



Executive – supplementary: Voluntary Sector Initiative Fund Appendices

Monday 11 February 2013 at 7.00 pm

Committee Rooms 1, 2 and 3, Brent Town Hall, Forty Lane, Wembley, HA9 9HD

Membership:

Lead Member Councillors:

Portfolio

| | |
|----------------------|---|
| Butt (Chair) | Leader/Lead Member for Corporate Strategy & Policy Co-ordination |
| R Moher (Vice-Chair) | Deputy Leader/Lead Member for Finance and Corporate Resources |
| Arnold | Lead Member for Children and Families |
| Beswick | Lead Member for Crime and Public Safety |
| Crane | Lead Member for Regeneration and Major Projects |
| Hirani | Lead Member for Adults and Health |
| Jones | Lead Member for Customers and Citizens |
| Long | Lead Member for Housing |
| J Moher | Lead Member for Highways and Transportation |
| Powney | Lead Member for Environment and Neighbourhoods |

For further information contact: Anne Reid, Principal Democratic Services Officer
020 8937 1359, anne.reid@brent.gov.uk

For electronic copies of minutes, reports and agendas, and to be alerted when the minutes of this meeting have been published visit:

www.brent.gov.uk/committees

The press and public are welcome to attend this meeting

Agenda - supplementary

Introductions, if appropriate.

Apologies for absence and clarification of alternate members.

| Item | Page |
|--|----------------|
| 22 APPENDICES: Voluntary Sector Initiative Fund 2013-16 | 1 - 402 |

This report seeks agreement to grant fund 14 projects led by voluntary organisations for three years, subject to performance, following assessment of the round 2 of bids for grant funding against the criteria set by the Executive in January 2012.

Ward Affected:
All Wards

Lead Member: Councillor Butt
Contact Officer: Cathy Tyson, Strategy,
Partnerships and Improvement
Tel: 020 8937 1045 cathy.tyson@brent.gov.uk

Date of the next meeting: Monday 11 March 2013



- Please remember to **SWITCH OFF** your mobile phone during the meeting.
- The meeting room is accessible by lift and seats will be provided for members of the public.
 - Toilets are available on the second floor.
 - Catering facilities can be found on the first floor near The Paul Daisley Hall.
 - A public telephone is located in the foyer on the ground floor, opposite the Porters' Lodge

Appendix 1a
VOLUNTARY SECTOR INITIATIVE FUND 2013 - 2016
SUMMARY OF RECOMMENDED PROJECTS

| No. | Organisation | Theme(s) Selected | Title and Description of the Project | Amount requested over 3 years (£) | Recommended (£) |
|-----|---------------------------|---|--|-----------------------------------|-----------------|
| 1 | Advance Advocacy | Supporting Children and Families and enabling young people to thrive Addressing Health and Wellbeing | Safe to Achieve: Violence Prevention Education in Schools and communities Raising awareness and promoting education amongst agencies, communities, children and young people to prevent violence and abuse and promote safe, healthy relationships. | £75,000 | £75,000 |
| 2 | Alzheimers Society | Addressing Health and Wellbeing | Dementia Information and Awareness Raising Service This project will increase dementia awareness in Brent and provide residents affected by dementia with accurate and accessible information on dementia and local support services. The aim is to increase knowledge of dementia and help people to seek early diagnosis and access support with a particular focus on BME groups. | £74,908 | £74,908 |

| | | | | | |
|---|-------------------------------------|--|---|---------|---------|
| 3 | BPTRG | Addressing Health and Wellbeing | <p>Healthier Homes</p> <p>The aim is to increase (by 90 -100 a year) the number of private tenants whose living conditions are improved thereby minimising health risks and promoting a sense of well-being for them and their families. This will make greater inroads into inequality and ill-health among vulnerable tenants in Brent's private rented sector than can be achieved under legal aid.</p> | £75,000 | £75,000 |
| 4 | Brent Citizens Advice Bureau | <p>Regeneration</p> <p>Addressing Health and Wellbeing</p> | <p>The project aims to raise the skill levels of local people in readiness for paid work by volunteering with BCAB. Through training structured and tailored to their needs, participants will be encouraged to break the cycle of benefit dependency by working through the three strands of the project: a) Work Experience b) Money Management Skills c) Job - hunting and Interpersonal Skills</p> | £71,311 | £71,311 |
| 5 | Brent Mencap | Addressing Health and Wellbeing | <p>Get Active</p> <p>The project aims to improve the health and wellbeing and tackle the health inequalities faced by Brent people with mild to moderate learning disabilities, by increasing their level of physical activity and improving their diet to help improve their physical condition and reduce levels of obesity. These preventive measures should help to reduce risk factors associated with hypertension, cardiovascular disease and diabetes.</p> | £73,651 | £73,651 |

| | | | | | |
|---|-------------------------|--|---|---------|---------|
| 6 | Brent Mind | Addressing Health and Wellbeing | Community Engagement & Mental Health Promotion Working with Mental Health Service Users aged 18 - 65 from Brent's black and minority ethnic and refugee (BMER) communities. The aim of the project is to raise awareness of mental health issues within Brent's BMER community and to professionals working in mental health field. | £74,456 | £74,456 |
| 7 | Drama Workhouse | Protecting our environment and enhancing our cultural offer | Artspiration The rewards of cultural and community engagement are aspiration, creativity, entrepreneurship and confidence. The strategy "Positive for Youth" highlights the need to take up responsibilities and feel part of the community. DW's project works to nurture confidence and self-esteem in young people, showing them they matter, so to enable them to make better choices and raise their expectations. | £66,525 | £66,525 |
| 8 | Energy Solutions | Addressing Health and Wellbeing Protecting our environment and enhancing our cultural offer | Brent Community Co-operative (BRECO) The overall aim of the project is to make a noticeable contribution to the sustainable development and community regeneration of the Brent community. | £75,000 | £75,000 |

| | | | | | |
|----|-------------------------------|--|---|---------|---------|
| 9 | Hestia Housing Support | Supporting Children & Families and enabling young people to thrive | <p>Hestia Brent Domestic Abuse Services Children's Art and Drama Therapy</p> <p>To support children to recover from the trauma of domestic violence by providing art or drama therapy sessions in the domestic violence refuges in Brent. To encourage children to express their emotions in a safe and welcoming environment, leading to a reduction in the emotional, developmental and behavioural issues caused by their experiences of domestic violence.</p> | £34,920 | £34,920 |
| 10 | I Serve | Regeneration | <p>Access to Employment</p> <p>To provide an integrated package of culturally-sensitive information, advice, and guidance (IAG), and job-readiness training in Stonebridge, Harlesden and Church End (Roundwood) area. This will equip residents with essential employability skills and labour market-orientation to access sustainable employment that will support their wider integration and participation in society.</p> | £64,060 | £64,060 |

| | | | | | |
|----|---------------------------------|--|---|---------|---------|
| 11 | Princes Trust | Regeneration | <p>The Prince's Trust 'Get into Programme'</p> <p>The programme aims to give young people, who are work ready but do not have vocational skills, a mixture of practical training, certificated learning modules and hands-on work experience, that will enable them to get a job. The overall aim of Get into courses is to move young people into paid jobs, for example in the retail or construction sectors, or into other employment, training or voluntary employment opportunities and to equip all participants with key employability skills.</p> | £64,870 | £64,870 |
| 12 | Relate London North West | <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> | <p>Early Intervention Support for families</p> <p>This project aims to provide early intervention services for residents of Brent, both adults and children. Working closely with partners in the statutory and voluntary sectors, the organisation will offer our services to ensure mental health issues are addressed proactively in the community.</p> | £63,148 | £63,148 |

| | | | | | |
|----|-------------------------------------|---|---|---------|---------|
| 13 | St Michael's Youth Programme | <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>Steel Pan in The Community 2013 - 2016</p> <p>The overall aim of the project is to improve the achievement of local young people in Brent in their areas of need, including underperforming young people of Caribbean backgrounds. It is anticipated that the project will increase future opportunities of local young people through employment, higher and further education options and reduce the incidence of anti-social behaviour and truancy in Brent. The project will help young people (aged 8-25) develop their knowledge and skills and to recognise and take advantage of the opportunities available to them.</p> | £75,000 | £75,000 |
| 14 | Toucan Employment | <p>Protecting our environment and enhancing our cultural offer</p> | <p>The Green Works</p> <p>Toucan is setting up a project to work with people in day services and people not involved in activities in Brent. The aim is to set up an allotment site working with the intended group of people to teach them how to grow foods, learn about healthy eating. The end result is to get people on short term supported work experience leading onto volunteering in the community.</p> | £63,514 | £63,514 |

Appendix 1b

VOLUNTARY SECTOR INITIATIVE FUND 2012-15

SUMMARY OF PROJECTS INCLUDING RECOMMENDATIONS

| No. | Organisation | Theme(s) Selected | Title and Description of the Project | Amount requested over 3 years (£) | Recommended (£) |
|-----|-----------------------------|---|--|-----------------------------------|-----------------|
| 1 | Advance Advocacy | Supporting Children and Families and enabling young people to thrive Addressing Health and Wellbeing | Safe to Achieve: Violence Prevention Education in Schools and communities Raising awareness and promoting education amongst agencies, communities, children and young people to prevent violence and abuse and promote safe, healthy relationships. | £75,000 | £75,000 |
| 2 | African Women's Care | Addressing Health and Wellbeing | Good Health & Well Being Project African Women's Care (AWC) aims to expand on their previous funded work by implementing the Good Practice for Access and Well-being community project targeted at BME families living in Brent. The project will utilise individual, group and community level intervention to identify members of BME communities experiencing barriers to accessing health, social care and housing services. | £74,646 | 0 |

| | | | | | |
|---|--------------------------|--|---|---------|---------|
| 3 | Age UK Brent | Addressing Health and Wellbeing | <p>Health & Well Being Project</p> <p>Our overarching aim will be to support particularly planned projects to support and enable those elderly who are socially excluded due to barriers such as obesity, depression, fear of memory loss and isolation. Specifically targeted programme will be offered with support from volunteers will be offered.</p> | £75,000 | 0 |
| 4 | Alheimers Society | Addressing Health and Wellbeing | <p>Dementia Information and Awareness Raising Service</p> <p>This project will increase dementia awareness in Brent and provide residents affected by dementia with accurate and accessible information on dementia and local support services. The aim is to increase knowledge of dementia and help people to seek early diagnosis and access support with a particular focus on BME groups.</p> | £74,908 | £74,908 |
| 5 | BANG Edutainment | Supporting Children & Families and enabling young people to thrive | <p>BANG Impact</p> <p>The project will provide young Brent residents with positive, engaging activities designed to develop both functional and vocational skills.</p> | £72,655 | 0 |

| | | | | | |
|---|------------------------------|---|---|---------|---------|
| 6 | BHCAC | <p>Regeneration</p> <p>Addressing Health and Wellbeing</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>Healthpro Elderly</p> <p>The project's aim is to improve the quality of lives of the West Balkan community living in London borough of Brent, by providing them with opportunities and support to lead independent, active, healthier and productive lives.</p> | £67,031 | 0 |
| 7 | BPTRG | <p>Addressing Health and Wellbeing</p> | <p>Healthier Homes</p> <p>The aim is to increase (by 90 -100 a year) the number of private tenants whose living conditions are improved thereby minimising health risks and promoting a sense of well-being for them and their families. This will make greater inroads into inequality and ill-health among vulnerable tenants in Brent's private rented sector than can be achieved under legal aid.</p> | £75,000 | £75,000 |
| 8 | Brent Active Citizens | <p>Regeneration</p> | <p>The Way Forward Project</p> <p>The aim of the Way Forward Project is to help 180 families to build their capacity, self-confidence, prepare them for work and out to the community to get permanent or temporary jobs.</p> | £75,000 | 0 |

| | | | | | |
|----|--------------------------------------|--|--|---------|---------|
| 9 | Brent Ballers Basketball Club | <p>Community Safety</p> <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> | <p>Brent Ballers Basketball Club</p> <p>The aims are that Brent Ballers Basketball Club will be able to continue to facilitate basketball activities to approximate 120 young disadvantaged participants in the borough of Brent. It will also enable the club to start under 14's and under 20 basketball team for which there is a high demand.</p> | £12,000 | 0 |
| 10 | Brent Bereavement Services | <p>Addressing Health and Wellbeing</p> | <p>Bereavement Mentoring Project</p> <p>To provide support for 120 bereaved people suffering traumatic and sudden loss, to empower them to live life to their best potential; encourage family and community cohesion; relieve emotional suffering, mental ill-health and physical ailments; prevent detrimental behaviour; reduce the need for social services intervention, hospital or GP treatment.</p> | £65,920 | 0 |
| 11 | Brent Citizens Advice Bureau | <p>Regeneration</p> <p>Addressing Health and Wellbeing</p> | <p>The project aims to raise the skill levels of local people in readiness for paid work by volunteering with BCAB. Through training structured and tailored to their needs, participants will be encouraged to break the cycle of benefit dependency by working through the three strands of the project: a) Work Experience b) Money Management Skills c) Job - hunting and Interpersonal Skills</p> | £71,311 | £71,311 |

| | | | | | |
|----|-----------------------------------|--|--|---------|---|
| 12 | Brent Community Law Centre | Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive | Advice and Guidance to young people on money management and debt This Project will offer free, specialist, independent and confidential debt/money management advice to young people. This will include holistic, rounded advice in all aspects of social welfare law (housing/debt/welfare benefits). | £75,000 | 0 |
| 13 | Brent Eleven Streets | Regeneration Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive Protecting our environment and enhancing our cultural offer | Cycletastic / Home Maintenance / Mobile bike servicing operating by push bike and trailers The overall aim of this Cycletastic project is to widen the range of services offered. Through the provision of new affordable and flexible bicycle maintenance service the overall physical health and wellbeing of Brent's residents will be improved. This service will support residents to maintain their bikes to a safe and roadworthy condition and allow them to continue cycling where costs in a regular bike shop would be prohibitive. | £20,328 | 0 |
| 14 | Brent Indian Association | Addressing Health and Wellbeing | Addressing Health and Well Being Enable People To Live Healthier Lives And Take Greater Control Over The Services They Receive Provide Greater Choice And Information To Support Their Choices Move Towards A Model Of Prevention And Promotion Of Healthy Lifestyles Focus On Tackling inequalities In Health | £75,000 | 0 |

| | | | | | |
|----|--------------------------------------|---------------------------------|---|---------|---------|
| 15 | Brent Indian Community Centre | Addressing Health and Wellbeing | <p>Addressing Health and Wellbeing</p> <p>The main project target group are residents of Willesden Green, Dollis Hill, Chalk Hill, Harlesden, Cricklewood, Kilburn, Kingsbury, and Wembley. The aims of the project are to provide a safe and trusted environment for the elderly population of Brent and increase their health and social wellbeing through culturally sensitive activities.</p> | £74,830 | 0 |
| 16 | Brent Irish Advisory Service | Addressing Health and Wellbeing | <p>Active, Mind & Wellbeing Clubs</p> <p>Active, Mind & Wellbeing Clubs Active groups for those 60+, providing exercise, education, welfare benefit advice and the opportunity of socialising for vulnerable older people suffering ill health with a physical or psychological need.</p> | £75,000 | 0 |
| 17 | Brent Mencap | Addressing Health and Wellbeing | <p>Get Active</p> <p>The project aims to improve the health and wellbeing and tackle the health inequalities faced by Brent people with mild to moderate learning disabilities, by increasing their level of physical activity and improving their diet to help improve their physical condition and reduce levels of obesity. These preventive measures should help to reduce risk factors associated with hypertension, cardiovascular disease and diabetes.</p> | £73,651 | £73,651 |

| | | | | | |
|----|----------------------------------|---|--|---------|---------|
| 18 | Brent Mind | Addressing Health and Wellbeing | Community Engagement & Mental Health Promotion Working with Mental Health Service Users aged 18 - 65 from Brent's black and minority ethnic and refugee (BMER) communities. The aim of the project is to raise awareness of mental health issues within Brent's BMER community and to professionals working in mental health field. | £74,456 | £74,456 |
| 19 | Brent Play Association | Regeneration Supporting Children & Families and enabling young people to thrive Protecting our environment and enhancing our cultural offer | Peppermint Heights Project - 'Building Bridges' To maximise the use of our new Centre at Peppermint Heights by providing facilities for adults, including those who have special needs. Use the many contacts with other voluntary organisations that have developed over the years in Brent to try to secure representation from all the diverse groups in the Borough. | £66,038 | 0 |
| 20 | Brent Punjabi Association | Addressing Health and Wellbeing | BPA Counselling Project The grant would be to facilitate the expansion of the already successful meet up groups for senior members in Brent. The intention is to double numbers and increase the services & options available to members. | 75,000 | 0 |

| | | | | | |
|----|--------------------------------------|---|--|---------|---|
| 21 | Centre for Peaceful Solutions | Supporting Children & Families and enabling young people to thrive | Talk to Thrive The aim is to provide mediation services to 37 families per year addressing inter family conflict. These are clients who do not qualify for Legal Services Commission (LSC) support and who are not supported anywhere else in Brent. The project seeks to impact on school attendance, family function and health and well being | £68,055 | 0 |
| 22 | Challenge Network | Regeneration Supporting Children & Families and enabling young people to thrive Protecting our environment and enhancing our cultural offer | The Challenge Society Brent The Project aims to inspire young people from Brent to strengthen their community (both during the course of the project and in the longer-term) by creating more active, responsible, motivated citizens. The project will deliver a range of local social action and volunteering events across Brent with the aim of connecting people from all backgrounds to help build trust, understanding and empathy. | £72,114 | 0 |
| 23 | Children Reading Book Support | Supporting Children & Families and enabling young people to thrive | Children and Adult books and writing support including free computer repair, maintenance and device installation free basic computer repair and application training (Hardware, software, networking and web design). The overall aim of the project is set to care about all children members of the organisation or non-members. | £74,484 | 0 |

| | | | | | |
|----|-----------------------------|---|--|---------|---|
| 24 | Concrete Canvas Arts | Supporting Children & Families and enabling young people to thrive | Back @ Ya! The primary aim of the project is to improve educational attainment in South Kilburn and its surrounding areas through recorded and accredited developmental activities. | £74,400 | 0 |
| 25 | Creative Performance | Community Safety Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive | Creative Performance's Holiday Activities To develop children and young people's creative performances through: Dance, Mime, Drama, Storytelling, Circus skills, Physical theatre, music arts and craft. This will be done by running workshops, creating performances, hosting motivational speakers and visiting artistes to perform, run workshops and share their skills. | £74,955 | 0 |
| 26 | Daniels Den | Supporting Children & Families and enabling young people to thrive | Brent Parent and Toddler Network The Brent Parent and Toddler Network was formed in 2009. It emerged from a real expression of need from group leaders/volunteers for support and help in developing the work of their own groups with families. Many felt very isolated and unaware of other groups in their own locality who they can network with. They want their voice to be heard and the network is beginning to be recognised as a valuable resource in the community. | £46,363 | 0 |

| | | | | | |
|----|------------------------------------|---|---|---------|---------|
| 27 | Destiny House International | Regeneration | <p>Destiny Employment Empowerment Programme (DEEP)</p> <p>It is expected that each year the following outcomes will be evident in at least 50% of the participants. Ultimately, the changes we would like to achieve through DEEP project are:</p> <p>Unemployed people potentially integrated back into society through work placement with a Local Authority or Housing Association for gainful employment experience by the end of the project.</p> | £47,476 | 0 |
| 28 | Drama Workhouse | Protecting our environment and enhancing our cultural offer | <p>Artspiration</p> <p>The rewards of cultural and community engagement are aspiration, creativity, entrepreneurship and confidence. The strategy “Positive for Youth” highlights the need to take up responsibilities and feel part of the community. DW’s project works to nurture confidence and self-esteem in young people, showing them they matter, so to enable them to make better choices and raise their expectations.</p> | £66,525 | £66,525 |
| 29 | Elders Voice | <p>Addressing Health and Wellbeing</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>Raise Your Voices</p> <p>The overall aim of the project is to increase the level of social engagement and wellbeing in older and younger people through community based participation in musical activities. Exploration of different cultures through song will break down barriers between different communities and bring people together to share musical memories and experiences.</p> | £70,118 | 0 |

| | | | | | |
|----|-------------------------------------|---|---|---------|---------|
| 30 | Energy Solutions | Addressing Health and Wellbeing Protecting our environment and enhancing our cultural offer | Brent Community Co-operative (BRECO) The overall aim of the project is to make a noticeable contribution to the sustainable development and community regeneration of the Brent community. | £75,000 | £75,000 |
| 31 | ESDG | Supporting Children & Families and enabling young people to thrive | Harlesden Supplementary School The aim of the Saturday School is to improve educational motivation, self-esteem and attainment for children aged 5 - 19, including new arrivals in temporary housing and without school places and those already attending school. | £41,640 | 0 |
| 32 | Federation of Patidar Assoc. | Supporting Children & Families and enabling young people to thrive Addressing Health and Wellbeing | Encee Academy FPA wishes to deliver a project that will bring about a change to the lives of two sections of the community - Young Adults and the Elderly. The Project is a participatory driven activity that will be delivered from the existing infrastructure of FPA's current activity platform, thereby making it effective both operationally and budgetary. | £72,300 | 0 |

| | | | | | |
|----|--------------------------------|---|--|---------|---|
| 33 | Groundwork London | <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>Brent Nature Project</p> <p>The overall aim of this project is twofold. 1) To encourage young people to develop their skills and knowledge in environmental awareness whilst increasing their health and wellbeing. 2) Run public activities that will protect and improve the wildlife and biodiversity of Brent's parks for now and for future generations.</p> | £74,769 | 0 |
| 34 | Help Somalia Foundation | <p>Supporting Children & Families and enabling young people to thrive</p> | <p>Think Local Act National</p> <p>The overall aim of "Think Local, Act National" is essentially that Somali children's academic achievement improves – they keep up with their studies by reducing truancy and gaining motivation to attend school as part of a life pathway diverting them from anti-social behaviour to make a positive contribution to the community.</p> | £61,997 | 0 |
| 35 | Hepatitis B Foundation | <p>Addressing Health and Wellbeing</p> | <p>Brent Hepatitis Awareness Unit</p> <p>To increase Brent's performance at diagnosis and hbv disease management.</p> | £75,000 | 0 |

| | | | | | |
|----|-------------------------------|--|--|---------|---------|
| 36 | Hestia Housing Support | Supporting Children & Families and enabling young people to thrive | Hestia Brent Domestic Abuse Services Children's Art and Drama Therapy To support children to recover from the trauma of domestic violence by providing art or drama therapy sessions in the domestic violence refuges in Brent. To encourage children to express their emotions in a safe and welcoming environment, leading to a reduction in the emotional, developmental and behavioural issues caused by their experiences of domestic violence. | £34,920 | £34,920 |
| 37 | Horn Stars | Supporting Children & Families and enabling young people to thrive | Promoting Young People's Safety & Safe Guarding their Health & Wellbeing The overall aim of the Saturday football session is to decrease obesity and improve the wellbeing and job opportunity of the volunteers | £69,000 | 0 |
| 38 | I Serve | Regeneration | Access to Employment To provide an integrated package of culturally-sensitive information, advice, and guidance (IAG), and job-readiness training in Stonebridge, Harlesden and Church End (Roundwood) area. This will equip residents with essential employability skills and labour market-orientation to access sustainable employment that will support their wider integration and participation in society. | £64,060 | £64,060 |

| | | | | | |
|----|---------------------------------|---|--|---------|---|
| 39 | ICIC | Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive | Inspire to Aspire Inspire2Aspire” is a holistic developmental project. The overall aim is to support and enhance the aspirations of parents/adults, youth and children as well as improve wellbeing of the beneficiaries in Brent who come from a disadvantaged background. | £75,000 | 0 |
| 40 | Into University | Supporting Children & Families and enabling young people to thrive | IntoUniversity Brent Primary FOCUS Programme The aim of the project is to raise the aspirations, confidence and academic achievement of 100 additional young people in Years 5 and 6 (aged 9-11) at two primary schools local to the organisations education centre in the Kensal Green ward of Brent. | £51,320 | 0 |
| 41 | Jason Roberts Foundation | Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive | Jason Roberts Foundation Family Fitness Programme The project aims to encourage and support local people to make healthier choices in their lives, by promoting healthy eating, taking part in regular physical activity and reducing smoking and alcohol consumption. | £69,980 | 0 |

| | | | | | |
|----|-------------------------------|---|---|---------|---|
| 42 | Kilburn Festival | Supporting Children & Families and enabling young people to thrive Protecting our environment and enhancing our cultural offer | 'Kilburn to Kensal'- supporting young people to volunteer The aim of the project is for young people (aged under 26) to engage with their local community more through music and performance. They will develop new work skills and have access to job opportunities through the project. | £12,850 | 0 |
| 43 | Kokni Community London | Addressing Health and Wellbeing | Health and Well Being of The Community To promote healthy lifestyle by promoting badminton classes, football and trainer led exercise classes. Swimming for over 60's. Cardiac resuscitation training | £11,000 | 0 |
| 44 | Lift | Regeneration | A Chance2Work The project's overall aim is to help people access and maintain employment and housing by participating in a range of activities. | £75,000 | 0 |

| | | | | | |
|----|----------------------------|--|---|---------|---|
| 45 | London Sports Trust | <p>Regeneration</p> <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> | <p>Sorted</p> <p>The Sorted programme provides lifeskills training for disadvantaged young people to prepare for independent living and to secure employment opportunities for young adults in Brent and LBHF. It combines volunteer opportunities in their community linked to practical life skills and employment.</p> | £47,988 | 0 |
| 46 | London Tigers | <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> | <p>Excellence through Recreational Health</p> <p>The project seeks to respond to the JNSA statement that that: “Healthy lifestyles, early intervention and better management can have a major impact” in improving the health inequalities in Brent.</p> | £74,000 | 0 |
| 47 | Mapesbury Clinic | <p>Addressing Health and Wellbeing</p> | <p>The Mapesbury Clinic</p> <p>The principle aims of the project are to:</p> <p>Reduce suffering, risk and crisis amongst refugees and asylum seekers through the provision of counselling and support services. To improve access for refugees and asylum seekers to mainstream services and resources, helping to rebuild their self-confidence and self-worth and encourage independence and fuller participation in society.</p> | £72,000 | 0 |

| | | | | | |
|----|---|---|--|---------|---|
| 48 | Mayhew Animal Centre | Community Safety Supporting Children & Families and enabling young people to thrive | Paw Safe This project aims to educate children and young people on how to behave around dogs – both owned animals and dogs in public, in the borough of Brent. The project aims to reduce the incidence of dog bites and incidents in the borough of Brent, and promote safe behaviour around dogs. | £75,000 | 0 |
| 49 | Mother Teresa Albanian Union | Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive | Fair For All The project is for disadvantaged children, young people, enabling young people to thrive , health and wellbeing for their families and the whole community. This project will provide activities and services for them afterschool, during weekends and school holidays and for their parents who got barrier language and are not involved in local community, and not responsible enough for their children and young people in family, school and after school activities. | £37,310 | 0 |
| 50 | Munro Health Co- operative | Addressing Health and Wellbeing | Moving Bodies and Minds South Kilburn The sessions are aimed at reducing the amount of stress felt by residents during the extreme levels of construction currently taking place on the estate. It also aims to connect the different ends of the estate and encourage a sense of continuity and community while the disruption goes on. | £57,002 | 0 |

| | | | | | |
|----|---|--|---|---------|---|
| 51 | P3: People, Potential, Possibilities | Supporting Children & Families and enabling young people to thrive | <p>South Kilburn Navigator</p> <p>P3 have successfully developed a Jobshop service in South Kilburn following funded in 2010. Based upon its learning and success, this project seeks to renew and develop the service into an advice hub – “Navigator”. The overall aim will be to build upon the success of Jobshop but also offer early intervention to under 16’s.</p> | £71,955 | 0 |
| 52 | Pentecostal City Mission | Regeneration | <p>Ready for Work</p> <p>The project is structured on positive youth development principles. This broadly is characterised by an asset building approach that builds on youth strengths rather than categorising them by preconceived deficits and stereotypes.</p> | £75,000 | 0 |
| 53 | Peoples Baptist Church | <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> | <p>Project Harmonia (Portuguese for Harmony)</p> <p>Project Harmonia aims to reach Portuguese-speaking families in Brent who have:</p> <ul style="list-style-type: none"> • Language barriers • Family/marital problems • Parenting skills needs • Need for physical activities in a safe environment. <p>As Brazilians in Brent, serving Portuguese and Brazilian residents, the project sets out a context of difficulties amongst broken families and social divisions between Portuguese speakers of different origin.</p> | £55,000 | 0 |

| | | | | | |
|----|--|---|--|---------|---|
| 54 | Pivot Point Community Development | Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive | Pivot Point BME Project To provide the tools and opportunities for young adults, particularly those from the BME community, to be able to access services and gain full-time employment or to go on to further their education. The aim is to run three main projects to achieve these outcomes; counselling, to address emotional and behavioural difficulties; Computer maintenance courses, to enhance their job opportunities and music production/workshops to engage them. | £70,650 | 0 |
| 55 | Place2Be | Addressing Health and Wellbeing | Place2Be delivering positive health and wellbeing outcomes for whole school communities in Brent The project aims to improve the prospects of more than 1000 children aged 4-11 years, by providing a dedicated team of counselling professionals on site in each school, who deliver a range of accessible, non-stigmatising support to pupils, their families and school staff. These services build children's resilience, helping them to cope with issues that negatively impact on their ability to learn, such as family breakdown, bereavement, parental drug/alcohol misuse, domestic violence, neglect and bullying. | £75,000 | 0 |

| | | | | | |
|----|---------------------------|------------------|--|---------|---------|
| 56 | Plias Resettlement | Community Safety | <p>Bridging the Gap</p> <p>The overall aim of the project is to improve the future prospects for offenders and ex-offenders in Brent in order to reduce the risk of them re-offending. This 'Bridging the Gap' project will target offenders and ex-offenders who are returning to the London borough of Brent including offenders who are serving less than 12 month prison sentences and are at high risk of offending. This project will provide up to 12 months support to each beneficiary tailored to the individual needs of the clients.</p> | £73,500 | 0 |
| 57 | Princes Trust | Regeneration | <p>The Prince's Trust 'Get into Programme'</p> <p>The programme aims to give young people, who are work ready but do not have vocational skills, a mixture of practical training, certificated learning modules and hands-on work experience, that will enable them to get a job. The overall aim of Get into courses is to move young people into paid jobs, for example in the retail or construction sectors, or into other employment, training or voluntary employment opportunities and to equip all participants with key employability skills</p> | £64,870 | £64,870 |

| | | | | | |
|----|---|---|--|---------|---------|
| 58 | Relate London North West | Addressing Health and Wellbeing Supporting Children & Families and enabling young people to thrive | Early Intervention Support for families This project aims to provide early intervention services for residents of Brent, both adults and children. Working closely with partners in the statutory and voluntary sectors, the organisation will offer our services to ensure mental health issues are addressed proactively in the community. | £63,148 | £63,148 |
| 59 | Restoration Revival Fellowship | Supporting Children & Families and enabling young people to thrive | The Enterprise Arena The overall aims of this project: 1. Expand on existing work to reach a wider target audience 2. Create self-sustaining projects that broaden the academic, cultural, and artistic horizons of local residents 3. Improve academic outcomes for participants 4. Create enterprise activities that teach business skills 5. Create more trained and vetted volunteers 6. Deliver a targeted Fathers support programme 7. Work with young people or at risk of involvement in gang crime | £53,949 | 0 |

| | | | | | |
|----|-------------------------------------|---|---|---------|---------|
| 60 | St Michael's Youth Programme | <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>Steel Pan in The Community 2013 - 2016</p> <p>The overall aim of the project is to improve the achievement of local young people in Brent in their areas of need, including underperforming young people of Caribbean backgrounds. It is anticipated that the project will increase future opportunities of local young people through employment, higher and further education options and reduce the incidence of anti-social behaviour and truancy in Brent. The project will help young people (aged 8-25) develop their knowledge and skills and to recognise and take advantage of the opportunities available to them.</p> | £75,000 | £75,000 |
| 61 | Street League | Regeneration | <p>Street League Academy Programmes</p> <p>Street League aim to reduce the number of young people between the ages of 16 and 25 who are Not in Employment, Education or Training (NEET). This project will specifically focus on engaging unemployed young people from within the Brent Council area who are in need of additional support to equip them with the skills and confidence they need to enable them to progress to a positive destination.</p> | £75,000 | 0 |

| | | | | | |
|----|--------------------------|---|---|---------|---------|
| 62 | Thames 21 Ltd | <p>Regeneration</p> <p>Addressing Health and Wellbeing</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>River Brent Family Encounters</p> <p>Thames21 plan to work with families to engage them with Brent waterways to raise awareness of the environmental issues that face urban rivers, and at the same time introduce the younger generation to the rivers and the value they hold in terms of an urban open space. This will lead to young families to experience healthy outdoor activities, the project will lead them on River discovery treks, informing them about their local rivers and allowing them to learn first-hand about the wildlife that exists around waterways.</p> | £71,175 | 0 |
| 63 | Toucan Employment | <p>Protecting our environment and enhancing our cultural offer</p> | <p>The Green Works</p> <p>Toucan is setting up a project to work with people in day services and people not involved in activities in Brent. The aim is to set up an allotment site working with the intended group of people to teach them how to grow foods, learn about healthy eating. The end result is to get people on short term supported work experience leading onto volunteering in the community..</p> | £63,514 | £63,514 |

| | | | | | |
|----|-----------------------|---|---|---------|---|
| 64 | Track Academy | <p>Community Safety</p> <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>Mentoring, Education and Volunteers Programme</p> <p>The project also aims to help young people realise they are more than the circumstances they are born in to, fulfil their true potential and develop as positive members of their community. The aim of the mentor programme is to identify issues behind anti-social behaviour and non-attendance at school. Additionally, advice on careers and further education is an integral part of the programme.</p> | £63,850 | 0 |
| 65 | Victim Support | Community Safety | <p>Secure</p> <p>Victim Support is seeking funding for secure-lock fitting in Brent with the aim to help Brent residents to lead independent and fulfilling lives to feel secure in their home after residential crime, increase confidence and reduce repeat victimisation. Victims of crime categorised as residential burglary, domestic violence (which has not fallen under sanctuary), ASB and Hate crime in Brent will be the intended beneficiaries of the Secure project.</p> | £75,000 | 0 |

| | | | | | |
|----|---------------------------|---|--|---------|---|
| 66 | We Care Foundation | <p>Regeneration</p> <p>Addressing Health and Wellbeing</p> <p>Supporting Children & Families and enabling young people to thrive</p> <p>Protecting our environment and enhancing our cultural offer</p> | <p>Eden Manor: Secondary Special School for pupils with learning impairment of autism, dyslexia, dyspraxia, dyscalculia</p> <p>To progress the attached business plan for the establishment of a Secondary Special School at Barham Park from purely a proposed concept to the development of detailed architectural plans, including feasibility costs, community consultation, securing necessary funding. and necessary refurbishment and regeneration of Barham Park. Including detailed financial forecasting.</p> | £75,000 | 0 |
|----|---------------------------|---|--|---------|---|

This page is intentionally left blank

APPENDIX 2A

VSIF 2013-2016

THEMED GRANTS ASSESSMENT

REPORT SUMMARIES

A-G

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | Safe to Achieve: Violence Prevention Education in Schools and Communities |
| 2. | Name of Organisation | ADVANCE Advocacy and Non-Violence Community Education |
| 3. | Organisation's description of aims, objectives and activities <p>The main aim of Advance Advocacy is for women to lead a safe, healthy, equal and violence free lives and to:</p> <ul style="list-style-type: none"> • Provide independent advice and unconditional support for women and children who are marginalised or disadvantaged as a result of violence and abuse and/or other social exclusion factors. • Offer crisis intervention and on-going support with the aim of keeping women and their children safe, supporting them through the criminal justice system to demystify the processes and to hold perpetrators to account. • Empower women and improve the quality of life for them and their families in a variety of ways including working in partnership with partner agencies. • Work on the education of voluntary and statutory agencies and the public in all aspects of domestic abuse, its causes and impact. <p>Activities offered include:</p> <ul style="list-style-type: none"> • Delivering services that provide: <ul style="list-style-type: none"> ○ crisis intervention covering: ○ risk assessment ○ advocacy and support for women, children and young people experiencing domestic violence • support for women and girls involved in offending behaviour or who are vulnerable to becoming involved in the criminal support system. • In Brent Advance provides: <ul style="list-style-type: none"> ○ Crisis intervention ○ Advocacy and support for women and their children at high risk of harm, and ○ access to support for those at risk of offending. | |
| 4. | Current Funding from Brent Council | £21,500.00 (MPG) £110,000 (IDVA prevention) £145,000 (LBB) <hr/> £276,500.00 |

| 5. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 £75,000.00 | | | | | | | | | |
|---|---|--|----------|-----------|---------------------|--------|--|--|---|--|------------------|
| 6. | Contribution from other sources | £300,000.00 MARAC £10,000.00 Ministry of Justice £40,000.00 Comic Relief £99,580.00 Advance Restricted Funds (Brent) £ 449,580.00 | | | | | | | | | |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting The aim of the project is: <ul style="list-style-type: none">To help local children, young people and their mothers make positive progress towards achieving their full potential (positive mental health, safety, equal and healthy family relationships), by addressing primary prevention amongst children and young people and in local communities.Primary prevention work will be achieved also by tackling:<ul style="list-style-type: none">sexual violenceHarassment and stalkingCoercive control'honour-based violence'Forced marriages, andFemale genital mutilationThe project will target<ul style="list-style-type: none">young peopleagencies and services that work with children and young peoplelocal community groups in Brentto change attitudes and behaviour, to increase community capacity to challenge abuse where it occurs, and help survivors through peer support networks and community champions. <table><tr><th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr><tr><td colspan="3">Year 1</td></tr><tr><td>consult on VAWG and its impact on children's health and achievement</td><td>organise a consultation day with schools, providers and associated professionals</td><td>40 professionals</td></tr></table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | consult on VAWG and its impact on children's health and achievement | organise a consultation day with schools, providers and associated professionals | 40 professionals |
| Activity | Frequency | No of beneficiaries | | | | | | | | | |
| Year 1 | | | | | | | | | | | |
| consult on VAWG and its impact on children's health and achievement | organise a consultation day with schools, providers and associated professionals | 40 professionals | | | | | | | | | |

| | | | |
|--|--|--|----------------------------|
| | <ul style="list-style-type: none"> gather information from at least 30 young people on levels of understanding of VAWG, whether they know where to get help, how they would like information delivered in schools | <ul style="list-style-type: none"> through school surveys, focus groups and work with the youth parliament | 30 |
| | <ul style="list-style-type: none"> support teaching about domestic violence in drama, PSHE and small group work | <ul style="list-style-type: none"> work with schools team at council to identify schools head teacher/senior management briefings and support on addressing VAWG appropriate VAWG resources reviewed and developed training for teachers to develop skills in identifying and supporting pupils affected by domestic and sexual violence | 3 schools engaged |
| | <ul style="list-style-type: none"> ensuring children and young people needing help and support have clear accessible referral pathways | <ul style="list-style-type: none"> clear referral pathways for children and young people to access help and support with children's services, Advance services training pastoral staff on identifying and supporting students where domestic and sexual violence is affecting their lives | 40 YP supported by Advance |
| | Year 2 | | |
| | <ul style="list-style-type: none"> identify new schools to undertake prevention work on VAWG | <ul style="list-style-type: none"> support teaching about domestic violence in drama and PSHE and small group work | 2 additional schools |
| | <ul style="list-style-type: none"> increase awareness amongst community and voluntary services of VAWG prevalence and need for prevention | <ul style="list-style-type: none"> promotional visits and information to relevant services to raise profile of issues and services | 30 local organisations |
| | <ul style="list-style-type: none"> surgeries offered in community venues accessible to target support for women | <ul style="list-style-type: none"> surgeries delivered at regular intervals | 40 YP |

| | | | |
|----|--|--|---|
| | <ul style="list-style-type: none"> support for young women | <ul style="list-style-type: none"> risk assessments and safety planning and legal advice given to younger and adult women relating to housing, debt, health, substance misuse, personal safety, court, immigration, sexual violence and children | 3 referrals a wk 2 assessments completed |
| | <ul style="list-style-type: none"> building capacity of women in communities to act as "champions" on VAWG prevention | <ul style="list-style-type: none"> consultation with women's groups and BME women's groups locally training and support programme for women identified to take part in the programme | 10 women champions identified and 10 completed training |
| | Year 3 | | |
| | <ul style="list-style-type: none"> identify new schools to undertake prevention work on VAWG in year 3 | <ul style="list-style-type: none"> support teaching about domestic violence in drama and PSHE and small group work | 2 additional schools, staff and pupils in attendance |
| | <ul style="list-style-type: none"> surgeries offered in community venues accessible to target group | <ul style="list-style-type: none"> surgeries delivered at regular intervals | 40 YP |
| | <ul style="list-style-type: none"> support for young women building the capacity of women in communities to act as champions on VAWG prevention | <ul style="list-style-type: none"> risk assessments and safety planning and legal advice given to younger and adult women relating to housing, debt, health, substance misuse, personal safety, court, immigration, sexual violence and children. Consultation with women's groups and BME women's groups locally Training and support programme for women identified to take part in the programme | 3 referrals per wk and 2 assessments completed 10 women champions identified and 10 completed training |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Staff in secondary schools and participating agencies are more aware of issues related to VAWG and its impact on children Increased understanding and awareness of options and rights to access services by young people Children and young people's voice informs the project delivery | | |

| | |
|-----------|---|
| | <ul style="list-style-type: none"> • Youth parliament focuses on VAWG prevention • Identification and sign-up of lead school(s) for VAWG prevention pilot • Effective embedding to VAWG prevention work into the curriculum and school • Increase in the numbers of students/girls saying they feel safe in school • Decrease in numbers of students stating they or their peers are in relationships where there is abuse • Reduction in bullying related to gender • All schools have policies which identify the importance of preventing and responding to domestic and sexual violence, sexist and sexual behaviour • Key agencies aware of service and referral pathway protocols <p>Year 2:</p> <ul style="list-style-type: none"> • Increased awareness and knowledge of domestic and sexual violence and its impact • Increased knowledge and skills of children, YP and adults about forming and sustaining safe equal and violence-free relationships • Increased awareness of options and rights to access services by individuals and communities • Community ownership and “buy-in” from a range of stakeholders; communities coming to see domestic violence prevention as their own responsibility to intervene and to prevent abuse <p>Year 3:</p> <ul style="list-style-type: none"> • Effective embedding of VAWG prevention work into the curriculum and school • Increased awareness and knowledge of domestic and sexual violence and its impact, a decrease in its tolerance and acceptance • Increased knowledge and skills of children, young people and adults about forming and sustaining safe, equal and violence-free relationships • Increased awareness of options and rights to access services by individuals and communities • An increase in safety and positive change in young people’s health & well-being. |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Safe to Achieve: Violence Prevention Education in Schools and Communities</p> <p>Project Theme: Supporting children and families and enabling young people to thrive</p> <p>Addressing health and well being</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has strong alignment to borough plan priorities relating to health and well being, supporting children and families and enabling young people to thrive.</p> |

| | |
|------------|--|
| 10. | Monitoring and Evaluating methods AA has clearly set out how the project would be monitored. |
| 11. | Joint working with other organisations AA has set out proposed partnership working to enhance the project as follows: <ul style="list-style-type: none"> • BC Children Services • BC Community Safety partnership • Asian Women's Resource Centre • Brent Voluntary Sector Forum |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000.00 for 3 years from 1 st April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. AA sets out other sources of funding which will support the project. The bid met the criteria for financial assessment. |
| 13. | Equality and Diversity AA has a policy setting out its commitment to equal opportunities. AA has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include young people in the schools and professionals. |
| 14. | Internal Consultation The council already funds this organisation to deliver various projects on prevention of domestic violence. Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment AA has been operating for 11 years as a registered charity and company limited by guarantee. They provide DV services to individuals and families in Brent. AA has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for supporting children and families and enabling young people to thrive, and addressing health and well being. The assessment highlighted a strong project with good alignment to corporate objectives with good evidence of need and proposed partnership working. The bid met the criteria for financial assessment. In view of above, the bid has met the criteria for grant subject to some conditions. |

| | |
|----------------------|--|
| 16. | <p>Recommendations, reasons and any conditions</p> <p>The proposed project is recommended subject to:</p> <ul style="list-style-type: none"> • Work with a named contact in Children and Families and the Working with Families project as required. • Working with a named officer in Integrated Community Safety to align with other domestic violence work in the Borough. • Provision of any further information identified in the assessment process. <p>Recommended amount:</p> <p>1st Year: £25,000</p> <p>2nd Year: £25,000</p> <p>3rd year £25,000</p> <p>Total: £75,000</p> |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | Good Health and Well Being |
| 2. | Name of Organisation | AFRICAN WOMEN'S CARE |
| 3. | Organisation's description of aims, objectives and activities <p>African Women's Care is a women-led registered charitable organisation working with BME women and families living in London for the past ten years. The organisation provides both responsive and proactive services to meet the individual needs of BME girls, women and their families with particular focus to those of African origin to enable them to gain access to available resources, services, enhance their self-esteem and foster personal and community development.</p> <p>The main activities/services of the African Women's Care are:</p> <ul style="list-style-type: none"> • Provision of information, advice, support and advocacy including outreach work for women to enable them to access services in areas of health, social care, housing and welfare benefits. • Culturally appropriate counselling and support group meeting for women who are victims of domestic violence. • Health awareness and prevention discussions, focus groups, meetings and training workshops for women and teenage girls in areas such as breast and cervical cancers, contraceptives, family planning, sexual health including HIV/AIDS, diabetes and TB. • Home and hospital visits for women with terminal or life-threatening illnesses. • Translation and interpretation services in hospitals, GP surgeries, Housing and Social Services etc. | |
| 4. | Current Funding from Brent Council | <p>£ 17,126 (MPG ends March 2013)</p> <hr/> <p>£ 17,126</p> <hr/> |
| 5. | Amount Requested | <p>£ 24,625</p> <p>£ 24,949</p> <p>£ 25,000</p> <hr/> <p>£ 74,574</p> <hr/> |
| 6. | Contribution from other sources | <p>£ 90,000 Trust for London</p> <p>£ 10,000 Children in Need</p> <hr/> <p>£ 100,000</p> <hr/> |

| 7. | <p>Detail of Project</p> <p>The programme seeks to provide an holistic service of structured confidence and motivation training to BME families who have multiple barriers to utilising the many facilities available in the borough; to give them the tools to take full responsibility and control of their lives.</p> <p>All clients will be entered into a structured package of training which will be delivered on a rolling programme. Any health related problems identified will result in referrals made to specialised services for additional support.</p> <p>In addition the following activities will be provided:</p> <ul style="list-style-type: none">a) A drop-in will be operated once a week from 10.00am – 3.00pm by a trained health adviser to support beneficiaries. Where necessary, provision will be made for beneficiaries who want to use the drop-in service outside of these hours.b) The project will also provide 6 session of interactive shared group learning activities every quarter. People will be encouraged to understand their health issues and learn how to manage/combat any health related issues with the assistance of other interested parties in the area of health, housing and wellbeing.c) Monthly group discussion sessions targeted at fathers will be provided to offer training programmes that incorporates Stress and Depression management, Stop smoking services, Drug and alcohol related problems, TB, sexual health, Healthy Eating on a budget, through the satellite outreach service reaching 10 identified locations in Brent.d) Individual clients will be offered opportunity to make active contribution into the society in which they live by engaging them into volunteering opportunities through our links with Brent Active Citizens. <p>The end result of this programme will be to ensure better health conditions and improved access to the use of available relevant health, and housing services in the borough. The project also works to alleviate self stigmatised understanding of health conditions enabling individuals to articulate and work through their issues.</p> | | | | | | |
|---|--|---|---------|---|----------------------------------|---|----------------------|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <table><tr><th>What actions/ outputs will the project undertake in order to achieve its aim?</th><th>Outcome</th><th>How many reside will benefit from t action?</th></tr><tr><td>Run drop-in sessions once a week</td><td>Families are equipped with skills and knowledge that enables them to access available services in heath, housing and wellbeing.</td><td>20 families a month.</td></tr></table> | What actions/ outputs will the project undertake in order to achieve its aim? | Outcome | How many reside will benefit from t action? | Run drop-in sessions once a week | Families are equipped with skills and knowledge that enables them to access available services in heath, housing and wellbeing. | 20 families a month. |
| What actions/ outputs will the project undertake in order to achieve its aim? | Outcome | How many reside will benefit from t action? | | | | | |
| Run drop-in sessions once a week | Families are equipped with skills and knowledge that enables them to access available services in heath, housing and wellbeing. | 20 families a month. | | | | | |

| | | | |
|------------|--|---|------------------------------|
| | Deliver motivation and confidence building training | The training programme called “Barriers to a better future” is built to encourage self reliance and independence. Within these sessions individuals are able to identify their needs and increase their confidence in making healthier choices. | 15 participants a month. |
| | Provide specialist awareness health training in managing long term illness like TB, Diabetics, sexual health, obesity etc. | Increase skills/ awareness among hard to reach communities enabling reduction in incidences of community acquired health & understanding of managing their health. | 90 participants per quarter. |
| | Monthly discussion group meeting for father(Particularly targeted at refugee communities fathers) | The project will work to tackle insecurities and assist in the changing of negative images. We will encourage fathers to take responsibility of their own lives and assess the choices that they make and the motivation behind these choices giving them ideas for a new approach, to take advantage of the services that are on offer to help them make better choices. | 5 fathers per session. |
| | Same in Year 2 | | |
| | Same in Year 3 | | |
| 9. | Alignment to Borough Plan Theme Project Title: Good Health and Well being Project Theme: Addressing health and well being Evidence of need was provided which linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to health and well being. | | |
| 10. | Monitoring and Evaluating methods The monitoring and evaluation proposed included registration and feedback from participants but needed further development. | | |

| | |
|-----------------------------------|--|
| 11. | Joint working with other organisations AWC set out working partnerships with organisations in the borough which will enhance their ability to deliver: The African Child Adduction Brent Community Heath Action Trust Somali Help |
| 12. | Financial Analysis The bid seeks a revenue grant of £74,574 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. AWC sets out other sources of funding which will support the project although these are unconfirmed. This organisation did not meet all the required criteria in the financial assessment. |
| 13. | Equality and Diversity African Woman's Care has a policy setting out its commitment to equal opportunities and equality and diversity monitoring already forms part of their approach. Groups expected to benefit include: BME women, refugee and asylum seekers. |
| 14. | Internal Consultation The council grant funds this organisation to under Crime, Community Safety and Regeneration theme until March 2013. Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment AWC has been operating for 12 years as a registered charity. The proposed project has some alignment with the Borough Plan priorities for health and wellbeing. AWC has provided 2 independent references. The assessment highlighted need for further development of the stated evidence of need and partnership working. The project did not meet all of the criteria in the financial assessment. In view of above, the bid has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author Reehan Mirza | |

| | |
|-------------|---------------|
| Date | December 2012 |
|-------------|---------------|

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--|
| 1. | Project Title | Health and wellbeing project |
| 2. | Name of Organisation | AGE UK BRENT |
| 3. | Organisation's description of aims, objectives and activities AUB aims include: <ul style="list-style-type: none"> • To enable older people to maximise their income and avoid poverty. • To enable older people in Brent to enjoy good health and feel safe within their communities. • To enable older people to play an active part in their communities and wider society. • To provide accessible services based on the articulated needs of older people. AUB provides the following activities to older people: <ul style="list-style-type: none"> • Advice, advocacy and information on a range of issues including: <ul style="list-style-type: none"> ○ Welfare benefits entitlements ○ Housing, health and social care • Services are delivered through: <ul style="list-style-type: none"> ○ Drop-in at AUB offices in Harlesden ○ Outreach surgeries from Central Middlesex Hospital, Sudbury and Brondesbury, and ○ Conduct home visits to housebound people • Deliver a range of health and well being services such as <ul style="list-style-type: none"> ○ Keep-fit classes, walking club, intergenerational activities (Drama club and IT classes with schools), toe nail cutting service, mind mapping exercises and health awareness events • Befriending and telephone service for older isolated people • Facilitating a group of older people's champion's network to feedback into services and with community engagement. • Campaign with and for older people for adequate services • AUB has a pool of volunteers (120) that supports it to deliver a range of activities (includes visiting nursing homes, running health sessions in community settings, befriending, office and with retail activities) | |
| 4. | Current Funding from Brent Council | £90,474.00 Information, Guidance & Advice £10,000.00 Ward working £100,474.00 |

| 5. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 £75,000.00 | | | | | | | | | | | | |
|--|---|--|----------|-----------|---------------------|---------------|--|--|--|---|--|--|--|----------------------------|
| 6. | Contribution from other sources | £15,000.00 income from employment of community fundraiser (tbc) £6,000.00 charges from users (tbc) £21,000.00 | | | | | | | | | | | | |
| 7. | Detail of project The project is aimed at supporting specific groups of older people to improve their health and well being by enabling participation in a wellbeing project that will concentrate on 4 particular areas: <ul style="list-style-type: none"> • Target area of health inequalities with targeted healthy lifestyle to improve physical wellbeing for older people. • To help older people with issues around memory loss with a combination of mind mapping and stimulating activities to improve their mental wellbeing. • Offer a range of socially interactive activities and to increase awareness of resources available for improvement of physical and mental wellbeing. • Provide support and mentoring through volunteers to those needing assistance and guidance to engage and participate in activities. <table border="1" data-bbox="280 1193 1382 2004"> <thead> <tr> <th data-bbox="280 1193 667 1267">Activity</th><th data-bbox="667 1193 1139 1267">Frequency</th><th data-bbox="1139 1193 1382 1267">No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3" data-bbox="280 1267 667 1787">Year 1</td></tr> <tr> <td data-bbox="280 1305 667 1787"> <ul style="list-style-type: none"> • Support older hard to reach communities particularly to get involved in physical activity classes in the council's priority areas: <ul style="list-style-type: none"> ○ Stonebridge ○ Harlesden </td><td data-bbox="667 1305 1139 1787"> <ul style="list-style-type: none"> • Weekly keep fit classes or similar activity to be delivered and promote to all stakeholders. <ul style="list-style-type: none"> ○ volunteers to support and buddy individuals </td><td data-bbox="1139 1305 1382 1787">At least 25 per week people rising to 50</td></tr> <tr> <td data-bbox="280 1787 667 2004"> <ul style="list-style-type: none"> • recruit and train 16 older active volunteers to support this project </td><td data-bbox="667 1787 1139 2004"> <ul style="list-style-type: none"> • work with Brent Active Citizens project <ul style="list-style-type: none"> ○ invite existing volunteers to be trained to support the project </td><td data-bbox="1139 1787 1382 2004">16 + volunteers to benefit</td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | <ul style="list-style-type: none"> • Support older hard to reach communities particularly to get involved in physical activity classes in the council's priority areas: <ul style="list-style-type: none"> ○ Stonebridge ○ Harlesden | <ul style="list-style-type: none"> • Weekly keep fit classes or similar activity to be delivered and promote to all stakeholders. <ul style="list-style-type: none"> ○ volunteers to support and buddy individuals | At least 25 per week people rising to 50 | <ul style="list-style-type: none"> • recruit and train 16 older active volunteers to support this project | <ul style="list-style-type: none"> • work with Brent Active Citizens project <ul style="list-style-type: none"> ○ invite existing volunteers to be trained to support the project | 16 + volunteers to benefit |
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> • Support older hard to reach communities particularly to get involved in physical activity classes in the council's priority areas: <ul style="list-style-type: none"> ○ Stonebridge ○ Harlesden | <ul style="list-style-type: none"> • Weekly keep fit classes or similar activity to be delivered and promote to all stakeholders. <ul style="list-style-type: none"> ○ volunteers to support and buddy individuals | At least 25 per week people rising to 50 | | | | | | | | | | | | |
| <ul style="list-style-type: none"> • recruit and train 16 older active volunteers to support this project | <ul style="list-style-type: none"> • work with Brent Active Citizens project <ul style="list-style-type: none"> ○ invite existing volunteers to be trained to support the project | 16 + volunteers to benefit | | | | | | | | | | | | |

| | | | |
|--|--|--|---|
| | <ul style="list-style-type: none"> support older people with mental health or early stages of memory loss | <ul style="list-style-type: none"> organise social interaction within the borough through providing two mind mapping exercises for older people in north and south of the borough | 20-25 people in each side of the borough making a total of 50 |
| | <ul style="list-style-type: none"> information/health checks/ability to try different forms of exercise | <ul style="list-style-type: none"> organise two health and wellbeing events in the borough to promote healthy lifestyles | 80 people will be targeted for year 1. Aim to reach 160 older people from diverse backgrounds |
| | <ul style="list-style-type: none"> At least at two social outings to be organised by volunteers for isolated and hard to reach people to build confidence | <ul style="list-style-type: none"> Encourage and support volunteers and services users with skills to organise, share and learn new experiences | At least 40 people to participate in social activity |
| | Year 2 | | |
| | <ul style="list-style-type: none"> As in year 1 but to develop two further targets in St Raphs and South Kilburn | <ul style="list-style-type: none"> As in Year 1 – to be coordinated by a paid worker and supported by volunteers | 50 people per week |
| | <ul style="list-style-type: none"> Support from volunteer s as in year 1 | <ul style="list-style-type: none"> As in year 1 | As in Year 1 |
| | <ul style="list-style-type: none"> Support users with complex mental health and dementia through a combination of activities as in year 1 | <ul style="list-style-type: none"> As in year 1 | As in year 1 |
| | <ul style="list-style-type: none"> Information events in different parts of the borough as in year 1 | <ul style="list-style-type: none"> As in year 1 | As in year 1 |
| | <ul style="list-style-type: none"> As in year 1 but in 2nd yr will work towards at least 4 social outings by groups to take place | <ul style="list-style-type: none"> As in year 1 | 80 people |
| | Year 3 | | |
| | <ul style="list-style-type: none"> All actions to be delivered as Years 1 and 2 | <ul style="list-style-type: none"> As in year 1 and 2 | As in years 1 and 2 |

| | |
|-----|--|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • Older people with obesity, diabetes, CHD, etc., to engage and participate in regular physical activity programmes to improve their wellbeing and confidence. • Older people will be engaged to have buddies with support provided for those with complex needs. • Volunteering seen as a positive engagement tool with positive benefits. • Older people will be provided with skills and regular activities that involve use of mind, co-ordination that helps individuals to retain their memory and take part in a number of planned activities. • Older people will get a chance to find out more about the range of opportunities and information on self-help. • Older people's lives will be improved and they will be skilled to enjoy later life. <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Health and Wellbeing Project</p> <p>Project Theme: Addressing health and well being</p> <p>Some evidence of need was provided which linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities addressing health and well being.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>AUB has set out how the project would be monitored and evaluated but this needs further development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>AUB has set out working partnerships with 20 organisations in the borough which will enhance their ability to deliver.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £75,000.00 for 3 years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> |

| | | |
|----------------------|--|----------------|
| | AUB sets out other sources of funding which will support the project but these need to be confirmed. The bid does not meet all of the financial assessment criteria. | |
| 13. | Equality and Diversity AUB has a policy setting out its commitment to equal opportunities. AUB has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: <ul style="list-style-type: none"> • older people in Brent • young people from the AUB inter-generational project, and • volunteers | |
| 14. | Internal Consultation The council funds this organisation to provide advice and support to older people. The council leases two buildings to this organisation. Council departments work successfully with this organisation. | |
| 15. | Officer Assessment AUB has been operating for several years as a registered charity and company limited by guarantee. They provide advice, guidance and practical assistance to individuals and families each year. AUB has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment with the Borough Plan priorities for addressing health and well being. The assessment highlighted need for further development of the proposed approach and associated outcomes. The bid did not meet the criteria for financial assessment. In view of above, AUB has not met all the criteria for grant funding on this occasion. | |
| 16. | Recommendations The proposed project is not recommended. | |
| Report Author | | Augusta Morton |
| Date | | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | | | | | | | | | | | | | | | | | |
|-----------|---|--|--|---|--------|-----|--|---|--------|-----|--|---|--------|-----|--|----------|---------------|--|--|
| 1. | Project Title | Dementia Information and Awareness Raising Service | | | | | | | | | | | | | | | | | |
| 2. | Name of Organisation | Alzheimer's Society | | | | | | | | | | | | | | | | | |
| 3. | Summary of organisation's description of aims, objectives and activities | | | | | | | | | | | | | | | | | | |
| | <p>To relieve and treat, and promote the relief and treatment of, people with Alzheimer's disease and other dementias and to provide support for such persons, their families and carers.</p> <p>To promote, support and carry out research, and to disseminate the results of such research for the public benefit into the cause and possible cures whether partial or complete, and the possible prevention of dementia.</p> <p>Brent is in the Society's NW London Locality in the London Area. We provide a network of dementia care services across the capital including dementia and carer support, day services, young person with dementia support, dementia cafes, Carers Information and Support programmes and Singing for the Brain.</p> <p>Our information provision and awareness raising activities across NW London reached over 3000 people last year. The Society has been accredited with the Department of Health's Information Standard kite mark for the way we produce trustworthy information for people affected by dementia. As part of our recent partnership with Tesco, we have a 'dementia bus' that has been visiting stores across the UK for the past two years, providing information about dementia and one-to-one consultations. As part of this programme the bus visited Brent Cross.</p> | | | | | | | | | | | | | | | | | | |
| 4. | Current Funding from Brent Council | <div style="border-bottom: 1px solid black; padding-bottom: 5px;">£ 0</div> | | | | | | | | | | | | | | | | | |
| 5. | Amount Requested | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: right;">£</td> <td style="width: 40%;">24,949</td> <td style="width: 10%; text-align: right;">yr1</td> <td style="width: 40%;"></td> </tr> <tr> <td style="text-align: right;">£</td> <td>24,959</td> <td style="text-align: right;">yr2</td> <td></td> </tr> <tr> <td style="text-align: right;">£</td> <td>25,000</td> <td style="text-align: right;">yr3</td> <td></td> </tr> <tr> <td style="text-align: right;">£</td> <td>74,908</td> <td></td> <td></td> </tr> </table> | | £ | 24,949 | yr1 | | £ | 24,959 | yr2 | | £ | 25,000 | yr3 | | £ | 74,908 | | |
| £ | 24,949 | yr1 | | | | | | | | | | | | | | | | | |
| £ | 24,959 | yr2 | | | | | | | | | | | | | | | | | |
| £ | 25,000 | yr3 | | | | | | | | | | | | | | | | | |
| £ | 74,908 | | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | |
|---------------------|--|--|----------------------|--|--------|--------|--------|---------------------|--|-----|-----|
| 6. | Contribution from other sources | £ 2,560 £ 2,560 £ 2,560 £ 7,680 | No details on source | | | | | | | | |
| 7. | Detail of Project Increase knowledge and understanding of dementia: Provide an information service, answering enquiries by phone, email and post, a monthly information surgery and an awareness raising activity (talks/presentations/information stands) each month. During the 3 years of service delivery, engage with audiences of health professionals, BME communities, general public, older peoples groups, relevant public businesses and services. Increased knowledge of dementia and local services can: <ul style="list-style-type: none">• Help people seek diagnosis and access preventative services that can support them to live well with dementia, make informed choices and remaining independent for as long as possible.• Engaging with services can also help reduce any sense of isolation people affected by dementia might feel which can improve quality of life.• Reduce any stigma and discrimination among residents and help the community to support people affected by dementia to engage in local life and live as they choose.• Help BME communities seek diagnosis in the early stages of the condition, instead of later at a point of crisis, accessing acute care when they may not be able to make decision or voice their preferences.• Help increase the borough's diagnosis rate. The project will run for 17.5 hours a week. | | | | | | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>Information Service</td><td>235 service users will access our information service.</td><td>330</td><td>330</td></tr></table> | | | | Year 1 | Year 2 | Year 3 | Information Service | 235 service users will access our information service. | 330 | 330 |
| | Year 1 | Year 2 | Year 3 | | | | | | | | |
| Information Service | 235 service users will access our information service. | 330 | 330 | | | | | | | | |

| | | | | | |
|----|---|---|--|--|--|
| | | Awareness Raising Activities | 125 people will benefit from awareness raising activities (talks/information stalls) | 215 | 215 |
| | | Promotion of information and awareness raising service across the borough. | 325 accessing these services (allowing for some service users accessing both) through 14 items of local coverage (local newspapers, newsletters) | 470 through 10 items of local coverage (local newspapers, newsletters) | 470 through 10 items of local coverage (local newspapers, newsletters) |
| | | We aim to approach relevant organisations including BME community groups & leaders, local health & social care professionals e.g. GPs, local business & services. | 75 people | 85 people | 85 people |
| | | Seek input and share learning from this project with the local authority and partner service providers. | All Brent residents affected by dementia can benefit from work. | All Brent residents affected by dementia can benefit from work. | All Brent residents affected by dementia can benefit from work. |
| 9. | Alignment to Borough Plan Theme Project Title: Dementia Information and Awareness Raising Service Project Theme: Addressing Health and Wellbeing | | | | |

| | |
|------------|--|
| | Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to Health and Well Being |
| 10. | <p>Monitoring and Evaluating methods</p> <p>This bid clearly set out an approach to monitoring and evaluation including access and use of information, assessment of venues, some user feedback and review of local need data.</p> |
| 11. | <p>Joint working with other organisations</p> <p>The Alzheimer's Society set out working partnerships with 12 organisations in the borough including input into local strategy and service development in Brent and neighbouring Boroughs which will enhance their ability to deliver.</p> <p>Existing Partnerships:</p> <ul style="list-style-type: none"> Memory Clinic (across NW London boroughs) Community Mental Health Teams (across NW London boroughs) Carers Centre (across NW London boroughs) Age UK (across NW London boroughs) Admiral Nurses, Dementia UK (across NW London boroughs) Borough Groups/Boards Carers UK, Islington Inner North West London Central and North West London NHS Trust British Red Cross Liberal Jewish Synagogue Edgware Community Hospital, Kentish Town Congregational Church Hall, United Reform Church (Harrow) <p>Proposed Partnerships for this project:</p> <p>Brent Older Adults Services, Brent Memory Clinic, Community Mental Health Services, Brent Mind, Brent Admiral Nurse Services and Age UK Brent.- Referral partners and to provide information and support to their staff.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £74,908 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>The Alzheimer's Society sets out other sources of funding which will support the project. The bid meets the financial assessment criteria.</p> |

| | | | | | | | | | |
|----------------------|--|----------|---------|----------|---------|----------|---------|--------------|----------------|
| 13. | Equality and Diversity The Alzheimer's Society has a policy setting out its commitment to equal opportunities and equality and diversity monitoring already forms part of their approach. The Alzheimer's Society clearly outlined how equality of access would be ensured for people to benefit from the project. | | | | | | | | |
| 14. | Internal Consultation Departments within Brent council are aware of this organisation and the work it undertakes. | | | | | | | | |
| 15. | Officers Assessment The Alzheimer's Society has been operating for 25 years as a registered charity and company limited by guarantee. The proposed project has good alignment with the Borough Plan priorities for Health and Well Being. The assessment highlighted a well constructed with a good focus on tackling inequality. This project seeks to work with local statutory provision and officers were keen to ensure this was facilitated effectively through the council. In view of above, the bid meets the criteria for grant funding subject to some conditions. | | | | | | | | |
| 16. | Recommendations The proposed project is recommended subject to: <ul style="list-style-type: none"> • The provision of any further documentation identified at assessment. • The organisation working in close partnership with Adult Social Care to ensure project alignment to other service delivery with any associated amendments. The amount recommended is: <table> <tr> <td>1st Year</td><td>£24,949</td></tr> <tr> <td>2nd Year</td><td>£24,959</td></tr> <tr> <td>3rd year</td><td>£25,000</td></tr> <tr> <td>Total</td><td>£74,908</td></tr> </table> | 1st Year | £24,949 | 2nd Year | £24,959 | 3rd year | £25,000 | Total | £74,908 |
| 1st Year | £24,949 | | | | | | | | |
| 2nd Year | £24,959 | | | | | | | | |
| 3rd year | £25,000 | | | | | | | | |
| Total | £74,908 | | | | | | | | |
| Report Author | Reehan Mirza | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|-------------------------|
| 1. | Project Title | BANG Impact |
| 2. | Name of Organisation | BANG EDUTAINMENT |
| 3. | Organisation's description of aims, objectives and activities The main aims of BANG Edutainment are to: <ul style="list-style-type: none"> • Provide disadvantaged young people from Brent and beyond with skills and experience to unlock their potential. • Address social exclusion amongst YP through: <ul style="list-style-type: none"> ○ Delivering training programmes and positive activities that respond to their interests especially in programmes relating to radio production and presenting, music production, DJ skills, journalism and creative enterprise. ○ Provide equipment, facilities and media channels to young people and managing the award winning BANGIN' Magazine. • Provide confidential, impartial and high quality information, advice and guidance for children and young people. • Contribute to local training, employment and regeneration policies. <p>Activities managed by BANG to achieve these aims include:</p> <ul style="list-style-type: none"> • Fix 4 Your Future Programme of accredited radio training and IAG for young Brent residents – progressing participants into further education, training or employment. • Strength 2 Strength <ul style="list-style-type: none"> ○ Evidence based programme of early intervention activities for 8-12-year-olds who display signs of likelihood to become involved in crime. • BANG Impact Youth group which participates in personal development and mentoring programmes as well as activities surrounding BANG radio, BANGIN' Magazine – providing content and updates for BANG's web presence • Short term work experience and structured internships within the organisation for young people | |
| 4. | Current Funding from Brent Council | Nil |

| 5. | Amount Requested | £23,733.00 yr1 £24,230.41 yr2 £24691.84 yr3 £72,655.25 | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|----------|-----------|---------------------|---------------|--|--|---|--|--------------------------------|--|--|---------------------------------|--|--|------------------|---|---|--|---------------|--|--|--------------|--|--|
| 6. | Contribution from other sources | £15,164.00 BANG core fundraising and training activities | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Detail of project In the proposed project, BANG aims to: <ul style="list-style-type: none">• Provide young Brent residents with positive and engaging activities designed to develop both functional and vocational skills.• Target young people living in the Harlesden, Stonebridge, Church End and Roundwood areas.• Provide sessions to promote inclusion and social integration between young people and their peer groups who may not ordinarily mix. <table><tr><th>Activity</th><th>Frequency</th><th>No of Beneficiaries</th></tr><tr><td colspan="3">Year 1</td></tr><tr><td><ul style="list-style-type: none">• Guide young people through a programme of personal development activities</td><td><ul style="list-style-type: none">• CoPE training sessions to be delivered and• community activities supported in order to gain accreditation</td><td>15 young people to participate</td></tr><tr><td><ul style="list-style-type: none">• half-term training courses to be deliver in radio, magazine and music production</td><td><ul style="list-style-type: none">• 3-hour long courses per day for 5 days over each of three half-term holidays in a year</td><td>90 young people over the period</td></tr><tr><td><ul style="list-style-type: none">• Summer training course in radio production, magazine journalism and music production</td><td><ul style="list-style-type: none">• Each course will be delivered over 2x three hour sessions a week over the course of the holidays</td><td>30 beneficiaries</td></tr><tr><td><ul style="list-style-type: none">• All participants in BANG activities will be able to access high quality, impartial pastoral care and IAG.</td><td><ul style="list-style-type: none">• BANG IAG workers will be present at all sessions and will offer further sessions suitable times and locations for young people with complex needs</td><td>120 young people over the course of the year</td></tr><tr><td colspan="3">Year 2</td></tr><tr><td colspan="3">As in Year 1</td></tr></table> | | Activity | Frequency | No of Beneficiaries | Year 1 | | | <ul style="list-style-type: none">• Guide young people through a programme of personal development activities | <ul style="list-style-type: none">• CoPE training sessions to be delivered and• community activities supported in order to gain accreditation | 15 young people to participate | <ul style="list-style-type: none">• half-term training courses to be deliver in radio, magazine and music production | <ul style="list-style-type: none">• 3-hour long courses per day for 5 days over each of three half-term holidays in a year | 90 young people over the period | <ul style="list-style-type: none">• Summer training course in radio production, magazine journalism and music production | <ul style="list-style-type: none">• Each course will be delivered over 2x three hour sessions a week over the course of the holidays | 30 beneficiaries | <ul style="list-style-type: none">• All participants in BANG activities will be able to access high quality, impartial pastoral care and IAG. | <ul style="list-style-type: none">• BANG IAG workers will be present at all sessions and will offer further sessions suitable times and locations for young people with complex needs | 120 young people over the course of the year | Year 2 | | | As in Year 1 | | |
| Activity | Frequency | No of Beneficiaries | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">• Guide young people through a programme of personal development activities | <ul style="list-style-type: none">• CoPE training sessions to be delivered and• community activities supported in order to gain accreditation | 15 young people to participate | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">• half-term training courses to be deliver in radio, magazine and music production | <ul style="list-style-type: none">• 3-hour long courses per day for 5 days over each of three half-term holidays in a year | 90 young people over the period | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">• Summer training course in radio production, magazine journalism and music production | <ul style="list-style-type: none">• Each course will be delivered over 2x three hour sessions a week over the course of the holidays | 30 beneficiaries | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">• All participants in BANG activities will be able to access high quality, impartial pastoral care and IAG. | <ul style="list-style-type: none">• BANG IAG workers will be present at all sessions and will offer further sessions suitable times and locations for young people with complex needs | 120 young people over the course of the year | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| | Year 3 As in years 2 & 3 |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> • Young people will increase their group working skills and prepare themselves for further education, employment or apprenticeship programmes. • Young people will develop group working and communication skills in a creative, fun environment. • Young people will develop technical IT competences using specialist software. • Young people will be supported as they progress into adulthood especially concerning further education, employment or apprenticeship. Year 2: As in year 1 Year 3: As in years 1 and 2 |
| 9. | Alignment to Borough Plan Theme Project Title: BANG Impact Project Theme: Community Safety, Supporting children and families and enabling young people to thrive The description of the evidence of need in the application had some limitations. The proposed project has some alignment to borough plan priorities above. |
| 10. | Monitoring and Evaluating methods BANG has set out how the project would be monitored and evaluated but this needed further development. |
| 11. | Joint working with other organisations BANG does not plan to work in partnership to deliver this project. |
| 12. | Financial Analysis The bid seeks a revenue grant of £72,655.25 for three years from April 1st 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. The bid did not meet all of the financial criteria. |

| | |
|----------------------|--|
| 13. | Equality and Diversity BANG has a policy setting out its commitment to equal opportunities and clearly outlines how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: children and young people from black and minority ethnic (BME) background. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officers Assessment BANG has been operating for 12 years as a registered charity and company limited by guarantee. BANG has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for supporting children and families and enabling young people to thrive. However there was a need for further development of evidence of need, project structure and not all the financial criteria were met. In view of the above, BANG has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|--|--|
| 1. | Project Title | HealthPro Elderly |
| 2. | Name of Organisation | Bosnia and Herzegovina Community Advice Centre |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>Objectives:</p> <ol style="list-style-type: none"> 1) Relieving poverty, sickness and distress. 2) Advancing education. 3) Preserving and protecting physical and mental health. 4) Providing facilities of leisure, time- occupation with the object of improving the condition of life for its members. <p>Main activities are:</p> <ul style="list-style-type: none"> • General advice, information, guidance and assistance; on a daily basis in Bosnian-Serbo-Croat-Albanian languages on welfare benefits, housing, homelessness, health and community care. • Helpline after 17.00 hours- provides round the clock psychological support and other emergency assistance. • Outreach support to the older and disabled who are housebound. • Social Club; provides opportunities for social interaction and help to promote good mental health. • Exercise gender classes and Indian massages; enables beneficiaries to keep fit and active, learn new skills and emphasises the therapeutic effect on their mental health. • Quarterly Health Awareness Sessions: to raise awareness amongst the West Balkan community about the health issues affecting them. • Volunteering Opportunities; providing beneficiaries and other volunteers with trainings that will help them develop their skills and knowledge in areas of social and community care, enabling them to fully contribute to society. • Quarterly Events; removing the beneficiaries' sense of isolation on a bigger scale. • Spring and Summer Outings; Visits to historic places in the UK provides educational purpose. • Quarterly newsletter; published every quarter, providing regular information on community issues, rights & entitlements, health and services available in Bosnian-Serbo-Croat language. • Next-door support and Befriending by volunteers; visits by volunteers who are beneficiaries themselves supporting their housebound peers. | |

| | | |
|----|--|---|
| 4. | Current Funding from Brent Council | MPG until March 2013 £ 54,692 |
| 5. | Amount Requested | £ 21,630 yr1 £ 22,347 yr2 £ 23,054 yr3 £ 67,031 |
| 6. | Contribution from other sources | £ 64,800 London Council's Commissioning (UC) £ 55,200 Lloyds TSB Foundation (UC) £ 5,922 Beneficiaries Contribution £ 125,922 |
| 7. | Detail of Project <p>The Project will deliver following activities and services to 403 participants every year:</p> <ul style="list-style-type: none"> ○ Saturday fitness programmes (Pilates, aerobics, walking and swimming) between 15.30 - 16.30 hours ○ Quarterly workshops for 2 hours each time ○ One stop-shop on Mondays, between 9.30 - 11.30 hours ○ 14 hours per week Project Worker's 1:1 advice and assistance on housing, welfare benefit rights, health, community care, education and employment. ○ Adult Courses on Saturdays, between 13.00 - 15.00 hours (ESOL/IT, art and craft) ○ Volunteering opportunities and trainings ○ Twice a week Social Club on Wednesdays and Sundays, between 14.00 - 20.00 hours | |
| 8. | Proposed outcomes and achievements over the 3 years <p>Summary of key actions:</p> <p>Year 1</p> <p>Project launch</p> <p>Marketing and development of the project will begin; staff and volunteer recruitment of up to 5 beneficiaries will be identified and supported.</p> <p>Centre based service and activities, including fitness and educational classes.</p> <p>Year 2</p> <p>Roll out of project fitness and educational programme will be taken and new beneficiaries will be recruited and supported. Develop activities outside the</p> | |

| | |
|-----|---|
| | <p>centre e.g. swimming, walking. Mid-term project self-evaluation. Scope of services widened to meet the beneficiaries emerging needs.</p> <p>New beneficiaries become active in the community accessing activities and courses. Partnership development, fundraising and contracting will be undertaken. Stronger project service developed, to enable beneficiaries to use personal budgets to purchase both centre based and services/facilities in the wider community.</p> <p>Year 3</p> <p>Final evaluation undertaken, sustainability strategy developed, agreed by stakeholders and activated. Project support local community to be more resilient and active in addressing issues affecting them.</p> |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: HealthPro Elderly</p> <p>Project Theme: Regenerating the Borough, Addressing Health and Well being, Protecting our environment and enhancing our cultural offer.</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. There is some alignment to the borough priorities above.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>The bid set out a clear approach to monitoring but needed further development of evaluation proposals.</p> |
| 11. | <p>Joint working with other organisations</p> <p>The Bosnia Herzegovina Community and Advice Centre set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none"> • Brent Adult Education Services (BACES) • North-West NHS • BAN Network • AdviceUK |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £67,031 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> |

| | |
|----------------------|--|
| | BHCA sets out other sources of funding which will support the project but is unconfirmed (bids awaiting approval). Not all the criteria were met in the financial assessment. |
| 13. | Equality and Diversity <p>The Bosnia Herzegovina Community and Advice Centre has a policy setting out its commitment to equal opportunities and clearly outlined how equality of access would be ensured for people to benefit from the project. Mainly adults and older people will benefit, with more male than female and many with longstanding illness or health condition.</p> |
| 14. | Internal Consultation <p>The council has funded this organisation from the Main Programme Grant to deliver projects under Crime, Community Safety and Regeneration theme which is due to end on 31st March 2013.</p> <p>Departments aware of the work with this organisation gave a favourable response about their experience.</p> |
| 15. | Officers Assessment <p>The Bosnia and Herzegovina Community and Advice Centre have been operating for 11 years as a registered charity.</p> <p>The Bosnia and Herzegovina Community Advice Centre has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment with the Borough Plan priorities for regenerating the borough, addressing health and wellbeing, protecting our environment and enhancing our cultural offer. The assessment highlighted that the project structure and evidence of need and proposed outcomes needed further development and not all the financial criteria were met.</p> <p>In view of above, the bid has not met the grant criteria for funding on this occasion.</p> |
| 16. | Recommendations <p>The proposed project is not recommended:</p> |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|--|---|
| 1. | Project Title | The Way Forward Project |
| 2. | Name of Organisation | Brent Active Citizens/Hammersmith and Fulham Volunteer Centre |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>The overall aims of HFVC and BAC are:</p> <ul style="list-style-type: none"> a) To promote and develop volunteering opportunities; b) To recruit, place and support volunteers, in particular people from BAMER/White working Class communities so as to increase their involvement and to provide assistance through Information; Advice Guidance (IAG) & training in order to get people into volunteering, work and/or education; c) To develop good practice in the use of volunteers in H&F/Brent and across west London by providing information, training, support, advice to voluntary organisations in the use of volunteers; d) To improve services for the community through the facilitation of volunteering opportunities; e) To promote volunteering to the Voluntary, statutory and Business Sectors to minimise social exclusion in the development of social and employment skills; f) To provide pre-employment and employability skills training and support; g) To maintain the viability of HFVC/BAC through fundraising activities and the development of services; h) To facilitate one-off volunteering challenges for the Business Sector, to develop Employee Volunteering and Skills Based Volunteering. | |
| 4. | Current Funding from Brent Council | <p>VSIF 2012- 2015</p> <hr/> <p>£ 68,550 over 3 years</p> |
| 5. | Amount Requested | <p>£ 25,000 yr1</p> <p>£ 25,000 yr2</p> <p>£ 25,000 yr3</p> <hr/> <p>£ 75,000</p> |
| 6. | Contribution from other sources | <p>£ 6,492 Fundraising</p> <p>£ 7,920 Brent Children Centre (MF)</p> <hr/> <p>£ 14,412</p> |
| 7. | Detail of Project | |
| | <p>The Way Forward Project will engage and work with long-term unemployed families; families who have no qualification in the child care industry; families who have language barriers; do not have confidence, work experience or a reference to find employment.</p> | |

| | |
|-----|--|
| | <p>It will address the needs of the families through training, volunteering, work experience placements and getting them job ready. It will provide Information, IAG and 1-2-1 interview to assess their needs and signpost them and direct them. Training provided will be Child Care, Pre-Employment, Confidence Building, Food and Hygiene, First Aid and ESOL. IT will also provide follow on support for another 13 weeks where relevant.</p> |
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>The aim of the Way Forward Project is to help 180 families to build their capacity, self confidence, prepare them for work and out to the community to get permanent or temporary jobs.</p> <p>The project will be working with 180 parents in Brent and out of 180 parents 15 volunteer Ambassadors will be trained from hard to reach groups and placed in 5 priority areas i.e. (Harlesden, South Kilburn, Stonebridge, Church End , St. Raphael's and Chalk hill over the 3 years.</p> <p>The necessary training will be provided for parents who are service users of all Early years' centres in Brent. Beneficiaries will be trained in Introduction to Child Care, Pre-employment, Confidence Building, Food and Hygiene, First Aid and. After completion of the Introduction to Child Care course, beneficiaries will be placed in work experience placements or voluntary work into all Early Years Centres in Brent, local nurseries and local primary schools in Brent. 1-2-1 support will also be provided to support people to achieve their goals and to get involved in their community through volunteering and develop social networks.</p> |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: The Way Forward Project</p> <p>Project Theme: Regenerating the borough</p> <p>Some evidence of need was provided. This project has alignment with Brent borough theme of regenerating the borough.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>This organisation set out a monitoring and development approach.</p> |
| 11. | <p>Joint working with other organisations</p> <p>BAC/HFVC has set out partnerships with Brent Council's Early Years & Integrated Services Brent Council</p> <p>BAC/HFVC are also members of the Employers Partnerships, Members of the new CVS in Brent, Brent Providers Forum and attend meetings organised by the Local Strategic Partnership, LB Brent Policy and Development Units and the Regeneration Department.</p> |

| | |
|----------------------|---|
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. BAC sets out other sources of funding which will support the project with 50% of this funding confirmed. The bid did not meet all the criteria in the financial assessment. |
| 13. | Equality and Diversity BAC/HFVC is committed to equalities and equality and diversity monitoring already forms part of their approach: |
| 14. | Internal Consultation The council currently funds this organisation from the VSIF 2012 - 2015 stream. The organisation has provided 2 independent references and departments who have worked in partnership with this organisation gave positive feedback. |
| 15. | Officers Assessment BAC has been operating for 15 years as a registered charity. BAC has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for Regenerating the Borough. Service area feedback was good however the bid did not meet all of the criteria in the financial assessment and there was a need for further alignment to other statutory provision in the borough. The evidence of need also needed further development. In view of above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | |
| Reehan Mirza | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | Brent Ballers Basketball Club |
| 2. | Name of Organisation | BRENT BALLERS BASKETBALL CLUB |
| 3. | Organisation's description of aims, objectives and activities The BBC aims to: <ul style="list-style-type: none"> • Develop basketball in the local community • Club participates in London local league • Teach children not only basketball skills but also life skills, competitively play with their peers • Club has received club mark accreditation from England Basketball demonstrating its provision safe and open environment for young participants • Develop players, coaches, officials and basketball in general • One of BBC's main objectives is a diversionary activity for kids from disadvantaged backgrounds. Activities provided by BBC include: <ul style="list-style-type: none"> • Basketball coaching by world renowned and experienced coaches • Club currently coaches children u 16s and u18s to compete in the central basketball league the local league of London Borough of Brent • Twice weekly training in Preston Manor High School | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £4,000.00 yr1 £4,000.00 yr2 £4,000.00 yr3 <hr/> £12,000.00 |
| 6. | Contribution from other sources | This organisation shows no contribution from other sources |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting BBC wishes to be able to facilitate basketball activities to approximate 120 young people from disadvantaged backgrounds. The proposed project is to develop basketball for young people. | |

| | Activity | Frequency | No of beneficiaries |
|----|--|---|---------------------|
| | Year 1 | | |
| | <ul style="list-style-type: none"> Mentoring and training to engage participants and build character and confidence | Basketball training with skills and drills by qualified and experienced coaches | 120 young people |
| | <ul style="list-style-type: none"> Arranging quarterly workshops and guest speakers directly after training sessions | Club workshops, guest speakers and coaches consultations | 120 young people |
| | <ul style="list-style-type: none"> Mentoring and focusing on individuals' thought processes and how to deal with adversity | Basketball training with skills and drills and individual consultation by qualified experienced coaches | 120 young people |
| | <ul style="list-style-type: none"> Healthier lifestyle and mentality | Basketball training with skills and drills by qualified and experienced coaches | 120 young people |
| | <ul style="list-style-type: none"> Engage participants in vocational courses/programmes like the urban mentoring scheme Game changers, personal attainment and community training programme that develop essential job training skills | Enrol and promote all suitable accredited training course of interest | 120 young people |
| | Year 2 | | |
| | Activities as in year 1 | | |
| | Year 3 | | |
| | As in years 1 and 2 | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Young people demonstrate higher self-esteem and greater sense of pride Young people understand and acknowledge the negative and damaging effect crime and drugs has on family life and the participant as an individual Learn goal-setting, strategic thinking and the pursuit of excellence in performance and other achievement-oriented behaviours Leadership skills and learning team work can reduce participants' risk of obesity Improved fitness and over quality of life | | |

| | |
|------------|---|
| | <p>Year 2: As in year 1</p> <p>Year 3: As in years one and two</p> |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Brent Ballers Club</p> <p>Project Theme: Community Safety, Supporting children and enabling young people to thrive, Addressing health and well being</p> <p>The description of the evidence of need in the application had limitations. The proposed project has some alignment to borough plan priorities.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>The proposed monitoring and evaluation methods needed further development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>BBC has set out proposed partnership working to enhance the project with:</p> <ul style="list-style-type: none"> • NGB • London School of Basketball |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £12,000.00 for 3 years from 1 April 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>Not all of the paperwork required was submitted so a financial assessment could not be completed.</p> |
| 13. | <p>Equality and Diversity</p> <p>BBC has a policy setting out its commitment to equal opportunities. BBC clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include young people from disadvantaged backgrounds.</p> |
| 14. | <p>Internal Consultation</p> <p>Departments were aware of the work of the organisation.</p> |

| | | |
|----------------------|--|----------------|
| 15. | Officer Assessment | |
| | <p>BBC has been operating for 2 years as an unregistered charity. They provide basketball facilities and training to 120 young individuals and families each year.</p> <p>BBC has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive. However the proposed model and structure for the project needed further development and the financial assessment could not be completed.</p> <p>In view of the above, the bid has not met the criteria for grant funding on this occasion.</p> | |
| 16. | Recommendations, reasons and any conditions | |
| | The proposed project is not recommended | |
| Report Author | | Augusta Morton |
| Date | | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|--|-------------------------------|
| 1. | Project Title | Bereavement Mentoring Project |
| 2. | Name of Organisation | Brent Bereavement Services |
| 3. | Organisation's description of aims, objectives and activities <ul style="list-style-type: none"> • To relieve and prevent suffering, sickness and distress among the bereaved in the London Borough of Brent. • To provide a service of counselling by people selected by the organisation and suitably trained. • To promote the training and education of such trained and selected people to give advice, guidance, counselling, support and assistance. • To arrange courses of training for those who work with or care for the bereaved. • To create and promote, by publicity and education, an informed and interested public opinion on the needs of the bereaved. • To promote facilities for recreation and other leisure time occupations for the bereaved in the interests of their social welfare. • To support, liaise and co-operate with any other interested organisations in Brent or elsewhere for the study of and for the counselling and caring for the bereaved. • To work in close association with local statutory and voluntary services as appropriate. <p><u>Activities of organisation are:</u></p> <p>One to one – Individual and group counselling and support provided by 37 highly trained and supervised volunteer counsellors. All our volunteers abide by our extensive Codes of Practice and Ethics to maintain the highest possible standards. We provide an average of 20 sessions of 1 hour weekly, customised to service user needs.</p> <p>Drop In – A twice-weekly service for bereaved people in distress and those who prefer flexible support.</p> <p>Telephone Help-Line – Support for individuals or organisations needing instant assistance, information and advice.</p> <p>Specialist Children Service – One of the first in London</p> <p>Specialist Young People's Service – Helping young people return to education or work, prevent crime, drug abuse and other problems</p> <p>Training – Tailor-made workshops for health and social services staff, schools, colleges and voluntary organisations. We provide in house training for our volunteers and staff to maintain and develop appropriate skills and</p> | |

| | <p>safeguarding.</p> <p>Partnerships – To promote the needs of bereaved people and those affected by terrorism and major disasters. We are members of the British Association for Counselling & Psychotherapy, European Network for Victims of Terrorism, Child Bereavement UK and Child Bereavement Network.</p> <p>Networking – We attend and speak at regional, national and international seminars and conferences to enable learning and knowledge sharing.</p> | | | | | | | | | | |
|---|---|--|----------|-----------|----------------------|---|---|--|--|----------------------------------|---------------------------------------|
| 3. | Current Funding from Brent Council | <hr/> <p>£ 0</p> | | | | | | | | | |
| 4. | Amount Requested | <p>£ 20,320 yr1</p> <p>£ 22,200 yr2</p> <p>£ 23,400 yr3</p> <hr/> <p>£ 65,920</p> | | | | | | | | | |
| 5. | Contribution from other sources | <p>£ 0</p> <hr/> <p>£ 0</p> | | | | | | | | | |
| 6. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Bereavement Mentoring Project</p> <p>Project Theme: Addressing Health and Well Being</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to Health and wellbeing theme.</p> | | | | | | | | | | |
| 7. | <p>Detail of project</p> <p>YEAR 1</p> <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No. of Beneficiaries</th></tr> </thead> <tbody> <tr> <td>Recruit 20 volunteer mentors - 5 per quarter</td><td>Select from existing and previous clients</td><td>20 Residents will become Mentors – it will help with employment & community cohesion</td></tr> <tr> <td>4 Training sessions for 20 volunteer mentors –</td><td>2 days training over weekends by</td><td>20 residents fully trained as mentors</td></tr> </tbody> </table> | | Activity | Frequency | No. of Beneficiaries | Recruit 20 volunteer mentors - 5 per quarter | Select from existing and previous clients | 20 Residents will become Mentors – it will help with employment & community cohesion | 4 Training sessions for 20 volunteer mentors – | 2 days training over weekends by | 20 residents fully trained as mentors |
| Activity | Frequency | No. of Beneficiaries | | | | | | | | | |
| Recruit 20 volunteer mentors - 5 per quarter | Select from existing and previous clients | 20 Residents will become Mentors – it will help with employment & community cohesion | | | | | | | | | |
| 4 Training sessions for 20 volunteer mentors – | 2 days training over weekends by | 20 residents fully trained as mentors | | | | | | | | | |

| | | |
|--|--|---|
| volunteer mentors each | related issues to empower mentors to support bereaved individuals | |
| Provision of mentoring support for 96 bereaved people; 1 st qrt =12, 2 nd qrt =24; 3 rd qrt =48 & 4 th qrt =96 (+ 20 from previous yr) | Sessions of 1 to 2 hours on a weekly or fortnightly basis over 8 to 50 weeks depending on the bereaved person's needs | 116 Residents provided with mentor - empowered individuals, better able to live and work |
| Provision of 40 supervision groups for mentors; - 3 Groups monthly | An accredited supervisor will facilitate monthly 2 hr support groups of 5-10 people each in one of our counselling rooms | 156 residents (116 clients and 40 mentors) will benefit from this service provision |
| Newsletter produced every 6 months to distribute to voluntary and statutory sector | Electronically via the web | Unknown |

YEAR 3

| Activity | Frequency | No. of Beneficiaries |
|---|--|--|
| Recruit 20 volunteer mentors | 5 per quarter | 20 Residents will become Mentors – it will help with employment & community cohesion |
| 4 Training sessions for 20 volunteer mentors – | 1 each quarter for 5 volunteer mentors each | 50 residents fully trained as mentors |
| Provision of mentoring support for 96 bereaved people | 1 st qrt =12 2 nd qrt =24 | 136 Residents provided with mentor |

| | | | | | |
|---------|--|---|---|---|--|
| | | 3 rd qrt =48 4 th qrt =96 (+40 from previous yr.) | - empowered individuals, better able to live and work | | |
| | Provision of 60 supervision groups for mentors | 3 Groups monthly | 186 residents year (136 clients and 50 mentors) will benefit from this service provision | | |
| | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years | | | | |
| Year 1: | | | | | |
| | To train 20 volunteers to become mentors, to provide support for bereaved people | Professionall y trained mentors to enable them to provide mentoring for 2-3 people each | Reduction in physical and emotional problems, Reduction in medical treatment and social services intervention, empowering | Very important and essential in providing emotional and practical support for mentors; quality control service; maintain safety and professionalism | To publicise the service provision for residents to gain awareness |
| | | | | | |
| Year 2: | | | | | |
| | To train 20 volunteers to become mentors, to provide support for bereaved people | Professionall y trained mentors to enable them to provide mentoring for 2-3 people each | Reduction in physical and emotional problems, Reduction in medical treatment and social services intervention, | Emotional and practical support for mentors; quality control service; maintain safety and professionalism | To inform other organisations of developments |

| | | | | | |
|---------|---|---|---|---|--|
| | | | empowering | sm | |
| Year 3: | | | | | |
| | To train 20 volunteers to become mentors, to provide support for bereaved people | Professionall y trained mentors to enable them to provide mentoring for 2-3 people each | Reduction in physical and emotional problems, Reduction in medical treatment and social services intervention, empowering | Very important and essential in providing emotional and practical support for mentors; quality control service; maintain safety and professionalism | |
| 9. | Monitoring and Evaluating methods Brent Bereavement Services has set out how the project would be monitored and evaluated including evaluation of training and reports by mentors and supervisors. | | | | |
| 10. | Joint working with other organisations Brent Bereavement Services set out working partnerships with organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none">• Brent Social Services• Brent NHS• Age Concern Brent• IAPT Services | | | | |
| 11. | Financial Analysis The bid seeks a revenue grant of £65,920 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. BBS does not set out other sources of funding to support the project. The organisation did not meet all the criteria in the financial assessment. | | | | |

| | |
|----------------------|---|
| 12. | Equality and Diversity Brent Bereavement Services has a policy setting out its commitment to equal opportunities. Equality data about present provision by the organisation suggests that the project will benefit adults from a range of ethnic and faith backgrounds, many of whom are disabled. |
| 13. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 14. | Officer Assessment Brent Bereavement Services has been operating for 25 years as a registered charity. BBS has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment with the Borough Plan priorities for Health and Wellbeing. However the evidence of need and alignment to corporate objectives needs to be developed further. Not all of the criteria were met in the financial assessment. There were also some questions about the differences from the project previously funded In view of above, the bid does not meet the criteria for grant funding on this occasion. |
| 14. | Recommendations The proposed project is not recommended |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--|
| 1. | Project Title | Training for Volunteer Advisers |
| 2. | Name of Organisation | BRENT CITIZENS ADVICE BUREAU |
| 3. | Organisation's description of aims, objectives and activities Brent Citizen's Advice Bureau aims to: <ul style="list-style-type: none"> • Provide advice that people need to solve problems they face • Help improve policies and practices that affect people's lives • Help eliminate poverty and address inequality in Brent through delivery of high quality advice and support to individuals in need BCAB offers the following activities: <ul style="list-style-type: none"> • Free, independent impartial and confidential advice to residents • Face-to-face and e-mail advice • Casework and legal help appointments • Advising on welfare benefits such as housing, debt management, etc. • Pro-bono legal advice • Outreach sessions • Volunteer training of people interested in becoming advisers, and • Hate crime reporting • | |
| 4. | Current Funding from Brent Council | £359,427.00 (SPI) £175,608.42 (C&F) £ (Brent Housing Partnership) £ |
| 5. | Amount Requested | £23,596.00 yr1 £23,784.00 yr2 £23,931.00 yr3 £71,311.00 |
| 6. | Contribution from other sources | £ 300.00 John Lewis Partnership |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting <ul style="list-style-type: none"> • The purpose of the project is to employ a part-time volunteer training and support worker to help recruit, train and support volunteers from amongst unemployed residents in the most deprived wards in the borough. • The support worker will help raise skills level of local people for paid work through structured training that will encourage them to break out of the cycle of benefit dependency. • Some of the areas to be covered will include work experience, training in management and job search skills. | |

| | Activity | Frequency | No of beneficiaries |
|----|---|--|---|
| | Year 1 | | |
| | <ul style="list-style-type: none"> Hold 'open days' to inform participants about project | <ul style="list-style-type: none"> sessions to be delivered at local venues in Harlesden, Stonebridge and Willesden Green wards open days will be held one day per term (January, April, and July) at children's centres and at the Unity Centre in Churchend three open days per year will be held | 45 |
| | <ul style="list-style-type: none"> Training programme | <ul style="list-style-type: none"> 'on the job' training to be delivered in each role by experienced staff after completion of induction process Course for advice work is accredited and takes longer than other courses | 18 participants to be trained as advisers |
| | <ul style="list-style-type: none"> CV writing/mock interviews/help with job search | <ul style="list-style-type: none"> Supported participants will be referred as necessary to existing programmes delivered by external providers such as CNWL, BACES, Ingeus, Reed in Partnership, CHC | 12 participants to secure paid employment |
| | <ul style="list-style-type: none"> Hold 'one-to-many' sessions | <ul style="list-style-type: none"> Workshops to be delivered in local schools | 50 parents a year |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 & 2 | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: The main duties of the support worker will help in the following ways: <ul style="list-style-type: none"> Participants will be offered a range of roles for selection Participants will be equipped with the knowledge and skills required to function effectively in their respective roles – each participant will be guided as to the length of time to achieve their goals Initial assessment will be done to identify levels of individual need and | | |

| | |
|------------|--|
| | <p>identify which organisation/activity</p> <ul style="list-style-type: none"> Parents will be better informed about and understand the impact of welfare reforms on their households <p>Year 2:</p> <p>As in year 1</p> <p>Year 3:</p> <p>As in years 1 & 2</p> |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Training for Volunteer Advisers</p> <p>Project Theme: Regenerating the Borough Addressing Health and Wellbeing</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities relating to regenerating the borough and health and well being.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>BCAB has clearly set out how the project would be monitored.</p> |
| 11. | <p>Joint working with other organisations</p> <p>BCAB sets out working partnerships with several relevant organisations in the borough which will enhance their ability to deliver including:</p> <ul style="list-style-type: none"> Children's Centres in Curzon Crescent, Fawood, Harmony, St Raphs and Tree Tops Local primary schools including: Leopold, Newfield, St Mary's and St Joseph's, Mitchell Brook Catalyst Housing |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £71,311.00 for three years from 1st April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant stream.</p> <p>The organisation was assessed and met the financial criteria sufficiently.</p> |
| 13. | <p>Equality and Diversity</p> <p>BCAB has a policy setting out its commitment to equal opportunities.</p> |

| | | | | | | | | | | |
|----------------------|--|---|----------------------|---------|----------------------|---------|----------------------|---------|--------------|----------------|
| | The data provided highlights a diverse workforce. BCAB clearly outlined how equality of access would be ensured for people to benefit from the project Groups expected to benefit include: the whole community especially unemployed people from Harlesden, Stonebridge and Willesden. Equality and diversity monitoring already forms part of their approach. | | | | | | | | | |
| 14. | Internal Consultation | <p>The council already funds this organisation to provide general advice to residents, and targeted advice to families in children’s centres, and individuals in housing.</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> | | | | | | | | |
| 15. | Officers Assessment | <p>BCAB has been operating for 30 years as a registered charity and company limited by guarantee. BCAB has provided 2 independent references and consultation with other council departments highlighted a positive track record.</p> <p>The proposed project aligns with the Borough Plan priorities by delivering on the theme Regenerating The Borough and Addressing Health And Well Being. The combination of stated evidence of need and associated projects outcomes for the project was well received. The bid sufficiently met the financial criteria.</p> <p>In view of the above, BCAB has met the criteria for grant funding on this occasion subject to some conditions.</p> | | | | | | | | |
| 16. | Recommendations | <p>The proposed bid is recommended subject to:</p> <ul style="list-style-type: none">• Provision of further paperwork identified in assessment• Alignment with existing advice and guidance work in the Council• Work with named individual in Regeneration & major Projects• Work with named individual in Children and Families <p>The recommended amount is:</p> <table><tr><td>1st Year</td><td>£23,596</td></tr><tr><td>2nd Year</td><td>£23,784</td></tr><tr><td>3rd year</td><td>£23,931</td></tr><tr><td>Total</td><td>£71,311</td></tr></table> | 1 st Year | £23,596 | 2 nd Year | £23,784 | 3 rd year | £23,931 | Total | £71,311 |
| 1 st Year | £23,596 | | | | | | | | | |
| 2 nd Year | £23,784 | | | | | | | | | |
| 3 rd year | £23,931 | | | | | | | | | |
| Total | £71,311 | | | | | | | | | |
| Report Author | | Augusta Morton | | | | | | | | |
| Date | | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | Advice and Guidance to Young People on money management and debt |
| 2. | Name of Organisation | BRENT COMMUNITY LAW CENTRE |
| 3. | Organisation's description of aims, objectives and activities BCLC aims to: <ul style="list-style-type: none"> • Provide legal advice and represent Brent residents • Ensure that free legal advice is available to everyone who needs it • Ensure that service is available to poor people • Free representation is provided under LSC and advice and guidance under Brent Council funding • First aims to help people resolve their own problems by using legal knowledge and negotiating skills to assist them to solve their own problems • In the event of failure BCLC will negotiate on their behalf including taking legal action. Activities undertaken by the Law Centre include: <ul style="list-style-type: none"> • 24-hour face-to-face drop in and telephone advice at the Unity Centre on Church Road • Provides representation in areas such as housing, immigration, asylum, debt, community care, public law, employment and benefits • Provide constitutional and other advice to NGOs and charities • Engage with forums and charities in the advice sector • BCLC works in consortium with Brent Private Tenants Rights Group and Citizens Advice Bureau on matters of inter-organisational liaison and training • The consortium aims to ensure that a comprehensive advice and representation service is available to Brent residents in matters of social welfare law | |
| 4. | Current Funding from Brent Council | £183,000.00 (core funding and advice services) |
| 5. | Amount Requested | £25,000.00 yr. 1 £25,000.00 yr. 2 £25,000.00 yr. 3 <hr/> £75,000.00 |
| 6. | Contribution from other sources | £15,000.00 (No funding body named) |
| | | |

| 7. | <div><div>Detail of project</div><div>The aim of the project is to offer free, specialist, independent and confidential debt/money management advice to young people in Brent. Proposed service will include holistic, rounded advice in all aspects of social welfare law (housing, debt and welfare benefits).</div><table><tr><th>Activity</th><th>Frequency</th><th>No. of benefit</th></tr><tr><td colspan="3">Year 1</td></tr><tr><td><ul style="list-style-type: none">Representation of young people with debt issues in Brent</td><td><ul style="list-style-type: none">BCLC will take instructions from YP and write representations to relevant bodies seeking debt recovery on their behalf</td><td>Approx 187 to benefit</td></tr><tr><td><ul style="list-style-type: none">Provide advice and guidance to young people on debt and related welfare benefits or housing issues</td><td><ul style="list-style-type: none">BCLC will provide expert advice on better managed debtsforesee and head off debt crisis, andAccess appropriate benefits</td><td>Clients will form part of 187 above</td></tr><tr><td><ul style="list-style-type: none">Provide training to groups of YP and/or their advisers at youth centres and other support groups</td><td><ul style="list-style-type: none">BCLC will attend local youth centres and other agenciesGive talks on how to better manage (and avoid) debt, and what benefits are potentially available</td><td>Training to be provided to all residents who will need it</td></tr><tr><td><ul style="list-style-type: none">Provide advice and representation in debt and related welfare benefits and housing matters in one service</td><td><ul style="list-style-type: none">BCLC’s debt solicitor will provide advice and representation on cases as required</td><td>40% of clients have related health issues</td></tr><tr><td colspan="3">Year 2</td></tr><tr><td colspan="3">As in year 1</td></tr><tr><td colspan="3">Year 3</td></tr><tr><td colspan="3">As in years 1 and 2</td></tr></table></div> | Activity | Frequency | No. of benefit | Year 1 | | | <ul style="list-style-type: none">Representation of young people with debt issues in Brent | <ul style="list-style-type: none">BCLC will take instructions from YP and write representations to relevant bodies seeking debt recovery on their behalf | Approx 187 to benefit | <ul style="list-style-type: none">Provide advice and guidance to young people on debt and related welfare benefits or housing issues | <ul style="list-style-type: none">BCLC will provide expert advice on better managed debtsforesee and head off debt crisis, andAccess appropriate benefits | Clients will form part of 187 above | <ul style="list-style-type: none">Provide training to groups of YP and/or their advisers at youth centres and other support groups | <ul style="list-style-type: none">BCLC will attend local youth centres and other agenciesGive talks on how to better manage (and avoid) debt, and what benefits are potentially available | Training to be provided to all residents who will need it | <ul style="list-style-type: none">Provide advice and representation in debt and related welfare benefits and housing matters in one service | <ul style="list-style-type: none">BCLC’s debt solicitor will provide advice and representation on cases as required | 40% of clients have related health issues | Year 2 | | | As in year 1 | | | Year 3 | | | As in years 1 and 2 | | |
|---|--|---|-----------|----------------|--------|--|--|--|--|-----------------------|--|---|-------------------------------------|--|--|---|---|---|---|--------|--|--|--------------|--|--|--------|--|--|---------------------|--|--|
| Activity | Frequency | No. of benefit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Representation of young people with debt issues in Brent | <ul style="list-style-type: none">BCLC will take instructions from YP and write representations to relevant bodies seeking debt recovery on their behalf | Approx 187 to benefit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Provide advice and guidance to young people on debt and related welfare benefits or housing issues | <ul style="list-style-type: none">BCLC will provide expert advice on better managed debtsforesee and head off debt crisis, andAccess appropriate benefits | Clients will form part of 187 above | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Provide training to groups of YP and/or their advisers at youth centres and other support groups | <ul style="list-style-type: none">BCLC will attend local youth centres and other agenciesGive talks on how to better manage (and avoid) debt, and what benefits are potentially available | Training to be provided to all residents who will need it | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Provide advice and representation in debt and related welfare benefits and housing matters in one service | <ul style="list-style-type: none">BCLC’s debt solicitor will provide advice and representation on cases as required | 40% of clients have related health issues | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in years 1 and 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | <div><div>Proposed outcomes and achievements over the 3 years</div><div>Year 1:</div><ul style="list-style-type: none">Reduced overall amount of debt held by the individual and/or negotiate a more realistic debt repayment plan for themPrevent YP spiralling into debt and failing to address these issues early enoughEnsure that YP they receive all benefit entitlements</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| | <ul style="list-style-type: none"> • Advise agencies and their users to better inform them about debt avoidance techniques and benefits available • To enable young people to access linked advice and representation on all potential issues affecting their debt situation • To ensure YP are not intimidated or misunderstood in court procedures relating to their debt issues. <p>Year 2:</p> <ul style="list-style-type: none"> • As in year <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Advice and guidance to young people on money management and debt</p> <p>Project Theme: Supporting children and young people and enabling young people to thrive Addressing health and well being</p> <p>Some evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>BCLC has set out how the project would be monitored and evaluated; officers suggest this is improved further by linking outcomes to service delivery and development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>BCLC sets out working partnerships with Brent Social Services which will enhance their ability to deliver.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £75,000.00 for three years from 1st Apr 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>BCLC sets out other sources of funding which will support the project. The organisation did not meet the all of the financial assessment criteria.</p> |

| | |
|----------------------|---|
| 13. | Equality and Diversity BCLC has a policy setting out its commitment to equal opportunities. The data provided highlights a diverse workforce. BCLC clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: mainly young people in debt or likely to fall into debt and the rest of Brent residents. |
| 14. | Internal Consultation The council already funds this organisation to provide legal advice to Brent residents. The organisation has worked in partnership with this organisation for a number of years. |
| 15. | Officers Assessment BCLC has been operating for 40 years as a registered charity and company limited by guarantee. BCLC has provided 2 independent references. Council departments have worked with the organisation for a number of years. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young to thrive and addressing health and well being. However there was a need to develop the partnership approach and exit strategy further. The bid did not meet all of the financial criteria. In view of the above, the bid has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | |
|----|--|--|--|
| 1. | Project Title | Cycletastic/home maintenance/mobile bike servicing operated by pushbike and trailers | |
| 2. | Name of Organisation | BRENT ELEVEN STREETS | |
| 3. | Organisation's description of aims, objectives and activities | | |
| | The Brent Eleven Streets Residents Association aims to: | | |
| | <ul style="list-style-type: none">• Improve the local environment• Improve safety and health for children and the community• Enable increased linking of community• Promote a considerate and cohesive community | | |
| | Activities that support these aims include: | | |
| | <ul style="list-style-type: none">• Annual 'Big Lunch' – open to all with contributions of food and children's activities.• Save Charteris Sports Centre – recently sold to private ownership but open to residents at week-ends.• 3 noticeboards installed for public use and production of newsletter for local information.• Work with Safer neighbourhood team and William Hill managers to tackle anti-social behaviour and criminal behaviour relating to betting shops• Gardening group.• Not for profit bike project 'Cycletastic' to increase support for cycling• Bike Ability training with Salisbury world.• Dr Bikes fixing and maintaining bikes supported by local businesses• Bike shed opens – supervised by accredited bike mechanics.• Saturday 'try a bike' session in South Kilburn funded by London Cycle Campaign.• Maintained bike fleet at Kilburn Park School in South Kilburn and Salusbury Primary School. | | |
| 4. | Current Funding from Brent Council | £2,500.00 | BC Sustainable Transport Department |
| 5. | Amount Requested | £7,214.00 | yr1 |
| | | £6,164.00 | yr2 |
| | | £6,950.00 | yr3 |
| | | £20,328.00 | |
| 6. | Contribution from other sources | £2,000.00 | donation of unwanted bikes from local police and residents |
| | | £3,500.00 | sale of second hand bikes and parts |

| | | | |
|-----------|--|---|---|
| | | £2,000.00 | stock assets of unwanted bikes |
| | | £2,000.00 | sale of new bike accessories |
| | | £200.00 | income from tool resource facility |
| | | £150.00 | hire of bike trailers and bike smoothie machines |
| | | 20,000.00 | in-kind voluntary hours |
| | | £29,850.00 | |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting <p>The project aims to widen range of services offered by the Cycletastic Project by:</p> <ul style="list-style-type: none"> • Providing a new affordable and flexible bicycle maintenance service to support Brent residents maintain their bikes to safe and roadworthy condition • Allow residents to continue cycling where costs in a regular bike shop would be prohibitive • Extend affordable bike service provision to all days of the week • By providing an affordable bike maintenance programme. | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | <ul style="list-style-type: none"> • Train 3 unemployed YP to industry standard level 2 accredited bike maintenance skills • Participants sign contract to return in-kind hours to Cycletastic project • Selection will be from reliable volunteers from who have expressed a wish to take up accredited course | <ul style="list-style-type: none"> • Training lasts 10 full days – Monday to Friday or five week-ends | 3 |
| | <ul style="list-style-type: none"> • Provide bike maintenance experience for trainees <ul style="list-style-type: none"> ○ Share/transfer skills with local | <ul style="list-style-type: none"> • Bike maintenance training twice a month at open sheds on weekends throughout spring and summer to Brent local community | 9 volunteers 600 users 3 core trainees and 6 other volunteers |

| | | | |
|--|---|--|--|
| | <ul style="list-style-type: none"> community <ul style="list-style-type: none"> ○ Aim to raise level of bike use in the borough ○ Improve local environment ○ Improve health and well being of bike riders | <ul style="list-style-type: none"> • Cycletastic Shed Open Events and community event | |
| | <ul style="list-style-type: none"> • Produce publicity material and involve trainees to advertise the project of additional service of home/work/road maintenance service | <ul style="list-style-type: none"> • Project coordinator with project trainees and volunteers | |
| | <ul style="list-style-type: none"> • Set up fixed pricing structure for bike services that generates a wage that feeds back into the project and maintains sustainability of the project | <ul style="list-style-type: none"> • Project coordinator with trainees • Research existing pricing structures in bike shops and related services • Develop necessary systems and forms/paper work to track jobs • Maintain parts stock • ensure surplus is paid to maintain project | |
| | <ul style="list-style-type: none"> • final research and development of possible transition | <ul style="list-style-type: none"> • project coordinator with Wrigleys Solicitors • community voluntary services • best trustees | |
| | <ul style="list-style-type: none"> • provide necessary in-house training such as customer services, parts ordering, parts stock control • administrative support | <ul style="list-style-type: none"> • locate necessary training through customer feedback and invited feedback • regular review from trainees | |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 & 2 | | |

| | |
|-----|--|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • to equip trainees with necessary confidence and skills to carry out bike maintenance to industry standard • provide work experience training for the trainees to increase skill and confidence • provide affordable bike repairs to the local and wider community • to introduce the new bike repair service to the wider community and corporate businesses/schools colleges, etc. • to generate income for the trainees and sustainable income for Cycletastic • to ensure pricing structure is fair, uniform across the project service and to ensure sustainable income returns to the Cycletastic Project • to enable participants to share responsibility of running the project and to ensure longevity/sustainability of the project • to maintain and develop a reputable bike fixing service to members of the community • to create on-going jobs for local people in the area that in turn provides convenient , accessible bike maintenance services to people in the borough/locality <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Cycletastic/home maintenance/mobile bike servicing operated by pushbike and trailers</p> <p>Project Theme: Regenerating the borough, Supporting children and families and enabling young people to thrive Addressing health and well being Protecting our environment and enhancing our cultural offer</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities to address health and well being and protect our environment.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>BES has clearly set out how the project would be monitored but this needs further development.</p> |

| | |
|------------|--|
| 11. | Joint working with other organisations <p>BES has set out working partnerships with organisations in the borough which will enhance their ability to deliver including:</p> <ul style="list-style-type: none"> • Cycle Systems Academy • Kilburn Community Police • South Kilburn Studios SKNT • Brent Private Residents and Tenants Group • Salusbury Primary School and Tin Tabernacle • West London Waste Authority |
| 12. | Financial Analysis <p>The bid seeks a revenue grant of £20,328.00 for 3 years from 1 Apr 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>The financial assessment could not be completed with the information provided.</p> |
| 13. | Equality and Diversity <p>BES has a policy setting out its commitment to equal opportunities. BES has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Residents of Brent Eleven Streets and other residents.</p> |
| 14. | Internal Consultation <p>The council has already given this organisation a one-off grant to provide free Dr Bikes services at two community events and venues and to buy parts and tools for the Cycletastic Shed.</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> |
| 15. | Officers Assessment <p>BES has been operating for 8 years as an unregistered charity. They provide cycling and bike repair services to 600 individuals and families each year.</p> <p>BES has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for protecting our environment, addressing health and well being and regenerating the borough.</p> <p>The project was received positively in assessment. However the financial assessment could not be completed with the information provided.</p> <p>In view of the above, the bid has not met the criteria for grant funding on this</p> |

| | |
|----------------------|---|
| | occasion. |
| 16. | Recommendations The proposed project is not recommended |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--|
| 1. | Project Title | Addressing Health and Well Being |
| 2. | Name of Organisation | BRENT INDIAN ASSOCIATION |
| 3. | Organisation's description of aims, objectives and activities Brent Indian Association aims to: <ul style="list-style-type: none"> Promote the interests of people of Indian origin with local council, voluntary organisations and individuals to advance interest in recreation facilities, social facilities, education, etc. Set up, maintain and manage a community centre or centres with statutory bodies and voluntary organisations in Brent Promote good race relations between the inhabitants of Brent, and To undertake any such lawful and charitable activities within the UK Activities provided include: <ul style="list-style-type: none"> Provision of information, advice and support to Brent residents and neighbouring communities Runs local community centres to provide advice for: <ul style="list-style-type: none"> Senior citizen groups Seminars on health and well being activities including <ul style="list-style-type: none"> Cancer Diabetes Mental health Tuberculosis (TB) Yoga and meditation classes Welfare benefits on: <ul style="list-style-type: none"> Marital and family issues Housing and homelessness Monthly advice surgeries by Met Police Brent neighbourhood police teams Generic and mental health counselling Immigration and nationality advice Negotiation for placement in schools Healthy living activities include: <ul style="list-style-type: none"> Physical and relaxation classes Support group for men and women Regular seminars on emotional and mental well being. | |
| 3. | Current Funding from Brent Council | £21,500.00 (Main Programme Grant) |
| 4. | Amount Requested | £25,000.00 yr. 1 £25,000.00 yr. 2 £25,000.00 yr. 3 |

| | | £75,000.00 | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|---|----------------------------------|----------|-----------|---------------------|---------------|--|--|---------------------------------------|--------------|-----|---------------------------------|-------------------------------|-----|--------------|--|----|--------------------------------|------------------------------|----|---------------|--|--|
| 5. | Contribution from other sources | £500.00 internal – musical night | | | | | | | | | | | | | | | | | | | | | |
| 7. | Detail of project The aims of the proposed project include: <ul style="list-style-type: none"> • Enabling people to live healthier life styles and take greater control over the services they receive • Provide greater choice and information to support their choices • Move towards a model of prevention and promotion of healthy lifestyles • Focus on tackling inequalities in health • Provide high quality, personalised and responsive services that are convenient and easy to access • Develop community based provision delivered in partnership to provide joined up services and provide value for money Activities will include: <ul style="list-style-type: none"> • Yoga/mediation exercise class • Diabetic, blood pressure clinic • Arrange 3-5 health seminars • Arrange cancer related seminars (for men & women) • Arrange walk to stay healthier • Arrange annual walk-in health day • Clinic for dental check, eye check, blood pressure check up, diabetic check up, etc. • Staff providing advice and guidance all week • One-to-one help and open door police • Seminar on obesity • Talk on healthy food eating • Seminar on TB • Seminar on mental health <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td>Yoga, meditation and exercise classes</td><td>3 x per week</td><td>500</td></tr> <tr> <td>Diabetic, blood pressure clinic</td><td>One a month at the BIA centre</td><td>100</td></tr> <tr> <td>TB awareness</td><td>Seminar at BIA centre with in collaboration with Brent NHS</td><td>50</td></tr> <tr> <td>Mental health seminar and talk</td><td>Arrange health and awareness</td><td>20</td></tr> <tr> <td colspan="3">Year 2</td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | Yoga, meditation and exercise classes | 3 x per week | 500 | Diabetic, blood pressure clinic | One a month at the BIA centre | 100 | TB awareness | Seminar at BIA centre with in collaboration with Brent NHS | 50 | Mental health seminar and talk | Arrange health and awareness | 20 | Year 2 | | |
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | | |
| Yoga, meditation and exercise classes | 3 x per week | 500 | | | | | | | | | | | | | | | | | | | | | |
| Diabetic, blood pressure clinic | One a month at the BIA centre | 100 | | | | | | | | | | | | | | | | | | | | | |
| TB awareness | Seminar at BIA centre with in collaboration with Brent NHS | 50 | | | | | | | | | | | | | | | | | | | | | |
| Mental health seminar and talk | Arrange health and awareness | 20 | | | | | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|--|
| | As in year 1 |
| | Year 3 |
| | As in years 1 & 2 |
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • Make health and live a healthier life • Give advice and referral to GPs • TB is curable – advice and contact with GPs including referral • Counselling at the BIA centre <p>Year 2:</p> <ul style="list-style-type: none"> • As in year 2 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Addressing Health and Well Being</p> <p>Project Theme: Addressing Health and Well Being</p> <p>Some evidence of need was provided which linked to groups expected to benefit from the project. The project has some alignment to Borough Plan priorities to address health and well being.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>BIA has not clearly set out how the project would be monitored and evaluated</p> |
| 11. | <p>Joint working with other organisations</p> <p>BIA has set out proposed partnership working to enhance the project including:</p> <ul style="list-style-type: none"> • The NHS • Local GPs and • Community organisations |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £75,000.00 for three years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>BIA sets out a small amount of funding to support the project. The organisation met the financial assessment.</p> |

| | |
|----------------------|--|
| 13. | Equality and Diversity BIA has a policy setting out its commitment to equal opportunities. BIA has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: people originating from the Indian sub-continent. |
| 14. | Internal Consultation The council funds this organisation to provide community safety advice under the Main Programme Grant until March 2013. The council leases an asset to this organisation. Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment BIA has been operating for 48 years as a registered charity and company limited by guarantee. They provide advice and guidance to 500 individuals and families each year. BIA has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment with the Borough Plan priorities for addressing health and well being. The assessment highlighted a need to consider further the proposed approach and associated range of proposed outcomes. The stated evidence of need, partnership working and exit strategy needed further development. In view of the above BIA has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended. |
| Report Author | |
| Augusta Morton | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | Addressing Health and Well being |
| 2. | Name of Organisation | BRENT INDIAN COMMUNITY CENTRE |
| 3. | Organisation's description of aims, objectives and activities The main aims of BICC includes: <ul style="list-style-type: none"> • Increasing the number of people utilising facilities in the community and integrating within local communities • Encouraging participation in health and related activities and increasing levels of multi-lingual ethnic communities in Brent • Promote healthy activities which stimulate mind and body for a healthier lifestyle • Improving computer skills to build confidence and knowledge that enables the community to find information • Provide guidance and support in confidence for elderly people Activities that translate these aims into workable activities include: <ul style="list-style-type: none"> • Drop-in centre for social gathering, training and health discussions • Older people's luncheon club • Music and dance classes for younger people • Festival celebration • Yoga classes • Computer classes • Drama group and story telling | |
| 4. | Current Funding from Brent Council | £ Nil |
| 5. | Amount Requested | £24,880.00 yr1 £24,950.00 yr2 £25,000.00 yr3 <hr/> £74,830.00 |
| 6. | Contribution from other sources | £300.00 Membership fees £1,300.00 donations £2,000.00 fundraising and charity work £4,700.00 service donations (voluntary service, admin, IT, Maintenance support and accounting) <hr/> £8,300.00 |

7.

Detail of project

The project is aimed at developing healthy lifestyles for older people and covers:

- Providing a safe and trusted environment for the elderly population to increase their health and social well being through culturally sensitive activities.
- Increasing awareness and risks of diseases such as cancers, HIV/AIDS, TB and help with understanding of cures and controls.
- Providing activities to delay onset of dementia.
- Enabling well being and social inclusion activities for older people in Brent.
- Reducing dependence on hospital and long term care and support.
- Allowing older people to live in their own homes with dignity.

| Activity | Frequency | No of beneficiaries |
|---|--|----------------------------|
| Year 1 | | |
| <ul style="list-style-type: none">• Health seminars Introduction to benefits of a healthy lifestyle• Talks by local doctors on different subjects such as:<ul style="list-style-type: none">○ high blood pressure○ cancer○ smoking cessation○ diabetes○ HIV/AIDS, TB awareness○ Participation in health checks | <ul style="list-style-type: none">• 3 presentations per year | 125-150 people per seminar |
| <ul style="list-style-type: none">• Yoga and meditation classes• Professional trainer to work with older people on correct posture and body building exercises; also chair exercises | <ul style="list-style-type: none">• 3 x per week | Over 35 users |

| | | | |
|--|---|--|---------------------------------|
| | for people with reduced mobility | | |
| | <ul style="list-style-type: none"> • Monthly activity classes • Walking, singing, dancing and story-telling – gradual build up of activities to strengthen body and mind | <ul style="list-style-type: none"> • Monthly and gradual build up of activities to strengthen body and mind | 10 |
| | <ul style="list-style-type: none"> • Healthy cooking classes • Event organiser will demonstrate cooking simple foods with oil and salt | <ul style="list-style-type: none"> • Monthly for two hours per session | 45 users |
| | <ul style="list-style-type: none"> • Blood pressure monitoring • Organiser to organise basic monitoring of health | <ul style="list-style-type: none"> • Monthly for three hours | 55 users |
| | Year 2 | | |
| | <ul style="list-style-type: none"> • Dental health seminars • Presentations by local doctors and dentists • Attract new users to the project • Topics to be covered include: <ul style="list-style-type: none"> ○ Oral hygiene ○ Early detection of diseases | <ul style="list-style-type: none"> • 3 seminars per year lasting a minimum of three hours and covering other related subjects | 50 with aim of increasing to 60 |
| | <ul style="list-style-type: none"> • Yoga and meditation for improving self confidence and discipline • Yoga teacher will build and motivate users to maintain regular exercises at home | <ul style="list-style-type: none"> • 3 x per week at 2 hourly sessions | Up to 60 users |
| | <ul style="list-style-type: none"> • Walking and body movement activities • Increased level of walking for major part of the year | <ul style="list-style-type: none"> • Twice a month for 15 minutes • 3 external coach trips/visits involving longer distances | 48 |

| | | | |
|--|--|--|---------|
| | <ul style="list-style-type: none"> • Healthy cooking – increased variety to improve correct levels of proteins and vitamins • Encouragement to eat more fruit and vegetables | <ul style="list-style-type: none"> • Monthly at BICC | 45 |
| | <ul style="list-style-type: none"> • Blood Pressure and BMI | <ul style="list-style-type: none"> • Health seminars - monthly 3-hourly sessions • Health monitoring – twice monthly | 60 |
| | Year 3 | | |
| | <ul style="list-style-type: none"> • Eye/skin health seminars • Presentations by local opticians/doctors to emphasise importance of early detection of illnesses such as diabetes and skin infection • Reinforce messages of benefits of healthy lifestyle | <ul style="list-style-type: none"> • 3 seminars per year to attract new users | |
| | <ul style="list-style-type: none"> • Yoga and meditation – increased activities to strengthen body and mind to maintain continued participation and introduce more self-help activities | <ul style="list-style-type: none"> • 3 sessions per week | 30 |
| | <ul style="list-style-type: none"> • Walking & body movement activities - | <ul style="list-style-type: none"> • Twice monthly for 20 minutes • Three external Coach trips | 15 |
| | <ul style="list-style-type: none"> • Healthy cooking and diets | <ul style="list-style-type: none"> • Once a month for two hours per session | 150-200 |
| | <ul style="list-style-type: none"> • Blood pressure and BMI | <ul style="list-style-type: none"> • Once a month for 3 hours per session | 50 |
| | 8. Proposed outcomes and achievements over the 3 years | | |
| | Year 1: <ul style="list-style-type: none"> • Increase and reinforce awareness and action needed to be taken by users to improve their health • Improving flexibility with improved blood circulation through yoga • Improved breathing techniques, stability and balance as well as mind | | |

| | |
|------------|---|
| | <ul style="list-style-type: none"> • Habit changing – reduced cooking costs (as many users will be on low income) and improved diet • Improved awareness and maintained stability of health • Advanced warning of significant deteriorating health <p>Year 2:</p> <ul style="list-style-type: none"> • Increased awareness of dental health care and need for regular visits to the hygienist • Regular early diagnosis of illnesses to reduce long-term risks • Improved self discipline and confidence to continue meditation at home • Encourage newer members to participate in increased activity levels • Improved health with increased levels of motivation and reduced cholesterol • Improved awareness of basic health checks and maintained constant levels of health monitoring <p>Year 3:</p> <ul style="list-style-type: none"> • Increased awareness of different risks and cures available and reduce silent suffering amongst older people • Improve self discipline and confidence to follow-up on activities • Habit forming cooking for users with sufficient confidence to experiment with new foods without salt and oils and increase in fruits and vegetables • Improved awareness of basic checks and maintaining constant levels of monitoring results |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Addressing Health and Wellbeing</p> <p>Project Theme: Addressing Health and Wellbeing</p> <p>Some evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project had some alignment to borough plan priorities for addressing health and well being.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>BICC has set out how the project would be monitored but needed to improve this further.</p> |
| 11. | <p>Joint working with other organisations</p> <p>BICC has set out working partnerships with several organisations in the borough which will enhance their ability to deliver such as:</p> <ul style="list-style-type: none"> • Age UK • Asian Disability Alliance |

| | |
|------------|---|
| | <ul style="list-style-type: none"> • Doctors/surgeries/dentists in Willesden, Harlesden, Craven Park and Dollis Hill Lane • Network Housing • Willow Housing • Cricklewood Homeless Concern • Willesden Library • Brent Council • Local Press |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £74,830.00 for 3 years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>BICC sets out other sources of funding which will support the project. The bid did not meet all of the criteria in the formal assessment.</p> |
| 13. | <p>Equality and Diversity</p> <p>BICC has a policy setting out its commitment to equal opportunities. Groups expected to benefit include: older people of Indian origin.</p> |
| 14. | <p>Internal Consultation</p> <p>The council leases an asset to this organisation.</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> |
| 15. | <p>Officer Assessment</p> <p>BICC has been operating for 25 years as a registered charity and company limited by guarantee.</p> <p>BICC has provided no independent referees. Council departments are aware of the work of the organisation in the borough. The proposed project has some alignment with the Borough Plan priorities to address health and well being. The assessment highlights a need for further development of the stated evidence of need, partnership working and proposed approach. This organisation did not meet the criteria for financial assessment and some of the mandatory documents required were not submitted.</p> <p>In view of the above, the bid has not met the criteria for grant funding on this occasion.</p> |

| | | |
|----------------------|--|----------------|
| 16. | Recommendations, reasons and any conditions | |
| | The proposed project is not recommended. | |
| Report Author | | Augusta Morton |
| Date | | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--------------------------------|
| 1. | Project Title | Active, Mind & Wellbeing Clubs |
| 2. | Name of Organisation | Brent Irish Advisory Service |
| 3. | Organisation's description of aims, objectives and activities <ul style="list-style-type: none"> • Brent Irish Advisory Service (BIAS) provides accurate and impartial welfare advice information and support to Irish People. • improve the quality of life of the Irish community, particularly those requiring services and unable to engage • reach out to the most vulnerable, isolated, older members of the Irish community; • Support of Irish Elderly clients by providing a Respite Centre for those vulnerable, isolated and without access to other external services. • provide social and recreational meetings to ensure contact and reduce isolation; • provide a comprehensive, professional information, advice and advocacy service ensuring that clients can make informed decisions to access rights and entitlements on health, housing, welfare and other statutory and voluntary services. • ensure information advocacy & support is easily available, through an initial "one-stop shop". • provide a culturally specific & sensitive service which is independent, free, confidential & accountable. • Provision of Traveller and Advocacy Project worker to promote inclusion, awareness and support to members of the Travelling community. • work with related social and minority ethnic services through partnerships to increase the use of shared resources; • monitor and evaluate its work to ensure quality standards are adhered to and to develop its response and outcomes. <p>Activities:</p> <p>A Generalist Advice and Information Service: providing advice information and casework support on welfare rights/entitlements, information on moving to Ireland, assistance in obtaining Irish birth certificates/passports and all other advice matters.</p> <p>A Housing Advice Service: providing advice on housing/homelessness issues, referrals to housing associations, bidding and other referral agencies.</p> <p>Downsizing clients to better accommodate their needs, sheltered housing and other housing needs.</p> <p>A Disability Advice Service: offering advice, information and casework support on disability benefits, especially ESA, DLA, carers benefits and general welfare matters.</p> | |

| | | |
|-----------|--|--|
| | <p>Outreach: providing assertive advice, information and casework support to vulnerable Irish people with a health, housing and/or a social care need.</p> <p>Elders Project: providing a range of community care services including a Respite Centre for those with Dementia, a mental or physical disability and those in need of respite. A luncheon club and follow up support to vulnerable and housebound older Irish people.</p> <p>Traveller Inclusion Project: providing on-going support to Travellers in need in Brent. This project also provides a women's club for more vulnerable young and traveller women.</p> <p>Recruiting new volunteers to assist with the various projects. Volunteers are welcomed and assist with all projects within BIAS.</p> <p>DWP pension service for the Brent Community.</p> <p>Advice, awareness and training on community safety and crime prevention</p> | |
| 3. | Current Funding from Brent Council | <p>£ 21,500 pa until March 2013</p> <p>£ 64,500</p> |
| 4. | Amount Requested | <p>£ 25,000 yr1</p> <p>£ 25,000 yr2</p> <p>£ 25,000 yr3</p> <p>£ 75,000</p> |
| 5. | Contribution from other sources | <p>£ 0</p> <p>£ 0</p> |
| 6. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Active, Mind & Wellbeing Clubs</p> <p>Project Theme: Addressing Health and Wellbeing</p> <p>Some evidence of need was provided which linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities for addressing health & well being</p> | |

| 7. | <table><tr><th colspan="5">Detail of project</th></tr><tr><th>Activity</th><th>Frequency</th><th colspan="3">No. of beneficiaries</th></tr><tr><td rowspan="2">BIAS will maintain and develop two weekly pensioner groups</td><td rowspan="2">NP</td><td>Yr. 1</td><td>Yr. 2</td><td>Yr. 3</td></tr><tr><td>50+</td><td>70+</td><td>80</td></tr><tr><td>Delivering an active ageing programme that improves health.</td><td>NP</td><td>50</td><td>50</td><td>60</td></tr><tr><td>Support and maintain four volunteers to support the running of the pensioner groups</td><td>NP</td><td>Volunteer s and service users will benefit 4+</td><td>4 Volunteer s</td><td>4 Volunteers</td></tr></table> | Detail of project | | | | | Activity | Frequency | No. of beneficiaries | | | BIAS will maintain and develop two weekly pensioner groups | NP | Yr. 1 | Yr. 2 | Yr. 3 | 50+ | 70+ | 80 | Delivering an active ageing programme that improves health. | NP | 50 | 50 | 60 | Support and maintain four volunteers to support the running of the pensioner groups | NP | Volunteer s and service users will benefit 4+ | 4 Volunteer s | 4 Volunteers |
|---|--|--|---|-----------------------|-----------------------|--|----------|-----------|----------------------|--|--|--|----|-------|-------|-------|-----|-----|----|---|----|----|----|----|---|----|--|---------------------|-----------------|
| Detail of project | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | Frequency | No. of beneficiaries | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BIAS will maintain and develop two weekly pensioner groups | NP | Yr. 1 | Yr. 2 | Yr. 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 50+ | 70+ | 80 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Delivering an active ageing programme that improves health. | NP | 50 | 50 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Support and maintain four volunteers to support the running of the pensioner groups | NP | Volunteer s and service users will benefit 4+ | 4 Volunteer s | 4 Volunteers | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | <table><tr><th>Proposed outcomes and achievements over the 3 years</th></tr><tr><td>Year 1:Increase in numbers attending pensioner groups/ reduced isolation and improved health/</td></tr><tr><td>Year 2: Same as Above</td></tr><tr><td>Year 3: Same as Above</td></tr></table> | Proposed outcomes and achievements over the 3 years | Year 1:Increase in numbers attending pensioner groups/ reduced isolation and improved health/ | Year 2: Same as Above | Year 3: Same as Above | | | | | | | | | | | | | | | | | | | | | | | | |
| Proposed outcomes and achievements over the 3 years | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 1:Increase in numbers attending pensioner groups/ reduced isolation and improved health/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 2: Same as Above | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 3: Same as Above | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | <table><tr><th>Monitoring and Evaluating methods</th></tr><tr><td>The bid has set out a proposed monitoring and evaluation approach</td></tr></table> | Monitoring and Evaluating methods | The bid has set out a proposed monitoring and evaluation approach | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Monitoring and Evaluating methods | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The bid has set out a proposed monitoring and evaluation approach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|----------------------|--|
| 10. | Joint working with other organisations BIAS set out working partnerships with 3 organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none">• Willow Housing Association• Dept. Work and Pensions• Innisfree Housing Association |
| 11. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. BIAS does not set out other sources of funding to support the project. This organisation did not meet all the criteria in the financial assessment. |
| 12. | Equality and Diversity BIAS has a policy setting out its commitment to equal opportunities. Groups expected to benefit include Irish Elderly. |
| 13. | Internal Consultation Departments have worked successfully in partnership with the organisation for a number of years. |
| 14. | Officers Assessment BIAS has been operating for 16 years as a registered charity. BIAS has provided 2 independent references and council departments have worked with the organisation for a number of years. The proposed project had some alignment with the Borough Plan priorities for health and wellbeing however the evidence of need and partnership working and alignment with other provision for older people in the borough could be developed further. The bid did not meet all the required financial criteria. In view of above, the bid does not meet the criteria for grant funding on this occasion. |
| 15. | Recommendations The proposed project is not recommended |
| Report Author | |
| Reehan Mirza | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|--|--|
| 1. | Project Title | Get Active |
| 2. | Name of Organisation | Brent Mencap |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>Brent Mencap's primary aim is the relief of people with a learning disability in particular by the provision of help and support for them and for their families, dependents and carers, and to promote inclusion, independence and choice for people with a learning disability and to challenge discrimination against people with a learning disability.</p> <p>Activities:</p> <p>In 2012-13 Brent Mencap will deliver over 14 different projects, activities and services to support BPWLD (Brent People with Learning Disabilities). Our largest area largest area of work is delivering the Supporting People funded Housing Advice and Floating Support services for PWLD, on behalf of Brent Council. The service provides 410 hours per week client support and we have supported over 152 clients since 2008.</p> <p>Our Young People and social activities service provides half- term and summer play scheme activities to children and young people between the ages of 9-19 and social and leisure activities for adults.</p> <p>The Making Equalities Real in Brent project is working to develop the skills of people with a LD, unpaid carers, advocates and key paid workers to identify discriminatory practices and develop inclusive solutions as well as developing a local model of change and inclusion that can be translated into other areas and other equality groups.</p> | |
| 4. | Current Funding from Brent Council | <p>£ 366,666 (ends Jan 2013)</p> <p>£ 23,084 (relates to 2012)</p> <p>£ 52,020 (ends March 2013)</p> <hr/> <p>£ 441,770</p> |
| 5. | Amount Requested | <p>£ 24,042</p> <p>£ 24,716</p> <p>£ 24,893</p> <hr/> <p>£ 73,651</p> |
| 6. | Contribution from other sources | <p>£ 0</p> <hr/> <p>£ 0</p> |

| | |
|----|--|
| 7. | <p>Detail of Project</p> <p>A project worker will be employed to conduct face to face meetings with clients and anyone who supports them. They will work with the clients to assess their current level of physical activity (type and duration) basic dietary info e.g. fruit, vegetables consumption. Recording additional needs e.g. Physical, mental health and any independent travelling issues. and health check history, including blood pressure, diabetes tests and smoking cessation advice or referrals.</p> <p>The project worker would then sign post clients to GP's and other health providers and give advice and support to make and attend initial appointments and check ups if needed. Once client check ups and appointments have been completed, follow up meetings will be held with the client to sign post them and or support them to access organised exercise classes, sporting and recreational activities in Brent.</p> <p>Half year follow up and end of year assessments will be undertaken to determine clients progress regarding their general health, diet, levels of activity and enable an evaluation of the service and its impact on their health and wellbeing.</p> <p>The project will address the priorities concerning health and well being, specifically for BPWLD. Activities will include:</p> <ul style="list-style-type: none"> • Working with clients who have difficulties accessing services by ensuring they have relevant health checks. • Signposting and supporting clients to access sports and leisure services this will increase levels of physical activity and directly impact on obesity levels. • Providing accessible healthy eating information will enable BPWLD to understand the importance of a balanced diet and increase their intake of fruits and vegetables. • Establishing the prevalence of smoking among BPWLD will help focus resources to this group through relevant smoking cessation support. • Delivering LD awareness training, working with partners to identify reasonable adjustments they can make, will help to break down the barriers BPWLD face accessing services which will help to reduce health inequalities amongst this group. <p>Other types of activities will include assessments, referrals to GP's, feedback, signposting, support to suitable activities, case work, reminders of appointments, monthly peer support groups, mid year progress, end of year progress and project evaluation.</p> <p>Times and frequency of activities will vary depending on levels of support needed by clients.</p> |
|----|--|

| 8. | Proposed outcomes and achievements over the 3 years | | | | |
|---|--|---|-------|-------|--|
| What actions/ outputs will the project undertake in order to achieve its aim? | Outcome | How many residents will benefit from this action | | | |
| | | Yr.1 | Yr.2 | Yr.3 | |
| Base assessments with clients. Initial weekly activity log. Support if needed to make and attend GP appointments. | To establish if specified health checks have taken place. Record current levels of physical activity and dietary habits. Clients to have GP recommendations regarding appropriate levels of physical activity. | 30-40 | 40-50 | 40-50 | |
| Referrals to various services for physical activities and exercise. | Clients to be taking part in or increasing levels of physical activities. | 30-40 | 40-50 | 40-50 | |
| Half year follow up and end of year assessment of progress re: activity level and healthy eating. | | 30-40 | 40-50 | 40-50 | |
| 3 free LD awareness sessions for partners/service providers. | Increased awareness of PWLD and their needs, an understanding of the reasonable adjustments they can make. | 38 | 38 | 38 | |

| | | | | | |
|-----|---|---|-------|-------|-------|
| | Monthly Support Group (Peer Support) | Clients to share experiences of services and offer support to each other. To plan and engage in joint activities and sessions. Facilitator to give feedback to various providers on issues and good practice. | 10-15 | 10-15 | 10-15 |
| 9. | Alignment to Borough Plan Theme Evidence of need was provided and this linked well to groups expected to benefit from the project. Project Title: Good Health and Well being Project Theme: Addressing health and well being The bid sets out evidence of need which links to groups the project seeks to support. The project aligns to the Borough Plan priorities to address health and well being. | | | | |
| 10. | Monitoring and Evaluating methods The bid set out proposed monitoring and evaluation | | | | |
| 11. | Joint working with other organisations Brent Mencap set out working partnerships with organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none"> • Brent Adult Social Care • Brent NHS • Brent LINK • Northwest London Mencaps Consortium • Brent Police • Brent Job Centre Plus • Other voluntary sector organisations • Brent CVS | | | | |
| 12. | Financial Analysis The bid seeks a revenue grant of £73,651 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. The bid sufficiently meets the financial assessment criteria. | | | | |

| | | | | | | | | | |
|----------------------|---|----------|---------|----------|---------|----------|---------|--------------|----------------|
| 13. | Equality and Diversity <p>Brent Mencap has a policy setting out its commitment to equal opportunities. Brent Mencap clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Adults with mild to moderate learning disabilities. Equality and diversity monitoring already forms part of their approach.</p> | | | | | | | | |
| 14. | Internal Consultation <p>Departments already working with this organisation gave a favourable response about their experience.</p> | | | | | | | | |
| 15. | Officers Assessment <p>Brent Mencap has been operating for 13 years as a registered charity.</p> <p>Brent Mencap has provided 2 independent references and consultation with council departments highlighted a positive track record. The proposed project has alignment with the Borough Plan priorities for Health and Wellbeing. The assessment highlighted a solid project with scope to align successfully with other statutory delivery alongside the proposed partners. There was a need to clarify the way this alignment further. The bid sufficiently meets the financial assessment criteria.</p> <p>In view of above, the bid meets the criteria for grant funding subject to some conditions.</p> | | | | | | | | |
| 16. | Recommendations <p>The proposed project is recommended subject to:</p> <ul style="list-style-type: none"> • Brent Mencap working with named officer in Adult Social Care to ensure alignment to local service delivery will work effectively and amending any outcomes appropriately. • Provision of any further information identified in the assessment process <p>The amount recommended is:</p> <table> <tr> <td>1st Year</td><td>£24,042</td></tr> <tr> <td>2nd Year</td><td>£24,716</td></tr> <tr> <td>3rd year</td><td>£24,893</td></tr> <tr> <td>Total</td><td>£73,651</td></tr> </table> | 1st Year | £24,042 | 2nd Year | £24,716 | 3rd year | £24,893 | Total | £73,651 |
| 1st Year | £24,042 | | | | | | | | |
| 2nd Year | £24,716 | | | | | | | | |
| 3rd year | £24,893 | | | | | | | | |
| Total | £73,651 | | | | | | | | |
| Report Author | Reehan Mirza | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--|
| 1. | Project Title | Community Engagement and Mental Health Promotion |
| 2. | Name of Organisation | BRENT MIND (ASSOCIATION FOR MENTAL HEALTH) |
| 3. | Organisation's description of aims, objectives and activities Brent Mind (BM) aims to: <ul style="list-style-type: none"> • Be actively engaged in promotion of good mental health for those who live and work in Brent • Maintain and develop appropriate services and community-based resources that work to improve mental health • Develop BM's service users' skills and competencies to be actively involved in, and inform service delivery. Activities supported by BM include: <ul style="list-style-type: none"> • Support for recovery from mental distress in a way that builds resilience and independence • Work within the community as well as providing a service base for users • Achieved through services such as: <ul style="list-style-type: none"> ○ Psychological therapies ○ Day service ○ Mental health promotion, and ○ Housing and brokerage | |
| 4. | Current Funding from Brent Council | £297,893.00 (Supporting People) £151,059.00 (Horizon C'ty Service) £ 15,000.00 (Memory matters: dementia café) <hr/> £463,952.00 |
| 5. | Amount Requested | £25,000.00 yr1 £24,500.00 yr2 £24,956.00 yr3 <hr/> £75,000.00 |
| 6 | Contribution from other sources | No other contribution is expected for this project |
| 7. | Detail of project The purpose of the project is to: <ul style="list-style-type: none"> • Recruit a community Engagement Worker (CEW) to work on developing a MH project for Brent's BMER community by focusing on five major areas including: | |

| | | | |
|--|---|---|---|
| | <ul style="list-style-type: none"> ○ Run workshops for Brent BMER community ○ Workshops delivered to practitioners ○ Develop a peer support group for BMER community ○ Developing human libraries, and ○ Promoting mental health recovery hub approach | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | <ul style="list-style-type: none"> • Workshops • Measure positive change in attitudes of members of Brent's BMER community | <ul style="list-style-type: none"> • Through workshops run by BM • 2 workshop per year | 15 per workshop = 30 per year |
| | <ul style="list-style-type: none"> • Social isolation and lack of support network known factors that can contribute to onset of mental distress • Service users can gain support that aids recovery through establishment of a social network | <ul style="list-style-type: none"> • Through BMER peer support group • Establishment of social support network | 10 service users in one group – 30 in total |
| | Year 2 | | |
| | <ul style="list-style-type: none"> • Achieve a shift in attitudes, knowledge and understanding of professionals e.g. GPs, psychiatrists and service managers who are responsible for running services | <ul style="list-style-type: none"> • Through workshops using BMER service users as human libraries to discuss their experiences | 4 workshops – one per quarter for 15 professionals per sessions – totalling 300 BMER service user/residents in one year |
| | <ul style="list-style-type: none"> • Measure positive changes in attitudes of members of Brent's BMER community | <ul style="list-style-type: none"> • Workshops using BMER service users as human libraries to discuss their experiences | 4 workshops per quarter for 15 people per w/s. 60 |
| | <ul style="list-style-type: none"> • Social isolation and lack of support network are known factors that can contribute to onset of mental distress | <ul style="list-style-type: none"> • Through BMER Peer Support Groups service users will gain support that aids recovery through establishment of a social network | 10 BMER service users in peer support groups at any time Total of 40 per year |

| | | | |
|-----------|--|--|-----------------------|
| | <ul style="list-style-type: none"> Promoting benefits of MH recovery hub | <ul style="list-style-type: none"> Human libraries and community engagement worker along with Brent Mind's MH brokerage project nucleus | 60 BMER service users |
| | Year 3 | | |
| | As in year 2 above | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: Bring about: <ul style="list-style-type: none"> a shift from discriminatory views and associated stigma towards people experiencing mental distress to more enlightened, insightful and supportive attitudes improved social support that makes BMER service users feel less isolated and able to cope when experiencing mental distress Changes in working practices so BMER service users' (SU) cultural needs are addressed when making decisions regarding support and treatment that SU receive. Year 2: As in Year 1 including: <ul style="list-style-type: none"> Improving the BMER SU's journey to recovery Year 3: As in years 1 and 2 including: <ul style="list-style-type: none"> Bring about changes in working practices so BMER SU's cultural needs are addressed when making decisions regarding support and treatment SU receive Progressing journey to recovery | | |
| 9. | Alignment to Borough Plan Theme Project Title: Community Engagement & Mental Health Promotion Project Theme: Addressing health and well being Evidence of need was provided and this linked well to groups expected to benefit from the project. The bid has alignment to borough plan priorities for addressing health and wellbeing. | | |

| | |
|------------|--|
| 10. | Monitoring and Evaluating methods BM has set out how the project would be monitored and evaluation |
| 11. | Joint working with other organisations BM has set out working partnerships with ten organisations in the borough which will enhance their ability to deliver. |
| 12. | Financial Analysis The bid seeks a revenue grant of £74,456.00 for 3 years from 1 Apr 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. The bid met the financial assessment criteria. |
| 13. | Equality and Diversity BM has a policy setting out its commitment to equal opportunities. BM has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: mental health service users from the black and minority ethnic and refugee (BMER) communities. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation The council already funds this organisation to provide services for Supporting People, the Horizon café and services for dementia. The council leases an asset to this organisation. Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment BM has been operating for 38 years as a registered charity and company limited by guarantee. They provide mental health advice and support to 980 individuals and families each year. BM has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for addressing health and well being. The proposed approach and evidence of need were well stated. The assessment highlighted the importance of ensuring the proposed alignment with statutory provision. |

| | | | | | | | | | |
|-----------------------|--|-----------------------|---------|-----------------------|---------|----------------------|---------|---------------|----------------|
| | In view of the above, the bid has met the criteria for grant funding subject to some conditions. | | | | | | | | |
| 16. | <p>Recommendations</p> <p>The bid is recommended subject to:</p> <ul style="list-style-type: none"> • The organisation working with named contact in Adult Social Care to clarify proposed outcomes to ensure they align effectively with statutory provision. • Provision of any further information identified in the assessment process. <p>The amount recommended is:</p> <table> <tr> <td>1st Year:</td><td>£25,000</td></tr> <tr> <td>2nd Year:</td><td>£24,500</td></tr> <tr> <td>3rd year</td><td>£24,956</td></tr> <tr> <td>Total:</td><td>£74,456</td></tr> </table> | 1 st Year: | £25,000 | 2 nd Year: | £24,500 | 3 rd year | £24,956 | Total: | £74,456 |
| 1 st Year: | £25,000 | | | | | | | | |
| 2 nd Year: | £24,500 | | | | | | | | |
| 3 rd year | £24,956 | | | | | | | | |
| Total: | £74,456 | | | | | | | | |
| Report Author | Augusta Morton | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | Peppermint Heights Project... 'BUILDING BRIDGES' |
| 2. | Name of Organisation | Brent Play Association |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>To protect and improve voluntary provision in the London Borough of Brent.</p> <p>To work with children, young people and adults (mainstream and special needs) to enhance their lives, and increase opportunities, through working with individuals, groups and organisations to build bridges across the different communities, age groups and cultures.</p> <p>These services compliment our work with children and young people, by training local people to work in community settings, helping parents to engage with the school curriculum in order to help their children to succeed academically, and by offering local people opportunities to participate more fully in community initiatives.</p> <p>Through this kind of work we positively engage with many groups and organisations throughout Brent, supporting their efforts, assisting with fundraising, offering training and development sessions, volunteer and paid work opportunities, and more recently the opportunity to use our new base at Peppermint Heights, plus the 70' boat on the canal, for meetings, training, assessments, access visits, special events, and other purposes.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Provision of out of school facilities for children and young people to help enhance their development through social, intellectual, physical and creative means. • Specialised work and day respite for young people with special needs. • Adult and community-orientated services through training and assessment Centre (registered with City and Guilds) Family numeracy and Literacy projects, the John Lyon's Community leadership awards, and the Narrow Boat project. | |
| 4. | Current Funding from Brent Council | <p>£187,000 Stonebridge Adventure Playground</p> <hr/> <p>£187,000</p> |

| | | |
|----|---------------------------------|--|
| 5. | Amount Requested | £ 20,517 £ 21,956 £ 23,565 <hr/> £ 66,038 |
| 6. | Contribution from other sources | <p>£12,670 confirmed as BPA contribution for 1 coordinator/ home visitor/ outreach worker 18 hours per week x52</p> <hr/> £ 12,670 per year |
| | | <p>Free use of all premises All utility costs including telephones Use of computers, free Wi-Fi, photocopying etc. Free use of the John Lyon's narrow boat Free use of two minibuses including a wheelchair tail lift, with escorts where necessary Access to a wide range of equipment including that which is adapted for people with special needs</p> <hr/> <p>No management costs</p> |
| 7. | Detail of Project | <p>Working Borough-wide, BPA offers access to group sessions, discussions, voluntary work and training, with a view to part and full-time employment, as well as raising awareness of the many different cultural groups and organisations in the Borough, and encouraging greater understanding and participation in the life of the Borough.</p> <p>Easily accessible premises offering crèche facilities, parenting support, disabled access, internet access and highly trained staff. Provision of family numeracy and literacy projects which have assisted parents, particularly those who have English as a second language, in coming to terms with the school curriculum, at all levels, in order to be able to support and assist their children. There is also a strong interest in improving the local canal environment, which runs centrally through the Borough, and will use BPA's narrow boat to introduce groups of local people to this untapped resource.</p> <p>The project offers: Adult and parent sessions 2 days per week for 37 weeks 4 hours per day 2 full group meetings per year 10- 4 pm 6 hours 1 Tutor / trainer / facilitator for 36 weeks 2 hours per day For two days each week (39 weeks term-time only) - group sessions to explore the issues and challenges faced by members of each group, agree</p> |

| | | | |
|-----------|---|--|--|
| | <p>processes and seek solutions. At the appropriate time, the different groups will be brought together to focus upon shared interests, e.g. group training, volunteer and employment opportunities, practical activities such as first aid, food hygiene, and other topics such as understanding the national curriculum to assist with their children's education.</p> <p>BPA will also incorporate some shared informal learning activities such as keep fit, yoga, narrow boat trips, etc. This will create a strong collective, with a greater understanding of each other, with shared and agreed aims and objectives to improve, through their participation, the lives and opportunities of adults, children and young people in Brent.</p> | | |
| 8. | Proposed outcomes and achievements over the 3 years | | |
| | Year 1 Relief from isolation Discussions about relevant topics Overcoming barriers of language, background, religion Supporting one another Strengthening and improving relationships Developing greater respect and understanding for others Identifying areas of particular interest / relevance Parents will have a greater understanding of the school curriculum and be able to help their children with homework | Year 2 Accessing training and development opportunities, and other forms of support, advice and information. Learning new skills, *developing a greater vocabulary & language skills, and other means of self-expression. More participants involved in the design and delivery of the project as it progresses. Greater access to volunteer and paid work opportunities. | Year 3 Increased volunteer and paid work opportunities. Improved community relations across the Borough. Greater influence in local strategy, policy and decision-making. To ensure that benefits of this project continue after its life span. More empowered individuals and groups. |
| 9. | Alignment to Borough Plan Theme Project Title: Peppermint Heights Project... 'BUILDING BRIDGES' Project Theme: Regenerating the Borough. Supporting Children and Families and enabling young people to | | |

| | |
|------------|--|
| | <p>thrive. Protecting our environment and enhancing our cultural offer.</p> <p>Some evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to the themes the project seeks to address</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>This organisation offered good monitoring including project monitoring and a range of feedback but evaluation requires further development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>Brent Play Association set out working partnerships with 6 organisations which will enhance their ability to deliver:</p> <p>Brent Council Children & Families – Managing Stonebridge Adventure Playground Brent Council, Children with Disabilities Team – Providing day respite for children and young people John Lyons Charity- Delivering talks to voluntary groups on how to access funding for individual projects etc. Local Colleges – To access part time tutor/ trainers Carlton training Group – To provide first aid training NSPCC – To provide child protection training</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £66,038 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>BPA sets out other sources of funding which will support the project. This organisation met the criteria for financial assessment.</p> |
| 13. | <p>Equality and Diversity</p> <p>Brent Play Association has a policy setting out its commitment to equal opportunities. Brent Play Association has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Children and families</p> |
| 14. | <p>Internal Consultation</p> <p>The council funds this organisation to run the Stonebridge Adventure Playground until March 2014. This funding constitutes 32% annual turnover.</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> |

| | |
|----------------------|--|
| 15. | Officers Assessment <p>BPA has been operating for 13 years as a registered charity and company limited by guarantee.</p> <p>BPA has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project seeks to address Borough Plan priorities by delivering services relating to regeneration, supporting children and families and enabling young people to thrive and protecting our environment and enhancing our cultural offer. However the proposed approach was considered too broad and the stated evidence of need and alignment to existing provision in the borough needed further development.</p> <p>In view of above, the bid does not meet the criteria for grant funding on this occasion.</p> |
| 16. | Recommendations <p>The proposed project is not recommended.</p> |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | HEALTHIER HOMES |
| 2. | Name of Organisation | BRENT PRIVATE TENANTS' RIGHTS GROUP LIMITED (BPTRG) |
| 3. | Organisation's description of aims, objectives and activities BPTRG aims to improve living conditions for private tenants in Brent. Their activities include: <ul style="list-style-type: none"> • Running a housing advice centre under contract to the Legal Services Commission. • Providing additional support that older private tenants need that goes beyond strict definition of legal advice. • Coordinating tenant centred activities to ensure that tenants' views and needs are fully reflected in operational decisions, policy development and campaigning activities to bring about improvements in conditions in private rented housing. • Promoting financial inclusion through Brent Mutual Credit Union, (a branch of Hillingdon Credit Union) and related activities with budgeting skills. | |
| 4. | Current Funding from Brent Council | £33,228.00 (Brent private tenants' engagement) |
| 5. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 <hr/> £75,000.00 |
| 6. | Contribution from other sources | £6,000 Legal Services Commission |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting The main aims of the project include: <ul style="list-style-type: none"> • Employment of a part-time worker to carry out the following duties: • To increase the number of tenants whose living conditions are improved thereby minimising health risks and promoting a sense of well being for them and their families. • Increase support available through the housing advice centre to help people through the improvement process. Project will be overseen by an advisory group of representatives from BPTRG's, health service, environmental health and national landlords association. | |

- Project will be managed by CEO whilst day-to-day support will be provided by project support officer, volunteers and casework assistants.
- Some of the activities will involve:
 - Marketing and awareness raising – to employ a publicity officer one day a week to prepare constant publicity for circulation to GP practices and waiting rooms.
 - Advice, advocacy and representation - employ a legal adviser/solicitor (2 days PW) for one-to-one work, home visits, landlord notifications, contracts, negotiating rental agreements, court appearances and representation.
 - Monitoring and evaluation – processing new clients through database with personal information. Projects support officer will complete 'personal development fan' to enable monitoring of tenants' health and well being.

| Activity | Frequency | No of beneficiaries |
|-------------------------|--|---|
| Year 1 | | |
| • Marketing the service | • Publicity displayed in GP surgeries and other venues | Not known |
| • Advice and casework | • Through BPTRG housing advice centre | 90-100 people in addition to other family members |
| Year 2 | | |
| As in year 1 | | |
| Year 3 | | |
| As in years 1 and 2 | | |

8. Proposed outcomes and achievements over the 3 years

Year 1:

- Increased awareness of and access to the service
- Improvements to tenants' homes
- Improved tenant health and well-being

Year 2:

- As in year 2

Year 3:

- As in years 1 and 2

| | |
|------------|---|
| 9. | Alignment to Borough Plan Theme Project Title: Healthier Homes Project Theme: Addressing health and well-being Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project aligned to borough plan. |
| 10. | Monitoring and Evaluating methods BPTRG has clearly set out how the project would be monitored. |
| 11. | Joint working with other organisations BPTRG set out working partnerships with organisations and institutions in the borough which will enhance their ability to deliver as follows: <ul style="list-style-type: none"> • GP practices • CVS Brent and others • Brent Private Housing Services |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000.00 for three years from 1 st April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. BPTRG sets out other sources of funding which will support the project. The bid met the criteria for financial assessment. |
| 13. | Equality and Diversity BPTRG has a policy setting out its commitment to equal opportunities. BPTRG has clearly outlined how equality of access would be ensured for people to benefit from the project. Private tenants are expected to benefit from this project. |
| 14. | Internal Consultation The council already funds this organisation to provide private tenant engagement. The council has worked in partnership with this organisation for a number of years. |

| | | | | | | | | | |
|-----------------------|--|-----------------------|---------|-----------------------|---------|----------------------|---------|---------------|----------------|
| 15. | <p>Officer Assessment</p> <p>BPTRG has been operating for 24 years as a registered charity and company limited by guarantee. They provide housing related advice and guidance.</p> <p>BPTRG has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for addressing health and well being. The proposed project was well received. There was a need to ensure the alignment with local statutory provision was effectively achieved and greater clarification on the range of measures was sought.</p> <p>In view of the above, the bid has met the criteria for grant funding subject to some conditions.</p> | | | | | | | | |
| 16. | <p>Recommendations, reasons and any conditions</p> <p>The proposed bid is recommended subject to:</p> <ul style="list-style-type: none"> • Provision of further documentation and clarification identified in assessment • Work with a named officer in Regeneration and Major Projects as required. <p>The amount recommended is</p> <table> <tr> <td>1st Year:</td><td>£25,000</td></tr> <tr> <td>2nd Year:</td><td>£25,000</td></tr> <tr> <td>3rd year</td><td>£25,000</td></tr> <tr> <td>Total:</td><td>£75,000</td></tr> </table> | 1 st Year: | £25,000 | 2 nd Year: | £25,000 | 3 rd year | £25,000 | Total: | £75,000 |
| 1 st Year: | £25,000 | | | | | | | | |
| 2 nd Year: | £25,000 | | | | | | | | |
| 3 rd year | £25,000 | | | | | | | | |
| Total: | £75,000 | | | | | | | | |
| Report Author | Augusta Morton | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | BPA Counselling Project |
| 2. | Name of Organisation | BRENT PUNJABI ASSOCIATION |
| 3. | Organisation's description of aims, objectives and activities <ul style="list-style-type: none"> To foster unity amongst the Punjabi associations in Brent Promote social inclusion in Brent through working with different types of people, to relieve their needs, and help integrate them into society through <ul style="list-style-type: none"> Increasing or creating opportunity for members of the local community to engage with service providers to enable them to respond to their particular needs Providing access to a range of services including networking and recreational activities to meet their individual and collective needs <p>Activities provided by the BPA include:</p> <ul style="list-style-type: none"> Weekly meetings in Wembley Delivering yoga, dance, exercise, arts, cultural music through a mix of volunteers, tutors and instructors Promotion healthy living and advice on personal issues facing members such as idleness, social welfare and financial issues Providing social and networking opportunities for members | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 <hr/> £75,000.00 |
| 6. | Contribution from other sources | £35,000.00 fundraising, corporate sponsorship, events and other sources £84,000.00 member's fees for lunches and other activities from 21,000 sessional participants over three years. <hr/> £ 119,000.00 |
| 7. | Detail of project <p>Aims of the proposed project include:</p> <ul style="list-style-type: none"> To expand an already successful programme for senior members in the Wembley Central and Stonebridge areas | |

| | | | |
|--|---|---|----------------------------|
| | <ul style="list-style-type: none"> Formalise an already ad-hoc provision with regularly trained counselling staff and volunteers Service will cover the following areas: <ul style="list-style-type: none"> Health and well being Skill and information services Counselling for victims of abuse | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | <ul style="list-style-type: none"> Health and well being programme | <ul style="list-style-type: none"> Dance, exercise, yoga, art classes Healthy lunch Fun & friends culture | Total 460-510 |
| | <ul style="list-style-type: none"> Skill and information services | <ul style="list-style-type: none"> English language classes Advocacy services Advice on fuel poverty and other issues of concern to members | 460-510 |
| | <ul style="list-style-type: none"> Counselling for victims of abuse in particular the areas of domestic/physical, sexual gender related and racial | <ul style="list-style-type: none"> Regular free consulting slots with the services of a professional counsellor made available to members of the Punjabi community | 460-510 |
| | <ul style="list-style-type: none"> Hire of core staff | <ul style="list-style-type: none"> Counsellor (part-time) Coordinator/volunteer manager (full time) | |
| | <ul style="list-style-type: none"> Fundraising and volunteering | <ul style="list-style-type: none"> Recruit and train min. 45 volunteers 40 day services 5 admin and fundraising Fundraising goal £5,000 | |
| | Year 2 | | |
| | As in year 1 in addition to: | | |
| | Retain core staff | Counsellor (part-time) Coordinator/volunteer manager (full time) | |
| | <ul style="list-style-type: none"> Fundraising and volunteering | <ul style="list-style-type: none"> Recruit and train min. 45 volunteers 40 day services 5 admin and fundraising Fundraising goal £5,000 | |
| | Year 3 | | |
| | As in years 1 & 2 | | |
| | Retain core staff | Counsellor (part-time) Coordinator/volunteer manager (full time) | |

| | | | |
|-----|--|---|--|
| | <ul style="list-style-type: none"> Fundraising and volunteering | <ul style="list-style-type: none"> Recruit and train min. 45 volunteers 40 day services 5 admin and fundraising Fundraising foal £5,000 | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Increased physical activity Decreased stress Better health and nutrition amongst members Respite for carers and building robust support networks Skill up and reduce exclusion Information on the rights of members and help in making the right choices to reduce costs and improve their lives Empower and support members and their families in times of need Improve service provision Increase services and manage taking on additional volunteers Decrease dependency on external providers and funders, lowering running costs Year 2: <ul style="list-style-type: none"> As in Year 1 Year 3: <ul style="list-style-type: none"> As in years 1 and 2 | | |
| 9. | Alignment to Borough Plan Theme Project Title: BPA Counselling Project Project Theme: Addressing health and well being The description of the evidence of need in the application had limitations. The proposed project has more limited alignment to borough plan priorities. | | |
| 10. | Monitoring and Evaluating methods BPA has clearly set out how the project would be monitored but this needs further development. | | |
| 11. | Joint working with other organisations BPA has set out proposed partnership working with Red E ltd to enhance the project. | | |

| | |
|----------------------|---|
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000.00 for 3 years from Apr 1st 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. A full financial assessment could not be completed with the paperwork provided. Questions were raised about the level of funding sought for the proposed number of beneficiaries. |
| 13. | Equality and Diversity BPA has a policy setting out its commitment to equal opportunities. Groups expected to benefit are mainly from Punjabi communities. Equality and diversity monitoring already will form part of their approach. |
| 14. | Internal Consultation The council is aware of the work of this organisation. |
| 15. | Officers Assessment BPA has been operating for two years as a registered charity and company limited by guarantee. They state support for 1,000 individuals and families each year. BPA provided no references. The proposed project has some alignment with the Borough Plan priorities for addressing health and well being. However a number of mandatory documents required for assessment were missing and evidence of need and proposed outcomes needed further development. In view of the above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | |
| Augusta Morton | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|-------------------------------|
| 1. | Project Title | Talk to Thrive |
| 2. | Name of Organisation | Centre for Peaceful Solutions |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>Our overall aims are to:</p> <ul style="list-style-type: none"> • Train and promote conflict awareness and resolution. • Provide mediation, facilitation and restorative practices • Innovate in conflict practice areas • Actively demonstrate non-violence in our interactions • Provide a significant positive impact on our communities and the quality of life for many. • <p>Our operational aims are to:</p> <ul style="list-style-type: none"> • Build on the high levels of motivation created in the majority of our client enabling them to take the learning into their communities • Promote mediation to those who are involved in negative conflicts • Work with individuals, community groups, VCS and statutory organisations to develop and provide mediation skills to those in need • Provide services that are: <ul style="list-style-type: none"> ◦ safe for all ◦ Within a framework of equality of opportunity. • Consistently evaluate our services for continuous improvements • Be clear about our expected outcomes and to collect data relating to these with any unexpected outcomes • Work with all funders complying with requirements and achieving agreed targets within agreed timeframes. • Provide cost effective service <p>Activities:</p> <p>CPS delivers restorative justice, conflict resolution and nonviolent communication in the community through a variety of activities including mediation serviced – Family, Civil and Work place; Restorative conferencing; Peer mediation for schools; Training and workshops; Facilitation; Conflict related training and workshops and Community dialogue and engagement work. It does this by providing a mediation service for families, neighbours, youth and gangs and by delivering conflict resolution and mediation training in neighbourhoods, schools, prisons, voluntary sector organisations and statutory agencies. In Brent we are currently working closely with Copland School and Wembley Central Ward and Poplar Grove School. We are the only service in Brent able to provide legal aid for family mediation and we are working closely with Social Services to accept referrals to family mediation for financial and child contact issues.</p> | |

| | | |
|----|--|---|
| 4. | Current Funding from Brent Council | £ 0 |
| | None | |
| 5. | Amount Requested | £ 22,685 £ 22,685 £ 22,685 £ 68,055 |
| 6. | Contribution from other sources | £ 0 |
| 7. | Detail of Project <p>The project seeks to identify 37 families/yr (average 3 per month) experiencing family breakdown but who do not currently qualify for funding and provide mediation. The areas the organisation would work in include Stonebridge, Round Wood and Church End. On average mediation would consist of an initial interview with each person followed by 3 joint mediation sessions. Evaluation of results will enable an understanding of whether the expected outcomes and changes have occurred. The aim is to enable a more harmonious and stable life for the children and families – leading to improved attendance and/or achievement at school, emotional strength and behaviour, reduce the need for costly interventions from social services and/or the school, lowering the risk of offending and reducing health costs.</p> <p>An overview of the process:</p> <p>Key factors are trust in CPS and management of families expectations</p> <p>Access and movement through the provision</p> <ol style="list-style-type: none"> After referral or contact from the potential client they will be phoned, this initial interaction is: <ol style="list-style-type: none"> very much a listening exercise scoping the issues arranging a first meeting at the office or at their home as appropriate The first meeting will: <ol style="list-style-type: none"> Help the client identify their options Define the service Identify support links Triage the problem – a range of possibilities result. Examples of possible first meeting outcomes are: <ol style="list-style-type: none"> Contact details of the other person they want to invite to the process are given and if they agree – this goes straight to mediation. Although the other partner can be contacted the person is so confused they are not able to go into mediation yet - so they access counselling/coaching to build their resilience and understanding of their options - identifying the possible results for | |

| | <p>their choices including their legal position - time taken is on an individual needs basis - 1 sessions of one hour.</p> <p>c. The client does not know where the partner is so we will help them to move on working with the extended family to ensure consistent understanding and support to stabilise the situation for the parent and the children; relying on benefits they will need to consider getting into employment.</p> <p>d. The other partner is so hostile it will be a long process – many others may be involved; we will work with each person, we broker small do-able steps to create better goodwill.</p> <p>Mediation process</p> <p>The parties, not the mediator, will negotiate the terms of the agreements. Mediation can be round table face to face or shuttle where they sit in separate rooms.</p> <p>Measurable Outcomes resulting from improved collaboration.</p> <p>Outcomes are monitored via the successful production of:</p> <ul style="list-style-type: none">o United parenting voice agreemento Distance travelled in terms of conflict level and behavioural changes for parents and childreno improvements in school performance or health for the childreno Additional outcomes on a case by case basis – e.g. father seeking employment | | | | | | | | | | | | | | | | | | | |
|--|--|---|---|--|--|------|------|------|--|---|------|------|---------------------|---------|------|------|---------------------------------|----------|------|------|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <table><tr><th rowspan="2">What actions/ outputs will the project undertake in order to achieve its aim?</th><th colspan="3">How many residents will benefit from this action?</th></tr><tr><th>Yr.1</th><th>Yr.2</th><th>Yr.3</th></tr><tr><td><u>Identify separating families who have communication issues but do not qualify for legal aid mediation and provide initial interview</u></td><td>225/yr. assuming an average family = 4 members</td><td>Same</td><td>Same</td></tr><tr><td>Mediation delivered</td><td>148/yr.</td><td>Same</td><td>Same</td></tr><tr><td>Results monitored and evaluated</td><td>148/ yr.</td><td>Same</td><td>Same</td></tr></table> | What actions/ outputs will the project undertake in order to achieve its aim? | How many residents will benefit from this action? | | | Yr.1 | Yr.2 | Yr.3 | <u>Identify separating families who have communication issues but do not qualify for legal aid mediation and provide initial interview</u> | 225/yr. assuming an average family = 4 members | Same | Same | Mediation delivered | 148/yr. | Same | Same | Results monitored and evaluated | 148/ yr. | Same | Same |
| What actions/ outputs will the project undertake in order to achieve its aim? | How many residents will benefit from this action? | | | | | | | | | | | | | | | | | | | |
| | Yr.1 | Yr.2 | Yr.3 | | | | | | | | | | | | | | | | | |
| <u>Identify separating families who have communication issues but do not qualify for legal aid mediation and provide initial interview</u> | 225/yr. assuming an average family = 4 members | Same | Same | | | | | | | | | | | | | | | | | |
| Mediation delivered | 148/yr. | Same | Same | | | | | | | | | | | | | | | | | |
| Results monitored and evaluated | 148/ yr. | Same | Same | | | | | | | | | | | | | | | | | |

| | | | | | |
|------------|--|--|--|--|--|
| | | | | | |
| 9. | Alignment to Borough Plan Theme Project Title: Talk to Thrive Project Theme: Supporting children and families and enabling young people to thrive The project has some alignment to borough plan priorities for supporting children and families and enabling young people to thrive. The evidence of need had some limitations. | | | | |
| 10. | Monitoring and Evaluating methods The project offered good monitoring and evaluation at every stage of process from initial appraisal to final outcomes. | | | | |
| 11. | Joint working with other organisations The Centre for Peaceful Solutions set out working partnerships with 8 organisations in the borough which will enhance their ability to deliver: | | | | |
| | Copland School and Poplar Grove KS4 PRU | Driving forward youth and gang conflict resolution through peer mediation – the schools support CPS delivery leading to mediation training of students and staff and the development of local community engagement | | | |
| | Brent Basis | To deliver conflict awareness training to the voluntary sector and to facilitate voluntary sector disputes; producing mutually agreed written agreements between the clients that resolve the dispute | | | |
| | Catalyst Housing | To deliver neighbour mediation in Stonebridge, Round wood and Church End areas; producing mutually agreed written agreements between the clients that resolve the dispute | | | |
| | Brent Environmental Health | Offering neighbour and resident mediation to clients referred by the organisation; on a | | | |

| | | |
|------------|--|--|
| | | case by case basis working with their most intractable; producing mutually agreed written agreements between the clients that resolve the dispute |
| | Brent Social Services | The organisation refers clients to CPS and provides legal aid family mediation for child contact and financial issues in broken families where communication is hostile and sometimes violent; producing mutually agreed written agreements between the clients that resolve the dispute |
| | Brent Community Law Centre | We work together to develop our Youth Conflict Resolution Programme |
| | Civil Mediation Council and Family Mediation Association | Working to quality standards |
| | Ministry of Justice | Consulting on Mediation in Civil Law and driving forward the Local Authority Dispute Resolution Commitment |
| 12. | Financial Analysis | |
| | <p>The bid seeks a revenue grant of £68,055 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>CPS does not set out other sources of funding to support the project. It was not possible to complete a financial assessment with the documentation provided.</p> | |
| 13. | Equality and Diversity | |
| | <p>CPS has a policy setting out its commitment to equal opportunities. CPS clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Children and Families.</p> | |
| 14. | Internal Consultation | |
| | <p>Departments had worked with the organisation before and are aware of their work in the borough.</p> | |

| | |
|----------------------|---|
| | |
| 15. | <p>Officers Assessment</p> <p>CPS has been operating for 5 years as a registered charity.</p> <p>CPS has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive. However, the proposed project approach, outcomes and alignment to other provision in the borough needed further development and the organisation did not meet the required financial criteria.</p> <p>In view of the above, the bid did not meet the grant criteria for funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|------------------------------|
| 1. | Project Title | The Challenge Society Brent |
| 2. | Name of Organisation | THE CHALLENGE NETWORK |
| 3. | Organisation's description of aims, objectives and activities TCN works under the following objectives <ul style="list-style-type: none"> • To build trust, responsibility, understanding and empathy in communities • To overcome divisions within society • To make people feel connected to – and invested in – their local area • To help young people transition to adulthood TCN aims to: <ul style="list-style-type: none"> • Change trust levels by delivering programmes that support the growing number of young people who are struggling to come of age with: <ul style="list-style-type: none"> ○ Lower levels of confidence and trust ○ Weaker relationships, and ○ A lower sense of belonging • TCN wants to change how YP perceive their place in society • To give them a sense of connectedness and empowerment to take control of how society is shaped so that they can be prepared and motivated to take control. Activities to develop these include: <ul style="list-style-type: none"> • The Challenge: <ul style="list-style-type: none"> ○ a summer programme that would enable young people to gain important transferable skills from new friendships and positively impact their local area ○ involves physical outdoor activities ○ creative team challenges, ○ and social action projects/campaigns to support YP to make a difference in their community The Challenge Society offers a year long programme of activities covering: <ul style="list-style-type: none"> • Big Challenge Days • Local challenge days • Challenge action teams • Volunteer signposting mentors • Volunteering | |
| 4. | Current Funding from Brent Council | £Nil |

| 5. | Amount Requested | £23,331.00 yr1 £24,031.00 yr2 £24,752.00 yr3 £72,114.00 | | | | | | | | | | | | |
|---|---|---|-----------|---------------------|---------------|--|--|---|---|--|--|--|----|--|
| 6. | Contribution from other sources | £5,762.00 local businesses, community groups, and charities | | | | | | | | | | | | |
| 7. | Detail of project TCN is proposing to work on a project that aims to: <ul style="list-style-type: none"> • Inspire young people from Brent to strengthen their community by creating more active responsible, motivated citizens. • Connecting people from all backgrounds to help build trust, understanding and empathy by engaging YP in planning, running and delivering these activities. • Also aims to improve YP's leadership, communication and team work skill, leading to increased employability. | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td> The Challenge Society Kick Off (TCSKO) <ul style="list-style-type: none"> • Excite and engage YP with the Challenge Society, and • create space and time to think about other local volunteering opportunities </td><td> <ul style="list-style-type: none"> • All graduates attend the TCSKO to take place early in the autumn of each year • TCSKO is combined with Challenge's graduation ceremony • TCSKO will provide introduction to the TCN • TCSKO will create an opportunity for YP to be inspired to meet, talk to and sign up with on-going opportunities within partner organisations </td><td> 150 yp 3-4 local community partners </td></tr> <tr> <td> Big Challenge Days <ul style="list-style-type: none"> • Engage YP (14-19, who either are or are linked to Challenge graduates), in exciting and inspiring personal and group social action experiences </td><td> <ul style="list-style-type: none"> • Three large scale events a year (Nov, Feb, and Apr) across the country. YP from Brent will attend event in Brent or surrounding borough • Available funding will ensure one event per cluster </td><td>43</td></tr> </tbody> </table> | Activity | Frequency | No of beneficiaries | Year 1 | | | The Challenge Society Kick Off (TCSKO) <ul style="list-style-type: none"> • Excite and engage YP with the Challenge Society, and • create space and time to think about other local volunteering opportunities | <ul style="list-style-type: none"> • All graduates attend the TCSKO to take place early in the autumn of each year • TCSKO is combined with Challenge's graduation ceremony • TCSKO will provide introduction to the TCN • TCSKO will create an opportunity for YP to be inspired to meet, talk to and sign up with on-going opportunities within partner organisations | 150 yp 3-4 local community partners | Big Challenge Days <ul style="list-style-type: none"> • Engage YP (14-19, who either are or are linked to Challenge graduates), in exciting and inspiring personal and group social action experiences | <ul style="list-style-type: none"> • Three large scale events a year (Nov, Feb, and Apr) across the country. YP from Brent will attend event in Brent or surrounding borough • Available funding will ensure one event per cluster | 43 | |
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | |
| The Challenge Society Kick Off (TCSKO) <ul style="list-style-type: none"> • Excite and engage YP with the Challenge Society, and • create space and time to think about other local volunteering opportunities | <ul style="list-style-type: none"> • All graduates attend the TCSKO to take place early in the autumn of each year • TCSKO is combined with Challenge's graduation ceremony • TCSKO will provide introduction to the TCN • TCSKO will create an opportunity for YP to be inspired to meet, talk to and sign up with on-going opportunities within partner organisations | 150 yp 3-4 local community partners | | | | | | | | | | | | |
| Big Challenge Days <ul style="list-style-type: none"> • Engage YP (14-19, who either are or are linked to Challenge graduates), in exciting and inspiring personal and group social action experiences | <ul style="list-style-type: none"> • Three large scale events a year (Nov, Feb, and Apr) across the country. YP from Brent will attend event in Brent or surrounding borough • Available funding will ensure one event per cluster | 43 | | | | | | | | | | | | |

| | | | |
|--|--|--|-----|
| | Local Challenge days <ul style="list-style-type: none"> Engage YP in local high-impact, social action events which will respond to the needs of local partners/communities | <ul style="list-style-type: none"> Up to 10 local challenge days ran in Brent's 'cluster' throughout the year Days will be linked to existing community activities and groups wherever possible, there will therefore be a wide range of partners and delivery locations | 17 |
| | Challenge Action Teams (CAT) <ul style="list-style-type: none"> Engage YP in delivering local projects to improve their community e.g. tackling bullying/violence | <ul style="list-style-type: none"> CATs will comprise 5 members per team Teams will meet fortnightly on weeknights between Nov and May Staff will run evaluative reflection sessions with CAT members in Feb and May to celebrate team successes and set goals for future work ensuring best experience Teams deliver projects in partnership with local charities involved in campaigns This will result in different partners at different locations | 5 |
| | Signposting <ul style="list-style-type: none"> YP will be supported to recognise their interests and appropriate volunteering, social action/community activities in their local area, engage and sustain engagement in the activity | <ul style="list-style-type: none"> A CSKO will run alongside graduation with 3-5 inspirational partners from local community to inspire and talk to YP and encourage people to sign up with on-going voluntary roles Minimum of 25 signposting opportunities with external partner organisations in will be sourced and offered to different YP Each YP will require a different level and frequency of signposting support – service will therefore be tailored to suit individual's needs YP will access quality and | 170 |

| | | | |
|-----------|--|--|--|
| | | engaging CS website with information about events, on-going opportunities and space for challengers to log their hours and sign up to events | |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 & 2 | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> YP will be inspired to engage in more regular community or volunteering activities YP will be inspired to engage in other TCS activities YP will have increased trust, responsibility, understanding and empathy (TRUE) all contributing to more cohesive, active communities YP will get on better with others from different backgrounds, religions, ethnicities and circumstances Stronger voluntary and community sector with increased partnership working and closer links and awareness between different voluntary groups YP will have increased skills and employability Stronger and more cohesive community Community will have a better perception of young people as positive, active citizens Year 2: <ul style="list-style-type: none"> As in Year 1 Year 3: <ul style="list-style-type: none"> As in years 1 and 2 | | |
| 9. | Alignment to Borough Plan Theme Project Title: The Challenge Society Brent Project Theme: Regenerating the Borough Supporting children and families and enabling young people to thrive Protecting our environment and enhancing our cultural offer The stated evidence of need required development. The proposed project had some alignment to the Borough Plan. | | |

| | |
|------------|---|
| | |
| 10. | Monitoring and Evaluating methods TCN has clearly set out how the project would be monitored and evaluated. |
| 11. | Joint working with other organisations TCN has not set out working partnerships with organisations in the borough which will enhance their ability to deliver. |
| 12. | Financial Analysis The bid seeks a revenue grant of £72,114.00 for 3 years from 1 Apr 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. TCN does not set out other sources of funding to support the project. The bid did not meet the criteria for the financial assessment. |
| 13. | Equality and Diversity TCN has a policy setting out its commitment to equal opportunities. TCN has clearly outlined how equality of access would be ensured for people to benefit from the project. Young people are expected to benefit. Equality and diversity monitoring will form part of their approach. |
| 14. | Internal Consultation Departments aware of this organisation. |
| 15. | Officers Assessment TCN has been operating for three years as a registered charity and company limited by guarantee. They provide youth activities to 510 individuals and families each year although outside Brent. TCN has provided 2 independent references that highlighted a positive track record outside Brent. The proposed project has some alignment with the Borough Plan priorities for seeking to support children and families and enable young people to thrive. The assessment highlighted that an inadequate number of mandatory documents were submitted for assessment. The partnership working, evidence of need and exit strategy need further development. The financial assessment criteria were not met. In view of the above, the bid has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |

| | |
|----------------------|----------------|
| | |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|--|--|
| 1. | Project Title | Children and Adult books and writing support including free computer repair, maintenance and advice installation free basic computer repair and application training (hardware, software, networking and web design) |
| 2. | Name of Organisation | CHILDREN READING BOOK SUPPORT LTD |
| 3. | <p>This application could not be fully assessed because the organisation was only set up in August 2012 and does not meet one of the major grant funding criteria.</p> <p>Organisation's description of aims, objectives and activities RDBSL aims to: Aims children reading book support is a charity aimed at providing educational children literature books-both new and used through the following medium; The services that will be provided include the following Online sales: Portals for this sale will be through internet sites- eg Amazon. Lending books, kindles and CD to members. Send adviser reader trainer to member. Free computer repair software, hardware and device installation Free upgrade with own software and licence and part. Free support iPad, kindle and other digital eBook device. Collecting used or faulty computer fixed and giving away to UK poorest family.</p> <p>1 Adult reading and writing 2) Children reading and writing 2 in 4 children in London 3 in 4 children in London leave primary school at 11 able to read or write properly 3 in 5 leave secondary school able to read or write with confidence Five million (or five in six) working adults in the capital or (in United Kingdom) could read with confidence No child says he or she does not own a book Less than 5 per cent of children aged 8 to 15 own a games console 5 per cent of them own a mobile phone 1 in 5 pupils at inner London schools has special educational needs, such as dyslexia 70 per cent of London firms will say their employees have good literacy and computing skills — and report that it has a good impact on their business All parents will read book to their kids before bed All family will hold family library at home Children reading book support is a charity organisation aimed at providing educational children literature books. We offer free computer repair, upgrade and maintenance. We offer free onsite support, free educational software, English, French, Spanish and German languages.</p> | |

| | |
|----------------------|---|
| 14. | Recommendations |
| | The proposed project is not recommended because it does not meet the criteria for assessment as it has not been in existence for long enough. It is recommended that organisation is referred to CVS Brent for advice and guidance. |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | Back @ Ya! |
| 2. | Name of Organisation | Concrete Canvas Arts |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>Concrete Canvas Arts (CCA) is an arts charity registered in England that offers creative and inspiring programmes in drama, music making, fashion, journalism, filmmaking, sports and leadership to children and young people aged 25 or under.</p> <p>Established in 2004, CCA has a proven track record in engaging young people from diverse backgrounds using educational art activities. In our eight years of delivery we have worked directly with hundreds of young people and many more through events and exhibitions, increasing participant's motivation to achieve their potential and develop essential life skills that enable them to positively contribute to the society around them.</p> <p>The organisation aims to:</p> <ul style="list-style-type: none"> • Create an innovative, proactive and creative learning environment that complements formal educational systems • Help strengthen the community in the South Kilburn area through promotion of positive activities for local young people and relationship-building events which involve the whole community • Promote a positive image of young people as productive and inspirational members of society • Work with other local service providers to ensure a full and accessible spectrum of cultural activity is available for all young people in the area • Provide routes into, or back into, education, training and employment for young people, where possible accrediting courses | |
| 4. | Current Funding from Brent Council | <div>£ 0</div> |
| 5. | Amount Requested | <div>£ 24,800 yr1</div> <div>£ 24,800 yr2</div> <div>£ 24,800 yr3</div> <div>£ 74,908</div> |
| 6. | Contribution from other sources | <div>£ 12,000 Lloyds TSB (each yr. for 3 yrs.)</div> <div>£ 2,980 Help a Capital Child</div> <div>£ 14,980</div> |

| | |
|----|--|
| 7. | <p>Detail of Project</p> <p>The main aim of the project is to tackle low attainment levels of residents in South Kilburn by offering flexible accredited training which would lead to nationally recognised qualifications. Most of the project's activities will take place outside of school of hours on weekday evenings and on school holidays. This will divert young people away from hanging around on the streets, where the chances of them being involved in antisocial behaviour are higher. A family learning course will engage and teach parents to interact better with their children. CCA will work with the Granville Children's Centre to extend their provisions and target young single parents.</p> <ol style="list-style-type: none"> 1. Filmmaking: A new weekly evening filmmaking course will offer 15 places on a year-long programme. It will include scripting and shooting a film about issues pertinent to young people and a short advice film for young mothers. These films are to be shown in community venues and schools and CCA's website. Young people will be guided by an experienced film facilitator and will learn to monitor and evaluate a project, compile a report, gain customer feedback, budgeting, and structure timetables and meet deadlines, time management, deliver consultation forums and match people to roles according to their skills set. Over 200 young people will indirectly benefit from watching the films. 2. Performing Arts: The project will employ a drama facilitator to deliver a weekly evening performing arts class which meet the developmental needs of local young people. 25 participants will engage in a number of innovative interpersonal role play activities which allow them to grasp the wider consequences of their actions and build understanding of how others may see them. Participating in drama workshops will help reduce the risk of antisocial behavior by having young people engaged in more constructive activities. A short forum theatre piece will be devised and performed in community venues and schools which will be viewed by at least 150 people. 3. Mentoring: A monthly one-to-one and group mentoring service will offer residents an opportunity to work closely with professionals from a wide range of industries. They will be offered help in areas including, CV writing, interview skills, application forms, job searching or further training. They may also be referred to the relevant people (housing / outreach etc.) according to their needs. 4. Mini TV studio: CCA developed a disused radio studio in Kilburn into a multiuse mini filming and recording studio. This space supports our filmmaking projects and will provide training in multimedia and publishing to give 10 participants a creative platform to have their voices heard. Its benefits will also extend to the wider community who will gain training in photography, editing and music from artists using the space. |
|----|--|

| | <p>5. Youth Leadership: An accredited youth leadership programme will offer 10 volunteers a year training to support the delivery of the project. The experience and qualifications gained will enhance the skills-set of our young leaders and help them overcome barriers to employment and further education or training.</p> <p>6. Family Learning: All parents want their children to do well and succeed in life. However, not all know how to achieve this and too often worry they may confuse their child with teaching methods that differ from that of their teachers at school. Daytime classes to help parents and carers will be offered to help people find out how things are taught in school, as well as a chance to share ideas with other parents, teachers and develop their own skills.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--------|--------|--------|--------|--|----|----|----|---|----|----|----|--|----|----|----|--|----|----|----|---|----|----|----|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <table><tr><th></th><th>Year 1</th><th>Year 2</th><th>Year 3</th></tr><tr><td>To raise education attainment for young people within South Kilburn and its surrounding boroughs</td><td>50</td><td>50</td><td>50</td></tr><tr><td>To improve career opportunities through the delivery of arts education activities by raising awareness of careers within the creative industries.</td><td>20</td><td>20</td><td>20</td></tr><tr><td>Enhance social development among children and young people by increasing their involvement in positive educational activities.</td><td>40</td><td>40</td><td>40</td></tr><tr><td>Develop learning resources for young people in the form of short videos addressing PSHE topics such as bullying, citizenship and health.</td><td>30</td><td>30</td><td>30</td></tr><tr><td>To reduce barriers to further education and employment by improving access and awareness and developing transferable skills</td><td>30</td><td>30</td><td>30</td></tr></table> | | Year 1 | Year 2 | Year 3 | To raise education attainment for young people within South Kilburn and its surrounding boroughs | 50 | 50 | 50 | To improve career opportunities through the delivery of arts education activities by raising awareness of careers within the creative industries. | 20 | 20 | 20 | Enhance social development among children and young people by increasing their involvement in positive educational activities. | 40 | 40 | 40 | Develop learning resources for young people in the form of short videos addressing PSHE topics such as bullying, citizenship and health. | 30 | 30 | 30 | To reduce barriers to further education and employment by improving access and awareness and developing transferable skills | 30 | 30 | 30 |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | | | | | | |
| To raise education attainment for young people within South Kilburn and its surrounding boroughs | 50 | 50 | 50 | | | | | | | | | | | | | | | | | | | | | | |
| To improve career opportunities through the delivery of arts education activities by raising awareness of careers within the creative industries. | 20 | 20 | 20 | | | | | | | | | | | | | | | | | | | | | | |
| Enhance social development among children and young people by increasing their involvement in positive educational activities. | 40 | 40 | 40 | | | | | | | | | | | | | | | | | | | | | | |
| Develop learning resources for young people in the form of short videos addressing PSHE topics such as bullying, citizenship and health. | 30 | 30 | 30 | | | | | | | | | | | | | | | | | | | | | | |
| To reduce barriers to further education and employment by improving access and awareness and developing transferable skills | 30 | 30 | 30 | | | | | | | | | | | | | | | | | | | | | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: back@ya!</p> <p>Project Theme: Supporting children and families and enabling young people to thrive</p> <p>Some evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities relating to support children and families and enabling young people to thrive.</p> | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| 10. | Monitoring and Evaluating methods The bid set out clearly the proposed approach to monitoring and evaluation |
| 11. | Joint working with other organisations Concrete Canvas Arts set out working partnerships with organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none"> • Addaction Brent • Brent Youth Offending Team • Granville Plus Children Centre • Kilburn Youth centre • Local Schools |
| 12. | Financial Analysis The bid seeks a revenue grant of £74,908 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. CCA sets out other sources of funding which will support the project. The bid did not meet the financial assessment criteria. |
| 13. | Equality and Diversity CCA has a policy setting out its commitment to equal opportunities. CCA clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Children, Young People and Families. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officers Assessment CCA has been operating for 8 years as a registered charity and company limited by guarantee. CCA has provided 2 independent references. The proposed project aligns with the Borough Plan priorities for supporting children and families and enabling young people to thrive. The assessment highlighted a strong project which needed further alignment with other similar provision in the borough. The bid did not meet all the financial assessment criteria. In view of above, the bid does not meet the criteria for grant funding on this occasion. |

| | | |
|----------------------|--|---------------|
| 16. | Recommendations | |
| | The proposed project is not recommended. | |
| Report Author | | Reehan Mirza |
| Date | | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | Creative Performance's Holiday Activities |
| 2. | Name of Organisation | CREATIVE PERFORMANCE LIMITED |
| 3. | Organisation's description of aims, objectives and activities The aims of Creative Performance are:- <ul style="list-style-type: none"> • To advance the education and development of children and young people through the Every Child Matters recommendation. This states that Every Child should: <ul style="list-style-type: none"> ○ Stay safe: Being protected from harm and neglect ○ Be healthy: Enjoy good physical and mental health and living a healthy lifestyle ○ Enjoy and Achieve: the most out of life and develop skills for adulthood ○ Make a positive contribution: By being involved in the community and society and not engaging in ○ anti-social or offending behaviour ○ Economic wellbeing: Not being prevented by economic disadvantage from achieving their full potential in life. Organisation's activities were not indicated | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £24,981.00 yr1 £24,978.00 yr2 £24,996.00 yr3 £74,964.00 |
| 6. | Contribution from other sources | This organisation does not indicate income from other sources |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting The overall aim of the project is : <ul style="list-style-type: none"> • To develop children and young people's creative performances through: <ul style="list-style-type: none"> ○ Dance, Mime, Drama, Storytelling, Circus skills, Physical theatre, music arts and craft. ○ This will be done by: | |

| | | | |
|--|--|--|----------------------------|
| | <ul style="list-style-type: none"> ▪ Running workshops, creating performances, hosting motivational speakers and visiting artistes to perform, run workshops and share their skills. • CPL wants to make a difference to young people's lives and help to: <ul style="list-style-type: none"> ○ Make them aware of social issues in their environment through drug awareness ○ Program which they can share with their siblings and parents in their performances. • Keep young people healthy, fit and well co-ordinated through our circus skills and physical theatre programs. • Enable young people to become mentally alert and flexible by getting them involved in our yoga and tai chi exercises. • Also develop young people's confidence and creativity through our drama, arts and craft workshops. • Most important of all, allow them to stay safe, have fun and develop networking skills in a friendly environment. | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | Develop 30 – 40 young people in performing skills. Young People will receive a certificate of attendance. | Provide workshops in drama, circus skills, dance, mime, singing, physical theatre, etc. | 60 |
| | Develop young people's awareness of staying safe. Young People will receive a certificate of attendance. | Provide drug awareness drama activities. These will be delivered in an informal, safe and friendly setting. The workshops dates are : 2nd - 5th April 2013 and 8th - 11th April 2013 Target numbers to attend - 30 - 40. | 60 |
| | Encourage young people to appreciate events that have been happening for generations. Young People will receive a certificate of attendance. | Provide workshops that include carnival costume making and creating a maypole. Take children on a visit to the museum or Wembley Stadium on Wed. 29th May in the afternoon. The workshop dates are 27th - 30th May 2013. | 30-40 |

| | | | |
|-----------|--|--|-------|
| | Encourage young people to appreciate and share the different cultures in the community. | 28th October - 31 st October 2013. 28th October - 31 st October 2013. Provide Black history themed workshops. These include hair braiding, gospel singing, rapping, carnival costume making | |
| | Provide Black history themed workshops. These include hair braiding, gospel singing, rapping, carnival costume | The children will go on a Black History, walk on Wednesday 30th October in the afternoon | |
| | Develop children's circus skills to encourage them to stay healthy and be flexible. . | The workshop dates are: 17th - 20th Feb 2014. Provide workshops in circus skills, yoga, tai chi, pilates, photography, art and craft. Young People will receive a certificate of attendance | 30-40 |
| | Year 2 | | |
| | As in year 1 with different dates | | |
| | Year 3 | | |
| | As in years 1 & 2 with different dates | | |
| 8. | Proposed outcomes and achievements over the 3 years | | |
| | Year 1: <ul style="list-style-type: none"> • Provide workshops in circus skills, yoga tai chi, pilates, photography, art and craft. • Young people are equipped with knowledge from the Neighbourhood Teams or Police on keeping safe on Tuesday 3rd April 2013 • Young people are equipped with an understanding of old traditions that enables them to close the generation gap and improve their social relations with adults • Young people are equipped with an appreciation of each other's culture. • Young people are equipped with an appreciation of each other's culture. Year 2: <ul style="list-style-type: none"> • As in Year 1 Year 3: <ul style="list-style-type: none"> • As in years 1 and 2 | | |

| | |
|------------|---|
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Creative Performance's Holiday Activities</p> <p>Project Theme: Community Safety Supporting children and families and enabling young people to thrive Addressing health and well being</p> <p>Evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project had some alignment to borough plan priorities.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>CPL has set out how the project would be monitored but this needs further development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>CPL has set out proposed partnership working to enhance the project with:</p> <ul style="list-style-type: none"> • Bridge Park Community Complex • The Police or Brent Neighbourhood Team • The Magic Circle • Wembley Stadium, and • The Princess Diana Trust |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £74,955.00 for 3 years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>CPL does not set out other sources of funding to support the project. The bid did not meet all the financial assessment criteria.</p> |
| 13. | <p>Equality and Diversity</p> <p>CPL has a policy setting out its commitment to equal opportunities. CPL has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include young people in Brent. Equality and diversity monitoring will form part of their approach.</p> |
| 14. | <p>Internal Consultation</p> <p>Some departments were aware of the work of this organisation.</p> |

| | |
|---------------|---|
| 15. | <p>Officers Assessment</p> <p>CPL has been operating for 16 years as a registered charity and company limited by guarantee. They provide drama services to 300 individuals and families each year</p> <p>CPL has provided 2 independent references and council departments were aware of their work. The proposed project has some alignment with the Borough Plan priorities to support children and families and enable young people to thrive. However the bid submission did not include all the information required. Not all the financial criteria were met and the partnership proposals needed further development.</p> <p>In view of the above, the bid has not met the criteria for grant funding on this occasion.</p> |
| 16. | <p>Recommendations, reasons and any conditions</p> <p>The proposed project is not recommended.</p> |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|---|---|
| 1. | Project Title | Brent Parent and Toddler Network |
| 2. | Name of Organisation | Daniels Den |
| 3. | Summary of organisation's description of aims, objectives and activities | <p>To enhance the development and education of children up to and including eleven years of age, but primarily those under statutory school age by encouraging parents and carers to understand and provide for the needs of their children through community groups and by:</p> <ul style="list-style-type: none"> • Offering appropriate play facilities and training courses, together with the right of parents/carers to take responsibility for and become involved in the activities of such groups, ensuring that such groups offer opportunities for all children, regardless of race, culture, religion, disability or means. • Encouraging the study of the needs of such children and their families and promoting public interest in and recognition of such needs in the local areas. • To enhance the development of family life in accordance with biblical principles. <p>ACTIVITIES</p> <ul style="list-style-type: none"> • Parent and toddler groups <p>We run parent and toddler sessions in 4 localities each week for all parents/carers in the local area. There is opportunity to learn and play together in a structured session, with opportunities to eat healthy snacks together and sing.</p> <ul style="list-style-type: none"> • Parenting support <p>Implicit parenting support (on-going advice through every session) and explicit parenting support.</p> <ul style="list-style-type: none"> • Resource bank <p>We provide a library of books for parents relating to parenting and family matters.</p> <ul style="list-style-type: none"> • Socialisation <p>Throughout the year social events are arranged including meals out, Mums</p> |

| | | | | |
|----|--|---|----------------------|-----------|
| | <p>Zone, Dads Zone, trips etc.</p> <ul style="list-style-type: none"> Information <p>We work with other agencies i.e. Brent CFIS to provide help, advice and support in many different aspects of family life on an individual basis as well as in groups. We give regular information through community publications and the local health visitor</p> <ul style="list-style-type: none"> Distribution Centre <p>We provide a distribution centre for good quality second-hand clothing, toys, books and equipment.</p> <ul style="list-style-type: none"> Networks we work with <p>We are the lead organisation for the Brent Parent and Toddler Network and a member of '1277 – Make them Count' - a National Strategy group for church based Parent and Toddler groups.</p> | | | |
| 4. | Current Funding from Brent Council | <p>£ 550 Ward Working</p> <p>£1303 Edward Harvest</p> <hr/> <p>£1303</p> | | |
| 5. | Amount Requested | <p>£ 15,000 yr1</p> <p>£ 15,450 yr2</p> <p>£ 15,913 yr3</p> <hr/> <p>£ 46,363</p> | | |
| 6. | Contribution from other sources | Year 1 | Year 2 | Year 3 |
| | | £ 4456.80 | £ 4590.50 | £ 4728.21 |
| | | Brent Parent And Toddler Network area coordinators | Conference delegates | |

| | |
|----|---|
| 7. | <p>Detail of Project</p> <p>Using the existing database of parent and toddler groups and our five area coordinators the aim is to strengthen the network across the borough so all 50+ groups feel connected, valued and informed about what support is available to them as groups and what support is available for parents/carers and children. This will involve phone calls and visits, and distribution of relevant literature.</p> <p>Design/produce a birth congratulation card to be given to all new born babies in Brent (6,500 each year). Invitation to be given for them to come to a local group and card will have contact details and website address – given out at the Town Hall/Civic Centre when birth is registered.</p> <p>Run an annual conference for all parent and toddler group leaders/volunteers and stay and play workers – there will be opportunity to network, training input, addressing issues re family life etc. There are over 50 groups spread over Brent and it is envisaged the conference will be run for 70+ participants.</p> <p>DD will be looking to recruit new members to the network – in last 2 years DD have helped at least 2 new groups form by providing advice and support. This has provided a service to children and families where it is really needed. With a funded coordinator this can be done on a more organised scale.</p> <p><u>Designing and producing a new born congratulation card and distributing to every new born baby in Brent.</u></p> <p>DD will work with Mark Rimmer – the chief registrar in Brent and his team to put one of these cards into every new born babies pack given when a family registers the birth of a new born baby. This card will contain information about what a parent and toddler/stay and play group is and how it can be a great place to go to with your baby/toddler. There will be a mini map of the groups plus website addresses and contact numbers of people to find out more information. This will need coordinating.</p> <p><u>Organising and delivering an annual conference for all parent and toddler group leaders and volunteers plus stay and play session leaders/workers.</u></p> <p>DD will work with our partners Wembley Hilton who have adopted Daniel's Den as their community group to host this conference. The conference will be planned by the BPATN coordinator and team and will seek to inform, equip and support the people at grass roots level who are delivering the sessions on a weekly basis. Each conference will have a theme, a keynote speaker and various workshops. There will be group work as well as plenary session and it will be envisaged that each conference has some tangible and measurable outcomes. In the past this has included the formation of the network, development of a website; a sense of belonging to a key area within Brent a supporting one another i.e. information sharing.</p> |
|----|---|

| 8. | <table><tr><th></th><th>Year 1</th><th>Year 2</th><th>Year 3</th></tr><tr><td>Produce new born congratulations card with information about local parent and toddler groups</td><td>6,500 new born babies and their families</td><td>6,500 new born babies and their families</td><td>6,500 new born babies and their families</td></tr><tr><td>Continue to improve database of local parent and toddler groups – particularly encouraging the smaller/newly formed groups</td><td>50 x average 50 families on their books (estimate) +2500 families</td><td>50 x average 50 families on their books (estimate) +2500 families</td><td>50 x average 50 families on their books (estimate) +2500 families</td></tr><tr><td>Annual conference for parent and toddler groups leaders/volunteers and stay and play workers = key note speaker, workshops, networking, plenary session</td><td>85+ leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.)</td><td>85+ leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.)</td><td>100 leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.)</td></tr></table> | | Year 1 | Year 2 | Year 3 | Produce new born congratulations card with information about local parent and toddler groups | 6,500 new born babies and their families | 6,500 new born babies and their families | 6,500 new born babies and their families | Continue to improve database of local parent and toddler groups – particularly encouraging the smaller/newly formed groups | 50 x average 50 families on their books (estimate) +2500 families | 50 x average 50 families on their books (estimate) +2500 families | 50 x average 50 families on their books (estimate) +2500 families | Annual conference for parent and toddler groups leaders/volunteers and stay and play workers = key note speaker, workshops, networking, plenary session | 85+ leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.) | 85+ leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.) | 100 leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.) |
|---|---|--|--|--------|--------|--|--|--|--|--|---|---|---|---|--|--|--|
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | |
| Produce new born congratulations card with information about local parent and toddler groups | 6,500 new born babies and their families | 6,500 new born babies and their families | 6,500 new born babies and their families | | | | | | | | | | | | | | |
| Continue to improve database of local parent and toddler groups – particularly encouraging the smaller/newly formed groups | 50 x average 50 families on their books (estimate) +2500 families | 50 x average 50 families on their books (estimate) +2500 families | 50 x average 50 families on their books (estimate) +2500 families | | | | | | | | | | | | | | |
| Annual conference for parent and toddler groups leaders/volunteers and stay and play workers = key note speaker, workshops, networking, plenary session | 85+ leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.) | 85+ leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.) | 100 leaders/volunteers from 50+ groups = 2,500 (as above) families (approx.) | | | | | | | | | | | | | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Brent Parent and Toddler Network</p> <p>Project Theme: Supporting children and families and enabling young people to thrive</p> <p>Some evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities for enabling children, families and young people to thrive.</p> | | | | | | | | | | | | | | | | |
| 10. | <p>Monitoring and Evaluating methods</p> <p>The bid set out some monitoring and evaluation approaches but these needed developing further.</p> | | | | | | | | | | | | | | | | |
| 11. | <p>Joint working with other organisations</p> <p>DD set out working partnerships with organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none">Local schools – Gladstone Park Primary School and Elsley Primary | | | | | | | | | | | | | | | | |

| | |
|----------------------|--|
| | <p>School Wembley Hilton</p> <ul style="list-style-type: none"> • Brent Councillors • Elsley Court • Health Visitors |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £46,363 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>DD sets out other sources of funding which will support the project. The bid meets the financial assessment criteria</p> |
| 13. | <p>Equality and Diversity</p> <p>DD has a policy setting out its commitment to equal opportunities. Groups expected to benefit include: Children, Young People and Families. There is a need for further documented information on equality and diversity monitoring.</p> |
| 14. | <p>Internal Consultation</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> |
| 15. | <p>Officers Assessment</p> <p>DD has been operating for 16 years but only for 6 months as a registered charity. It has been a company limited by guarantee since 2004.</p> <p>DD has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive. The bid required further development of the alignment with other local provision, proposed monitoring and clarification of fulfilment of all the governance criteria.</p> <p>In view of above the bid does not meet the criteria for grant funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | |
|-----------|--|--|--|
| 1. | Project Title | Destiny Employment Empowerment Programme (DEEP) | |
| 2. | Name of Organisation | Destiny House International | |
| 3. | Summary of organisation's description of aims, objectives and activities | | |
| | <p>Destiny House International (DHi) exists to demonstrate the love of God in our community in practical ways via projects, events and activities that will impact and transform lives.</p> <p>Our aim, therefore, is to help people fulfil their God given destiny by maximising their full potential in order to impact the community in which they live and the world. Our social responsibility is to bring a Christian response to the issues and challenges of the borough of Brent and the city of London such as poverty, crime, and lack of attainment, homelessness and joblessness. DHi is committed to making a positive impact in our local and the international community by pursuing our objectives of relieving sickness and financial hardship, promoting and preserving good health, providing counselling and support and advancing education.</p> <p>Activities:</p> <p>Our organisation provides a homework club, a music school, a book club and a platform for kids to play football in St Raphael's estate. Destiny House International also delivers soup kitchen in Harlesden and organises community choir in Wembley.</p> | | |
| 4. | Current Funding from Brent Council | <div>£ 0</div> | |
| 5. | Amount Requested | <div>£ 15,360 yr1</div> <div>£ 15,820 yr2</div> <div>£ 16,295.42 yr3</div> <div>£ 47,475.42</div> | |
| 6. | Contribution from other sources | <div>£0</div> | |

7.

Detail of Project

The DEEP project will contribute to the Borough's aim of reducing the number of people who claim out of work benefits as well as raising their income level. The project intends to do this by improving access to training and employment to improve the financial confidence of sixty 18-30 year olds tenants of social landlords in the target areas over a three year period. Year 1- St Raphael's (20), Year 2 -Church End (20) and Year 3 –Stonebridge (20). Targeting those who have been out of work for a long time and provide skills and work experience (via placement) to gain employment.

They will be trained on all aspects of the social housing sector by training the target group as:

- Future housing officers;
- Customer service officers;
- Tenant participation officers
- Officers working within the maintenance department.

This is with a view to supporting them into rewarding and sustainable employment which will provide a stepping-stone out of a life of poverty, crime and inequality. This will start in May 2013 for 12 weeks (training) and 8 weeks of work placement. This will be provided in each of the target areas of Brent over three years.

The project will start in May 2013 with each area group of 20 beneficiaries divided into two groups of 10 to be trained over fifteen weeks consecutively. This will consist of a theoretical training course that will last for a period of 12 weeks followed by work placement of 8 weeks within a Local Authority, Housing Association or Advice Centre setting.

It is expected that each year the following outcomes will be evident in at least 50% of the participants. Ultimately, the changes we would like to achieve through DEEP project are:

- 20 unemployed people potentially integrated back into society through work placement with a Local Authority or Housing Association for gainful employment experience by the end of the project.
- 20 disadvantaged and deprived BME people report reduction in social exclusion due to improvement in their self- confidence / self-esteem.
- Provide opportunity for 20 skilled or unskilled people to acquire new skills and qualifications to improve their life skills for job prospects through cross - training into Social Housing.
- 20 long-term unemployed people will be gainfully employed by the end of the project.
- 20 hard to reach people participate in lifelong learning via progression into further education i.e. acquisition of NVQ Level 3 Advice and Guidance.

| | | | | | | | | | |
|--|---|-------------------------|--------------------------|--------|--------|--|-----------------------------------|-------------------------|--------------------------|
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>Train unemployed 18-30 year olds living in St Raphael's, in all aspects of social housing such as: Introduction to Social Housing Rent Collection & Maximisation Voids Management Housing Maintenance Lettings & Allocations Estate Management Tenant participation & Customer Care</td><td>20 St. Raphael's estate residents</td><td>20 Church End residents</td><td>20 Stonebridge residents</td></tr></table> | | Year 1 | Year 2 | Year 3 | Train unemployed 18-30 year olds living in St Raphael's, in all aspects of social housing such as: Introduction to Social Housing Rent Collection & Maximisation Voids Management Housing Maintenance Lettings & Allocations Estate Management Tenant participation & Customer Care | 20 St. Raphael's estate residents | 20 Church End residents | 20 Stonebridge residents |
| | Year 1 | Year 2 | Year 3 | | | | | | |
| Train unemployed 18-30 year olds living in St Raphael's, in all aspects of social housing such as: Introduction to Social Housing Rent Collection & Maximisation Voids Management Housing Maintenance Lettings & Allocations Estate Management Tenant participation & Customer Care | 20 St. Raphael's estate residents | 20 Church End residents | 20 Stonebridge residents | | | | | | |
| 9. | Alignment to Borough Plan Theme <p>Project Title: Destiny Employment Empowerment Programme (DEEP)</p> <p>Project Theme: Regenerating the Borough</p> <p>Some evidence of need was provided which linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to 'Enabling Children, families and young people to thrive' theme.</p> | | | | | | | | |
| 10. | Monitoring and Evaluating methods <p>The bid set out a clear monitoring and evaluation approach.</p> | | | | | | | | |
| 11. | Joint working with other organisations <p>DHi set out working partnerships with 2 organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none">• Saint Raphael's Social Community Group (SRSCG)• Tokyngton Community Centre | | | | | | | | |
| 12. | Financial Analysis <p>The bid seeks a revenue grant of £47,475.42 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>DHI does not set out other sources of funding which will support the project It was not possible to complete a financial assessment as not all of the paperwork was provided.</p> | | | | | | | | |

| | |
|----------------------|---|
| 13. | Equality and Diversity DHI has a policy setting out its commitment to equal opportunities and equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Some departments were aware of this organisation and its work in the borough. |
| 15. | Officers Assessment DHI has been operating for 2 years as a registered charity. DHI has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for regenerating the borough. Whilst the concept was well regarded, the proposed approach needed further development with regard to partnerships with the agencies which might ultimately offer employment. This organisation did not meet all of the financial assessment criteria and needed to provide greater clarity on how it met the governance criteria. In view of the above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | Artspiration |
| 2. | Name of Organisation | DRAMA WORKHOUSE |
| 3. | Organisation's description of aims, objectives and activities The key aims of Drama Workhouse are: <ul style="list-style-type: none"> • Nurture the imagination and expressive capability of children and young people • Provide fun and entertainment regardless of social status or acting ability • Engender, in those participating, a lifelong love of learning and the arts. DW seeks to improve aspiration and resilience in YP, particularly the most vulnerable and deprived by using drama as a tool to: <ul style="list-style-type: none"> • Explore the issues facing them in their local communities and to rehearse effective, positive, personal responses Activities include: <ul style="list-style-type: none"> • Weekly drama workshops for children and young people • Employability skills workshops for unemployed adults • OCN accredited performance courses • Reintegration workshops for vulnerable adults • Drama group for 16-19 year-olds in Church End | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £22,175.00 yr1 £22,175.00 yr2 £22,175.00 yr3 <hr/> £66,525.00 |
| 6. | Contribution from other sources | No contribution from other sources stated |
| 7. | Detail of project The main aim of the proposal is to use drama to promote a positive image of young adults and address issues that can prevent the development of cohesive inter-generational communities and which can create cultural barriers. Activities are aimed at: <ul style="list-style-type: none"> • Supporting participants to develop original and meaningful work • Create opportunities for participants to showcase their work • Create a lasting community legacy | |

| | Activity | Frequency | No of beneficiaries |
|--|---|---|---|
| | Year 1 | | |
| | <ul style="list-style-type: none"> Consultation to identify priority neighbourhoods and schools | <ul style="list-style-type: none"> Meetings with key stakeholders within Brent Council, secondary schools, pupil referral units and community groups | |
| | <ul style="list-style-type: none"> OCN Level 1 Performance – up to 12 young people by referral | <ul style="list-style-type: none"> Delivery of 30 guided learning hours by 15 weekly workshops | 12 local young people |
| | <ul style="list-style-type: none"> Development of core team to drive the remainder of the project | <ul style="list-style-type: none"> Weekly meetings, as appropriate, of core team with project mentor Individual mentoring and coaching, as appropriate to ensure individuals feel supported and empowered | Up to 12 local young people |
| | <ul style="list-style-type: none"> Core group to identify 2x community groups using set criteria – e.g. intergenerational, local community | <ul style="list-style-type: none"> Delivery of 2x community projects Each project will match an arts professional/facilitator, with YP and community group for series of 6 x 2-hour workshops e.g. YP working with Elders Voice on a storytelling project, facilitated by an experienced story-teller | Core team 20 local YP 40 community members 2 local arts professionals/facilitators |
| | <ul style="list-style-type: none"> Core group to identify 3 x arts workshops to run in local secondary school | <ul style="list-style-type: none"> Delivery of 3 x arts projects Each project will recruit arts professionals/facilitators to work with YP for series of 6 x 2-hour workshops, e.g. dance, street art, music production | Core team 45 YP 3 local arts practitioners |
| | <ul style="list-style-type: none"> Event planning phase with core team in school community | <ul style="list-style-type: none"> Core team will set and manage targets for when tasks will be completed, with guidance and professional mentoring where appropriate Recruit performers, volunteers and audience Decide on a legacy for the project, and implement idea | Core team 5 volunteers |

| | | | |
|-----------|--|--|--|
| | <ul style="list-style-type: none"> Final showcase event | <ul style="list-style-type: none"> A devised show in a magazine-style format, produced and created by YP for their community Showcasing arts talents of local YP Including a live panel discussion on relevant topics | Core team Up to 50 performers/participants in showcasing 10 volunteers Up to 100 intergenerational audience members 2 lead MCs 4 panel members – young people and adults 3 x local technical professionals – lighting, sound, stage management |
| | <ul style="list-style-type: none"> Monitoring and evaluation of Year 1 | <ul style="list-style-type: none"> On-going process Development of evaluation criteria Feedback forms for completion by all participants | Core team Project mentor |
| | Year 2 | | |
| | As in year 1 with modifications resulting from monitoring and evaluation where appropriate. Possibility of adding more cultural activities with young people and community groups if additional funding is sourced | | |
| | Year 3 | | |
| | As in years 1 & 2 with modifications resulting from monitoring and evaluation where appropriate. Possibility of adding more cultural activities with young people and community groups if additional funding is sourced | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Up to 12 people earning a qualification Performance course will enable young people to improve confidence, self-esteem, communication and presentation skills Development of key skills for core team of young people including setting agendas and timelines, working to deadlines, research, peer-to-peer mentoring and recruitment, budgeting, project planning, telephone etiquette, etc. Intergenerational projects bridging cultural divides | | |

| | |
|------------|--|
| | <ul style="list-style-type: none"> • YP learning to engage with a sector of the community to gain better understanding • Members of community groups learning to engage with YP in positive activity to gain a better understanding • All participants feeling part of a positive, vibrant cultural experience • YP gaining arts skills from professionals • Development of confidence through participation and showcasing talent • YP develop confidence to lead • YP develop confidence interacting with adults in professional capacity • YP develop confidence organising and managing peer activities • YP develop organisational skills • Project extends channels of dialogue beyond YP participating to a larger intergenerational audience • YP are able to showcase their talents and receive recognition from their community • Professional arts skills developed: MC-ing, performance, Front-of-house, lighting, sound, stage management • Opportunity for volunteers to enjoy assisting a vibrant community event • Audience of community members appreciate positive work and talent of young people • Ensuring that tasks are being set and met by all stakeholders <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Artspiration</p> <p>Project Theme: Protecting our environment and enhancing our cultural offer</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities enhance our cultural offer.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>DW has clearly set out how the project would be monitored and evaluated and linked to service delivery.</p> |

| | |
|------------|--|
| 11. | Joint working with other organisations <p>DW has set out working partnerships with several organisations in the borough which will enhance their ability to deliver. These include:</p> <ul style="list-style-type: none"> • Relevant Brent Council departments • Secondary schools <ul style="list-style-type: none"> ○ Newman Catholic College and ○ Convent of Jesus and Mary • Community groups <ul style="list-style-type: none"> ○ Elders Voice • Local freelance arts practitioners |
| 12. | Financial Analysis <p>The bid seeks a revenue grant of £66,525.00 for 3 years from 1st April 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>DW does not set out other sources of funding to support the project. The bid sufficiently met the financial assessment criteria.</p> |
| 13. | Equality and Diversity <p>DW has a policy setting out its commitment to equal opportunities. DW has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: children and young people and older people. Equality and diversity monitoring already forms part of their approach.</p> |
| 14. | Internal Consultation <p>Departments already working with this organisation gave a favourable response about their experience.</p> |
| 15. | Officers Assessment <p>DW has been operating for 14 years as a registered charity. They provide drama activities to 450 individuals and families each year.</p> <p>DW has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities to enhance our cultural offer. The structure and proposed approach were well received alongside the stated evidence of need.</p> <p>In view of the above, the bid meets the criteria for grant funding subject to a number of conditions.</p> |

| | | | | | | | | | |
|-----------------------|---|-----------------------|---------|-----------------------|---------|----------------------|---------|---------------|----------------|
| 6 | <p>Recommendations, reasons and any conditions</p> <p>The proposed project is recommended subject to:</p> <ul style="list-style-type: none"> • Provision of further documentation as identified in the assessment. • An increase in the numbers to be supported by the project • Work with identified officers in Environment and Neighbourhoods and Children and Families. <p>The amount recommended is:</p> <table> <tr> <td>1st Year:</td><td>£22,175</td></tr> <tr> <td>2nd Year:</td><td>£22,175</td></tr> <tr> <td>3rd year</td><td>£22,175</td></tr> <tr> <td>Total:</td><td>£66,525</td></tr> </table> | 1 st Year: | £22,175 | 2 nd Year: | £22,175 | 3 rd year | £22,175 | Total: | £66,525 |
| 1 st Year: | £22,175 | | | | | | | | |
| 2 nd Year: | £22,175 | | | | | | | | |
| 3 rd year | £22,175 | | | | | | | | |
| Total: | £66,525 | | | | | | | | |
| Report Author | Augusta Morton | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | Raise your Voices |
| 2. | Name of Organisation | Elders Voice |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>Aims: Elders Voice aims to deliver high quality services for older people, to enable them to live an enjoyable and safe life. We aim to treat people:</p> <ul style="list-style-type: none"> • honestly and openly • with dignity and respect • equally and fairly, and to value diversity • with empathy and understanding <p>Current Services: Our services fall mainly into two broad categories: enabling older people to remain safe and independent at home and providing opportunities to be healthy and active participants in their local communities.</p> <p>Current activities include:</p> <ul style="list-style-type: none"> • accident prevention/handyman service • gardening service • 3 day centres in 2 locations • clubs and classes (12 per week) • carers' information and advice service • befriending project • intergenerational work with local schools | |
| 4. | Current Funding from Brent Council | £133,658 Accident Prevention Service £ 70,000 Day Centre £ 18,868 Final year of 3 yr. contract £ 39,196 Carers Grant 1 yr. Contract £ 26,690 Ward Working £ 52,796 VSIF <hr/> £ 341,208 |
| 5. | Amount Requested | £ 22,685 yr1 £ 23,366 yr2 £ 24,067 yr3 <hr/> £ 70,118 |

| | | |
|----|---|--|
| 6. | Contribution from other sources | Other sources £ 2500 yr. 1 £ 2600 yr. 2 £ 3300 yr. 3 Various fundraisers and donations will be used to make up the added cost (Unconfirmed) |
| 7. | Detail of Project Working with schools – the project will form new partnerships with schools in Brent as well as build on existing relationships with schools to run weekly singing sessions in collaboration with school music departments. The main aims of these sessions will be to bring together young and older people, and expand both generations’ knowledge of different songs from a vast array of cultures. These sessions will lead towards performances. Monthly workshops with older people including those with dementia – workshops will be held in a variety of settings including residential and care homes, community settings, and Day Centres. These workshops will work with older people who have not sung for a very long time, or who have never sung much at all. The workshops will work slowly with people so that they may gain confidence in their abilities, enjoy the physical benefits of singing, take part in the social environment and learn something new while having fun. The benefit of singing for people with dementia is well researched and their musical memory often allows them to be very much ‘in the moment’ while singing songs from their pasts.. Fortnightly choir sessions for older people – these sessions will be held for the existing Elders Voice choir members and will be used to recruit new members. The sessions will concentrate on adding to the skills of the participants so that there is an element of progress and participants will be able to identify how much they have learnt. They will also be encouraged to run workshops in schools and day centres as the project progresses over the three years. New members will be encouraged to join the choir to add to the diversity of the group and to get members from throughout Brent. New songs from different cultures, languages and genres will be learned at the sessions, thus increasing members’ cultural knowledge. Performances will be held each year at schools and other community settings. This will give participants the opportunity to experience performing in front of an audience, sharing what they have been working on and experiencing the joy of achievement. This will also provide a good opportunity to raise the profile of the choir and attract new members. The project will publicise the choir by making a short video for YouTube and putting it on our website. Beneficiaries: Brent residents 90%-95% Residents from outside Brent 5-10% | |

| | | | | | | | | | | | | | | | | | | | | | |
|---|--|--------------------------------------|--------------------------------------|--------|--------|--|----|-----------------|-----------------|---|--------------------------------------|--------------------------------------|--------------------------------------|---|-----------------|-----------------|-----------------|------------------------|---------------------------------------|-------------------------------|-------------------------------|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>Singing workshops for older people in 2 community settings</td><td>20</td><td>30 older people</td><td>35 older people</td></tr><tr><td>Intergenerational singing sessions in 2 schools</td><td>20 younger people 15 older people</td><td>30 younger people 20 older people</td><td>30 younger people 20 older people</td></tr><tr><td>Fortnightly choir rehearsals for existing choir members and potential new members</td><td>15 older people</td><td>30 older people</td><td>40 older people</td></tr><tr><td>Community Performances</td><td>25 performers 200 audience members</td><td>30 performers 300 audience</td><td>35 performers 300 audience</td></tr></table> | | Year 1 | Year 2 | Year 3 | Singing workshops for older people in 2 community settings | 20 | 30 older people | 35 older people | Intergenerational singing sessions in 2 schools | 20 younger people 15 older people | 30 younger people 20 older people | 30 younger people 20 older people | Fortnightly choir rehearsals for existing choir members and potential new members | 15 older people | 30 older people | 40 older people | Community Performances | 25 performers 200 audience members | 30 performers 300 audience | 35 performers 300 audience |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | | |
| Singing workshops for older people in 2 community settings | 20 | 30 older people | 35 older people | | | | | | | | | | | | | | | | | | |
| Intergenerational singing sessions in 2 schools | 20 younger people 15 older people | 30 younger people 20 older people | 30 younger people 20 older people | | | | | | | | | | | | | | | | | | |
| Fortnightly choir rehearsals for existing choir members and potential new members | 15 older people | 30 older people | 40 older people | | | | | | | | | | | | | | | | | | |
| Community Performances | 25 performers 200 audience members | 30 performers 300 audience | 35 performers 300 audience | | | | | | | | | | | | | | | | | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Raise Your Voices</p> <p>Project Theme: Addressing Health and Well-being, Protecting our environment and enhancing our cultural offer</p> <p>Some evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to addressing Health and Well-being and enhancing our cultural offer.</p> | | | | | | | | | | | | | | | | | | | | |
| 10. | <p>Monitoring and Evaluating methods</p> <p>The bid sets out monitoring and evaluation. The proposed evaluation requires further development</p> | | | | | | | | | | | | | | | | | | | | |
| 11. | <p>Joint working with other organisations</p> <p>EV set out working partnerships with 5 organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none">• Mitchell Brook School They will host inter-generational singing sessions and performances and providing younger participants.• Princess Frederica School They will host inter-generational singing sessions and performances and providing younger participants.• Fortunegate Community Centre Will provide the venue for choir rehearsals | | | | | | | | | | | | | | | | | | | | |

| | |
|----------------------|--|
| | <ul style="list-style-type: none">• Willesden Court Care Home Will host workshops for residents and intergenerational performances• New Testament Day Centre Will host workshops for Day Centre members |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £70,118 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>EV sets out other sources of funding which will support the project although these are unconfirmed. The organisation met the financial assessment criteria.</p> |
| 13. | <p>Equality and Diversity</p> <p>EV has a policy setting out its commitment to equal opportunities. EV outlined an approach to enable equality of access. Groups expected to benefit include Elderly and Young people. Equality and diversity monitoring already forms part of their approach.</p> |
| 14. | <p>Internal Consultation</p> <p>Departments already working with this organisation gave a favourable response about their experience. The council funds the organisation through VSIF and MPG and for some contracted services.</p> |
| 15. | <p>Officers Assessment</p> <p>EV has been operating for 10 years as a registered charity and 11 years as a registered company.</p> <p>EV has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for addressing health and well-being and enhancing our cultural offer. The project concept was well received in the assessment; however the stated evidence of need, alignment to other local provision and proposed approach and cost needed to be developed further. Also the project was similar to that funded previously funded by MPG for which an exit strategy was required.</p> <p>In view of above, the bid does not meet the criteria for grant funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | |
| Reehan Mirza | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | Brent Community Co-operative |
| 2. | Name of Organisation | ENERGY SOLUTIONS |
| 3. | Organisation's description of aims, objectives and activities Energy Solutions (ES) aims to provide information and advice that promote: <ul style="list-style-type: none"> • Sustainable use of energy and natural resources in Brent and across North West London • Contribute towards warmer homes • Lower fuel bills • Healthier living environment and minimisation of environmental harm caused by energy and resource use Aims are achieved through the following activities: <ul style="list-style-type: none"> • Research, developing and delivering services designed to enable uptake of energy efficiency measure, behavioural change and more strategic energy systems <ul style="list-style-type: none"> ○ ES works with local authorities, businesses and community organisations to identify areas and residents with specific energy and environment-related interests or needs • ES objectives are achieved through telephone and face-to-face services; home visits, energy audits, training, workshops, projects and consultancy services. • Other ES work covers: <ul style="list-style-type: none"> ○ Fuel poverty ○ Schools ○ Local authorities ○ Households, and ○ Social housing | |
| 4. | Current Funding from Brent Council | £21,500.00 (MPG) £50,000.00 (Environment & Culture) £39,000.00 (Housing & City Care) <hr/> £110,500.00 |
| 5. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 <hr/> £75,000.00 |

| | | | |
|----|--|--|--|
| 6. | Contribution from other sources | £3,000.00 | Scottish Power Energy People's Trust |
| | | £8,000.00 | Scottish Power Energy People's Trust (tbc) |
| | | £9,750.00 | Scottish Power Energy People's Trust (tbc) |
| | | £20,750.00 | |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting | | |
| | ES is proposing to set up a co-operative for bulk purchasing of food for Brent residents, starting with communities around South Kilburn, Harlesden, Stonebridge, Church End/Roundwood, St Raphs and Chalkhill. It will involve: | | |
| | <ul style="list-style-type: none">Form and establish at least one community buying group in at least one local area by the end of the first year as a pilot with the aim of setting up at least a second elsewhere within the borough.Main activities will involve:<ul style="list-style-type: none">Actively promoting the initiative, its benefit and operationGain feedback through potential members and focus groups through questionnairesTo be followed by a more detailed feasibility plan, business plan and, structureOther activities will include:<ul style="list-style-type: none">Formal setting up of the co-operativeBuilding a databaseIdentifying products and suppliers, andIncorporating initial members, andIdentifying premises as appropriate | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | <ul style="list-style-type: none">Publicising project to raise awareness of activities | <ul style="list-style-type: none">Presentations at community eventsLeafleting to households and posters in community spacesOnline newsletters and articles | 2000 residents |

| | | | |
|--|--|--|---------------|
| | <ul style="list-style-type: none"> Identifying priorities and interests of households and community groups with regard to food purchasing and consumption | <ul style="list-style-type: none"> Consult residents on specific interests and needs with regard to food purchasing and sustainable consumption through surveys | 20 residents |
| | <ul style="list-style-type: none"> Formation of a community co-op | <ul style="list-style-type: none"> Residents' and community groups invited to contribute to the formation of the co-op | 100 residents |
| | Year 2 | | |
| | <ul style="list-style-type: none"> Providing locally sourced foods at convenient places for residents | <ul style="list-style-type: none"> Facilitating links between producers and suppliers of local foods | 100 |
| | <ul style="list-style-type: none"> Collection of information on past and present consumption of food purchasing habits | <ul style="list-style-type: none"> Questionnaires and calculation of food carbon footprint | 100 |
| | <ul style="list-style-type: none"> Collection of information on food expenditure | <ul style="list-style-type: none"> Questionnaires and verbal feedback on food costs/expenditure | 100 |
| | <ul style="list-style-type: none"> Providing information on food and resources that help participants reduce/resource use and increase sustainable activities | <ul style="list-style-type: none"> Newsletters/articles, blogs and face-to-face information | 200 |
| | <ul style="list-style-type: none"> Greater awareness environmental issues and sustainability | <ul style="list-style-type: none"> Publicity campaign, presentations at events and meetings | 200 |
| | Year 3 | | |
| | <ul style="list-style-type: none"> Actively involve residents in taking part in the network and buying group | <ul style="list-style-type: none"> Facilitating interaction, communication and exchange through presentations, workshops events and information sharing | 200 |
| | <ul style="list-style-type: none"> Continuous cycle of information provision, activity, feedback and exchange | <ul style="list-style-type: none"> Special learning tools, approach and activities | 200 |
| | <ul style="list-style-type: none"> Produce a template to expand and develop project in other communities | <ul style="list-style-type: none"> Collection of information throughout the project in the form of data sets, diaries and feedback forms | 300 |

| | | | |
|-----------|---|---|-----|
| | across the borough | | |
| | <ul style="list-style-type: none"> A greater number of people actively contributing and taking part in community building activities | <ul style="list-style-type: none"> Facilitating input and interaction within the co-op | 100 |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> People will be informed about the initiative and benefits of co-operative and benefits of co-operative purchasing and food buying groups Households or community groups agree to sign up to take part in project Improved understanding of interest, needs and opportunities with regard to co-operative food buying and sustainable consumption Community co-op will be formed that reflects the interests and needs of the participating members Year 2: <ul style="list-style-type: none"> Residents purchasing local healthy affordable foods Reduction of carbon footprint from food purchases – food miles Reduction of financial cost of selected food products for participants Participation in sustainability activities Greater dialogue and activities around sustainable behaviour Year 3: <ul style="list-style-type: none"> Increase in community capacity and cohesion Enhanced education and learning about food and sustainability Ability to effectively share a clear working model with other groups and provide support in setting up new buying groups Greater sense of community and inclusion amongst members | | |
| 9. | Alignment to Borough Plan Theme Project Title: Brent Community Co-operative (BRECO) Project Theme: Addressing health and well being Protecting our environment and enhancing our cultural offer Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities addressing health and well being, protecting our environment and enhancing our cultural theme. | | |

| | |
|------------|--|
| 10. | Monitoring and Evaluating methods ES has clearly set out how the project would be monitored. |
| 11. | Joint working with other organisations ES has set out working partnerships with six organisations in the borough which will enhance their ability to deliver including: <ul style="list-style-type: none"> • London Sustainability Exchange • Brent Housing Partnership • Network Stadium Housing • Making Local Food Work • Brent Sustainability Forum |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000.00 for 3 years from 1st Apr 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. ES sets out other sources of funding which will support the project. The bid sufficiently met the financial assessment criteria. |
| 13. | Equality and Diversity ES has a policy setting out its commitment to equal opportunities. ES has clearly outlined how equality of access would be ensured for people to benefit from the project Groups expected to benefit include: all residents especially those living in the six identified areas including Chalkhill, Church End and Roundwood, Harlesden, South Kilburn, and St Raphs. |
| 14. | Internal Consultation The council funds this organisation to provide energy advice and resources. Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officers Assessment ES has been operating for 13 years as a registered charity and company limited by guarantee. They provide environmental and energy related services and advice to 650 individuals and families each year. ES has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for protecting our environment and offers a positive concept to respond to identified need in the borough. |

| | | | | | | | | | |
|-----------------------|---|-----------------------|---------|-----------------------|---------|----------------------|---------|---------------|----------------|
| | In view of the above, the bid meets the criteria for grant funding subject to some conditions. | | | | | | | | |
| 16. | <p>Recommendations</p> <p>The proposal is recommended subject to:</p> <ul style="list-style-type: none"> • Meeting with appropriate officers to ensure alignment with wider work responding to welfare reform in Brent. • Alignment with existing projects run by the organisation for Brent • Provision of any further information identified in the assessment process <p>The amount recommended is</p> <table> <tr> <td>1st Year:</td><td>£25,000</td></tr> <tr> <td>2nd Year:</td><td>£25,000</td></tr> <tr> <td>3rd year</td><td>£25,000</td></tr> <tr> <td>Total:</td><td>£75,000</td></tr> </table> | 1 st Year: | £25,000 | 2 nd Year: | £25,000 | 3 rd year | £25,000 | Total: | £75,000 |
| 1 st Year: | £25,000 | | | | | | | | |
| 2 nd Year: | £25,000 | | | | | | | | |
| 3 rd year | £25,000 | | | | | | | | |
| Total: | £75,000 | | | | | | | | |
| Report Author | Augusta Morton | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | | |
|-----------|--|---|--|--|
| 1. | Project Title | Harlesden Supplementary School | | |
| 2. | Name of Organisation | Education and Skills Development Group (ESDG) | | |
| 3. | Summary of organisation's description of aims, objectives and activities | | | |
| | <p>1) To promote the benefit of Somali refugees, asylum seekers and other Black & Minority Ethnic Communities in UK, particularly children and young people by:</p> <ul style="list-style-type: none"> a) The advancement of education and training b) The relief of unemployment for the benefit of the public c) The relief of poverty, sickness and distress and the promotion of good health d) The provision of recreational facilities in the interests of social welfare with the object of improving their conditions of life. <p>2) To advance the education of the people of the Horn of Africa, in particular by the provision of facilities to improve schools in the area.</p> <p>Activities:</p> <p>We run a Saturday school at the Age Concern centre in Harlesden, working with deprived refugee children living in Stonebridge and Harlesden. The school has been in operation since October 2010 and works with children on literacy, numeracy and social skills and self-esteem. During these sessions we provide opportunistic advice to elders who also use the Age Concern venue.</p> <p>We run twice weekly after-school education sessions in Southall and Northolt (London Borough of Ealing)</p> <p>We co-ordinate a Youth Forum meeting every two months to help young people have a voice in issues affecting them.</p> <p>We provide advice and guidance to parents on issues including income, housing and health.</p> | | | |
| 4. | Current Funding from Brent Council | <div>£ 0</div> <hr/> <div>£ 0</div> <hr/> <div>None</div> | | |
| 5. | Amount Requested | <div>£ 13,880 yr1</div> <div>£ 13,880 yr2</div> <div>£ 13,880 yr3</div> <hr/> <div>£ 41,640</div> | | |

| | | | | | | | | | | | | | | | | | | |
|---|--|--|--------|--|---|------------|---|------------|--|-------------|--|-------------|---|------------------------|--------|--|--|------------------------|
| 6. | Contribution from other sources | Other sources £ 2000 yr. 1 £ 2000 yr. 2 £ 2000 yr. 3 £ 6000 Yapp Charitable Trust + Contribution from Parents | | | | | | | | | | | | | | | | |
| 7. | Detail of Project The School will run for 40 weeks each year for 3 hours per week at the Age Concern centre in Harlesden for deprived refugee children living in Harlesden and Stonebridge wards aged 5-19 years, including children with additional needs. The project will - teach English, Maths and Science at KS1, KS2 and KS3. - employ two tutors and two volunteers. - run extra-curricular activities once a month such as sports days, visits and involvement in community activities. A Management Committee member co-ordinates the Saturday School and provides support to parents and liaison with other agencies. The grant will enable the recruitment of a part time Harlesden Saturday School project worker to develop services and help secure the long term future of the Saturday school. 280 Brent residents benefitting | | | | | | | | | | | | | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td colspan="2">Year 1</td></tr><tr><td>Run weekly Saturday school for children aged 5-19 in English, Maths and Science</td><td>180 pupils</td></tr><tr><td>Identify children who will most benefit from the Saturday school and monitor individual progress.</td><td>180 pupils</td></tr><tr><td>Individual and group information for parents and elders.</td><td>100 parents</td></tr><tr><td>Consultation with families and communities</td><td>100 parents</td></tr><tr><td>Liaison with statutory and voluntary agencies</td><td>280 pupils and parents</td></tr><tr><td colspan="2">Year 2</td></tr><tr><td>All above activities in Year 1 will also take place in Years 2 and 3</td><td>280 pupils and parents</td></tr></table> | | Year 1 | | Run weekly Saturday school for children aged 5-19 in English, Maths and Science | 180 pupils | Identify children who will most benefit from the Saturday school and monitor individual progress. | 180 pupils | Individual and group information for parents and elders. | 100 parents | Consultation with families and communities | 100 parents | Liaison with statutory and voluntary agencies | 280 pupils and parents | Year 2 | | All above activities in Year 1 will also take place in Years 2 and 3 | 280 pupils and parents |
| Year 1 | | | | | | | | | | | | | | | | | | |
| Run weekly Saturday school for children aged 5-19 in English, Maths and Science | 180 pupils | | | | | | | | | | | | | | | | | |
| Identify children who will most benefit from the Saturday school and monitor individual progress. | 180 pupils | | | | | | | | | | | | | | | | | |
| Individual and group information for parents and elders. | 100 parents | | | | | | | | | | | | | | | | | |
| Consultation with families and communities | 100 parents | | | | | | | | | | | | | | | | | |
| Liaison with statutory and voluntary agencies | 280 pupils and parents | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | |
| All above activities in Year 1 will also take place in Years 2 and 3 | 280 pupils and parents | | | | | | | | | | | | | | | | | |

| | | |
|------------|--|------------------------|
| | Formal evaluation of the Saturday school | 280 pupils and parents |
| | Future funding plan | 280 pupils and parents |
| | Year 3 | |
| | All above activities in Year 1 will also take place in Years 2 and 3 | |
| | Final Evaluation | |
| | | |
| 9. | Alignment to Borough Plan Theme Some evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities for supporting children and families and enabling young people to thrive. | |
| 10. | Monitoring and Evaluating methods The proposed monitoring and evaluation needed further development. | |
| 11. | Joint working with other organisations ESDG set out working partnerships with several organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none"> • Old Is Gold - Running a lunch club where elders gather and seek advice from volunteers at the Harlesden Saturday School. • Brent Connexions - Incoming and onward referrals, advice on support to individual students. • Brent Youth Service - Incoming and onward referrals, advice on support to individual students. • Stonebridge Primary School - Referrals of students, needs assessment of students, organisational development. • Age Concern, Brent - Age Concern provides premises for the Harlesden Supplementary School. • Brent Social Services - Referrals of students and families • ContinYou - Quality development (current bronze standard award). • Incoming and onward referrals of students and families. Referral of families for advice and guidance: Help Somali Foundation, Kulan Association, Saafi Women's Group, Crest Academy Boys, Hillside Islamic Cultural Centre | |

| | |
|----------------------|--|
| 12. | Financial Analysis The bid seeks a revenue grant of £41,640 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. ESDG sets out other sources of funding which will support the project but some is unconfirmed. This organisation did not meet all the required financial criteria. |
| 13. | Equality and Diversity ESDG has an equal opportunities policy. |
| 14. | Internal Consultation Departments were aware of this organisation and its work. |
| 15. | Officers Assessment ESDG has been operating for 5 years as a registered charity and 7 years as a company limited by guarantee. ESDG has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive. However, the proposed approach to alignment with corporate priorities needed development and the bid did not meet all of the financial assessment criteria. In view of above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | Encee Academy |
| 2. | Name of Organisation | FEDERATION OF PATIDAR ASSOCIATIONS |
| 3. | Organisation's description of aims, objectives and activities <p>The Federation of Patidar Associations (FPA) is a Brent community-focused organisation that aims to:</p> <ul style="list-style-type: none"> • Develop abilities inherent in everyone to enable them to thrive to their maximum potential • Bring together cohesive and responsible communities • Facilitate multi-activity platform for young adults and the elderly, focusing on heritage driven hub of activities which will help to resource participants with identity-centred confidence and skill concentration. <p>Activities include:</p> <ul style="list-style-type: none"> • YP activities take place on week-day evenings, at week-ends and during school holidays • YP activities focus on arts based skills enhancing workshops in music , drama and dance • Older people's activities take place during the day • Older people's activities mainly include luncheon clubs, reading facilities and basic general keep-fit | |
| 4. | Current Funding from Brent Council | Nil (re Encee Academy) |
| 5. | Amount Requested | £22,300.00 yr1 £25,000.00 yr2 £25,000.00 yr3 £72,300.00 |
| 6. | Contribution from other sources | No other resources are set out for this project |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting <p>FPA is seeking to deliver a project aimed at bringing change into the lives of young people and older people. The project will be delivered from the FPA premises and will cover:</p> <p>For young people of South Asian background aged between 16 and 24:</p> <ul style="list-style-type: none"> • After school activity in music production | |

| | | | |
|----|--|--|----------------------------|
| | <ul style="list-style-type: none"> • After school activity – maths club • Week-end and school holidays activity in music production <p>The other side of the project is aimed at elderly people aged 55+ and will cover:</p> <ul style="list-style-type: none"> • The laughter club, and • Monthly site excursions <p>Project is aimed to run on a three-year period that is expected to provide stability and support for older people.</p> | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | <ul style="list-style-type: none"> • Weekly homework maths club for children aged 7 – 15 | <ul style="list-style-type: none"> • Term time from September • Location: library at the Patidar Centre in Wembley • Delivered by an appointed instructor | 200 |
| | <ul style="list-style-type: none"> • Saturday music workshop sessions in studio production aimed at young adults aged 16 - 24 | <ul style="list-style-type: none"> • Saturdays 10 am – 2 pm – term dates • Location: music room at Patidar centre in Wembley • Delivered by Stuart Walton, a professional studio engineer | 150 |
| | <ul style="list-style-type: none"> • School holiday - music workshop sessions in studio production aimed at young adults 16-24 | <ul style="list-style-type: none"> • Tuesdays and Thursdays at the Patidar Centre in Wembley • Delivered by Stuart Walton, a professional studio engineer | 100 |
| | <ul style="list-style-type: none"> • Laughter Club | <ul style="list-style-type: none"> • Mondays and Thursdays – 10 am – 2 pm – in activities room at the Patidar Centre in Wembley | 150 |
| | <ul style="list-style-type: none"> • Monthly site excursion | <ul style="list-style-type: none"> • Monthly to various UK destinations | 150 |
| | Year 2 | | |
| | As in Year 1 although total beneficiaries will rise by 50 | | |
| | Year 3 | | |
| | As in years 1 & 2 | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> • Improvement in maths and numeracy skills • Acquire music production skills in using 24 track studio – recording music, arranging music and sound engineering | | |

| | |
|------------|---|
| | <ul style="list-style-type: none"> • Progression from attending Saturday session to work on 'product' based projects • Mental well being of participants, particularly elder people • Healthy levels of activity • Social interaction – making new friends <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: None indicated</p> <p>Project Theme: Supporting children and families and enabling young people to thrive Addressing health and well being</p> <p>The description of the evidence of need in the application had limitations. The proposed project aligned to borough plan priorities</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>FPA has clearly set out how the project would be monitored but this needs to could be developed further.</p> |
| 11. | <p>Joint working with other organisations</p> <p>FPA has not set out working partnerships with other organisations to support this project.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £72,300.00 for 3 years from 1 Apr 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>FPA does not set out other sources of funding to support the project. The organisation did not meet all of the financial assessment criteria.</p> |

| | |
|----------------------|--|
| 13. | Equality and Diversity FPA has a policy setting out its commitment to equal opportunities. FPA has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: young people and older people from South Asia. |
| 14. | Internal Consultation Council departments are aware of the work of the organisation. |
| 15. | Officers Assessment FPA has been operating for 36 years as a registered charity and company limited by guarantee. They provide social welfare service to 400 individuals and families each year FPA has provided 2 independent references and council departments were aware of the work of this organisation. The proposed project has some alignment with the Borough Plan priorities for addressing health and well being and Supporting children and families and enabling young people to thrive. The project needed further development of evidence of need and how the different elements of the project would work together. The financial assessment criteria were not met. In view of the above the bid has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended. |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|---|---|
| 1. | Project Title | Brent Nature Project |
| 2. | Name of Organisation | Groundwork London |
| 3. | Summary of organisation's description of aims, objectives and activities | <p>Groundwork London is an established environmental charitable organisation, delivering a wide range of programmes and activities across London. Groundwork London aim is to help people and organisations make changes in order to create better neighbourhoods, to develop and build skills and job prospects and to live and work in a greener way. We create holistic projects and services that benefit both people and the wider environment.</p> <p>As part of a national federation of trusts with nearly thirty years of experience in delivering bespoke projects that use the environment as a catalyst for building a more sustainable future for all. We have extensive experience in managing a broad range of capital and revenue, UK and European contracts as the Prime Contractor or lead Partner.</p> <p>Groundwork London works alongside local communities, public bodies, private companies and other voluntary organisations to support communities in need. We have a vision of a society made up of sustainable communities, which are vibrant, healthy and safe, which respect the local and global environment and where individuals and enterprise prosper. Our core activities are:</p> <p>Community and Education Work – working with Londoners to help them improve both where they live and their quality of life. This includes encouraging them to have meaningful involvement in the development of their local area and across London – changing how people interact and make decisions. Incorporating:</p> <ul style="list-style-type: none"> • programme of activities including nature conservation • community consultation • lifelong learning including environmental education • volunteering opportunities • events and seminars • capacity building <p>Young People's Development –help young people to participate in their local communities and provide a range of positive activities, building their confidence and self-esteem.</p> <p>Greener Living and Working –providing practical action to tackle climate change that can reduce fuel poverty and help business be more efficient.</p> |

| | | |
|----|---|---|
| | <p>Skills Training & Employment – assist people to retrain, gain confidence and valuable work experience. From structured volunteering, to formal placements with employers, we enable people to change and move on a journey towards education and employment.</p> <p>Urban Landscapes & Open Space –work with people to create or improve community gardens, parks, play areas, recreational facilities, footpaths and natural spaces. We change them to make them fit for twenty-first century use.</p> | |
| 4. | Current Funding from Brent Council | <p>£20, 640 (MPG)</p> <p>£10, 565 (Ward working)</p> <p>£ 3,640 (Ward working)</p> <hr/> <p>£ 34,845</p> |
| 5. | Amount Requested | <p>£ 24,923 yr1</p> <p>£ 24,923 yr2</p> <p>£ 24,923 yr3</p> <hr/> <p>£ 74,769</p> <p><i>There is a discrepancy in figures on application form: They are requesting either £24,608 per year or £24,923 per year</i></p> |
| 6. | Contribution from other sources | <p>£ 3,333 (Brent Parks)</p> <p>£ 3,333</p> <p>£ 3,333</p> <hr/> <p>£ 9,999</p> |
| 7. | <p>Detail of Project</p> <p>How it will be run, frequency of activity and number of residents benefiting:</p> <p>This project will deliver a nature conservation, recycling and climate change educational programme over three years in collaboration with local schools and the wider community. One school will support/adopt one park per year.</p> <p>The programme includes:</p> <p>1. Nature conservation activities: held in 3 parks (Brent River Park, Gladstone and Roundwood). This will provide young people with opportunities to take part in conserving their local environment while learning new skills and building up their confidence and self esteem.</p> <p>The environmental workshops will be linked to the school curriculum and the workshops will increase knowledge concerning:</p> <ul style="list-style-type: none"> • Climate change and the small actions we all make that contribute towards increasing fuel consumption and therefore what we can do to reduce it. | |

| | |
|--|--|
| | <ul style="list-style-type: none"> • The impact of waste on the environment with practical art sessions, encouraging positive messages about recycling: reuse, reduce and recycle • Using their local park as an outdoor classroom pupils will learn nature conservation techniques in their local park, supporting messages about the environment learnt through the school workshops through discussion prior to the planned activities. <p>Activities can include:</p> <ul style="list-style-type: none"> • making bird feeders • creating nature habitats/hotels for a variety of insects • den building • mini-beat hunts • nature detectives <p>The nature conservation activities calculates into: 3 schools x 3 workshops = 9 workshops per year x 3 years = 27 workshops</p> <p>2. Open days: to reinforce messages being learnt at school and to open up opportunities for engagement with families and the wider community open days will be held in each of the above parks during school holidays, when families are most likely to be available (Easter, Summer and October half-term). Activities can include:</p> <ul style="list-style-type: none"> • making Owl, Bird or Bat Boxes • Bat/Bird walks • waterway clearance • litter picking • bulb planting • scything <p>This will also provide an opportunity for the school pupils to show what they have learnt.</p> <p>The open calculates into 3 open days per year x 3 years = 9 open days</p> <p>3. Recycling and climate change: looking into the importance of recycling and the reduce, reuse and recycling philosophy in to order to reduce our affect on the climate and climate change. This will influence young people's future and current lifestyle choices.</p> <p>The Recycling and climate change activities calculates into: 3 schools x 3 recycling and climate change workshops = 9 workshops per year x 3 years =27 workshops</p> <p>This project will deliver:</p> <p>27 workshops per year x 3 years = 81 Engage with 30 pupils per workshop x 3 schools per year x 3 years = 270</p> |
|--|--|

| 8. | Proposed outcomes and achievements over the 3 years | | | |
|----|--|--|--------|--------|
| | | Year 1 | Year 2 | Year 3 |
| | Teach children and young people about reducing household waste and its impact on the environment | 90 school pupils per year, of whom at least 60 will actively reduce, reuse and recycle in the home and at school. This project will work with a total of 90 children and young people per year | Same | Same |
| | Teach children and young people about the benefits of being active in their local park and the importance of nature conservation in an urban environment | 90 school pupils per year, of whom at least: 70 will continue taking part in physical activities in parks and open spaces. 60 will demonstrate an increased knowledge of nature conservation techniques. | Same | Same |
| | Train families to carry out simple nature conservation activities by learning traditional and modern conservation techniques in their local park contributing to their local natural environment | 60 people (families of 2+ individuals) per year, of whom at least 30 will have increased their engagement with nature and 20 their sense of community participation | Same | Same |
| | Teaching young children, families and the wider community to become physically active in their local green space | 60 people (families of 2+ individuals) actively increase their levels of physical activity. | Same | Same |

| | | | | | |
|--|---|--|--|------|------|
| | <table><tr><td>Produce a case study and an in-depth evaluation report that will influence and guide future activities undertaken in the borough</td><td>The following partners will benefit from the evaluation report: Brent Council 3 schools Brent River Park Friends of Group Gladstone Consultative Committee Roundwood Park Trust</td><td>Same</td><td>Same</td></tr></table> | Produce a case study and an in-depth evaluation report that will influence and guide future activities undertaken in the borough | The following partners will benefit from the evaluation report: Brent Council 3 schools Brent River Park Friends of Group Gladstone Consultative Committee Roundwood Park Trust | Same | Same |
| Produce a case study and an in-depth evaluation report that will influence and guide future activities undertaken in the borough | The following partners will benefit from the evaluation report: Brent Council 3 schools Brent River Park Friends of Group Gladstone Consultative Committee Roundwood Park Trust | Same | Same | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Brent Nature Project</p> <p>Project Theme: Supporting children and families and enabling young people to thrive, Addressing health and well being, Protecting our environment and enhancing our cultural offer</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities relating to the above themes.</p> | | | | |
| 10. | <p>Monitoring and Evaluating methods</p> <p>The bid sets out clearly proposed monitoring and evaluation.</p> | | | | |
| 11. | <p>Joint working with other organisations</p> <p>GL set out working partnerships with 7 organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none">• Greenspace Information for Greater London (GIGL) - Provide ecological records from projects to GIGL.• London Parks and Green Spaces forum - Support and promote green space improvements and community engagement.• London Sustainable Schools Forum - Support schools in becoming sustainable.• London Community Resource Network and London Reuse Ltd Subsidiary - Run reuse training programme for the term unemployed people and young people.• Friends of Brent River Park - Support them to engage the local community in Brent River Park, we provide volunteering opportunities.• Stonebridge Adventure Playground - In addition to the work that they do we are providing additional horticultural and nature conservation activities. | | | | |

| | |
|----------------------|--|
| 12. | Financial Analysis The bid seeks a revenue grant of £74,769 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. GL sets out other sources of funding which will support the project. The bid does not meet the financial assessment criteria. |
| 13. | Equality and Diversity GL has a policy setting out its commitment to equal opportunities. GL clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Children and Young People. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officers Assessment GL has been operating for 5 years as a registered charity and 11 years as a company limited by guarantee. GL has provided 2 independent references. The proposed project aligns with the Borough Plan priorities for Supporting children and families and enabling young people to thrive, Addressing health and well being, Protecting our environment and enhancing our cultural offer. However the bid does not meet the financial criteria required and there was a need to develop further the alignment with existing provision in the borough. |
| 16. | Recommendations This project is not recommended. |
| Report Author | Reehan Mirza |
| Date | December 2012 |

APPENDIX 2B

VSIF 2013-2016 THEMED GRANTS ASSESSMENT REPORT SUMMARIES H-Z

**LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16**

| | | |
|-----------|--|---|
| 1. | Project Title | Think local Act national |
| 2. | Name of Organisation | HELP SOMALIA FOUNDATION |
| 3. | Organisation's description of aims, objectives and activities <p>Help Somalia Foundation's (HSF) mission is empowering Somali individuals and the community as a whole to reach their full potential, integrate and contribute to the wider UK society while maintaining Somali traditions and culture.</p> <p>Main Aims – HSF has over 5 organisational aims including :</p> <ul style="list-style-type: none"> i. Ensuring Somali people can participate in the employment and skills markets by gaining skills and, ultimately, competing for jobs. ii. Supporting Somali families, children and young people to reach their full potential in educational achievement, skills and having a future. iii. Increasing the Somali community's access to information, advice and guidance in London in order that they can receive the essentials to live. iv. Youth Activities – to improve young people's ability to develop positive attitudes toward their future by providing mentoring and recreation schemes. v. By providing accountable community leadership and a focal point for the Somali community in London which enables them to contribute to their peers' development through volunteering as part of the 'Big Society' <p>HSF activities cover :-</p> <ul style="list-style-type: none"> 1. Representation for Somali people in local strategic partnerships and advice panels. 2. Confidential Information, Advice and Guidance Support (IAG) – includes representation, counselling, translation, interpretation and welfare benefits. 3. Strengthening Families, Strengthening Communities parent programme (SFSC) to groups of parents. 4. Supplementary Schools. 5. ESOL classes. 6. Volunteering & Mentoring programmes for young Somalis. 7. Somali Achievement Awards, yearly event to reward hard work and dedication. | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £20,237.67 yr1 £20,663.05 yr2 £21,096.95 yr3 £61,997.67 |

| 6. | Contribution from other sources | £52,787.73 BBC Children in Need | | | | | | | | | | | | | | | |
|--|---|---------------------------------|----------|-----------|----------------------|---------------|--|--|---|--|--------------|--|--|------------|--|---|--------------|
| 7. | <p>Detail of project</p> <p>The overall aim of 'Think Local, Act National' is to help Somali children to improve their academic achievement. The project will help the children to keep up with their studies by reducing truancy and gaining motivation to attend school as part of a life pathway and divert them from anti-social behaviour to make a positive contribution to the community.</p> <p>This project joins together the successful activities and, in partnership with schools and children centres provide a programme of support to encourage learning amongst this disadvantaged target group.</p> <p>Activities will include :</p> <ul style="list-style-type: none"> i. 1-1 educational support for children. ii. a package of educational support, customised to Somali-specific needs which will include Saturday supplementary educational classes, to help with their homework, ongoing mentoring from successful and professional Somalis. iii. Support activities [direct 1-1, group and community outreach work to Somali parents in order for them to learn about the UK educational system, develop their own skills [particularly English language] to support their children in school and establish a learning environment at home. iv. Support for young Somalis to develop cultural awareness and activities which promote their traditions/language to maintain their very special identity. v. Opportunities for young somalis to volunteer and support their peers. <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No. of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td>Saturday supplementary educational classes</td><td>When – Saturdays 10am - 2pm It will be delivered by qualified teachers with volunteers with CRB</td><td>100 children</td></tr> <tr> <td>Train parents Strengthening Families, Strengthening Communities (SFSC) programme</td><td>Two trained facilitators will deliver the programme to groups of parents in three-hourly sessions, over 13 weeks course.</td><td>20 parents</td></tr> <tr> <td>1-1 educational support for children creating a balanced pathway for developing their potential and academic</td><td>When – Saturdays [10am - 2pm]. 4 days per week in targeted schools [4 - 5pm]</td><td>100 children</td></tr> </tbody> </table> | | Activity | Frequency | No. of beneficiaries | Year 1 | | | Saturday supplementary educational classes | When – Saturdays 10am - 2pm It will be delivered by qualified teachers with volunteers with CRB | 100 children | Train parents Strengthening Families, Strengthening Communities (SFSC) programme | Two trained facilitators will deliver the programme to groups of parents in three-hourly sessions, over 13 weeks course. | 20 parents | 1-1 educational support for children creating a balanced pathway for developing their potential and academic | When – Saturdays [10am - 2pm]. 4 days per week in targeted schools [4 - 5pm] | 100 children |
| Activity | Frequency | No. of beneficiaries | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | |
| Saturday supplementary educational classes | When – Saturdays 10am - 2pm It will be delivered by qualified teachers with volunteers with CRB | 100 children | | | | | | | | | | | | | | | |
| Train parents Strengthening Families, Strengthening Communities (SFSC) programme | Two trained facilitators will deliver the programme to groups of parents in three-hourly sessions, over 13 weeks course. | 20 parents | | | | | | | | | | | | | | | |
| 1-1 educational support for children creating a balanced pathway for developing their potential and academic | When – Saturdays [10am - 2pm]. 4 days per week in targeted schools [4 - 5pm] | 100 children | | | | | | | | | | | | | | | |

| | | | |
|----|--|--|--------------|
| | aspirations | | |
| | Mentoring from Somalis / peers [as volunteers / mentors] who have succeeded at education | When – Saturdays [10am - 2pm]. 4 days per week [4 - 6pm] NB At times and places arranged by the mentoring match | 100 children |
| | Support activities [direct 1-1, group and community outreach work] to Somali parents | Group workshops and 1-1 advice and support to be arranged at times and places as the project is developed. | |
| | Year 2 | | |
| | As in Year 1 | | |
| | Year 3 | | |
| | As in Years 1 and 2 | | |
| | | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Improvement in children's educational achievement in school Diversions from anti-social behaviour Confidence building for young Somalis to attend school and work at their studies. <p>Parents will :-</p> <ul style="list-style-type: none"> learn about the UK educational system, develop their own skills [particularly English language] through ESOL classes to support their children in school and establish a learning environment at home. Year 2: <ul style="list-style-type: none"> As in Year 1 Year 3: | | |

| | |
|------------|--|
| | <ul style="list-style-type: none"> As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Think Local, Act National</p> <p>Project Theme: Supporting children and families and enabling young people to thrive</p> <p>Evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project had some alignment to borough plan priorities but there was need for further clarity on some aspects.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>HSF has set out how the project would be monitored but officers would suggest that this could be developed further if details of outcomes are linked to service delivery.</p> |
| 11. | <p>Joint working with other organisations</p> <p>HSF has set out working partnerships with six schools in the borough which will enhance their ability to deliver. These include:</p> <ul style="list-style-type: none"> Copland Community School Stonebridge Primary School Harlesden Primary Children centres in Brent <p>HSF needed to develop further the evidence of working partnerships with other organisations in the borough.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £61,997.67 for 3 years from 1 Apr 2013 until 31 March 2015 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>HSF sets out other sources of funding which will support the project. The bid did not meet the criteria for financial assessment.</p> |
| 13. | <p>Equality and Diversity</p> <p>HSF has a policy setting out its commitment to equal opportunities. Groups expected to benefit include: people of Somali origin.</p> |

| | |
|----------------------|--|
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment HSF has been operating for 16 years as a registered charity. The organisation provides educational and cultural services to individuals and families each year. Consultation with other council departments highlighted a positive track record. Consultation with other council departments highlighted a positive track record. HSF has provided only 1 of the required references. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive but the alignment to other provision in the borough both statutory and voluntary needed further development. The proposed approach and the exit strategy are both in need of further development. The assessment highlighted that not all mandatory documents were submitted and the organisation did not meet all the financial criteria. In view of the above the bid has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended. |
| Report Author | Augusta Morton |
| Date | December 2012 |

**LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16**

| | | |
|-----------|---|--|
| 1. | Project Title | Brent Hepatitis Awareness Unit |
| 2. | Name of Organisation | Hepatitis B Foundation UK |
| 3. | Organisation's description of aims, objectives and activities <ul style="list-style-type: none"> To eradicate the viral hepatitis epidemic in Brent and other endemic areas. Via GP and general public education to find and diagnose the 5000 people estimated to carry the HBV virus in Brent and the 5000 people estimated to carry the HCV virus in Brent. To limit by 90% the expected £50 to £200 million costs of leaving this population undiagnosed and unadvised to develop end stage liver disease. To prevent onward transmission in Brent's schools, workplaces and homes via teaching schools, unions and public the key risks. To universally vaccinate the Borough as it becomes endemic 2% infected by 2020. See http://www.hepb.org.uk where the front page details the Memorandum of Understanding of our Aims and Activities and Why we are so needed. School's will need a fast update on their average of 5 infectious undiagnosed carriers and dealing with infectious fomite blood spill traces each will have. The thousands infected will need support and education across culture and language barriers, via web forum, helpline, translations, factsheets and support group services. <p>Activities include:</p> <ul style="list-style-type: none"> HBF run a national Hepatitis B information website, national helpline and sit on the Commons Group, the NICE, HPA and work with numerous stakeholders. HBF has a strong focus and are based in Brent, running regular 200 plus awareness days in the boroughs high streets, stations and cultural venues. HBF has strong contacts with local retailers Boots and Supermarkets in particular. HBF also liaises with many GP practices and are running a GP Pilot to empower Practices to finally tackle our EU worst Hepatitis B and C testing and protecting records. HBF's web forum has 240,000 patient carer viewers studying solutions, our helpline over 1000 emergency callers a year. | |
| 4. | Current Funding from Brent Council | <div style="border-bottom: 1px solid black; padding-bottom: 2px;">£ 0</div> <div style="border-bottom: 1px solid black; padding-bottom: 2px;"></div> |

| | | |
|----|---|---|
| 5. | Amount Requested | <div>£ 25,000 yr1</div> <div>£ 25,000 yr2</div> <div>£ 25,000 yr3</div> <hr/> <div>£ 75,000</div> |
| 6. | Contribution from other sources | <div>Other sources</div> <div>£ 25,000 yr.1 (11,000 Glaxo confirmed + 14,000 General Public confirmed)</div> <div>£ 0 yr. 2</div> <div>£ 0 yr. 3</div> <hr/> <div>£25,000</div> |
| 7. | <div>Detail of Project</div> <p>Over a 3 year cycle the aim is to up diagnosis levels to a 50% level and educate travellers, workers, minorities, schools and at risk groups of the Epidemics precautions. Whilst illuminating better practices in several clinical settings.</p> <p>HBF aims to tackle the health inequality suffered by the thousands of undiagnosed victims of HBV in Brent</p> <ul style="list-style-type: none"> • Equipping Brent GP Practices with Testing and Vaccinating Tools (this will involve weekly visits to Practices throughout the Project). • Helpline and web forum services. • Retail Testing and Vaccination Tools will be shared by trained advisors in busy venues. This will involve weekly Education Events staffed by trained experts. • GP education, Many Practices will be engaged and equipped with the WHO HBV and HCV Prevalence Maps for Public Surgery Display. This will have a 3 year long reach, leading to the streamlining of testing and vaccination services. To aid this process simple factsheets and patient Just Diagnosed Information Packs are provided also. • Public Education. This comprises retail Boots and Asda Brent Outlets (and others) sponsoring awareness events across the Borough on week and weekend and Wembley event days. Some 50 awareness days per year are expected, many already booked. • School Education. We have generated a schools pack complete with teacher tools and department specific advice. Premiership Blood Hygiene in schools is a great Olympic Legacy. This assembly Module trains both staff and students about the common precautions and dangers of blood. • Retail education and equipment. The Borough Chemists can be equipped with test kits and vaccination capability; there are already on-going works with stakeholders on this. • Development of Wembley High St Charity Shop as an Office Presence, Drop In Clinic and Support Group Venue. | |

| | <ul style="list-style-type: none">• Development of a Brent Hepatitis Understanding Support Group (HUG) based on our tried and trusted Kings model. Groups will focus on different BME communities and Just Diagnosed Pregnant mums.• Equipping Other stakeholders. Hospitals, Substance Misuse Advice Points, Unions, GUM clinics, Tattoo and Piercing Venues, Travel Venues, London Underground, Sunrise Radio.• Developing Cultural Diversity, focussing on religious and community groups and leaders.• Generating Equality, with hepatitis being a forgotten epidemic buried under quite needless stigma much work needs to be done to create a correct understanding and lexicon for it. | | | | | | | | | | | | | | | | |
|---|---|--------|--------|--------|--------|--------------------------------------|--|------|------|---|---|------|------|---|---|------|------|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <table><tr><th></th><th>Year 1</th><th>Year 2</th><th>Year 3</th></tr><tr><td>Increased GP Testing and vaccinating</td><td>500 diagnosed patients and their 2,000 or so family and workmates life contacts. Also the 156,000 residents from high risk areas will have improved opportunities to understand the risk</td><td>same</td><td>same</td></tr><tr><td>Increased Public Venue Testing Days in Hospitals and Chemists</td><td>500 diagnosed patients and their 2,000 or so family and workmates life contacts</td><td>same</td><td>same</td></tr><tr><td>Increased Testing and vaccinating of those at occupational risk</td><td>We must create a template for every worker with blood at least 2 million are at high risk</td><td>same</td><td>same</td></tr></table> | | Year 1 | Year 2 | Year 3 | Increased GP Testing and vaccinating | 500 diagnosed patients and their 2,000 or so family and workmates life contacts. Also the 156,000 residents from high risk areas will have improved opportunities to understand the risk | same | same | Increased Public Venue Testing Days in Hospitals and Chemists | 500 diagnosed patients and their 2,000 or so family and workmates life contacts | same | same | Increased Testing and vaccinating of those at occupational risk | We must create a template for every worker with blood at least 2 million are at high risk | same | same |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | |
| Increased GP Testing and vaccinating | 500 diagnosed patients and their 2,000 or so family and workmates life contacts. Also the 156,000 residents from high risk areas will have improved opportunities to understand the risk | same | same | | | | | | | | | | | | | | |
| Increased Public Venue Testing Days in Hospitals and Chemists | 500 diagnosed patients and their 2,000 or so family and workmates life contacts | same | same | | | | | | | | | | | | | | |
| Increased Testing and vaccinating of those at occupational risk | We must create a template for every worker with blood at least 2 million are at high risk | same | same | | | | | | | | | | | | | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Brent Hepatitis Awareness Unit</p> <p>Project Theme: Addressing Health and Well-being</p> <p>National evidence of need was provided but this did not link well to groups expected to benefit from the project in Brent. The proposed project seeks to address borough plan priorities relating to health and wellbeing but the local focus and alignment to local services needed further development.</p> | | | | | | | | | | | | | | | | |

| | | | | | | | | | |
|--|--|---------------------|--|-------------------|--|--|--|--|---|
| 10. | Monitoring and Evaluating methods The monitoring and evaluation approach has been set out but requires greater clarity regarding local outcomes. | | | | | | | | |
| 11. | Joint working with other organisations HepB set out working partnerships with several organisations in the borough which will enhance their ability to deliver: <table border="1"> <tr> <td>British Liver Trust</td><td>Referrals, Media Campaigns, Parliamentary lobbying</td></tr> <tr> <td>Hepatitis C Trust</td><td>Referrals, Media Campaigns, Parliamentary lobbying</td></tr> <tr> <td>Patient UK, NHS Direct, Centre for Children's Liver Disease, Addaction, Muslim Health Network, Sunrise Radio, Obesity Forum, Alcohol Concern, Brent DAAT, Commons Hepatitis Group, Terence Higgins, BASL and Liver Research Foundation</td><td>Referrals, Media Campaigns, Parliamentary lobbying</td></tr> <tr> <td>Royal College of GPs, Royal College of Nurses, London Health Boards, Faculty of Occupational Health, BMA, Major Pharmaceuticals, the joint vaccination committee, NICE, HPA and Borough Councils</td><td>Developing GP Hepatitis Testing vaccinating and Treatment Tools</td></tr> </table> | British Liver Trust | Referrals, Media Campaigns, Parliamentary lobbying | Hepatitis C Trust | Referrals, Media Campaigns, Parliamentary lobbying | Patient UK, NHS Direct, Centre for Children's Liver Disease, Addaction, Muslim Health Network, Sunrise Radio, Obesity Forum, Alcohol Concern, Brent DAAT, Commons Hepatitis Group, Terence Higgins, BASL and Liver Research Foundation | Referrals, Media Campaigns, Parliamentary lobbying | Royal College of GPs, Royal College of Nurses, London Health Boards, Faculty of Occupational Health, BMA, Major Pharmaceuticals, the joint vaccination committee, NICE, HPA and Borough Councils | Developing GP Hepatitis Testing vaccinating and Treatment Tools |
| British Liver Trust | Referrals, Media Campaigns, Parliamentary lobbying | | | | | | | | |
| Hepatitis C Trust | Referrals, Media Campaigns, Parliamentary lobbying | | | | | | | | |
| Patient UK, NHS Direct, Centre for Children's Liver Disease, Addaction, Muslim Health Network, Sunrise Radio, Obesity Forum, Alcohol Concern, Brent DAAT, Commons Hepatitis Group, Terence Higgins, BASL and Liver Research Foundation | Referrals, Media Campaigns, Parliamentary lobbying | | | | | | | | |
| Royal College of GPs, Royal College of Nurses, London Health Boards, Faculty of Occupational Health, BMA, Major Pharmaceuticals, the joint vaccination committee, NICE, HPA and Borough Councils | Developing GP Hepatitis Testing vaccinating and Treatment Tools | | | | | | | | |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. HepB sets out other sources of funding which will support the project in the first year. This bid could not be assessed against the financial criteria because the required paperwork was not provided. | | | | | | | | |
| 13. | Equality and Diversity This organisation has an on-going commitment to equality and diversity. The bid states that the groups expected to benefit include: Afro Caribbean/ Asian/ Arab. | | | | | | | | |
| 14. | Internal Consultation Departments were aware of this organisation. | | | | | | | | |

| | |
|----------------------|--|
| 15. | <p>Officer Assessment</p> <p>HBT has been operating for 6 years as a registered charity and 6 years as a registered company.</p> <p>HBT has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for addressing health and well-being.</p> <p>The assessment highlighted that not all the mandatory paperwork was submitted and the organisation did not meet the criteria for financial assessment. Greater clarity was also needed on the alignment with other statutory health services and the way in which the proposed project would be established locally.</p> <p>In view of the above, the bid does not meet the criteria for grant funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | Reehan Mirza |
| Date | December 2012 |

**LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16**

| | | |
|-----------|--|--|
| 1. | Project Title | Hestia Brent Domestic Abuse Services Children's Art and Drama Therapy |
| 2. | Name of Organisation | Hestia Housing and Support |
| 3. | Organisation's description of aims, objectives and activities Mission is to support vulnerable people, children and families to regain control over their lives, to develop their skills and resilience and make a positive contribution in their local communities. Hestia's main activities are the provision of: <ul style="list-style-type: none"> ▪ Specialist housing projects providing safe and supportive accommodation to a range of people including women and children who have been made homeless by domestic violence. ▪ Community-based support for a range of vulnerable groups including families experiencing by domestic violence, older people and people with mental health needs. ▪ Volunteer and community empowerment projects supporting local people to get involved and make a difference in their local communities. Hestia's network of domestic violence services across London offers a place of safety and practical and emotional support for over 600 women and children each year. Hestia's services provide specialist housing support to help women and children recover from the trauma they have experienced and to rebuild their lives free from abuse. Hestia has run domestic violence services in Brent since 2006; supporting up to 43 women and 24 children at any one time across the borough through our outreach and refuge project. | |
| 4. | Current Funding from Brent Council | £213,265 pa (DV Support services) £ 47,290 pa (HIV/AIDS Support) £ 96,250 pa (Host support to LINK) £ 1,250 pa (DV Refuge summer play scheme) <hr/> £ 358,055 |
| 5. | Amount Requested | £ 11,640 yr1 £ 11,640 yr2 £ 11,640 yr3 <hr/> £ 34,920 |

| | | | | | | | | | | | | | | | | | | | | |
|---|---|---|--------|--|--|--------|--------|--------|--|--|------|------|--|--|------|------|---|----------------------------------|------|------|
| 6. | Contribution from other sources | Other sources £ 0 yr. 1 £ 0 yr. 2 £ 0 yr. 3 | | | | | | | | | | | | | | | | | | |
| 7. | Detail of Project The Art/Drama Therapist will deliver Art/Drama Therapy sessions (according to mother/child preference) on a weekly basis to children living in the domestic violence refuges in Brent. The therapy sessions will take on a 1-2-1 basis and will offer the children a safe, confidential space. The sessions will give the children an opportunity to use creative materials to process the traumatic experience of witnessing domestic abuse. The sessions will be delivered by a qualified Art/Drama Therapist (with a Health Professionals Council (HPC) -recognised postgraduate diploma in art/drama therapy or psychotherapy), who will be registered with the HPC. The project will be available to all children in the refuge above the age of 2. The service is a voluntary service and the mother needs to agree to therapy – in our experience a majority of families have agreed to it. | | | | | | | | | | | | | | | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>One 1-2-1 Art or Drama Therapy session per week for 6 weeks for each child</td><td>c. 25 children p.a. and their mothers.</td><td>same</td><td>same</td></tr><tr><td>Art/Drama Therapist produces a set of individual outcomes for each child</td><td>c. 25 children p.a. and their mothers.</td><td>same</td><td>same</td></tr><tr><td>Final report produced for each child on whether they are meeting their individual outcomes.</td><td>c.25 children and their mothers.</td><td>same</td><td>same</td></tr></table> | | | | | Year 1 | Year 2 | Year 3 | One 1-2-1 Art or Drama Therapy session per week for 6 weeks for each child | c. 25 children p.a. and their mothers. | same | same | Art/Drama Therapist produces a set of individual outcomes for each child | c. 25 children p.a. and their mothers. | same | same | Final report produced for each child on whether they are meeting their individual outcomes. | c.25 children and their mothers. | same | same |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | |
| One 1-2-1 Art or Drama Therapy session per week for 6 weeks for each child | c. 25 children p.a. and their mothers. | same | same | | | | | | | | | | | | | | | | | |
| Art/Drama Therapist produces a set of individual outcomes for each child | c. 25 children p.a. and their mothers. | same | same | | | | | | | | | | | | | | | | | |
| Final report produced for each child on whether they are meeting their individual outcomes. | c.25 children and their mothers. | same | same | | | | | | | | | | | | | | | | | |
| 9. | Alignment to Borough Plan Theme Project Title: Hestia Brent Domestic Abuse Services Children’s Art and Drama Therapy Project Theme: Addressing Health and Well-being | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| | Evidence of need was provided and this linked well to groups expected to benefit from the project which has strong alignment to borough plan priorities for addressing health and wellbeing. |
| 10. | Monitoring and Evaluating methods This organisation offered good monitoring and evaluation including entrance and exit surveys, through case working notes and progress reports. |
| 11. | Joint working with other organisations Hestia set out working partnerships with 15 organisations (supporting documentation) in the borough which will enhance their ability to deliver. |
| 12. | Financial Analysis The bid seeks a revenue grant of £34,920 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. The bid met the criteria for financial assessment. |
| 13. | Equality and Diversity This organisation has an on-going commitment to developing it's Equality Policy and clearly outlined how equality of access would be ensured for people to benefit from the project. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment The proposed project has strong alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive. Hestia has been operating for 26 years as a registered charity and 26 years as a registered company. Hestia has provided 2 independent references and departments reported a good track record in this area of work. The assessment highlighted a good partnership working approach and a bid which met the financial assessment criteria. |
| 16. | Recommendations The proposed project is recommended subject to: <ul style="list-style-type: none"> • The provision of any further documentation identified in the assessment. • Work with named officers in Children and Families and Integrated Community Safety. The amount recommended is: |

| | |
|----------------------|--|
| | 1st Year £11,640 2nd Year £11,640 3rd year £11,640 Total £34,920 |
| Report Author | Reehan Mirza |
| Date | December 2012 |

**LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16**

| | | |
|-----------|--|--|
| 1. | Project Title | Promoting Young People's Safety & safeguarding their Health & Wellbeing |
| 2. | Name of Organisation | HORN STARS |
| 3. | Organisation's description of aims, objectives and activities The main aims of Horn Stars (HS) cover: <ul style="list-style-type: none"> • The advancement of education including physical education and to help young people in their leisure time activities so as to develop the physical and mental capabilities that they may grow to full maturity as individuals and members of society and their conditions of life may be improved. • Relieve poverty by the provision of advice and information about health, welfare, housing and social benefits and by providing training for unemployed young people. HS provides the following activities: <ul style="list-style-type: none"> • Youth club at Poplar Grove • Mentoring programme • Community advice and guidance • Football training programme at schools • Family meditation service targeted work • Summer and school holiday play activities • After-school educational support programme • Outreach/detached work (breaking barriers) | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £23,000.00 yr1 £23,000.00 yr2 £23,000.00 yr3 £69,000.00 |
| 6. | Contribution from other sources | £7,000.00 Schools contract £2,000.00 Sport for Social Change Network (tbc) £3,000.00 Volunteers in kind £12,000.00 |
| 7. | Alignment to Borough Plan Theme Project Title: Promoting Young People's Safety & safeguarding their Health & Wellbeing Promoting Young People's Safety & safeguarding their Health & Wellbeing | |

| | <p>Project Theme: Supporting children and families and enabling young people to thrive</p> <p>Some evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project had some alignment to borough plan priorities.</p> | | | | | | | | | | | | | | | | | | |
|---|---|----------------------------|-----------|----------------------|--------|--|--|---|---|----|---|---|---------------------------|---------------------------|--|------------------|-----------------------|--|----------------------------|
| 8. | <p>Detail of project</p> <p>The main aim of the Saturday football session is to decrease obesity and improve the wellbeing and job opportunities for volunteers.</p> <p>Main activities to be provided will cover:</p> <ul style="list-style-type: none">• Weekend football training programme• Capacity building• Volunteering opportunities• Mentoring programme, and school holiday football <table><tr><th>Activity</th><th>Frequency</th><th>No. of beneficiaries</th></tr><tr><td colspan="3">Year 1</td></tr><tr><td>• Week-end football programme for 8-11-year-olds`</td><td>• Saturdays – 10 am – 4 pm (44 weeks term-time)</td><td>30</td></tr><tr><td>• Accredited and non-accredited training courses and volunteering opportunities for 16+ age group</td><td>• Through partnership HS will offer quarterly training to younger volunteers to capacity build them and others at the parents</td><td>15 volunteers per session</td></tr><tr><td>• Holiday play activities</td><td><ul style="list-style-type: none">• Take place 4 days a week from 10 am – 1 pm during the summer and school holidays• Venue: Willesden Sport Centre during the warm weather• Capital City Academy and other venues during the cold and rainy periods• Programme lasts three hours a day 4 days a week</td><td>100 young people</td></tr><tr><td>• Parental engagement</td><td><ul style="list-style-type: none">• Promoting parental volunteering and providing training• Promotes parents and families to receive integrated services for their children</td><td>10 parents during the year</td></tr></table> | Activity | Frequency | No. of beneficiaries | Year 1 | | | • Week-end football programme for 8-11-year-olds` | • Saturdays – 10 am – 4 pm (44 weeks term-time) | 30 | • Accredited and non-accredited training courses and volunteering opportunities for 16+ age group | • Through partnership HS will offer quarterly training to younger volunteers to capacity build them and others at the parents | 15 volunteers per session | • Holiday play activities | <ul style="list-style-type: none">• Take place 4 days a week from 10 am – 1 pm during the summer and school holidays• Venue: Willesden Sport Centre during the warm weather• Capital City Academy and other venues during the cold and rainy periods• Programme lasts three hours a day 4 days a week | 100 young people | • Parental engagement | <ul style="list-style-type: none">• Promoting parental volunteering and providing training• Promotes parents and families to receive integrated services for their children | 10 parents during the year |
| Activity | Frequency | No. of beneficiaries | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | |
| • Week-end football programme for 8-11-year-olds` | • Saturdays – 10 am – 4 pm (44 weeks term-time) | 30 | | | | | | | | | | | | | | | | | |
| • Accredited and non-accredited training courses and volunteering opportunities for 16+ age group | • Through partnership HS will offer quarterly training to younger volunteers to capacity build them and others at the parents | 15 volunteers per session | | | | | | | | | | | | | | | | | |
| • Holiday play activities | <ul style="list-style-type: none">• Take place 4 days a week from 10 am – 1 pm during the summer and school holidays• Venue: Willesden Sport Centre during the warm weather• Capital City Academy and other venues during the cold and rainy periods• Programme lasts three hours a day 4 days a week | 100 young people | | | | | | | | | | | | | | | | | |
| • Parental engagement | <ul style="list-style-type: none">• Promoting parental volunteering and providing training• Promotes parents and families to receive integrated services for their children | 10 parents during the year | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| | Year 2 |
| | As in year 1 |
| | Year 3 |
| | As in years 1 & 2 but culminating in an end-of-project award ceremony to celebrate YP' achievement |
| 9. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Improved fitness, well being and confidence, reduce obesity Volunteers will gain greater understanding of community integration, gain qualifications, improve awareness and become more employable Year 2: <ul style="list-style-type: none"> As in Year 1 Year 3: <ul style="list-style-type: none"> As in years 1 and 2 |
| 10. | Monitoring and Evaluating methods HS has clearly set out how the project would be monitored. This could be developed further. |
| 11. | Joint working with other organisations HS has set out working partnerships with five organisations in the borough which will enhance their ability to deliver. <ul style="list-style-type: none"> Athletic Football Wembley (AFCW) Jason Roberts Foundation (JRF) Active Communities Network Brent Council (Youth & Sports) Sport for Social Change Network |
| 12. | Financial Analysis The bid seeks a revenue grant of £69,000.00 for 3 years from Apr 1st 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. HS sets out other sources of funding which will support the project. The organisation did not meet the financial assessment criteria. |

| | |
|----------------------|--|
| 13. | Equality and Diversity HS has a policy setting out its commitment to equal opportunities. HS has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: young people from black and minority ethnic and refugee (BMER) groups. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment HS has been operating for 18 years as a registered charity and company limited by guarantee. They provide football training and related activities to individuals and families. HS has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive. The assessment highlighted a need for further development of evidence of need and the proposed approach. The bid did not meet the financial assessment criteria. In view of the above that HS has not met the criteria for funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended. |
| Report Author | Augusta Morton |
| Date | December 2012 |

**LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16**

| | | |
|-----------|--|--|
| 1. | Project Title | Access to Employment |
| 2. | Name of Organisation | I Serve |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>I Serve aims to support:</p> <ul style="list-style-type: none"> • Young people and families in Brent and Surrounding Boroughs by seeking to help the most disadvantaged individuals in the BME Community. • They believe that everyone has the right to live as independently as possible, according to their choices, abilities and needs. • Their vision is to empower people and improve lives; and to overcome barriers to independent learning, employment and preventing homelessness among BME communities including refugee and asylum seekers. • By providing them with support and developing their employability and self-respect, I Serve helps them to grow as citizens and establish positive links with their local communities. • I-serves services target the most vulnerable who are predominately asylum seekers, refugees, women, children & young people, homeless, and the elderly. Many beneficiaries are unemployed, workless, and lack English language skills. • The range of support includes advocacy, home-based support, and social events. • Through volunteers, I-Serve supports young people through mentoring in order to raise educational achievement and support personal development. • They are currently developing a new project and long term service of a specialist advice service for Family Tax Credits, Pension Credits, and other HM Customs and Revenues benefits that are under claimed by the refugee communities. • They provide housing support for the Families which helps some of the most vulnerable members of the community to live independently. • I Serve facilitates volunteering as part of promoting the idea of active citizenship for young people; the project will liaise with the wider voluntary sector as a means of promoting and encouraging young people to participate in volunteering. • In 2011, I Serve had 189 officially registered users that were served by one to one support from the organisation, which included over 60 young people | |
| 4. | Current Funding from Brent Council | £ 40,000 (integrated commissioning) |

| | | | | | | | | | | | | | | | | | |
|----------------------|--|---|----------------------|--------|-----|--------|--------------|-------|-----|--------|-------|----------|---------------|-------|-----------|--|--|
| 5. | Amount Requested | <table> <tr> <td>£</td><td>22,020</td><td>yr1</td></tr> <tr> <td>£</td><td>21,020</td><td>yr2</td></tr> <tr> <td>£</td><td>21,020</td><td>yr3</td></tr> <tr> <td>£</td><td>64,060</td><td></td></tr> </table> | £ | 22,020 | yr1 | £ | 21,020 | yr2 | £ | 21,020 | yr3 | £ | 64,060 | | | | |
| £ | 22,020 | yr1 | | | | | | | | | | | | | | | |
| £ | 21,020 | yr2 | | | | | | | | | | | | | | | |
| £ | 21,020 | yr3 | | | | | | | | | | | | | | | |
| £ | 64,060 | | | | | | | | | | | | | | | | |
| 6. | Contribution from other sources | <table> <tr> <td colspan="3">Other sources</td></tr> <tr> <td>£ 1000</td><td>own resource</td><td>yr. 1</td></tr> <tr> <td>£ 0</td><td></td><td>yr. 2</td></tr> <tr> <td>£ 0</td><td></td><td>yr. 3</td></tr> <tr> <td>£0</td><td colspan="2"></td></tr> </table> | Other sources | | | £ 1000 | own resource | yr. 1 | £ 0 | | yr. 2 | £ 0 | | yr. 3 | £0 | | |
| Other sources | | | | | | | | | | | | | | | | | |
| £ 1000 | own resource | yr. 1 | | | | | | | | | | | | | | | |
| £ 0 | | yr. 2 | | | | | | | | | | | | | | | |
| £ 0 | | yr. 3 | | | | | | | | | | | | | | | |
| £0 | | | | | | | | | | | | | | | | | |
| 7. | <p>Detail of Project</p> <p>The project will be delivered by an IAG Officer, and 3 Volunteers Outreach Workers. The I-Serve Project Manager will provide line management and project management support.</p> <p>Key activities will include the delivery of outreach in a range of culturally appropriate locations including mosques, community centres, cafes, and phone & internet centres. I Serve Life Coaches will meet to make plans for income maximisation and routes back into work/education.</p> <p>IAG sessions will be delivered on a one-to-one basis with individuals. All clients will receive an initial assessment of their needs that will result in a jointly agreed action for progress – Individual Action Plan (IAP). The IAP plans what action needs to be taken to progress an individual into employment or to access specific public services. These sessions will be delivered from community venues accessed by the services users. The IAG service will be ‘roaming’ and will visit a range of venues on a rolling and planned basis. The service will also accept invitations to different venues</p> <p>Activities include: Employability skills including CV writing, application form completion, and interview techniques. Providing advice, sign-posting, and support for individuals to access existing labour market-relevant vocational programmes, academic courses, and to convert existing un-recognized overseas qualifications into their UK equivalent.</p> | | | | | | | | | | | | | | | | |

| 8. | <table><tr><th colspan="4">Proposed outcomes and achievements over the 3 years</th></tr><tr><th></th><th>Year 1</th><th>Year 2</th><th>Year 3</th></tr><tr><td>Workshops on personal Skills and Training on completing and retaining jobs.</td><td>20 people working towards gaining employment qualification or vocational. 20 move back towards the labour market and access jobs and training.</td><td>Same</td><td>Same</td></tr><tr><td>Job-readiness training</td><td>30 participant per quarter going into employment, volunteering or training</td><td>Same</td><td>Same</td></tr><tr><td>Weekly Outreach & Engagement</td><td>40 with improved income allowing them to improve their standards of living</td><td>Same</td><td>Same</td></tr><tr><td>12 weeks volunteering opportunities for young people</td><td>20 people completing volunteering or work-placement</td><td>Same</td><td>Same</td></tr><tr><td>12 Employment information sessions</td><td>35 people securing a job interview, or completed job application.</td><td>Same</td><td>Same</td></tr></table> | Proposed outcomes and achievements over the 3 years | | | | | Year 1 | Year 2 | Year 3 | Workshops on personal Skills and Training on completing and retaining jobs. | 20 people working towards gaining employment qualification or vocational. 20 move back towards the labour market and access jobs and training. | Same | Same | Job-readiness training | 30 participant per quarter going into employment, volunteering or training | Same | Same | Weekly Outreach & Engagement | 40 with improved income allowing them to improve their standards of living | Same | Same | 12 weeks volunteering opportunities for young people | 20 people completing volunteering or work-placement | Same | Same | 12 Employment information sessions | 35 people securing a job interview, or completed job application. | Same | Same |
|---|--|---|--------|--|--|--|--------|--------|--------|---|---|------|------|------------------------|--|------|------|------------------------------|--|------|------|--|---|------|------|------------------------------------|---|------|------|
| Proposed outcomes and achievements over the 3 years | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Workshops on personal Skills and Training on completing and retaining jobs. | 20 people working towards gaining employment qualification or vocational. 20 move back towards the labour market and access jobs and training. | Same | Same | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Job-readiness training | 30 participant per quarter going into employment, volunteering or training | Same | Same | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Outreach & Engagement | 40 with improved income allowing them to improve their standards of living | Same | Same | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 weeks volunteering opportunities for young people | 20 people completing volunteering or work-placement | Same | Same | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 Employment information sessions | 35 people securing a job interview, or completed job application. | Same | Same | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Access to Employment Project Theme: Regenerating the Borough</p> <p>Evidence of need was provided and this linked to groups expected to benefit from the project The proposed project has alignment to borough plan priorities for regenerating the borough.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | <p>Monitoring and Evaluating methods</p> <p>This organisation offered clear monitoring and evaluation including registration and feedback forms, regular progress tracking, feedback and progress reports.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | <p>Joint working with other organisations</p> <p>IServe set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver:</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | | | |
|--------------|---|----------|---------|----------|---------|----------|---------|--------------|----------------|
| | <p>Brent Integrated Commissioning Forum - We are member of Brent Integrated commissioning forum as provider rep</p> <p>Brent Somali Forum - Member of forum</p> <p>Brent BME Forum - Member</p> <p>London Refugee Council - Member</p> | | | | | | | | |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £64,060 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>IServe sets out other sources of funding which will support the project. The bid meets the financial assessment criteria. .</p> | | | | | | | | |
| 13. | <p>Equality and Diversity</p> <p>IServe has an Equal Opportunities Policy & Strategy and equality and diversity monitoring already forms part of their approach.</p> | | | | | | | | |
| 14. | <p>Internal Consultation</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> | | | | | | | | |
| 15. | <p>Officer Assessment</p> <p>IServe has been operating for 9 years as a registered company and charity.</p> <p>IServe has provided 2 independent references. The proposed project has good alignment with the Borough Plan priorities for regenerating the borough.</p> <p>The proposed project does meet the financial criteria required.</p> | | | | | | | | |
| 16. | <p>Recommendations</p> <p>The proposed project is recommended subject to:</p> <ul style="list-style-type: none"> • The provision of any further documentation identified in the assessment. • Working with named officer in Regeneration and Major Projects to develop and agree final project delivery plan to ensure the project is well connected to the welfare reform programme and is complimentary to existing employment provision. It will also be necessary to ensure this provision is targeted to those communities and households most impacted by the welfare reforms. <p>The amount recommended is:</p> <table> <tr> <td>1st Year</td><td>£22,020</td></tr> <tr> <td>2nd Year</td><td>£21,020</td></tr> <tr> <td>3rd year</td><td>£21,020</td></tr> <tr> <td>Total</td><td>£64,060</td></tr> </table> | 1st Year | £22,020 | 2nd Year | £21,020 | 3rd year | £21,020 | Total | £64,060 |
| 1st Year | £22,020 | | | | | | | | |
| 2nd Year | £21,020 | | | | | | | | |
| 3rd year | £21,020 | | | | | | | | |
| Total | £64,060 | | | | | | | | |

| | |
|----------------------|---------------|
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|----|---|--|
| 1. | Project Title | IntoUniversity Brent Primary FOCUS Programme |
| 2. | Name of Organisation | INTOUNIVERSITY |
| 3. | Organisation's description of aims, objectives and activities <p>IntoUniversity addresses academic underachievement, social exclusion and low aspiration amongst children and young people who suffer from economic or social disadvantage.</p> <p>Our main aims are:</p> <ul style="list-style-type: none"> • To advance the education of children and young people in deprived communities. • To run local education centres providing services to address educational underachievement and social exclusion. • To provide training, consultancy and management services to other agencies working to advance the education of children and young people in deprived communities. <p>At the IU 12 local education centres located in the heart of deprived communities across London, Nottingham and Bristol, the organisation provides innovative, multi-stranded IntoUniversity programmes consisting of:</p> <ul style="list-style-type: none"> • <u>After-school Academic Support:</u> Young people visit their local centre once a week to receive help with their homework, coursework and examination revision. They have access to important resources that they may not have at home, such as books, university prospectuses and computers. • <u>One-to-one Mentoring:</u> There are different aspects to the mentoring scheme: young people are paired with university undergraduates to provide regular one-to-one aspirational and academic support; the Buddy scheme pairs young people with undergraduate students over 2 days and includes a university visit; and the Corporate Mentoring scheme pairs young people in their final year of school with professionals to support their transition to university. • <u>The FOCUS programme:</u> FOCUS days, weeks and weekends provide experiential learning, including visits to cultural institutions such as museums and galleries. In addition to the core FOCUS programme, we have 'Careers in FOCUS' and a 'Business in FOCUS' programmes, which have been developed to give more detailed guidance and advice for young people as they consider their future. | |

| 4. | Current Funding from Brent Council | Nil | | | | | | | | | |
|--|--|---|-----------|---------------------|---------------|--|--|--|--|-----|--|
| 5. | Amount Requested | £16,540.00 yr1 £17,100.00 yr2 £17,680.00 yr3 £51,320.00 | | | | | | | | | |
| 6. | Contribution from other sources | £52,200.00 Deutsche Bank £4,217.00 Citi Foundation £8,250.00 Social Action Fund £8,700.00 Antigone £60,000.00 J P Getty Jnr Charitable Trust £20,593.00 Individual donors (tbc) 153,960.00 | | | | | | | | | |
| 7. | Detail of project How it will be run, frequency of activity and number of residents benefiting IU is applying for funding for the Primary FOCUS programme at IntoUniversity Brent. The aim of the project is to raise the aspirations, confidence and academic achievement of 100 additional young people in Years 5 and 6 (aged 9-11) at two primary schools local to our education centre in the Kensal Green ward of Brent. The ultimate change aimed at is to empower these young people to overcome the cultural, social and practical barriers to achievement and aspiration, by giving them access to the same educational opportunities that are often taken for granted by their better-off peers. We want to narrow the achievement gap between children from affluent families and those from disadvantaged groups. We aim for all young people participating in the project to understand that university is a realistic goal. | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td> The centre will deliver 8 subject-based FOCUS weeks for Year 6 students, consisting of specially-devised workshops, activities, and visits to places of educational and cultural interest. A grant from Brent Council would fund 2 of </td><td> FOCUS weeks will be delivered: - by IntoUniversity Education Workers - for one week during the autumn term 2013 and the spring term 2014 - at the IntoUniversity Brent education centre - to a whole class from a local primary school • - in partnership with the </td><td>200</td></tr> </tbody> </table> | Activity | Frequency | No of beneficiaries | Year 1 | | | The centre will deliver 8 subject-based FOCUS weeks for Year 6 students, consisting of specially-devised workshops, activities, and visits to places of educational and cultural interest. A grant from Brent Council would fund 2 of | FOCUS weeks will be delivered: - by IntoUniversity Education Workers - for one week during the autumn term 2013 and the spring term 2014 - at the IntoUniversity Brent education centre - to a whole class from a local primary school • - in partnership with the | 200 | |
| Activity | Frequency | No of beneficiaries | | | | | | | | | |
| Year 1 | | | | | | | | | | | |
| The centre will deliver 8 subject-based FOCUS weeks for Year 6 students, consisting of specially-devised workshops, activities, and visits to places of educational and cultural interest. A grant from Brent Council would fund 2 of | FOCUS weeks will be delivered: - by IntoUniversity Education Workers - for one week during the autumn term 2013 and the spring term 2014 - at the IntoUniversity Brent education centre - to a whole class from a local primary school • - in partnership with the | 200 | | | | | | | | | |

| | | | |
|--|--|---|-----|
| | these FOCUS weeks. | primary school and with local places of educational/cultural interest | |
| | <p>The centre will deliver 8 FOCUS days for Year 5 students, based on a school subject that has been agreed with the class teacher. The day will include a carousel of activities and will end in students' presentations of their work.</p> <p>A grant from Brent Council would fund 2 of these FOCUS days.</p> | <p>FOCUS days will be delivered:</p> <ul style="list-style-type: none"> - by IntoUniversity Education Workers - for one day during the summer term 2013 - at the IntoUniversity Brent education centre - to a whole class from a local primary school • - in partnership with the primary school | 50 |
| | <p>The centre will deliver 8 'What is a university?' FOCUS workshops to Year 5 students, introducing the concept of university to young people through a variety of exciting and engaging activities.</p> <p>A grant from Brent Council would fund 2 of these FOCUS workshops.</p> | <p>'What is a university?' workshops will be delivered:</p> <ul style="list-style-type: none"> - by IntoUniversity Education Workers - for half a day during the spring term 2014 - at the IntoUniversity Brent education centre - to a whole class from a local primary school • - in partnership with the primary school | 200 |
| | <p>The centre will deliver 8 'Year 6 Transition' FOCUS workshops to Year 6 students, providing pastoral and practical support with the transition from primary to secondary school.</p> <p>A grant from Brent Council would fund 2 of these FOCUS workshops.</p> | <p>'Year 6 Transition' workshops will be delivered:</p> <ul style="list-style-type: none"> - by IntoUniversity Education Workers - for half a day during the summer term 2013 - at the IntoUniversity Brent education centre - to a whole class from a local primary school • - in partnership with the primary school | 200 |
| | <p>The centre will deliver 8 university visits as the culmination of each FOCUS week; these will consist of a volunteer-led</p> | <p>University visits will be delivered:</p> <ul style="list-style-type: none"> - by IntoUniversity Education Workers and trained undergraduate volunteers | 200 |

| | | | |
|-----------|---|---|--|
| | <p>university tour and a graduation-style ceremony attended by parents, siblings and teachers as a celebration of the students' achievements over the course of the week.</p> <ul style="list-style-type: none"> • A grant from Brent Council would fund 2 of these university visits. | <p>- on the Friday of each FOCUS week (held in the autumn term 2013)</p> <p>- at the centre's partner universities</p> <ul style="list-style-type: none"> • - with a whole class from a local primary school | |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 &2 | | |
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • The young people will <ul style="list-style-type: none"> ○ work better at school ○ improve their confidence ○ feel that university is a realistic goal <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: IntoUniversity Brent Primary FOCUS Programme</p> <p>Project Theme: Supporting children and families and enabling young people to thrive</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities for supporting children and families and enabling young people to thrive.</p> | | |

| | |
|------------|--|
| 10. | Monitoring and Evaluating methods <p>IU has clearly set out how the project would be monitored but officers would suggest that this is improved further by linking outcomes to improvement in service delivery.</p> |
| 11. | Joint working with other organisations <p>IU has set out working partnerships with several schools in the borough which will enhance their ability to deliver including:</p> <ul style="list-style-type: none"> • Primary schools including: <ul style="list-style-type: none"> ○ Furness Primary School ○ Kensal Rise Primary School ○ Kenmont Primary School ○ St Mary's Church of England Primary School • Participating universities <ul style="list-style-type: none"> ○ University College London ○ Imperial College London ○ University of Greenwich ○ Central School of Speech and Drama ○ London School of Economics, and ○ School of Oriental and African Studies |
| 12. | Financial Analysis <p>The bid seeks a revenue grant of £51,320.00 for 3 years from 1 Apr 2012 until 31st March 2015 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>IU sets out other sources of funding which will support the project. The bid does not meet the financial criteria for assessment.</p> |
| 13. | Equality and Diversity <p>IU has a policy setting out its commitment to equal opportunities. IU has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: BMER children in primary schools in Brent.</p> |
| 14. | Internal Consultation <p>Departments already working with this organisation gave a favourable response about their experience.</p> |

| | |
|----------------------|---|
| 15. | Officer Assessment <p>IU has been operating for five years as a registered charity and company limited by guarantee. They provide university awareness and experience to young people and families.</p> <p>IU has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for supporting children and families and enabling young people to thrive.</p> <p>The assessment highlighted that IU has not met the criteria for funding and needed to develop the evidence of need, project outcomes and exit strategy further.</p> |
| 16. | Recommendations, reasons and any conditions <p>The proposed project is not recommended</p> |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | Inspire to Aspire |
| 2. | Name of Organisation | Iraqi Centre for Integration and Cohesion |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>The Iraqi Centre for Integration and Cohesion aims:</p> <ul style="list-style-type: none"> • To relieve poverty and prevent social exclusion by developing and implementing community-level social development and advocacy initiatives on issues and conditions relating socio-economic disadvantaged communities; in particular people with disability, women, children, the minority and other marginalized and vulnerable groups. • To eliminate discrimination towards asylum seekers, migrants, refugees and people from Black and Minority Ethnic (BME) communities. • To promote community cohesion, integration, equality, inclusion and diversity. • To advance education and training opportunities • To promote economic participation • To promote arts culture, heritage, sports, and social development activities. <p>The organisations approach is to advance social cohesion and integration through the process of bonding, bridging and linking communities. Locally in Brent the ICIC began by supporting the Iraqi diasporas community, however as the services advanced and diversified the beneficiaries expanded to refugee, migrant communities, and settled British communities.</p> <p>"Inspire2Aspire" is a holistic developmental project. The overall aim is to support and enhance the aspirations of parents/adults, youth and children as well as improve wellbeing of the beneficiaries in Brent who come from a disadvantaged background.</p> | |
| 4. | Current Funding from Brent Council | <div style="border-bottom: 1px solid black; padding-bottom: 5px;">£ 0</div> |
| 5. | Amount Requested | <div style="border-bottom: 1px solid black; padding-bottom: 5px;">£ 25,000 yr1</div> <div style="border-bottom: 1px solid black; padding-bottom: 5px;">£ 25,000 yr2</div> <div style="border-bottom: 1px solid black; padding-bottom: 5px;">£ 25,000 yr3</div> <div style="border-bottom: 1px solid black; padding-bottom: 5px;">£ 75,000</div> |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|----------------------|--|--|--|----------|-------|--|--|----------|-------|-------------|--|----------|-------|--|--|-----------------|--|--|--|--------|-----------|---|----|------------|----------|---|----|---|--|--|--|-------|--|---|----|---------------------|--|------------|----|
| 6. | Contribution from other sources | <table><tr><td colspan="4">Other sources</td></tr><tr><td>£ 22,650</td><td>yr. 1</td><td></td><td></td></tr><tr><td>£ 23,650</td><td>yr. 2</td><td>[see below]</td><td></td></tr><tr><td>£ 23,650</td><td>yr. 3</td><td></td><td></td></tr><tr><td colspan="4">£ 69,950</td></tr><tr><td>Social</td><td>£18000.00</td><td>C</td><td>MF</td></tr><tr><td>Stuck shop</td><td>£8900.00</td><td>C</td><td>MF</td></tr><tr><td colspan="4">GCSE Contributions entry fee £20 per subject (£20 x 3 subjects x 20 students)</td></tr><tr><td>£5700</td><td></td><td>C</td><td>MF</td></tr><tr><td colspan="2">Corporate Donations</td><td>£37,350.00</td><td>UC</td></tr></table> | Other sources | | | | £ 22,650 | yr. 1 | | | £ 23,650 | yr. 2 | [see below] | | £ 23,650 | yr. 3 | | | £ 69,950 | | | | Social | £18000.00 | C | MF | Stuck shop | £8900.00 | C | MF | GCSE Contributions entry fee £20 per subject (£20 x 3 subjects x 20 students) | | | | £5700 | | C | MF | Corporate Donations | | £37,350.00 | UC |
| Other sources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| £ 22,650 | yr. 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| £ 23,650 | yr. 2 | [see below] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| £ 23,650 | yr. 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| £ 69,950 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social | £18000.00 | C | MF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Stuck shop | £8900.00 | C | MF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GCSE Contributions entry fee £20 per subject (£20 x 3 subjects x 20 students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| £5700 | | C | MF | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Corporate Donations | | £37,350.00 | UC | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Detail of Project <p>This holistic project consists of 7 inventions/activities</p> <p>Good Parenting Road show to increase awareness about importance of good parenting and to understand the qualities of good and bad parenting the road show will be delivered with partner organizations such as supplementary schools, public schools and multi faith/community group centres.</p> <p>Good Parenting Course show to increase skills and understanding of parent (this will be a more comprehensive course and engage 25 individuals)</p> <p>Tuition activities. Subjects: Maths, English and Science, introduction of As Level Maths in year 3. Classes will run 3 times a week, each day for a different subject consisting of one hour sessions. Classes will consist of 25 students who are underperforming and/or low income background. Note: a charge will be placed to encourage commitment, subsidy available for those in need of it.</p> <p>Project coordinator will recruit tutors to deliver tuition classes at ICIC training room for students outside school hours. Meetings will run prior to start of activity to set timetables, days and hours of tuition classes. Feedback from parents and young people will be collected after every term to assess progress. This activity will be advertised through publications through local news letters, postings and also through ICIC clients and users network.</p> <p>My Voice Project Youth Club, Developmental Activities and Cross Community Mentoring activity. . To run bi-weekly for 24 sessions youth clubs sessions Open for 4 hours with expected attendance of 45-95 young people ages between 10-16 years old. The main office coordinator will supervise a volunteer coordinator for the youth club. Will be doing weekly activities, football, pool, table tennis, gaming, personal developments workshops, providing the volunteers with training.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | <p>Multi cross community mentoring. This will run for 10 sessions of 1 hour each open to 20 people per session. Cross community, getting mentors and mentees from a diverse background to have a focus on personal development and networking, encouraging successful potential mentors to give back to the society. The mentees will be sourced from low income families who suffer from long term unemployment who lack of extended work related network.</p> <p>Health and well-being. Will deliver yoga classes for women of the community by hiring the chalk-hill community centre hall to run 20 sessions in total for each year (25-35 women each session). This activity is aimed at women of all age range, who come from low economical background and are physically underperforming as well as socially excluded.</p> <p>1100 Brent Residents are expected to benefit from this project over 3 years.</p> | | | | | | | | | | | | | | | | |
|--|--|--------|--------|--------|--------|---|-------------|------|------|--|-----------------|------|------|---|---|------|------|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <table><tr><th></th><th>Year 1</th><th>Year 2</th><th>Year 3</th></tr><tr><td>Inspirational parenting – to run a series of events promoting “Good parenting”, this will be achieved by working with different partners through a series of road shows style events.</td><td>575 parents</td><td>same</td><td>same</td></tr><tr><td>Parenting course: inspiring to aspire – the course provides an opportunity for parents to gain skills and knowledge to enhance their parenting skills and will build on the “Inspirational Parenting” event.</td><td>25 participants</td><td>same</td><td>same</td></tr><tr><td>Tuition support classes in GCSE levels Maths, English, and Science.</td><td>25 each class subject. 75 pupils annually.</td><td>same</td><td>same</td></tr></table> | | Year 1 | Year 2 | Year 3 | Inspirational parenting – to run a series of events promoting “Good parenting”, this will be achieved by working with different partners through a series of road shows style events. | 575 parents | same | same | Parenting course: inspiring to aspire – the course provides an opportunity for parents to gain skills and knowledge to enhance their parenting skills and will build on the “Inspirational Parenting” event. | 25 participants | same | same | Tuition support classes in GCSE levels Maths, English, and Science. | 25 each class subject. 75 pupils annually. | same | same |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | |
| Inspirational parenting – to run a series of events promoting “Good parenting”, this will be achieved by working with different partners through a series of road shows style events. | 575 parents | same | same | | | | | | | | | | | | | | |
| Parenting course: inspiring to aspire – the course provides an opportunity for parents to gain skills and knowledge to enhance their parenting skills and will build on the “Inspirational Parenting” event. | 25 participants | same | same | | | | | | | | | | | | | | |
| Tuition support classes in GCSE levels Maths, English, and Science. | 25 each class subject. 75 pupils annually. | same | same | | | | | | | | | | | | | | |

| | | | | |
|--|--|--|------|------|
| | My Voice Project (MVP) – positive activity for young people The MY Voice Project will engage young people on a weekly through youth club that engages young people in positive activities aimed at helping them develop in a holistic way. | 450 young people 200 to have attended 10 or more sessions. | same | same |
| | My Voice Project Developmental Workshops: The youth club operates as a hub to engage the young people - once the young people attend the youth club sessions they will be offered various developmental workshops that will engage them in the following themes: Conflict Resolution Personal Development Teamwork and Leadership Drugs Awareness Smoking/Shisha Awareness. | 225 individuals children / young people | same | same |
| | Mentoring activity | 20 mentees 20 mentors – for mentors being part of such scheme has encouraged them to increase volunteer more, improve sense of belonging and integration. | same | same |

| | | | | |
|------------|--|----------|------|------|
| | <p>Aspiring for healthy life and well-being for women.</p> <p>Yoga classes and health awareness sessions tackling prevalent health and well-being related issues both physical and mental. The yoga classes also act as a hub for recruitment of participant to other project ICIC deliver i.e. employability, ESOL etc.</p> | 80 women | same | same |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>The proposed project has some alignment to borough plan priorities rfor addressing health and wellbeing, supporting children and families and enabling young people to thrive. Evidence of need was provided and this linked to groups expected to benefit from the project</p> | | | |
| 10. | <p>Monitoring and Evaluating methods</p> <p>This organisation set out monitoring and evaluation.</p> | | | |
| 11. | <p>Joint working with other organisations</p> <p>ICIC set out working partnerships with 10 organisations in the borough:</p> <p>West London Refugee women's Forum (WLRWF) Trescom, The community regeneration company Al-Sadik & Zahra School JGA Group Social Development Revival Foundation Horn of African NSPCC Salam Foundation Willesden New Testament Church of God London Citizens</p> | | | |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>ICIC sets out other sources of funding which will support the project. The bid did not meet all of the financial criteria.</p> | | | |

| | |
|----------------------|--|
| 13. | Equality and Diversity This organisation has an equal opportunities policy. ICIC set out how it would seek to enable equality of access. |
| 14. | Internal Consultation Departments were aware of this organisation but had concerns about how project would be delivered with the proposed project structure and funding. |
| 15. | Officers Assessment ICIC has been operating for 4 years as a registered charity and 4 years as a registered company. ICIC has provided 2 independent references. The proposed project seeks to meet Borough Plan priorities for supporting children and families and enabling young people to thrive. The project needed further development of evidence of need, alignment to statutory provision and partnership work. The organisation did not meet the financial assessment criteria. In view of the above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--|
| 1. | Project Title | Jason Roberts Foundation (JRF) Family Fitness Programme |
| 2. | Name of Organisation | JASON ROBERTS FOUNDATION |
| 3. | Organisation's description of aims, objectives and activities JRF aims to improve life chances for young people growing up in Brent with the following aims: <ul style="list-style-type: none"> • Offer opportunities to young people to participate in sport and cultural activities that broaden their horizon • Work with hard-to-reach communities to promote social cohesion • Provide training and personal development opportunities to enhance young people's learning • Improve young people's confidence and esteem to progress in life JRF offers the following activities: <ul style="list-style-type: none"> • Structured sporting activities for disadvantaged young people and children in Brent after school, at week-ends and during school holidays • A pilot programme encouraging families to get fit and healthy together by participating in a wide range sporting and fitness activities delivered by qualified coaches • First aid training delivered by qualified trainers, wellness evaluations and advice on diet and nutrition • Weekly football coaching sessions on Fridays for older people aged between 18 and 25 year-olds offering: <ul style="list-style-type: none"> ○ coordinated sessions focussed on growing the game ○ offering local young people opportunity to participate in regular sessions and organised tournaments ○ offers young people opportunity to participate in volunteering, training and development through accredited and non-accredited courses including FA levels 1 and FA referee courses and gain workplace skills | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £24,660.00 yr1 £22,660.00 yr2 £22,660.00 yr3 <hr/> £69,980.00 |
| 6. | Contribution from other sources (State amount and details of funders) | £24,750.00 Herbalife £3,990.00 City Parochial |

| | | |
|-----------|--|-------------------------------|
| | | £ 6,840.00 Garfield Weston |
| | | £35,520.00 |
| 7. | Detail of project This project aims to: <ul style="list-style-type: none"> • encourage and support local people to make healthier choices in their lives by: <ul style="list-style-type: none"> ○ promoting healthy eating ○ participating in regular physical activity ○ reducing smoking and alcohol consumption, and ○ being healthy • through partnership working JRF proposes to put greater emphasis on: <ul style="list-style-type: none"> ○ preventing ill-health and raising awareness to its causes for children and adolescents/teenagers – focusing on helping them make healthy choice at an early stage • Address health and well-being by ensuring equal access for all Brent residents particularly those in the community with greatest need including: <ul style="list-style-type: none"> ○ BME groups ○ People with disabilities, and ○ Other hard-to-reach groups <p>Proposed themes will be addressed as follows:</p> <p>Supporting Children and families and enabling young to thrive</p> <ul style="list-style-type: none"> • Provision of sporting and fitness activities for children after school and during school holidays <ul style="list-style-type: none"> ○ Providing structured sporting activity in a safe environment and ○ Diverting them from dangers of the street • Support young people and family services by: <ul style="list-style-type: none"> ○ Developing more health promotion on key health issues including: <ul style="list-style-type: none"> ▪ Smoke cessation ▪ Reducing levels of drug and alcohol misuse ▪ Reducing levels of obesity, and ▪ Encouraging NHS health checks and cholesterol testing | |

| | | |
|--|---|--|
| Addressing health and well being <ul style="list-style-type: none"> Increasing participation in sport and physical activity for adults and children by: <ul style="list-style-type: none"> Providing wide range of activity with universal accessibility with particular emphasis on family participation and interaction taking local need into consideration Reducing levels of obesity – providing opportunities for regular participation in physical and give information on eating healthy diets <p>Proposed activities include:</p> <ul style="list-style-type: none"> Sports participation for fathers and their sons – football, tennis and basketball Weekly walking clubs for mothers and babies – using local green spaces Sports activities for women and girls covering football, tennis and tennis Know your numbers – health and well being tests “Sports for all” days per quarter – family participation in games as above | | |
| Activity | Frequency | No. of beneficiaries |
| <ul style="list-style-type: none"> Sport activity for fathers and sons <ul style="list-style-type: none"> Football, tennis and basketball Weekly walking clubs for mums and babies utilizing green spaces Sports and fitness activities for women and girls: <ul style="list-style-type: none"> Football, tennis, and netball Mixed multi-sports family fitness session | Weekly hour-long structured sessions delivered at Stonebridge Pavilion | Between 60 and 120 families per year averaging 4 people per family(minimum 240 – 480 people) |
| <ul style="list-style-type: none"> Provide wellness evaluations to record wellbeing e.g. BMI, body fat percentage, metabolic age, etc. Pre and post assessments for each 8-week term aimed at measuring baseline statistics and track progress | <ul style="list-style-type: none"> Project partner Herbalife (international nutrition company) will deliver 12 wellness sessions to participants per year, pre and post each 8-week term Assessment to determine current diet and fitness levels and body composition measurement | Between 60 and 120 families per year averaging 4 people per family(minimum 240 – 480 people) |

| | | | |
|-----------|--|---|--|
| | <ul style="list-style-type: none"> • Provision of professional advice/presentations & literature on methods of improving diet and increasing fitness levels on a budget, incorporating more activities into lives | <ul style="list-style-type: none"> • Herbalife to deliver 6 informative talks/presentations on diet, nutrition and well-being per year • Provide participants with take home literature | 10 – 20 families per presentation/talk |
| | <ul style="list-style-type: none"> • Provide first aid training suitable for whole family • Provide advice/presentations & literature on smoking cessation and awareness of drug and alcohol misuse | <ul style="list-style-type: none"> • Project partner Wallace Cameron – providers of first aid training to deliver 6 courses per year • Talks on health promotion and prevention initiatives delivered through NHS North West London | 10 – 20 families per course |
| | <ul style="list-style-type: none"> • Deliver “sports for All” days per quarter | <ul style="list-style-type: none"> • Activities will include: <ul style="list-style-type: none"> ○ Tennis, football, cricket, tennis, netball, etc. ○ To encourage family sport participation, community cohesion, health, nutrition and sports participation – ○ Opportunities to attract more family participation | 10 – 20 families translating to a minimum of 100 – 200 individuals per local event To recruit a target of 10 families per family event to register on the programme |
| | Year 2 | | |
| | <ul style="list-style-type: none"> • As in Year 1 | <ul style="list-style-type: none"> • | |
| | Year 3 | | |
| | <ul style="list-style-type: none"> • As in Years 1 & 2 | <ul style="list-style-type: none"> • | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> • Increase in awareness of benefits of a strong family unit • Increase in family quality time • Increase in sustained family physical activity levels • Increased awareness of benefits of healthy living • Increased health and well being of targeted individuals • Improved diet and nutrition of participants • Promote awareness and improve understanding of the benefits of first aid procedures and action for whole family | | |

| | |
|------------|--|
| | <ul style="list-style-type: none"> • Reduce smoking, alcohol consumption and substance misuse amongst targeted individuals and promote understanding of related issues • Improve awareness of different cultures, issues and minority communities • Improve inter-racial harmony and increase access to sport for socially isolated groups • Increase and sustain participation in sport for socially isolated groups <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 & 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Jason Roberts Foundation Family Fitness Programme</p> <p>Project Theme: Supporting Children and families and enabling young to Thrive, Addressing health and well being</p> <p>Evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>JRF has set out how the project would be monitored but officers would suggest that this is developed further.</p> |
| 11. | <p>Joint working with other organisations</p> <p>JRF has set out proposed partnership working to enhance the project although there is reservation about the partnerships might be commercial organisations.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £69,980.00 for three years from 1 Apr 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>JRF sets out other sources of funding which will support the project. The bid does not meet the financial assessment criteria.</p> |

| | |
|----------------------|--|
| 13. | Equality and Diversity JRF has submitted a policy setting out its commitment to equal opportunities JRF clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include BME groups and other hard-to-reach communities |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officers Assessment JRF has been operating in Brent for five years as a registered charity and company limited by guarantee. They provide activities to approximately 510 families and 2040 individuals each year JRF has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment to Borough Plan priorities for supporting children and families and enabling young to thrive and addressing health and well being. The assessment highlighted that the bid did not meet the financial assessment criteria and needed to develop further both the proposed outcomes and exit strategy. In view of the above, JRF has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | 'Kilburn to Kensal'- supporting young people to volunteer |
| 2. | Name of Organisation | THE KILBURN FESTIVAL |
| 3. | Organisation's description of aims, objectives and activities <p>To promote, maintain, improve and advance education, leisure and recreation by the encouragement of the arts, including without limitation the art of drama, mime, singing and music.</p> <p>Kilburn Festival delivers a programme of free arts and educational opportunities available to the local community, particularly to those who may otherwise be excluded due to social, economic or cultural barriers.</p> <p>The main event takes place in Kilburn Grange Park on the second Sunday in July and is very popular to groups of family and friends, attracting a diverse audience and offering a range of entertainment and activities. Key features include: a main stage for live music and performances as well as an acoustic stage, both with first class acts; an open air dance floor with performances and workshops: young people's activities including a football tournament and creative workshops; a vibrant, busy children's area including Kilburn Beach which is built especially for the event, an older people's tea party and music area, delicious food stalls and community information.</p> <p>Events at other venues include workshops and performances, exhibitions, history events, comedy, live music and Kilburn Film Festival. Kilburn Film Festival offer an extensive programme which runs throughout the festival and which takes place at 7/8 different venues. There is a community outreach programme which provides arts educational workshops to local groups.</p> <p>From 2012 onwards, the Festival plans to focus on activities which take part outside of the main Festival Day, in order to encourage more community cohesion and increase opportunities for local people to be as involved in art and culture as possible in their local area.</p> | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £5,250.00 yr1 £3,750.00 yr2 £3,850.00 yr3 £12,850.00 |
| 6. | Contribution from other sources | £3,030.00 Wingate Foundation (PA system) £1,000.00 Local sponsorship £2,500.00 In-kind donation £6,530.00 |

7.

Detail of project

The aim of the project is for young people (aged under 26) to engage with their local community more through music and performance. They will develop new work skills and have access to job opportunities through the project. The project will support the growth of arts and culture in the local area, and increase local people's support of the arts by providing young people with activities and opportunities based around music and the local community.

The activities:

Provide young people with the chance to gain new skills through learning how to produce, promote and market music events. These would be voluntary roles, and would work around any existing commitments, e.g. studying or part time work.

Provide young people with opportunities to be part of a project called 'Kilburn to Kensal', which is planned to consist of a fortnightly newsletter called 'The Echo', a weekly market and a radio station. It is intended that this will be run in the main by volunteers, specifically from the local community.

| Activity | Frequency | No of beneficiaries |
|---|--|---------------------|
| Year 1 | | |
| Provide young people (under 26) with opportunities to volunteer in community based and led projects which will give them greater employability skills | Hold series of showcase events throughout the year, run, managed and produced by young people | |
| Provide young people (under 26) with opportunities to volunteer in community based and led projects which will give them greater employability skills | Launch 'Kilburn to Kensal' project, consisting of a fortnightly newspaper, radio station and market. | |
| Year 2 | | |
| As in year 1 | | |
| Year 3 | | |
| As in years 1 & 2 | | |

| | |
|-----|---|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • Young people gain industry specific skills in event management, music performance, artist liaison and promotion as well as confidence in their own abilities. • Young people gain specific skills in radio production, editing or marketing a product, as well as confidence in their own abilities <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: 'Kilburn to Kensal'- supporting young people to volunteer</p> <p>Project Theme: Supporting children and families and enabling young people to thrive.</p> <p>Protecting our environment and enhancing our cultural offer.</p> <p>The description of the evidence of need in the application had some limitations. The proposed project had some alignment to borough plan priorities.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>KF has clearly set out how the project would be monitored but this needed further development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>KF has set out proposed partnership working to enhance the project.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £12,850.00 for 3 years from 1 Apr 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>KF sets out other sources of funding which will support the project. The bid does not meet all of the criteria for financial assessment</p> |

| | |
|----------------------|--|
| 13. | Equality and Diversity KF has a policy setting out its commitment to equal opportunities. KF has outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: young people from the South Kilburn area. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment KF has been operating for two years as a registered charity. They provide drama services to 120 individuals and families each year. KF has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive and enhancing our cultural offer. The assessment highlighted that not all of the documents required were provided and the bid did not meet the criteria for financial assessment. There was also need for further development of the stated evidence of need and proposed partnership approach. In view of the above, KF has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | | | | | | | | | | | | | | |
|------------|---|---|--|--|------------|-------|-----|---|-------|-----|---|-------|-----|----------|---------------|--|
| 1. | Project Title | Health and Well-being of the Community | | | | | | | | | | | | | | |
| 2. | Name of Organisation | Kokni Community London | | | | | | | | | | | | | | |
| 3. | Summary of organisation's description of aims, objectives and activities | | | | | | | | | | | | | | | |
| | <ul style="list-style-type: none"> • To encourage cultural awareness. • To provide support and guidance to youth, elders, women and the whole community. • To provide sports, arts and recreational activities • To encourage and provide integration • Local community and help ladies activities • Arrange summer trips • Arrange programme for Eid festival and fundraising • Promote healthy lifestyle by promoting badminton club, football and exercise classes. • Trainer to promote healthy life and health awareness. • To keep youth focus we like to increase these activities at least twice weekly due to demand. <p>Activities:</p> <ol style="list-style-type: none"> 1. Provide badminton club for all ages including youth/ladies/ladies and gents of all ages and children 12 every Friday between 8-9pm 2. Provide football for youth on every Sunday am 3. Provide health awareness exercise with trainer every Sunday 11.30am to 12.45pm 4. Get together for community 5. Social musical programme and fund raising programme | | | | | | | | | | | | | | | |
| 4. | Current Funding from Brent Council | <table border="1"> <tr> <td colspan="3">£ 0</td> </tr> </table> | | | £ 0 | | | | | | | | | | | |
| £ 0 | | | | | | | | | | | | | | | | |
| 5. | Amount Requested | <table border="1"> <tr> <td>£</td> <td>4,000</td> <td>yr1</td> </tr> <tr> <td>£</td> <td>4,000</td> <td>yr2</td> </tr> <tr> <td>£</td> <td>3,000</td> <td>yr3</td> </tr> <tr> <td>£</td> <td>11,000</td> <td></td> </tr> </table> | | | £ | 4,000 | yr1 | £ | 4,000 | yr2 | £ | 3,000 | yr3 | £ | 11,000 | |
| £ | 4,000 | yr1 | | | | | | | | | | | | | | |
| £ | 4,000 | yr2 | | | | | | | | | | | | | | |
| £ | 3,000 | yr3 | | | | | | | | | | | | | | |
| £ | 11,000 | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|--------|--|-------------------------------------|---------|--|--------|-------------------------|-----------------|--------|--|-------------------|---|----------------------------------|----|--------------------------------|----|--------|--|-------------------|---|
| 6. | Contribution from other sources | Other sources £ 1700 yr. 1 £ 1700 yr. 2 £ 2000 yr. 3 £ 5400 (Community Contributions) | | | | | | | | | | | | | | | | | | | | |
| 7. | Detail of Project Badminton twice weekly Increase exercise twice weekly Introduce swimming Exercise for 60+ at least twice a month Introduce cardiac resuscitation training as level of heart attack are on the increase in community and people don't know what to do when it happens Continue to hire GLL burnt oak leisure centre facilities to increase present activity provided. Hire other hall/ church hall to promote teaching of cardiac resuscitation. Hire professional to deliver service. Try to introduce swimming classes for men/women. | | | | | | | | | | | | | | | | | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td colspan="2">Year 1</td></tr><tr><td>Extra exercise classes with trainer</td><td>20 - 25</td></tr><tr><td>Introduce 50 – 65 age group exercise class</td><td>10 -12</td></tr><tr><td>Badminton extra session</td><td>30 to 50 people</td></tr><tr><td colspan="2">Year 2</td></tr><tr><td>Swimming Sessions</td><td>15 – 20 per session (separate sessions for men and women)</td></tr><tr><td>50 – 65 age group exercise class</td><td>20</td></tr><tr><td>Cardiac Resuscitation training</td><td>60</td></tr><tr><td colspan="2">Year 3</td></tr><tr><td>Swimming Sessions</td><td>15 – 20 per session (separate sessions for men and women)</td></tr></table> | | Year 1 | | Extra exercise classes with trainer | 20 - 25 | Introduce 50 – 65 age group exercise class | 10 -12 | Badminton extra session | 30 to 50 people | Year 2 | | Swimming Sessions | 15 – 20 per session (separate sessions for men and women) | 50 – 65 age group exercise class | 20 | Cardiac Resuscitation training | 60 | Year 3 | | Swimming Sessions | 15 – 20 per session (separate sessions for men and women) |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | |
| Extra exercise classes with trainer | 20 - 25 | | | | | | | | | | | | | | | | | | | | | |
| Introduce 50 – 65 age group exercise class | 10 -12 | | | | | | | | | | | | | | | | | | | | | |
| Badminton extra session | 30 to 50 people | | | | | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | |
| Swimming Sessions | 15 – 20 per session (separate sessions for men and women) | | | | | | | | | | | | | | | | | | | | | |
| 50 – 65 age group exercise class | 20 | | | | | | | | | | | | | | | | | | | | | |
| Cardiac Resuscitation training | 60 | | | | | | | | | | | | | | | | | | | | | |
| Year 3 | | | | | | | | | | | | | | | | | | | | | | |
| Swimming Sessions | 15 – 20 per session (separate sessions for men and women) | | | | | | | | | | | | | | | | | | | | | |

| | | |
|------------|---|-----------------|
| | Badminton extra session | 30 to 50 people |
| | 50 – 65 age group exercise class | 20 |
| 9. | Alignment to Borough Plan Theme Some evidence of need was provided and this linked to the groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities for addressing health and wellbeing. | |
| 10. | Monitoring and Evaluating methods This organisation set out some monitoring and evaluation which will require further development: | |
| 11. | Joint working with other organisations This organisation set out working partnerships with 2 organisations in the borough which will enhance their ability to deliver: Burnt Oak Leisure Centre (GLL) St Mathias Pentecostal Church | |
| 12. | Financial Analysis The bid seeks a revenue grant of £11,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. KCC sets out other sources of funding which will support the project. This bid does not meet the criteria for financial assessment. | |
| 13. | Equality and Diversity A copy of an equalities policy was not provided. | |
| 14. | Internal Consultation Some departments were aware of this organisations work. | |

| | |
|----------------------|---|
| 15. | <p>Officers Assessment</p> <p>KCL has been operating for 21 years as a registered charity.</p> <p>KCL has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for health and wellbeing.</p> <p>The assessment highlights that several mandatory documents were not provided. The stated evidence of need and proposed outcomes required further development. The bid did not meet the criteria for financial assessment.</p> <p>In view of the above, KCL has not met the criteria for grant funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|-----------------|
| 1. | Project Title | A Chance 2 Work |
| 2. | Name of Organisation | LIFT |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>The Charity's objects are to prevent and relieve the need, hardship and poverty of homeless and inadequately housed people in the London Borough of Brent and the surrounding area and to advance education, skills and training of such people.</p> <p>The charity may further the Objects by:</p> <ul style="list-style-type: none"> (a) Representing, expressing, advocating for and giving effect to the needs, views and opinions of homeless and inadequately housed people in the London Borough of Brent and the surrounding area to statutory and other bodies and persons responsible or involved in the delivery and the provision of services, care, and rehabilitation of such people. (b) Giving a voice to homeless people in the London Borough of Brent and the surrounding area. (c) Undertaking research into, and collecting and circulating statistics and information relating to all aspects of homelessness and inadequate housing. (d) Developing, or facilitating the development of services and resources appropriate to the needs, hardship and poverty of homeless and inadequately housed people and the advancement of the education, skills, and training of such people through (but not exclusively) capacity building. (e) Providing advice and practical assistance to homeless and inadequately housed people in the London Borough of Brent and the surrounding area. | |

| | | |
|----|--|---|
| 4. | Current Funding from Brent Council | £3000 (Brent Neighbourhood Working) £3950 (Website & Marketing) £6000 (Brent Housing) £25,000 (Brent DAAT) <hr/> £ 37,950 |
| 5. | Amount Requested | £ 25,000 yr1 £ 25,000 yr2 £ 25,000 yr3 <hr/> £ 75,000 |
| 6. | Contribution from other sources | Other sources £ 170,000 yr. 1 £ 175,000 yr. 2 £ 180,000 yr. 3 <hr/> £ 372,000 <hr/> Henry Smith 20,000 (Conf.) Monument Trust 14,580 (Conf.) Big Lottery 39,998 (Conf.) Flexible Support Fund (DWP) 19,750 (Conf.) John Paul Getty £30,000 City Bridge £20,000 Supporting People Partnerships £50,000 Hilden Foundation £10,000 Santander Foundation £10,000 <hr/> |
| 7. | Detail of Project Providing work experience and training, helping people to identify and apply for and work, recognising links between housing tenure and employment, and working with tenants of social landlords. The work, delivered throughout the week, includes: <ul style="list-style-type: none"> • Jointly creating and reviewing an individual learning and action plan geared at motivating and supporting individuals closer to employment, identifying goals and aspirations and progress made • Matching clients to placements and jobs they feel they are suited to, can succeed in, and that can help them move into a sustained career. • Assistance with CVs, job applications and with job searching • Help accessing job opportunities, work and voluntary placements • Assistance with financial literacy regarding benefit calculations • Help accessing free in-house training and external training • Support through our housing plus service to access and maintain PRS tenancies • Mentoring assistance to help people build confidence and advocate for | |

| | | | | |
|-----------|---|---|---|---|
| | <p>themselves</p> <ul style="list-style-type: none"> • Outreach to migrants and refugees in need of support through a partnership projects with the Brent community organisations that support them • Signposting to other services that address obstacles to employment, such as Lift's peer led service for people dealing with drug and alcohol misuse -- B-3 and B-SAFE | | | |
| 8. | Proposed outcomes and achievements over the 3 years | | | |
| | | Year 1 | Year 2 | Year 3 |
| | Support people who are homeless or threatened with homelessness to build their skills, via coaching and training | 60 residents per annum access employment support, at list 40 access training and coaching | 70 residents per annum access employment support, at list 40 access training and coaching | 75 residents per annum access employment support, at list 40 access training and coaching |
| | Support people who are homeless or threatened with homelessness to access housing advice and support | 75 residents per annum accessing housing advice and support | 75 residents per annum access housing advice and support | 77 residents per annum accessing housing advice and support |
| | Volunteering and work experience | 35 residents to take on volunteering or complete work placement | 40 residents to take on volunteering or complete work placement | 45 residents to take on volunteering or complete work placement |
| | Soft skills | 40 residents will improve their soft skills | 45 residents will improve their soft skills | 47 residents will improve their soft skills |
| | employment | 15 access paid and sustained employment | 17 access paid and sustained employment | 19 access paid and sustained employment |

| | |
|------------|--|
| 9. | Alignment to Borough Plan Theme Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities. |
| 10. | Monitoring and Evaluating methods This organisation set out monitoring and evaluation but required further detail on evaluation methods. |
| 11. | Joint working with other organisations LIFT set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver: BrentDAAT Thames Reach Brent Housing Service BACES |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. LIFT sets out other sources of funding which will support the project. The bid did not meet all of the criteria for financial assessment. |
| 13. | Equality and Diversity This organisation has a commitment to equal opportunities and equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officers Assessment Lift has been operating for 5 years as a registered charity and 7 years as a registered company. Lift has provided 2 independent references. The proposed project has alignment with the Borough Plan priorities for regenerating the borough but the bid did not meet the financial assessment criteria. The bid needed further development of alignment with existing statutory provision in the borough, and also the proposed monitoring and evaluation. In view of the above the bid does not meet the criteria for grant funding on this occasion. |

| | | |
|----------------------|--|---------------|
| 16. | Recommendations | |
| | The proposed project is not recommended. | |
| Report Author | | Reehan Mirza |
| Date | | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | Sorted |
| 2. | Name of Organisation | LONDON SPORTS TRUST |
| 3. | Organisation's description of aims, objectives and activities The aims of the London Sports Trust are: <ul style="list-style-type: none"> • To advance the education and training of young people in all London boroughs who are in full time education or vocational training and are between 12-25 and in financial need by the provision of grants to enable them to pursue a career in sport or recreation or such other career • To inspire change in young Londoners through the power of sport by educating and cultivating change. • To provide support and guidance for children and young people to achieve their sporting, vocational and educational goals. • To use sport as a social tool to resolve issues around anti-social behaviour increasing academic attendance and performance through programmes. • To increase school attendance and performance for young Londoners at risk through a study support programme. • Over the last 10 years the organisation has supported and guided young people to achieve their potential in sport, education and career. The Trust uses sport to engage disadvantaged young people into a positive environment and give them the confidence and skills to make important life choices in education and vocation. Brent is one of our beneficiary boroughs along with 4 others. Sorted will be delivered in Brent and LBHF. This bid is specifically for Brent residents. • Mentoring & study support: They work with children and young people to help to achieve their goals in education and employment. Their main project for 2011 is based in Brent using sport as a social tool for positive change in education and behaviour. • Schools and estates programme: They deliver sports and health sessions at schools, estates and nurseries. They also have a broad range of sessions that offer the opportunity to train young people from disadvantaged communities and give work experience leading to employment. • Bursary scheme: Providing financial support, advice and guidance for disadvantaged children in sport and education. The Trust has had numerous success stories with young people securing college places. Our goal is to improve school attendance and improve confidence. | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £15,680.00 yr1 £15,994.00 yr2 £16,314.00 yr3 <hr/> £47,988.00 |

| 6. | Contribution from other sources | £186,630.00 Reaching Communities £90,000.00 Phoenix School £10,728.00 Inspire £45,000.00 Hammersmith United (tbc) £29,512.00 In kind £361,700.00 | | | | | | | | | | | | |
|--|---|--|----------|-----------|---------------------|---------------|--|--|---|---|-----|--|---|-----|
| 7. | Detail of project <p>The Sorted programme provides life skills training for disadvantaged young people to prepare for independent living and to secure employment opportunities for young adults in Brent and LBHF. It combines volunteer opportunities in their community linked to practical life skills and employment. Young adults seeking employment or work experience are linked with partner businesses receiving on-going support increasing the possibility of securing long-term employment.</p> <p>Sorted is designed to raise self-esteem and engender a 'can-do' attitude to life regardless of troubled pasts, social background or ethnicity. If this generation has the knowledge and confidence to live independently, they will then be in a position to teach their children. Modules: personal budgeting, Cooking & healthy eating, DIY workshops, Wheels, communication. Sorted will bridge economic divides to offer all young people certified life-skills and community awareness. It will also boost society's total number of young volunteers with the added benefit of a reduction in anti-social behaviour by empowering young people and acknowledging their contribution to society.</p> <p>The primary aim is to give young people the confidence and skills to identify and apply for work. The secondary aim is to continually develop the young people at work for the benefit of both the employee and employer.</p> <table border="1" data-bbox="280 1375 1382 2049"> <thead> <tr> <th data-bbox="280 1375 667 1451">Activity</th><th data-bbox="667 1375 1141 1451">Frequency</th><th data-bbox="1141 1375 1382 1451">No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3" data-bbox="280 1451 667 1491">Year 1</td></tr> <tr> <td data-bbox="280 1491 667 1675">Organise and deliver the Sorted programme in 5 schools/community centres in Brent</td><td data-bbox="667 1491 1141 1675">In conjunction with Inspire the Sorted Coordinator and Volunteer Coordinator will liaise with schools</td><td data-bbox="1141 1491 1382 1675">200</td></tr> <tr> <td data-bbox="280 1675 667 2049">Identify and establish partnerships with 10 appropriate community organisations in Brent to take on Sorted beneficiaries as volunteers</td><td data-bbox="667 1675 1141 2049">The Volunteer Coordinator will work with the Volunteer centre and corporate partners to identify suitable organisations</td><td data-bbox="1141 1675 1382 2049">120</td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | Organise and deliver the Sorted programme in 5 schools/community centres in Brent | In conjunction with Inspire the Sorted Coordinator and Volunteer Coordinator will liaise with schools | 200 | Identify and establish partnerships with 10 appropriate community organisations in Brent to take on Sorted beneficiaries as volunteers | The Volunteer Coordinator will work with the Volunteer centre and corporate partners to identify suitable organisations | 120 |
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | |
| Organise and deliver the Sorted programme in 5 schools/community centres in Brent | In conjunction with Inspire the Sorted Coordinator and Volunteer Coordinator will liaise with schools | 200 | | | | | | | | | | | | |
| Identify and establish partnerships with 10 appropriate community organisations in Brent to take on Sorted beneficiaries as volunteers | The Volunteer Coordinator will work with the Volunteer centre and corporate partners to identify suitable organisations | 120 | | | | | | | | | | | | |

| | | | |
|--|---|--|-----|
| | Establish a programme of workshops delivered by our 4 corporate partners to support the Sorted programme for work experience and interview techniques and tips. | Corporate partners will be asked to identify employees to deliver the workshops | |
| | Year 2 | | |
| | Organise and deliver the Sorted programme in 7 schools/community centres in Brent | In conjunction with Inspire the Sorted Coordinator and Volunteer Coordinator will liaise with schools | 280 |
| | Establish an online forum for community organisations to enable young people to gain voluntary hours | This will be delivered with by the Sorted coordinator but led by the young people in design | 300 |
| | Deliver training programme for Sorted graduates to train as programme tutors and assistants | The Training Officer will organise the training in conjunction with Inspire | 20 |
| | Year 3 | | |
| | To continue delivery of the Sorted programme at a further 7 schools/community centres in Brent | In conjunction with Inspire the Sorted Coordinator and Volunteer Coordinator will liaise with schools | 280 |
| | Establish quarterly youth forums and online site that can allow young people to voice their opinion and share knowledge around the Sorted aims and objectives | Sorted Coordinator and Volunteer Officer with schools and community organisations to identify venues Young people to design online site as a progression from the forum | |
| | Roll out beneficiary led programme of 3 workshops and link to young mentor scheme | Young people trained and other beneficiaries will be supported to organise and deliver the workshops Young people wishing to become youth mentors will be referred to the Trust accredited course | |

| | |
|----|--|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • 200 young people demonstrated increase in skills • 120 young people completing voluntary hours with community organisations • Greater appreciation of community • Improved community cohesion • Increase in knowledge of business requirements • Increase in work placements and employment opportunities • Improved communication • Increase self esteem and confidence <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 • 280 young people demonstrated increase in skills • Increased voluntary opportunities for Brent young people • 20 young people trained as tutors • Improved understanding of young peoples issues by businesses • Improved knowledge and skills to secure employment • 150 young people completing voluntary hours with community organisations • Greater appreciation of community • Improved community cohesion • 150 young people completing voluntary hours with community organisations • Greater appreciation of community • Improved community cohesion <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 <p>280 young people demonstrated increase in skills Increase in communication Improvement in Sorted outcomes led by young people Increase in number of youth mentors Increase in knowledge and skills requested by young people Bridging of gap between expectation and attainment Increase in community appreciation and cohesion Increase in volunteer and employment opportunities</p> |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Sorted Project Theme: Regenerating the borough Supporting children and families and enabling young people to thrive</p> |

| | |
|------------|--|
| | <p>Addressing health and well being</p> <p>The description of the evidence of need in the application had limitations.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>LST has set out how the project would be monitored this needed further development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>LST has set out proposed partnership working to enhance the project:</p> <ul style="list-style-type: none"> • Inspire Foundation • Vinspired • Secondary schools in Brent • Youth Service • Volunteer Centre |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £47,988.00 for 3 years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>LST sets out other sources of funding which will support the project. The bid does not meet the financial assessment criteria.</p> |
| 13. | <p>Equality and Diversity</p> <p>LST has a policy setting out its commitment to equal opportunities. LST has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: young people from disadvantaged backgrounds.</p> |
| 14. | <p>Internal Consultation</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> |
| 15. | <p>Officers Assessment</p> <p>LST has been operating for 14 years as a registered charity and company limited by guarantee. They provide sporting activities to 2500 individuals and families each year.</p> <p>LST has provided 2 independent references. The proposed project aligns with the Borough Plan priorities by delivering Supporting children and families and enabling young people to thrive. The assessment highlighted that the</p> |

| | |
|----------------------|---|
| | <p>bid did not include all the documentation required and the stated evidence of need and proposed approach needed further development</p> <p>In view of the above, the bid has not met the grants criteria for funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | Excellence through Recreational Health |
| 2. | Name of Organisation | London Tigers |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>London Tigers is a sports and community organisation working across London. We provide opportunities for hard to reach groups who have been disadvantaged through socioeconomic reasons, using sport as a tool to engage these marginalised groups.</p> <p>Our service delivery portfolio also includes youth, women, health, employment and training projects.</p> <p>London Tiger aims to provide lifelong learning, sporting, educational and health focused activities to the deprived BAME communities in London in order to improve their quality of life. Currently our membership base has over 3,000 beneficiaries from over 60 nationalities.</p> <p>London Tigers strives to create opportunities for local people so they can fulfil their dreams. We encourage local residents to become involved in regular activities so as to lead a healthier lifestyle.</p> | |
| 4. | Current Funding from Brent Council | <div>£ 0</div> <hr/> <div>£ 0</div> |
| 5. | Amount Requested | <div>£ 24,900 yr1</div> <div>£ 24,600 yr2</div> <div>£ 24,500 yr3</div> <hr/> <div>£ 74,000</div> |
| 6. | Contribution from other sources | Other sources |
| | London Tigers – match funding | <div>£ 4,237.50</div> <div>£ 3,075.00</div> <div>£ 3,062.50</div> <hr/> <div>£10,375.00</div> |

| 7. | Detail of Project To run 6 hours weekly of youth engagement activities for children and young people that will include sports and exercise, study support during exam periods, make new friends, workshops etc. and 2 hours women only physical exercise for local girls and women. This will be for 46 weeks per year for three years. | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--------|--------|--------|--------|---|--|------|------|--|--|------|------|---|--|------|------|-----------------------|---|------|------|--------------------------|--|------|------|
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><th></th><th>Year 1</th><th>Year 2</th><th>Year 3</th></tr><tr><td>Increase young people's participation in physical activities such as football, basketball, cricket, dodge ball etc.</td><td>Project will engage 30 young people per year with 80% participating at least 20 weeks.</td><td>Same</td><td>Same</td></tr><tr><td>Deliver a youth provision for CYP aged 11-17 years old. These sessions</td><td>Project will engage 20 young people per year with 80% participating at least 20 weeks.</td><td>Same</td><td>Same</td></tr><tr><td>Increase women's participation in physical activities</td><td>Project will engage 30 women per year with 50% participating at least 20 weeks</td><td>Same</td><td>Same</td></tr><tr><td>Volunteer development</td><td>Two per year with the volunteers contribution to over 60 hours of voluntary hours</td><td>Same</td><td>Same</td></tr><tr><td>Healthy living workshops</td><td>This will engage 30 people per workshop x 6 workshops. Many of these beneficiaries will be the same as the ones above.</td><td>Same</td><td>Same</td></tr></table> | | Year 1 | Year 2 | Year 3 | Increase young people's participation in physical activities such as football, basketball, cricket, dodge ball etc. | Project will engage 30 young people per year with 80% participating at least 20 weeks. | Same | Same | Deliver a youth provision for CYP aged 11-17 years old. These sessions | Project will engage 20 young people per year with 80% participating at least 20 weeks. | Same | Same | Increase women's participation in physical activities | Project will engage 30 women per year with 50% participating at least 20 weeks | Same | Same | Volunteer development | Two per year with the volunteers contribution to over 60 hours of voluntary hours | Same | Same | Healthy living workshops | This will engage 30 people per workshop x 6 workshops. Many of these beneficiaries will be the same as the ones above. | Same | Same |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | | | | | | |
| Increase young people's participation in physical activities such as football, basketball, cricket, dodge ball etc. | Project will engage 30 young people per year with 80% participating at least 20 weeks. | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| Deliver a youth provision for CYP aged 11-17 years old. These sessions | Project will engage 20 young people per year with 80% participating at least 20 weeks. | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| Increase women's participation in physical activities | Project will engage 30 women per year with 50% participating at least 20 weeks | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| Volunteer development | Two per year with the volunteers contribution to over 60 hours of voluntary hours | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| Healthy living workshops | This will engage 30 people per workshop x 6 workshops. Many of these beneficiaries will be the same as the ones above. | Same | Same | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| 9. | Alignment to Borough Plan Theme The proposed project has some alignment to borough plan priorities for addressing health and wellbeing, supporting children and families and enabling young people to thrive. Evidence of need was provided which linked to groups expected to benefit from the project. |
| 10. | Monitoring and Evaluating methods This organisation clearly set out monitoring and evaluation |
| 11. | Joint working with other organisations LT set out working partnerships with 3 organisations in the borough which will enhance their ability to deliver: South Kilburn Neighbourhood Trust The Albert, 5 Albert Road, London NW6 St Augustine's School |
| 12. | Financial Analysis The bid seeks a revenue grant of £74,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. LT sets out other sources of funding which will support the project. The bid does not meet the criteria for financial assessment. |
| 13. | Equality and Diversity This organisation has a commitment to equal opportunities and equality of access. Equality and diversity monitoring already forms part of their approach: • |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officers Assessment London Tigers has been operating for 9 years as a registered charity. London Tigers has provided 2 independent references. The proposed project aligns with the Borough Plan priorities for supporting children and families and enabling young people to thrive. There was a need to develop further alignment to other services in the borough, proposed partnerships and the stated evidence of need. The bid does not meet the criteria for financial assessment. In view of above, the bid does not meet the criteria for grant funding on this occasion. |

| | | |
|----------------------|--|---------------|
| 16. | Recommendations The proposed project is not recommended. | |
| Report Author | | Reehan Mirza |
| Date | | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | The Mapesbury Clinic |
| 2. | Name of Organisation | The Mapesbury Clinic (The Minster Centre) |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>Principal aims and objects are:</p> <p>(a) to advance the education of the public by providing tuition and training programmes in individual and group psychotherapy for psychotherapists and counsellors and trainee psychotherapists and counsellors</p> <p>(b) to relieve persons suffering from mental, emotional and/or physical illness or distress by the provision of psychotherapy and counselling.</p> <p>Activities:</p> <p>The Minster Centre is both a limited company and a charity founded in 1978 as the first integrative training programme in the UK. It has now established itself as the leading Integrative Psychotherapy and Counselling Training Institute in Europe. There are four areas of work:</p> <ul style="list-style-type: none"> • Psychotherapy and counselling training, currently 198 students are registered for the diploma and MA, as well as a range of short courses, accreditation programmes and continuing professional development. • Low cost counselling service delivered through the volunteering of students within the low cost counselling service. 250 clients were supported last year. • Families without Fear an innovative domestic violence intervention project, using a mixed psychotherapeutic and educational model to work with perpetrators and their partners in order to provide safety for the victims of domestic violence. Families without Fear is a member of RESPECT the accrediting organisation for Domestic Violence projects. 194 clients were supported last year. • The Mapesbury Clinic – for People in Exile offers counselling and support to refugees and asylum seekers who are experiencing trauma. 181 clients were supported last year. | |

| | | |
|----|--|--|
| 4. | Current Funding from Brent Council | £ 64,500 (Brent Council – Families without fear) <hr/> £64,500 |
| 5. | Amount Requested | £ 24,000 yr1 £ 24,000 yr2 £ 24,000 yr3 <hr/> £ 72,000 |
| 6. | Contribution from other sources | Other sources £ 118553 Yr.1 £ 118553 Yr.2 £ 118553 Yr.3 <hr/> £355,659 |
| 7. | Detail of Project <ul style="list-style-type: none"> Supporting the improvement of mental health of residents – by providing counselling on trauma as experienced by the majority of refugees and asylum seekers who come forward from Brent. Supporting personal financial resilience – e.g. help with budgeting – by providing in house advice and information specifically for refugees and asylum seekers. <p>Assessment and support and referral to advice and information service. Dealing with Level 1, where it is important that the client be stabilised with finances, housing etc. before any psychological work be carried out.</p> <ul style="list-style-type: none"> One to one Counselling. Group for Arabic speakers Group for Farsi speakers Advice and information and welfare support. <p>This service works hand in hand with Brent IAPT team, which is where most of the referrals come from as a culturally specific service is provided for individuals who do not generally have counselling within their community but need to deal with some of the extreme trauma they have suffered.</p> <p>90 residents from Brent 150 residents from outside Brent</p> | |

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--------|--------|--------|--------|---------------------------------|----|------|------|------------------------|----|------|------|------------------------|----|------|------|---|----|------|------|--|----|------|------|
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>One to one counselling sessions</td><td>30</td><td>Same</td><td>Same</td></tr><tr><td>One to one counselling</td><td>40</td><td>Same</td><td>Same</td></tr><tr><td>One to one counselling</td><td>40</td><td>Same</td><td>Same</td></tr><tr><td>Individual welfare and financial advice</td><td>50</td><td>Same</td><td>Same</td></tr><tr><td>Group work, advisory groups, users groups.</td><td>20</td><td>Same</td><td>Same</td></tr></table> | | Year 1 | Year 2 | Year 3 | One to one counselling sessions | 30 | Same | Same | One to one counselling | 40 | Same | Same | One to one counselling | 40 | Same | Same | Individual welfare and financial advice | 50 | Same | Same | Group work, advisory groups, users groups. | 20 | Same | Same |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | | | | | | |
| One to one counselling sessions | 30 | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| One to one counselling | 40 | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| One to one counselling | 40 | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| Individual welfare and financial advice | 50 | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| Group work, advisory groups, users groups. | 20 | Same | Same | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Alignment to Borough Plan Theme <p>The proposed project has good alignment to borough plan priorities relating to the ‘Addressing Health and Well-being, theme. The stated evidence of need requires strengthening.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Monitoring and Evaluating methods <p>The bid set out good monitoring and evaluation</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Joint working with other organisations <p>MC set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver:</p> <p>Refugee Support Refugee Council Mental Health Assessment Team (IAPT) – CMHT Brent Freedom from Torture</p> | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|----------------------|---|
| 12. | Financial Analysis The bid seeks a revenue grant of £72,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. MC sets out other sources of funding which will support the project. The organisation does not meet the criteria for financial assessment. |
| 13. | Equality and Diversity This organisation is committed to equalities and equality and diversity monitoring already forms part of their approach. The project is specifically set up for Refugees and Asylum seekers at present most of those come from the Middle East and Africa. Counselling is provided in the language of the client |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment The Minster Centre has been operating for 18 years as a registered charity and for 18 years as a company limited by guarantee. Two independent references have been provided. The proposed project aligns with the Borough Plan priorities for health and wellbeing. The assessment highlighted a need for further development of the stated evidence of need and provision of several mandatory documents. The bid did not meet the criteria for financial assessment. In view of above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | PawSafe |
| 2. | Name of Organisation | THE MAYHEW ANIMAL HOME |
| 3. | Organisation's description of aims, objectives and activities <ul style="list-style-type: none"> To take in and care for unwanted and abused animals, and rehome them with responsible and caring owners To promote responsible pet ownership To prevent unwanted animals through our neutering and community animal care projects To promote respect and compassion for animals through our activities, campaigns and education programmes <p>Activities</p> <ul style="list-style-type: none"> Community animal care projects – Pet Refuge, Therapaws (animal therapy) and work with the homeless and traveller communities, Trap, Neuter, and Return of feral cats Educational projects – LEADS (Local Education and Advisory Dog Scheme), BARK (Brent Action for Responsible K9'S) Rescue and Rehoming of Animals Volunteering and training opportunities in animal care and veterinary medicine Free and low cost veterinary clinics for the local community Fulfilling our stray contract with Brent council | |
| 4. | Current Funding from Brent Council | £21,500 (MPG ends March 2013) £9000 Stray Dog Kennelling (approx. per yr) |
| 5. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 £75,000.00 |
| 6. | Contribution from other sources | This bid does not list contributions from other sources |
| 7. | Detail of project <ul style="list-style-type: none"> This project aims to educate children and young people on how to behave around dogs. Through the activities of Animal Welfare Officers, the aim is to address animal welfare issues and educate children and young people on the issue of responsible behaviour around dogs, empowering and encouraging them to be responsible around dogs and to understand their needs. To reduce the incidence of antisocial behaviour surrounding youths and status dogs, building on the work of the established LEADS project and to reduce the incidence of animal neglect/cruelty associated with young | |

| | | | |
|--|--|--|----------------------------|
| | <p>people in Brent.</p> <ul style="list-style-type: none"> Animal Welfare Officer visiting local schools, community groups, youth groups and young offenders institutions: <ul style="list-style-type: none"> to discuss dog ownership, behaviour and welfare. To undertake follow up visits to these groups, identifying individuals/families with dog phobias or with dogs at home for possible one to one visits. Undertaking patrols in dog bite/dog violence hot spots in Brent, offering advice and guidance to the local community. We have previously worked with Hillside Housing Association in Stonebridge regarding residents with pets in this area. Providing neutering and micro chipping for dogs identified in these areas. Develop a range of promotional and educational materials to compliment this project, and distribute. Animal Welfare Officers/professional dog trainer/behaviourist to offer dog training classes in local parks in Brent/onsite at The Mayhew. | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | Develop relationship with relevant Brent council departments | Build upon links already in place with Brent council, formed during BARK and LEADS project | 300 |
| | Will have nominated member of staff at The Mayhew to deliver project | Establish which staff members are best placed to deliver this project/recruit staff member | 5000 |
| | Develop relationship with youth groups and schools/community groups in the area/Identify problem hotspots in the area | Project manager to make preliminary enquiries with youth and community groups and with Brent council, local hospitals | 1500 |
| | Develop project specific materials | Marketing manager to work with project manager to develop project specific materials, both for promotional and educational purposes | 1000 |
| | Have a monitoring mechanism in place to ensure accurate recording of results | Project manager to devise method of recording all actions taken and outcomes achieved during project, including financial management | NA |
| | Year 2 | | |
| | Continue to monitor dog bite/injury incidences | Working with Brent council departments and local hospitals, monitoring local news sources | 1000 |

| | | | |
|----|--|---|------|
| | Follow up visits to schools/groups visited in Year 1 | Staying in contact with schools and groups worked with in Year 1 | 1200 |
| | One to one visits with families/individuals identified begin | Individuals identified from school/youth group visits and preliminary enquiries made | 500 |
| | Develop dog training scheme at The Mayhew and in Brent Parks | Publicise in local area, send out questionnaire to local housing associations | 300 |
| | Year 3 | | |
| | Continue monitoring dog bite/injury instances | Working with Brent Council, local hospitals and monitoring news sources as well as working one to one with families who own difficult dogs | 1500 |
| | Begin work with young offenders groups | Establishing links with groups in Brent, building on our links with group in Ealing | 200 |
| | Begin work with new schools/community groups on the strength of past two years' experience | Having worked with schools and youth groups for two years, we plan to use our contacts and build on the success of the past two years to establish this scheme in more groups | 1000 |
| | Neutering/veterinary procedures | Dogs identified in one to one visits in year 2 and through dog training/hotspot patrols to be neutered and micro-chipped | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> • Enable identification of problem dog areas in the borough of Brent and identify children and youth organisations who may benefit from this scheme • Staff member in place for start of project, able to make this project a priority, and building on links with young people's organisations • Ascertain schedule of visits to schools and youth groups, and establish problem areas of Brent where patrols would be beneficial • Increase awareness of project and provide easy to read educational materials which can be distributed to relevant local organisations • Increase awareness of project and provide easy to read educational materials which can be distributed to relevant local organisations • Actions and outcomes can be reviewed each year and built on to ensure project is effective. Funds are managed effectively throughout duration of project. | | |

| | |
|------------|--|
| | <p>Year 2:</p> <ul style="list-style-type: none"> • Keep abreast of trends in dog injuries sustained so that problem areas can be visited/changed • To reinforce messages delivered the previous year. Identify young people/families who may require further help regarding dog phobia and dog care To reinforce messages delivered the previous year. Identify young people/families who may require further help regarding dog phobia and dog care • Visits to be undertaken to improve dog ownership/reduce dog phobia <p>Year 3:</p> <ul style="list-style-type: none"> • Keep abreast of trends in dog injuries sustained so that problem areas can be visited/changed. Also to monitor impact of this project • Reduction in use of animals in antisocial behaviour, reduction in status dog usage • Increase appropriate and safe behaviour around dogs in schools and youth groups across Brent, educating as many young people as possible Increase appropriate and safe behaviour around dogs in schools and youth groups across Brent, educating as many young people as possible • Neutering to reduce aggression in dogs leading to reduction in dog bites, and increase awareness of responsible dog ownership |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: PawSafe</p> <p>Project Theme: Community Safety</p> <p>Supporting children and families and enabling young people to thrive</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to Community Safety theme.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>MAH has clearly set out how the project would be monitored and evaluated.</p> |
| 11. | <p>Joint working with other organisations</p> <p>MAH has set out proposed partnership working to enhance the project.</p> |

| | |
|----------------------|--|
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from 1 Apr 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. MAH does not set out other sources of funding to support the project. The bid meets the criteria for financial assessment. |
| 13. | Equality and Diversity MAH has a policy setting out its commitment to equal opportunities. MAH has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: All sections of society especially children and young people. |
| 14. | Internal Consultation The council is already funding this organisation to run a programme on responsible dog ownership, with a requirement to provide an exit strategy and a stray contract. Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment MAH has been operating for 124 years as a registered charity and company limited by guarantee. They provide pet care and preservation safety. MAH has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has alignment with the Borough Plan priorities for community safety and supporting children and families and enabling young people to thrive. The proposed project is well constructed but not significantly different from the previously funded project looking at responsible dog ownership which required an exit strategy as part of the grant conditions. There was also concern about reaching the right cohort of people to make the best impact with the proposed approach. In view of the above, the bid has not met the criteria for funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | |
| Augusta Morton | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | Fair for All |
| 2. | Name of Organisation | “ MOTHER TERESA” ALBANIAN UNION |
| 3. | Organisation’s description of aims, objectives and activities <p>Mother Teresa' Albanian Union is a charity organisation which help minor ethnic Albanian from Kosovo, Montenegro, Albania and Macedonia to integrate in British Society, involve in local community, aiming to reduce poverty and inequality and ensure that local people live in a safe, sustainable and well maintained environment and are enabled to fulfil their potential and improve their quality of life, by offering their culture and tradition.</p> <p>On the other hand by coming together we would like to keep our culture, tradition alive, teach young generations, children and young people mother tongue, folk dance and singing, art and poetry to help them improve in mainstream school, keep them away from antisocial behaviour and knife crime.</p> <p>The organisation provides services for all ages from 5 years old to 85 years old, even for people or elderly who housebound.</p> <p>The main activities of ‘Mother Teresa’ Albanian union are Supplementary School, every Saturday, physical activities, and culture and tradition social clubs in community.</p> <p>Also, swimming for women and different port activities, like, Football club for children and young people, with a part time football coach</p> <p>General areas of work include:</p> <p>Children and young people Women Groups Older people Vulnerable adults Physical exercise Emotional wellbeing Equal opportunities Healthy eating Art, culture and tradition Employment, training and education.</p> <p>.</p> | |

| 4. | Current Funding from Brent Council | Nil | | | | | | | | | |
|--|--|--|----------|-----------|---------------------|---------------|--|--|--|--|------|
| 5. | Amount Requested | £11,560.00 yr1 £12,500.00 yr2 £13,250.00 yr3 £37,310.00 | | | | | | | | | |
| 6. | Contribution from other sources | £8,000.00 Trust for London (TBC) £9,750.00 John Lyons Charity £12,000.00 Lloyds TSB (TBC) £3,400.00 BBC Children in Need (TBC) £34,850.00 | | | | | | | | | |
| 7. | Detail of project <p>The project called 'Fair For All' is for disadvantaged children, young people, enabling young people to thrive , health and wellbeing for their families and the whole community. This project will provide activities and services for them afterschool, during weekends and school holidays and for their parents who got barrier language and are not involved in local community, and not responsible enough for their children and young people in family, school and after school activities.</p> <p>The ultimate change is: enable children and young people to achieve their full potential, improve their quality of life, promote community cohesion, provide sports and activities' for all ages groups to tackle inequality, health and wellbeing, stay safe, good behaviour, enjoyment and achievements' in mainstream school, involve them in local community, strengthening the community in Brent.</p> <p>The project is aimed for children and young people, to improve the well being, providing services and activities in Brent area, keeping them way from antisocial behaviour, knife crime, achieve more in mainstream school, by reaching National target, learning new skills, building up confidence, getting healthier and happier, after school, during the weekends and school holidays. Health and wellbeing service by providing sport activities, training, volunteering and workshops will be part of the project for children, young people and their families, who are isolated in doors, with lack of friends, not involved in local community, suffer from depression and obesity.</p> <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td>Weekly art as a therapy to restore self-esteem among pupils, many disadvantaged or emotionally damaged, who struggle with conventional teaching.</td><td>Every Saturday, school holidays, at Newman Catholic College, delivered by one art teacher and 2 assistants. Workshops</td><td>1680</td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | Weekly art as a therapy to restore self-esteem among pupils, many disadvantaged or emotionally damaged, who struggle with conventional teaching. | Every Saturday, school holidays, at Newman Catholic College, delivered by one art teacher and 2 assistants. Workshops | 1680 |
| Activity | Frequency | No of beneficiaries | | | | | | | | | |
| Year 1 | | | | | | | | | | | |
| Weekly art as a therapy to restore self-esteem among pupils, many disadvantaged or emotionally damaged, who struggle with conventional teaching. | Every Saturday, school holidays, at Newman Catholic College, delivered by one art teacher and 2 assistants. Workshops | 1680 | | | | | | | | | |

| | | |
|--|--|------|
| Folk Dancing for children 7years old to 15 years old, related to Enjoy and Achieve, for universal level, children and young people irrespective of their starting point. | Every Saturday, delivered by professional choreograph, as a part time. Performances and work shops. | 3850 |
| Singing lessons targeted level, children and young people vulnerable and additional needs | Every Saturday and after school each Weds day, delivered by music teacher. | 445 |
| Social and Cultural events with CVS Brent and other charity organisation. | Every week, month, and every quarter. Workshops, reading books and healthy eating. | 565 |
| Fun book club, enjoy and achievement, rescribing character's on the book | <ul style="list-style-type: none"> • Every Saturday last week of each month • 12-2 pm performance, workshop, teachers, an young volunteers | 565 |
| Year 2 | | |
| Homework Club, | Every week, and first week of each month revise KS1, KS2, KS3, GCSE, | 480 |
| Science Club related to environment and recycling | Every Week end, Saturday and Sunday AND during school holidays and workshops. | 352 |
| Visiting sight spots in Brent, museums, learn about Brent History and London Heritage. | Once a month, last Sunday of each month, during school holidays, workshops. | 1570 |
| Football for boys and girls. Be healthy target as a whole family. Set up a Football team to take part in Brent tournament football | Every Sunday from 11:0 am to 13:00 and after school Weds day training. Tournament During school holidays. Professional football coach | 352 |
| Youth club, volunteering and work experience | Twice a week, Wednesday and Friday and workshops. | 1570 |
| Year 3 | | |
| Health and wellbeing for children, young people and their family | Every Saturday, giving advice, workshops for health and wellbeing and healthy cooking. | 1650 |
| Revise , support those that find it most difficult to succeed either because they need extra assistance with learning, | Every Wednesday and Saturday. | 650 |

| | | | |
|-----------|--|--|------|
| | or their circumstances of their life are difficult | | |
| | Community Club with young people, cooperating with older generations, parents, grandparents in community. | Every Saturday, workshops | 850 |
| | Neighbourhood involvement club | Once a month, leaflets, books, workshops | 2500 |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Improved self esteem, build confidence Bring children and young people together, healthier, happier, get them out of electronic games and computers Learning new skills, improve self esteem, focus and concentration, making new friends Improve communication skills between children and young people, build up self esteem and confidence Bring community together Year 2: <ul style="list-style-type: none"> Improve literacy, numeracy, higher grade in KS1-GCSE levels Science knowledge and green environment Improve knowledge in Brent history and London heritage Learning techniques of playing football, healthier and happier time line of health assessment Year 3: <ul style="list-style-type: none"> Eating healthy, growing their own vegetables, understanding the risk of overweight and illness Young people from low income background, progressing to higher education Enabling young people to thrive, especially in local community in Brent and to stop the elderly facing isolation Improving recycling, greener Brent | | |
| 9. | Alignment to Borough Plan Theme Project Title: Fair for All Project Theme: Supporting children and families and enabling young people to thrive Addressing health and well being | | |

| | |
|------------|--|
| | The description of the evidence of need in the application had limitations. The proposed project has some alignment to borough plan priorities. |
| 10. | Monitoring and Evaluating methods MTAU has not clearly set out how the project would be monitored and evaluated. |
| 11. | Joint working with other organisations MTAU has set out working partnerships with organisations in the borough which will enhance their ability to deliver as follows: <ul style="list-style-type: none"> • CVS Brent • National Resource Centre • Brent BASIS • British-Albanian-Kosovan Council (BACS) • Ardhmeria & Organisation |
| 12. | Financial Analysis The bid seeks a revenue grant of £37,310.00 over 3 years from 1 Apr 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. MTAU sets out other sources of funding which will support the project. The bid fails to meet the financial criteria due to incomplete documentation. |
| 13. | Equality and Diversity MTAU has a policy setting out its commitment to equal opportunities. MTAU has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include children, young people and adults of Albanian origin. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment MTAU has been operating for four years as a registered charity and company limited by guarantee. They provide children and adult services to 3790 individuals and families each year. |

| | |
|----------------------|--|
| | <p>MTAU has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for supporting children and families and enabling young people to thrive and Addressing health and well being.</p> <p>Not all mandatory documents were submitted. The assessment highlighted a project which needed further development of the evidence of need, proposed approach and associate outputs and partnerships to ensure success.</p> <p>In view of the above, the bid does not meet the grant criteria on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | Moving Bodies and Minds South Kilburn |
| 2. | Name of Organisation | Munro Health Co-Operative Ltd ("The Co-Op") |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>The stated mission of the Munro Health Co-Operative Ltd (The Co-Op) is "to relieve sickness and to promote and protect good health by the provision of complementary health care."</p> <p>Our main aim is to relieve sickness and to promote, preserve and protect good health and wellbeing by providing complementary healthcare to people who are disadvantaged or those with special needs in local communities.</p> <p>The Co-Op offers a balanced way of bringing awareness and responsibility to the attainment and enhancement of good health amongst many young people, those over 50-years old, parents and under-fives, unpaid carers, pensioners, young mums, special need groups, sheltered and hostel residents.</p> <p>Activities:</p> <p>The Co-Op offers a range of complementary therapies and currently runs three main projects:</p> <ul style="list-style-type: none"> • Project for over 55s and unpaid carers in Queens Park/Harrow Road Wards (Westminster) • Project for residents of seven (7) St Mungos hostels around London (various London boroughs) • Project for special needs adults at Strathcona and Albert Road Day Centres (Brent) <p>Some 200 sessions are delivered each month across all projects.</p> <p>Additionally, the therapists hold regular training programs in partnership with local sports centre and community centres to bring awareness to local residents on the use and benefits of complementary and alternative medicine.</p> <p>The goal of all of the Co-Op's projects is to increase knowledge and encourage self-care, which will impact clients long after the projects have ended.</p> | |

| | | |
|-----------|--|--|
| 4. | Current Funding from Brent Council | £ 0 |
| 5. | Amount Requested | £ 19,195 yr1 £ 18,887 yr2 £ 18,920 yr3 £ 57,002 |
| 6. | Contribution from other sources | Other sources £ 2,700 yr.1 £ 2,280 yr.2 £ 2,280 yr.3 £ 7,260 Client donation per treatment/yoga session £6,000 In-kind Therapist Donation – outreach events and project launch £ 700 |
| 7. | Detail of Project The aims of this project are to provide sessions aimed at reducing the amount of stress felt by residents during the extreme levels of construction currently taking place on the estate. It also aims to connect the different ends of the estate and encourage a sense of continuity and community while the disruption goes on. 1. 640 x half hour therapy sessions in various complementary therapies delivered weekly for two hours at a local, easily-accessible venue 2. 40 x 1 hour yoga sessions delivered weekly at a local, easily-accessible venue The service would be on a drop-in basis, with four (4) therapists providing a variety of complementary therapies (e.g., massage, reflexology, Indian head massage, acupuncture, craniosacral therapy, Bowen technique, etc.) on a weekly basis annually (i.e., 40 weeks per year) in a two-hour time slot. A one hour, weekly yoga session will also be offered to clients, who will be able to sign up with the receptionist upon their arrival at the venue. Measure Yourself Medical Outcomes Profile (MYMOP) data would be collected by the receptionist (yoga) and the therapists (therapies) and will be collated by the project co-ordinator for both quality control monitoring and reporting purposes. | |

| | | | | |
|-----|--|--|---|---|
| 8. | Proposed outcomes and achievements over the 3 years | | | |
| | | Year 1 | Year 2 | Year 3 |
| | Complementary therapies for South Kilburn residents, including: massage, reflexology, acupuncture, craniosacral therapy, etc. | 16 residents/week x 40 weeks will receive treatments = 640 treatments | 16 residents/week x 40 weeks will receive treatments = 640 treatments | 16 residents/week x 40 weeks will receive treatments = 640 treatments |
| | Yoga sessions for South Kilburn residents | 10 residents /week x 40 weeks attending yoga sessions regularly = 400 sessions | 12 residents/week x 40 weeks attending yoga sessions regularly = 480 sessions | 15 residents week x 40 weeks attending yoga sessions regularly = 600 sessions |
| | Project Publicity | 6,500 residents will be informed via all media available | 6,500 residents will be informed via all media available | 6,500 residents will be informed via all media available |
| | Monitoring and Evaluation | Approximately 640 (treatments) and 400 (yoga) residents will benefit | Approximately 640 (treatments) and 480 (yoga) residents will benefit | Approximately 640 (treatments) and 600 (yoga) residents will benefit |
| 9. | Alignment to Borough Plan Theme The stated evidence of need needed further development. The proposed project has some alignment to borough plan priorities relating to the 'Addressing Health and Well-being, theme. | | | |
| 10. | Monitoring and Evaluating methods The bid set out some monitoring and evaluation: | | | |

| | |
|----------------------|---|
| 11. | Joint working with other organisations MHC set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none"> • Brent Council - Contracted to provide therapies to special needs adults at Strathcona and Albert Rd Day Centres, along with ad hoc taster sessions at other facilities • Westminster (Ward budgets) - Delivery of various projects for Westminster ward clients (over 55s/unpaid carers) • St Mungos (various facilities) - Delivery of projects for hostel residents • Half Penny NHS Health Centre - Venue for delivering services to Westminster residents |
| 12. | Financial Analysis The bid seeks a revenue grant of £57,002 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. MHC sets out other sources of funding which will support the project. The bid meets the financial assessment criteria. |
| 13. | Equality and Diversity This organisation has an on-going commitment to equalities and equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments were aware of this organisation. |
| 15. | Officers Assessment Munro Health Cooperative has been operating for 5 years as a registered charity and for 10 years as a company limited by guarantee. Munro Health Cooperative has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities by delivering on the 'health and well-being theme' however the evidence base, partnership working and proposed approach require further development. In view of above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | |
| Reehan Mirza | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | South Kilburn Navigator |
| 2. | Name of Organisation | People, Potential, Possibilities T/A P3 |
| 3. | <p>Organisation's description of aims, objectives and activities</p> <p>P3's vision is that everyone at risk of, or currently experiencing some form of social exclusion or vulnerability in their lives should be able to access services that support, empower and encourage individuals to live their life to its full potential in a healthy and productive way.</p> <p>Putting an end to the issue of social exclusion means that we as an organisation need to tackle the root causes of these problems whether they be homelessness, mental health illness, poverty, a poor education, or anything else.</p> <p>P3 exists to create and operate services, facilities and opportunities for vulnerable and disadvantaged people, which offer effective and long lasting routes out of social exclusion and homelessness</p> <p>HOMELESSNESS</p> <p>Not just a roof over their heads; we provide services that help people get their lives back on track. Services include –</p> <ul style="list-style-type: none"> • Floating support • Move on accommodation • Shared housing • Hostels <p>MENTAL HEALTH</p> <p>P3 provides homes and supports people to stay in their own homes. Our supported housing services for mental health clients is more than just a home – it's a place to grow, a place to learn and a place to feel safe.</p> <p>EMPLOYMENT AND TRAINING</p> <p>We work with clients to offer them the unique training and employment support which will result in a job that's right for them. We offer Alternative education courses to young people disengaged from mainstream education.</p> <p>ADVICE</p> <p>Our advisors work with people who need more support and advice than traditional routes offer. We support those with housing difficulties, mental health issues, health problems, as well as any other issues that a young person may experience.</p> | |

| | <p>CRIMINAL JUSTICE</p> <p>Llink workers provide advice and support. These services provide practical and effective routes away from offending behaviours and a real opportunity for clients to re-establish themselves as productive and law abiding citizens</p> <p>YOUTH</p> <p>P3 offers youth activities including –</p> <ul style="list-style-type: none"> • Homework clubs • Gun, Gang and Knife crime • Offending support • Early years activities • Sports projects | | | | | | | | | | |
|---|---|--|----------|-----------|---------------------|---------------|--|--|---|--|----|
| 4. | Current Funding from Brent Council | £20,640.00 (ends March 2013) | | | | | | | | | |
| 5. | Amount Requested | £23,985.00 yr1 £23,985.00 yr2 £23,985.00.0 yr3 <hr/> £71,985.00.00 | | | | | | | | | |
| 6. | Contribution from other sources | No other contribution is stated | | | | | | | | | |
| 7. | <p>Detail of project</p> <p>P3 have successfully developed the Jobshop service in South Kilburn with council funding 2010 - 2013. Based upon its learning and success, P3 want to renew and develop the service into an advice hub – “Navigator”. The overall aim will be to build upon the success of Jobshop but also offer early intervention to under 16’s. This will ensure that young people improve their attainment in education and go on to engage in further EET.</p> <p>This project will provide an advice hub directly on the South Kilburn estate for young people. This will offer a focus on their learning, achieving their best and developing aspirations for their future. It will provide support to those under 16 to develop a positive attitude to learning and give them a quiet and safe space to visit on the estate to complete their homework offering access to a range of resources and support. It will also support those 16 – 25 with their future options and access to EET.</p> <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td>96 clients aged between 16 and 25 will be supported to identify apply for and sustain employment,</td><td>This will be delivered through 121 sessions with an advisor as well as workshops/drop in sessions from our building Macefield House on the South</td><td>96</td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | 96 clients aged between 16 and 25 will be supported to identify apply for and sustain employment, | This will be delivered through 121 sessions with an advisor as well as workshops/drop in sessions from our building Macefield House on the South | 96 |
| Activity | Frequency | No of beneficiaries | | | | | | | | | |
| Year 1 | | | | | | | | | | | |
| 96 clients aged between 16 and 25 will be supported to identify apply for and sustain employment, | This will be delivered through 121 sessions with an advisor as well as workshops/drop in sessions from our building Macefield House on the South | 96 | | | | | | | | | |

| | | | |
|--|---|---|----|
| | volunteering or apprenticeships. | Kilburn Estate. The service will be open 21 hours a week. | |
| | Assisting young people aged between 16 and 25 to apply for further education. 12 young people over the year to access further education. | Through 121 sessions, helping the young people to apply for the desired destination and liaising with education providers/ attending enrolment where needed. This will be delivered from our building Macefield House on the South Kilburn Estate. The service will be open 21 hours a week | 12 |
| | Ensuring young people are job ready and have the skills and knowledge needed to make them work ready. 72 young people to access this support over the year. | Workshops, drop ins and 121 sessions. This will help young people to create and develop cvs, as well as assisting them with jobsearching skills and personal development such as time management and presentation skills. Delivered from our building Macefield House on the South Kilburn Estate. The service will be open 21 hours a week | 72 |
| | Supporting young people into training options. 12 young people post 16 to access training over the year. | Through 121 sessions, workshops and drop ins. Delivered from our building Macefield House on the South Kilburn Estate. The service will be open 21 hours a week | 12 |
| | Supporting young people Pre 16 to increase their attainment at school. 36 young people to be supported through study sessions and homework clubs as well as one to one mentoring support from advisors. | Study sessions run 3 nights a week after school from 3.30 to 5.30, ensuring there is a safe environment for young people to study on the estate and offering resources and access to support to build a positive attitude to learning. Delivered from our building Macefield House on the South Kilburn Estate. | 36 |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 & 2 | | |

| | |
|-----|--|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • Young people will be able to identify suitable placements, apply for them and if successful sustain the placement. They will have the support needed to access opportunities and have a positive attitude towards their future. • The young people are able to apply for further education, whether it be college, 6th form or university. They will have the skills and aspirations to want to continue their education and a positive attitude to learning. • Young person will have an up to date completed CV and effective job searching skills. Through personal development workshops they will have improved confidence/self esteem and work ready skills • The young person is able to access training courses, to develop themselves and improve chances of gaining employment. Young people are confident to take up training opportunities and continue their learning. • The young people are able to study in a safe environment, , without disturbances they may have at home, as well as have access to the internet/pc/laptop and support from advisors to encourage them with their learning. The young people take a more positive attitude to their learning and engagement at school. They will build aspirations for their future and desire to achieve good grades at GCSE. <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: South Kilburn Navigator</p> <p>Project Theme: Supporting children and families and enabling young people to thrive</p> <p>Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities for supporting children and families and enabling young people to thrive.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>P3 has clearly set out how the project would be monitored but some aspects needed further development.</p> |

| | |
|------------|--|
| 11. | Joint working with other organisations P3 has set out working partnerships with 19 organisations in the borough which will enhance their ability to deliver as listed in the application. |
| 12. | Financial Analysis The bid seeks a revenue grant of £71,955.00 for 3 years from Apr 1st 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. P3 does not set out other sources of funding to support the project. The bid met most of the financial criteria. |
| 13. | Equality and Diversity P3 has a policy setting out its commitment to equal opportunities. P3 has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: children and young people from BMER communities in South Kilburn. |
| 14. | Internal Consultation The council funds this organisation to job related skills training for young people in South Kilburn under the Main Programme Grant until March 2013. Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment P3 operates a registered charity and company limited by guarantee. P3 has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities to support children and families and enable young people to thrive. The assessment highlighted the need for further development of the alignment to local provision, the stated exit strategy and some of the financial aspects. There was also a concern that the project was too similar to that previously funded, where an exit strategy requirement was part of the grant conditions. In view of the above, the bid has not met the grant criteria for funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |

| | |
|----------------------|----------------|
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--------------------------|
| 1. | Project Title | Ready for Work |
| 2. | Name of Organisation | Pentecostal City Mission |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>The organisation delivers its community activities through the City Mission Community Employment and Enterprise Hub (HUB). The main aim of the HUB is to strengthen the local communities it serves by empowering individuals to fulfill their maximum human potential through training, advice and access to tailored support in an open and inclusive environment.</p> <p>The HUB aims to address the social and economic needs of Children and Young People, Family, the Elderly, Vulnerable and Disabled and Women in wards in the South of Brent where there are high and persistent levels of multiple deprivation.</p> <p>As an established early year's provider two of the primary aims of the HUB are:</p> <ol style="list-style-type: none"> 1. To lay a secure foundation for future learning for 0-5 year olds in a safe and healthy environment. 2. To offer access to high quality Ofsted approved childcare provision allowing parents and carers, particularly women, to enter into training and the labor market. <p>For young people aged 16 – 24 the HUB aims to:</p> <p>Offer work readiness programmes that reduce the numbers of young people not in education, employment or training support aspiring entrepreneurs to acquire the skills they need to enter self-employment and businesses start-up.</p> <p>The HUB currently provides access to:</p> <ul style="list-style-type: none"> • An 82 place children's day nursery providing high quality, fully integrated nursery care and education in partnership with parents and carers. • Out of school care provision including an After School Club and Holiday Play Scheme. • Affordable space for hire by community and voluntary organisations for meetings, events and training and a community café. • Two youth clubs, one of which is linked to local schools and funded by the Local Authority. | |

| | | |
|----|---|---|
| | | |
| 4. | Current Funding from Brent Council | £ 0 <hr/> £ 0 |
| 5. | Amount Requested | £ 25,000 yr1 £ 25,000 yr2 £ 25,000 yr3 <hr/> £ 75,000 |
| 6. | Contribution from other sources | Other sources £ 76,750 Yr.1 £ 79,750 Yr.2 £ 58,250 Yr.3 £214,750 <hr/> City Bridge Trust £250,000 (UC) Esme Fairbairn Foundation £100,000 (UC) John Lyon's Charity £50,000 (UC) Big Lottery Fund £10,000 (UC) <hr/> |
| 7. | Detail of Project <ul style="list-style-type: none"> ▪ The project will cater for a target intake of 60 beneficiaries each year in four sixty hour courses over 3 months per intake. ▪ The project will consist of a mix of interactive media and online self-learning, one-to-many and one-to-one training, counselling and mentoring and company visits. The RfW will engage with Brent based corporate and Small and Medium sized Enterprises to recruit volunteer HR, management and skilled and unskilled staff to transfer real life work and business experience to beneficiaries. ▪ The RfW will use peer groups and involvement from Black Asian and Minority Ethnic (BAME) achievers to inspire and raise the bar of attainment for beneficiaries. ▪ The project is structured on positive youth development principles. This broadly is characterised by an asset building approach that builds on youth strengths rather than categorising them by preconceived deficits and stereotypes. It starts from a position that youth are resources to be nurtured and fostered; youth must be considered as full partners in their learning environment; and a focus on peer to peer and non-peer relationships and immersive processes that encourage the transfer of learning and experience in a way that changes futures. 180 Brent Residents Benefiting from project | |

| | | | | |
|----|--|---|---|---|
| 8. | Proposed outcomes and achievements over the 3 years | | | |
| | | Year 1 | Year 2 | Year 3 |
| | Training and coaching of young people not in education, training or employment living in Harlesden to make them ready for work or progress to further vocational training | 20 beneficiaries in each programme per quarter A total of 60 young people in Harlesden will benefit from the programme in year 1 | 20 beneficiaries in each programme per quarter A total of 60 young people in Harlesden will benefit from the programme in year 2 | 20 beneficiaries in each programme per quarter A total of 60 young people in Harlesden will benefit from the programme in year 2 |
| | 60 young people acquire basic, job readiness and life skills to increase their immediate/ intermediate ability to secure employment, improve self-esteem/ psychological well-being, levels of civic engagement and reduce risky behaviours | 20 beneficiaries in each quarter receive job readiness skills training A total of 60 young people in Harlesden will benefit from the programme in year 1 | 20 beneficiaries in each quarter receive job readiness skills training A total of 60 young people in Harlesden will benefit from the programme in year 1 | 20 beneficiaries in each quarter receive job readiness skills training A total of 60 young people in Harlesden will benefit from the programme in year 1 |
| | Graduates of the programme are helped into work placements, internships, apprenticeships, jobs and referred onto further vocational training | 50% of beneficiaries into work placements; 30% of beneficiaries into apprenticeships; 20% of beneficiaries into jobs | 20% of beneficiaries into work placements; 50% of beneficiaries into apprenticeships; 30% of beneficiaries into jobs | 20% of beneficiaries into work placements; 30% of beneficiaries into apprenticeships; 50% of beneficiaries into jobs |

| | |
|------------|---|
| 9. | Alignment to Borough Plan Theme The proposed project has some alignment to borough plan priorities for regenerating the borough. Some evidence of need was provided and this linked well to groups expected to benefit from the project. |
| 10. | Monitoring and Evaluating methods The bid clearly set out monitoring and evaluation. |
| 11. | Joint working with other organisations PCM set out working partnerships with 5 organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none"> • ABi Associates Ltd - Training input; training toolkits; mentoring; experience in designing and delivering youth employment support programmes; provide access to BAME role models and SME workplacements; venue for partnership events. • Harlesden Town Centre Team - Strategic partner; a channel for raising local awareness about the project; linkages to ensure co-ordination with other local regeneration initiatives. • Job Centre Plus Teams - Referral of candidates to the project participation in advice sessions for beneficiaries; access to job boards. • Brent In2 work - Referral of candidates to the project; access to local job opportunities; project development; networking at quarterly provider forum. • Bang Edutainment - Two way referral on of graduate trainees; joint initiatives. |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. PCM sets out other sources of funding which will support the project – all are other bids awaiting assessment. The bid does not meet the criteria for financial assessment. |
| 13. | Equality and Diversity This organisation has a commitment to equality. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments were aware of this organisation and gave a favourable response about their work. |

| | |
|----------------------|--|
| 15. | <p>Officers Assessment</p> <p>Pentecostal City Mission has been operating for 14 years as a registered charity and for 2 years as a company limited by guarantee.</p> <p>Pentecostal City Mission has provided 2 independent references. The proposed project aligns with the Borough Plan priorities for regenerating the borough.</p> <p>The concept was strong. However the assessment highlighted that several mandatory documents were not submitted, partnership proposals needed strengthening and the financial criteria was not met.</p> <p>In view of above, the bid does not meet the criteria for grant funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--------------------------------|
| 1. | Project Title | Project Harmonia |
| 2. | Name of Organisation | PEOPLE'S BAPTIST CHURCH |
| 3. | Organisation's description of aims, objectives and activities <p>The People's Baptist Church is one that addresses the needs of its mainly Brazilian and Portuguese congregation. The church's objects include provision of facilities in the interest of social welfare and recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disability, financial hardship or social circumstances with the object of improving their conditions of life.</p> <p>To support this PBC:</p> <ul style="list-style-type: none"> • Promotes and encourages training courses and seminars to enhance the Christian faith • Manage finances on behalf of the church • Raise funds and receive contributions to support activities on behalf of the church • All necessary activities for the achievement of its objectives <p>The Church provides the following activities:</p> <ul style="list-style-type: none"> • Daily visits to sick people • Sunday worship • Guitar lessons • 2 Home groups in Kensal Green and Willesden • Weekly: <ul style="list-style-type: none"> ○ pastoral day hosted by the Pastor in his office ○ women's course ○ discipleship courses ○ English conversation club ○ Connection group with Salvation Army (teaching music, drama and dance class, information sessions on drugs, crime, parenting, relationships, family, etc.) ○ Men' club • Annually: <ul style="list-style-type: none"> ○ Church membership meeting ○ Church anniversary ○ Children's day ○ Leadership training ○ Youth retreat ○ Women's missionary conference ○ Christmas, New Year's Eve special dinner for parents. | |
| 4. | Current Funding from Brent Council | Nil |

| 5. | Amount Requested | £20,000.00 yr1 £20,000.00 yr2 £15,000.00 yr3 £55,000.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|----------|-----------|---------------------|---------------|--|--|--|----------------------------|--|-----------------|--|-------|--|--|---|---------------|--|--|--------------|--|--|---------------|--|--|-------------------|--|--|--|--|--|
| 6. | Contribution from other sources | £3,000.00 church's fundraising initiative £3,000.00 church's fundraising initiative £8,000.00 church's fundraising initiative £14,000.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Detail of project The main aim of the proposed project is to run programmes addressing the particular needs of the Brazilian/Portuguese congregation, some of which cover: <ul style="list-style-type: none"> • Language barriers • Family/marital problems • Parenting skills needs • Need for physical activities in a safe environment <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td>• Teaching Portuguese people to communicate in English</td><td>• English classes provided</td><td>120 for Elementary Intermediate and advanced</td></tr> <tr> <td>• Football team</td><td>• Weekday training • Meeting with coach • Participate in competition</td><td>20 YP</td></tr> <tr> <td>• Marriage lessons • Training for trainers • Educating children in God's way</td><td>• 13-week course for couples • 13 week course for parents on How to educate the children • Training for trainers – second year</td><td>36 couples per year divided into 3 groups</td></tr> <tr> <td colspan="3">Year 2</td></tr> <tr> <td colspan="3">As in Year 1</td></tr> <tr> <td colspan="3">Year 3</td></tr> <tr> <td colspan="3">As in years 1 & 2</td></tr> <tr> <td colspan="3"></td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | • Teaching Portuguese people to communicate in English | • English classes provided | 120 for Elementary Intermediate and advanced | • Football team | • Weekday training • Meeting with coach • Participate in competition | 20 YP | • Marriage lessons • Training for trainers • Educating children in God's way | • 13-week course for couples • 13 week course for parents on How to educate the children • Training for trainers – second year | 36 couples per year divided into 3 groups | Year 2 | | | As in Year 1 | | | Year 3 | | | As in years 1 & 2 | | | | | |
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Teaching Portuguese people to communicate in English | • English classes provided | 120 for Elementary Intermediate and advanced | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Football team | • Weekday training • Meeting with coach • Participate in competition | 20 YP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Marriage lessons • Training for trainers • Educating children in God's way | • 13-week course for couples • 13 week course for parents on How to educate the children • Training for trainers – second year | 36 couples per year divided into 3 groups | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in years 1 & 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> • Portuguese-speaking people will be able to communicate in English to enable their integration into the community | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|--|
| | <ul style="list-style-type: none"> Engaging young people in physical activities by honing in on their football skills Professionalise the young people's talents Building up strong families Helping parents deal with their children <p>Year 2:</p> <ul style="list-style-type: none"> As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Project Harmonia</p> <p>Project Theme: Supporting children and families and enabling young people to thrive Addressing health and well being</p> <p>The proposed project has more limited alignment to borough plan priorities.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>BPC has set out how the project would be monitored. This could be developed further in terms of proposed outcomes.</p> |
| 11. | <p>Joint working with other organisations</p> <p>BPC has set out working partnerships with two organisations in the borough which will enhance their ability to deliver including:</p> <ul style="list-style-type: none"> Salvation Army Brent Women's Advice |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £55,000.00 for 3 years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>BPC sets out other sources of funding which will support the project. The bid does not meet the criteria for financial assessment.</p> |

| | |
|----------------------|---|
| 13. | Equality and Diversity PBC has a policy setting out its commitment to equal opportunities. Groups expected to benefit include: mainly Brazilian and Portuguese-speaking people in Brent. Equality and diversity monitoring will form part of their approach. |
| 14. | Internal Consultation The council does not already fund this organisation. The council does not lease an asset to this organisation. |
| 15. | Officer Assessment PBC operates as a registered charity and company limited by guarantee. They provide pastoral care. PBC has provided 2 independent references and council departments were aware of the organisation. The proposed project has some alignment to Borough Plan priorities for addressing health and well being and supporting children and families and enabling young people to thrive. The assessment highlighted that the evidence of need, existing governance, proposed approach, outputs and partnership need further development. The bid did not meet the criteria for financial assessment. In view of the above, the bid has not met the criteria for grant funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended. |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | Pivot Point BME Project |
| 2. | Name of Organisation | Pivot Point Community Development |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>The objects of the Company are, for the benefit of the public:</p> <ul style="list-style-type: none"> • To create and support community and social enterprises that will enhance the real life experiences and choices of communities. • To work with children and young people to achieve their full potential by developing their physical, cultural, educational, economic and spiritual wellbeing and support them in their transition to adulthood and active citizens. • To advance amateur sports, play and recreation in communities to promote healthy lifestyles and personal and collective achievements. • To promote community cohesion and active citizenship in areas that are underdeveloped and/or in need of regeneration and transformation. <p>Activities:</p> <p>The Project aims to assist young people, particularly but not exclusively Black boys/adolescents, to develop lifetime skills including: literacy, numeracy and a variety of social skills so that they can make a positive contribution to society. Currently they participate in team activities such as football tournaments [we run an academy called Football Mania], Cultural Diversity courses, practical computing courses, Arts and Crafts and one on one counselling sessions.</p> | |
| 4. | Current Funding from Brent Council | <p>£ 3,000 (Ward Working)</p> <hr/> <p>£ 3,000</p> |
| 5. | Amount Requested | <p>£ 23,550 yr1</p> <p>£ 23,550 yr2</p> <p>£ 23,550 yr3</p> <hr/> <p>£ 70,650</p> |
| 6. | Contribution from other sources | <p>Other sources</p> <p>£ 25,000 Yr.1</p> <p>£ 25,000 Yr.2</p> <p>£ 25,000 Yr.3</p> <hr/> <p>£75,000</p> <hr/> <p>Wembley Family Church - £25,000</p> <p>Confirmed</p> <hr/> <p>ERM Foundation -</p> |

| | | £1100 Confirmed | | | | | | | | | | | | | | | | |
|-------------------|--|-----------------|---------------|-----------|-----------------|---------------|-------------|----------------|--------------|----|-------------------|----------------|----|-------|------------------|----------------|----|----|
| 7. | Detail of Project <ul style="list-style-type: none">▪ The counselling sessions would engage each counselee for the initially six sessions. Then the process is reviewed to assess the progress of the counselee. The sessions are then continued for another six sessions and reviewed again. During this process, the counsellors received supervision.▪ The computer maintenance course will run for two ten week sessions during the year. At the end of the first session, each student will be offered a work placement place with one of our partners. They will then complete the advanced course which will give them the tools to either apply for paid employment or go on to further education.▪ The music workshop will expose then to a studio environment, where they will work with several local artists to either learn an instrument, operate the sound equipment and/or record their own composition. <table><tr><th>Description</th><th>Frequency</th><th>Sessions/Period</th><th>No of Clients</th></tr><tr><td>Counselling</td><td>1 day per week</td><td>6 per client</td><td>20</td></tr><tr><td>Computer Workshop</td><td>1 day per week</td><td>10</td><td>10-15</td></tr><tr><td>Music Production</td><td>1 day per week</td><td>12</td><td>20</td></tr></table> <p>As set out above, the aim is to run three projects for 1 day per week each, concurrently. We aim to engage the majority of the same cohort in these projects. There will be two counsellors and one staff for each of the other workshops.</p> <p>60 Brent Residents Benefiting from project</p> | | Description | Frequency | Sessions/Period | No of Clients | Counselling | 1 day per week | 6 per client | 20 | Computer Workshop | 1 day per week | 10 | 10-15 | Music Production | 1 day per week | 12 | 20 |
| Description | Frequency | Sessions/Period | No of Clients | | | | | | | | | | | | | | | |
| Counselling | 1 day per week | 6 per client | 20 | | | | | | | | | | | | | | | |
| Computer Workshop | 1 day per week | 10 | 10-15 | | | | | | | | | | | | | | | |
| Music Production | 1 day per week | 12 | 20 | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | |
|---|---|------------------------------------|------------------------------------|--------|--------|--------------------------------------|-------------------------------|--------------------------|--------------------------|---|-----------------------------|------------------------------------|------------------------------------|---|---------------------------------|---------------------------------|---------------------------------|
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>Counsel young (majority NEET) people</td><td>At least 20 in the first year</td><td>At least 20 in this year</td><td>At least 20 in this year</td></tr><tr><td>Train young people to identify the component parts of the computer and repair faulty parts.</td><td>At least 10-15 in this year</td><td>At least 10-15 people in this year</td><td>At least 10-15 people in this year</td></tr><tr><td>Train young people to use record production equipment, including mixer desk, music software programmes and Apple Mac computers.</td><td>At least 20 people in this year</td><td>At least 20 people in this year</td><td>At least 20 people in this year</td></tr></table> | | Year 1 | Year 2 | Year 3 | Counsel young (majority NEET) people | At least 20 in the first year | At least 20 in this year | At least 20 in this year | Train young people to identify the component parts of the computer and repair faulty parts. | At least 10-15 in this year | At least 10-15 people in this year | At least 10-15 people in this year | Train young people to use record production equipment, including mixer desk, music software programmes and Apple Mac computers. | At least 20 people in this year | At least 20 people in this year | At least 20 people in this year |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | |
| Counsel young (majority NEET) people | At least 20 in the first year | At least 20 in this year | At least 20 in this year | | | | | | | | | | | | | | |
| Train young people to identify the component parts of the computer and repair faulty parts. | At least 10-15 in this year | At least 10-15 people in this year | At least 10-15 people in this year | | | | | | | | | | | | | | |
| Train young people to use record production equipment, including mixer desk, music software programmes and Apple Mac computers. | At least 20 people in this year | At least 20 people in this year | At least 20 people in this year | | | | | | | | | | | | | | |
| 9. | Alignment to Borough Plan Theme <p>Some evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project had some alignment to borough plan priorities for regenerating the borough.</p> | | | | | | | | | | | | | | | | |
| 10. | Monitoring and Evaluating methods <p>The monitoring and evaluation needed further development with greater focus on outcomes.</p> | | | | | | | | | | | | | | | | |
| 11. | Joint working with other organisations <p>PCD set out working partnerships with 5 organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none">• STRA (Sudbury Town Residents Association) -Refer young people to the project.• Trenmead Limited, Wembley - Offer placement for young adults• Daniels Estate Agents -Offer placements for young adults• Glenmore Estate Agents - Offer placements for young adults• SWAY (Sudbury, Wembley and Alperton Youth) Project - Refer young people to the project and provide youth workers | | | | | | | | | | | | | | | | |
| 12. | Financial Analysis <p>The bid seeks a revenue grant of £70,650 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> | | | | | | | | | | | | | | | | |

| | | |
|----------------------|---|---------------|
| | PCD sets out other sources of funding which will support the project. The financial assessment could not be completed as the required documentation was not submitted. | |
| 13. | Equality and Diversity PP has an equalities policy and equality and diversity monitoring already forms part of their approach. | |
| 14. | Internal Consultation Departments were aware of this organisation. | |
| 15. | Officers Assessment Pivotpoint Community Development has been operating for 2 years as a company limited by guarantee. Pivotpoint Community Development has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive and addressing health and wellbeing. The bid clearly set out how the proposed activity would link up with local communities. However, many of the mandatory documents required in order to complete the assessment were not provided and the bid did not meet the required financial criteria. Given the above, the bid does not meet the criteria for grant funding on his occasion. | |
| 16. | Recommendations The proposed project is not recommended. | |
| Report Author | | Reehan Mirza |
| Date | | December 2012 |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | Place2Be delivering positive health and well being outcomes for whole school communities in Brent |
| 2. | Name of Organisation | PLACE2BE |
| 3. | Organisation's description of aims, objectives and activities PTB aims to: <ul style="list-style-type: none"> • Provide school-based mental health and social care services. • Improve the prospects of children aged 4-14 years, by tackling the complex social issues that result in health, social and educational disadvantage • Provide early intervention mental health support without stigmatising children, young people or families and effectively remove emotional barriers to learning • Prevent the downward spiral that can lead to low aspirations, under-achievement, truancy and exclusion from school Activities provided include: <ul style="list-style-type: none"> • One-to-one support for children by volunteer counsellors • Place3Talk – consultation for school staff • Parenting support • Group work – short-term to address particular issues such as transition, bereavement, friendship or bullying • Training and professional qualifications: range of workplace training and providing practical approaches to children's mental health and emotional well being for those who work with children and families • Multi agency work – contribution to the common assessment framework. | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 <hr/> £75,000.00 |
| 6. | Contribution from other sources | £10,900.00 John Lyons Trust (tb c) £2,727.00 The Mercer Trust £87,600.00 School contribution (Y1) £89,790.00 School contribution (Y2) £92,034.00 School contribution (Y1) <hr/> £282,051.00 |
| 7. | Detail of project PTB aims to improve prospects of more than 1,000 pupils aged between 4 and 11 years: | |

| | <ul style="list-style-type: none">• By providing a dedicated team of counselling professionals on site in each school to deliver a range of accessible, non-stigmatising support to pupils, their families and school staff• Provide an integrated health and social care service within schools by providing direct counselling interventions for parents and children within targeted communities• Act as an advocate or broker for children and families with health and social care needs <p>Activities will include:</p> <ul style="list-style-type: none">• One-to-one counselling and/or therapeutic group work• Place2talk• Group work• Working with parents• Place2think <table><tr><th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr><tr><td colspan="3">Year 1</td></tr><tr><td><ul style="list-style-type: none">• Provide support to children with significant mental health needs</td><td><ul style="list-style-type: none">• One-to-one counselling provided by school based counsellors</td><td>48 children</td></tr><tr><td><ul style="list-style-type: none">• Enable children to access support through a drop-in service to prevent emotional problems escalating into mental health difficulties</td><td><ul style="list-style-type: none">• Lunch time drop-in sessions (place2takl) facilitated by trained clinicians on site</td><td>250 children</td></tr><tr><td><ul style="list-style-type: none">• Provide support to parent of children who are engaged in counselling</td><td><ul style="list-style-type: none">• Consensual interviews with parents before intervention and review meetings</td><td>48 parents</td></tr><tr><td colspan="3">Year 2</td></tr><tr><td colspan="3">As in year 1</td></tr><tr><td colspan="3">Year 3</td></tr><tr><td colspan="3">As in years 1 & 2</td></tr></table> | Activity | Frequency | No of beneficiaries | Year 1 | | | <ul style="list-style-type: none">• Provide support to children with significant mental health needs | <ul style="list-style-type: none">• One-to-one counselling provided by school based counsellors | 48 children | <ul style="list-style-type: none">• Enable children to access support through a drop-in service to prevent emotional problems escalating into mental health difficulties | <ul style="list-style-type: none">• Lunch time drop-in sessions (place2takl) facilitated by trained clinicians on site | 250 children | <ul style="list-style-type: none">• Provide support to parent of children who are engaged in counselling | <ul style="list-style-type: none">• Consensual interviews with parents before intervention and review meetings | 48 parents | Year 2 | | | As in year 1 | | | Year 3 | | | As in years 1 & 2 | | |
|--|--|---------------------|-----------|---------------------|--------|--|--|--|---|-------------|--|--|--------------|--|--|------------|--------|--|--|--------------|--|--|--------|--|--|-------------------|--|--|
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">• Provide support to children with significant mental health needs | <ul style="list-style-type: none">• One-to-one counselling provided by school based counsellors | 48 children | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">• Enable children to access support through a drop-in service to prevent emotional problems escalating into mental health difficulties | <ul style="list-style-type: none">• Lunch time drop-in sessions (place2takl) facilitated by trained clinicians on site | 250 children | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">• Provide support to parent of children who are engaged in counselling | <ul style="list-style-type: none">• Consensual interviews with parents before intervention and review meetings | 48 parents | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in years 1 & 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none">• Improvement in psychological well being and engagement with children's learning• Children will have increased resilience and problems will not escalate• Parents are familiar and engaged with their child's counselling. More able | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|--|
| | <p>to positively reinforce improvement</p> <p>Year 2:</p> <ul style="list-style-type: none"> • As in Year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Place2Be delivering positive health and well being outcomes for whole school communities in Brent</p> <p>Project Theme: Addressing health and well being</p> <p>The description of the evidence of need in the application had limitations. The proposed project has alignment to borough plan priorities relating to the addressing health and well being theme.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>PTB has set out how the project would be monitored but there was need for further development.</p> |
| 11. | <p>Joint working with other organisations</p> <p>PTB has set out working partnerships with schools in the borough which will enhance their ability to deliver as follows:</p> <ul style="list-style-type: none"> • Brent Primary Schools: <ul style="list-style-type: none"> ○ Mora ○ Chalkhill ○ Newfied ○ Oakington Manor ○ St Mary's C of E ○ Lyon Part Infant and Juniors ○ Gladstone Park ○ Stonebridge ○ Mitchell Brook ○ Salusbury |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £75,000.00 for 3 years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> |

| | |
|----------------------|---|
| | PTB sets out other sources of funding which will support the project. The bid did not meet the criteria for financial assessment. |
| 13. | Equality and Diversity PTB has a policy setting out its commitment to equal opportunities. PTB has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: 4-11 year-olds in statutory schools. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment PTB has been operating for 18 years as a registered charity and company limited by guarantee. They provide counselling services to 1,038 individuals and families each year. PTB has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project has some alignment with the Borough Plan priorities to support children and families and enable young people to thrive. The assessment highlighted the need to develop further the evidence of need, partnership working and proposed outputs. The bid did not meet the criteria for financial assessment. In view of the above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended. |
| Report Author | |
| Augusta Morton | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--------------------|
| 1. | Project Title | Bridging the Gap |
| 2. | Name of Organisation | Plias Resettlement |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>The aims of the organisation are:</p> <ul style="list-style-type: none"> • To prevent re-offending • To support the reintegration and resettlement of offenders and ex-prisoners into the community • To promote family support for offenders and ex-prisoners • To support those at risk of exclusion in the labour market • To provide education and training for unemployed and ex-prisoners. <p>Activities:</p> <p>PLIAS Resettlement delivers a comprehensive and holistic service to ex-offenders. Currently, a range of services is offered including:</p> <ul style="list-style-type: none"> • Post release careers support in Wormwood Scrubs and HMP Pentonville which targets newly arrived prisoners and those due for release. • Education and training including Literacy & Numeracy training • Employment advice and guidance specifically targeting ex-offenders which includes support on how to disclose a criminal conviction, • Mentoring & Advocacy – PR are currently developing a Court Diversion scheme with the Department of Health which targets offenders identified at Court as having mental health support needs who will then be diverted to PR for mentoring and advocacy support. The mentors are volunteers from the community. • Housing advice and guidance – PR often sign post and refer to other housing services • Sign-posting – where PR identifies specialist needs, they will sign post and refer to other agencies and organisations with whom they have established relationships. <p>All of the above are delivered either in a custodial or community setting. PR's community base is situated centrally in Brent and boosts good transport links. The above services are delivered through a combination of one to one and group work and operate throughout the week from Monday to Friday.</p> <p>The courses offered by PLIAS Resettlement provide the skills to assist our clients to access the labour market and thereby reduce the risk of re-</p> | |

| | | | |
|----|---|--|-----|
| | offending/offending. As part of PR's young engagement work, they run regular crime awareness/prevention workshops in schools in Brent and host an annual community seminar. | | |
| 4. | Current Funding from Brent Council None | £ 0 | |
| 5. | Amount Requested | £ 24,000 | yr1 |
| | | £ 24,500 | yr2 |
| | | £ 25,000 | yr3 |
| | | £ 73,500 | |
| 6. | Contribution from other sources | Other sources £ 5,000 Yr.1 £ 5,000 Yr.2 £ 5,000 Yr.3 £15,000 | |
| 7. | Detail of Project For this project a full time 'Inside Out' Adviser will be employed. The project will operate from 9-5.30 Monday to Friday. A number of days a week will be spent delivering the project in custody and in the community. The activities included in this project will include: <ul style="list-style-type: none">▪ Pre and post release one to one interviews including action planning and advice sessions.▪ One to one and group CV writing, interview techniques and job search sessions▪ Basic IT training sessions including using spread sheets for budgeting, using email and searching for and applying for employment opportunities (delivered with support of volunteers).▪ Build on and create further links with employers in order to challenge and overcome barriers to employment experienced by ex-offenders HOW THE PROJECT WILL WORK For this project, we will employ an 'Inside Out' adviser will be security cleared to work in Wormwood Scrubs. Working with both the Brent Community Safety Team and the prison establishment, serving prisoners who are due to be released back to the London borough of Brent within 6 months will be identified. Building on the work that has taken place within the establishment, the adviser will agree an Action Plan with the prisoner in advance of their release and link them with services, organisations and opportunities within the community. On release, the adviser will meet with the released ex-offenders in a community setting and continue the support started in custody. | | |

| | |
|--|---|
| | <p>WHAT ACTIVITIES WOULD THE PROJECT UNDERTAKE</p> <p>The activities will include the following:</p> <ul style="list-style-type: none"> • Needs assessment including a skills analysis and suitable job identification specifically for ex-offenders who all have history of varying degrees of offending behaviour. • Disclosure support for offenders including covering letters, application form letters and CV. • Personal Development workshops designed to increase the self-confidence and self-esteem for ex-offenders. The workshops place a real emphasise on personal responsibility in relation to their offending. • Supported job search sessions for people with criminal records where the searches are tailored and specific to the individual client in line with their personal aspirations while at the same realistic achievable given the nature of their conviction(s) 3 months post-employment support for the client and employer, where appropriate (based on whether the individual legally has to disclose their conviction) to ensure that any issues that may arise that threaten the continuation of the employment position are effectively resolved and the outcome maintained. • Build on our existing database of 'offender friendly' employers through job brokerage and employment advocacy. We will build on our existing database of employers and strategically target key employers who are likely to offer the best outcomes for our clients. • Follow-up on referrals made and made new referrals based on the individual needs of the clients including employment opportunities <p>For this project, we will also accept referrals from Jobcentre Plus, Brent Probation and other services that engage with ex-offenders in the community.</p> <p>We will work closely with the Brent IOM Operational and strategic groups to provide feedback on the progress and outcomes for those who are part of the IOM cohort.</p> |
|--|---|

| | | | | |
|-----|---|---|----------------------------------|----------------------------------|
| 8. | Proposed outcomes and achievements over the 3 years | | | |
| | | Year 1 | Year 2 | Year 3 |
| | 12 x Action Planning and Advice Sessions per month on a one to one basis | 50 Residents a year, 14 of whom who move into full time employment | Same | Same |
| | Successful referrals to other agencies and support organisations including drugs & alcohol, mental health and employment opportunities | 50 Residents a year a number of whom will benefit from multiple referrals e.g. multiple job opportunities | Same | Same |
| | Employer outreach targeting 5 new employers a month | 5 new employers engaged a month | 15 new employers engaged a month | 15 new employers engaged a month |
| | Basic IT training and 'soft skills' training including CV writing, interview techniques – we will run 4 sessions a month based on the level of need for each of the above | 50 people will benefit from this support based on their individual needs | Same | Same |
| 9. | Alignment to Borough Plan Theme Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities relating to 'Community Safety', theme. | | | |
| 10. | Monitoring and Evaluating methods This organisation provided some information on monitoring but evaluation requires further development. | | | |

| | |
|------------|--|
| 11. | <p>Joint working with other organisations</p> <p>PR set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none"> • HMP Wormwood Scrubs - Provide space in their resettlement workshop for pre- release interviews to be conducted. • Jobcentre Plus - Refer clients who will benefit from this project. • Brent Council – Community Safety Team - Support us to identify suitable beneficiaries who meet the Brent Integrated Offender Management (IOM) strategy. • Brent Probation - Refer clients who will benefit from this project. |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £73,500 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>PR sets out other sources of funding which will support the project. The bid does not meet the criteria for financial assessment.</p> |
| 13. | <p>Equality and Diversity</p> <p>PLIAS is committed to equality and equality and diversity monitoring already forms part of their approach.</p> |
| 14. | <p>Internal Consultation</p> <p>Departments have worked successfully with this organisation.</p> |
| 15. | <p>Officers Assessment</p> <p>Plias Resettlement has been operating for 5 years as a registered charity and 7 years as a company limited by guarantee.</p> <p>Plias Resettlement has provided 2 independent references. The proposed project aligns with the Borough Plan priorities by delivering on the 'Community Safety', theme. The assessment highlighted the need for further development of the proposed monitoring and evaluation and exit strategy. The bid did not meet the financial assessment criteria.</p> <p>In view of above the bid does not meet the criteria for grant funding on this occasion.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is not recommended.</p> |

| | |
|----------------------|---------------|
| Report Author | Reehan Mirza |
| Date | November 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | The Prince's Trust 'Get into Programme' |
| 2. | Name of Organisation | The Princes Trust |
| 3. | Summary of organisation's description of aims, objectives and activities | |
| | <p>PT's vision is that every young person should have the chance to succeed and their mission is to help disadvantaged young people in the UK to change their lives and get into employment, education or training.</p> <p>PT helps disadvantaged young people aged 13-30 to develop their confidence and skills, and get into education, training and employment. PT's programmes offer personal development opportunities that bring tangible and lasting benefits to both our young clients, and the communities in which they live. They provide quality services that deliver the best possible outcomes to those who need it most.</p> <p>PT aims to help disadvantaged young people to:</p> <ul style="list-style-type: none"> • Develop their confidence, skills and prepare for work through a structured twelve-week personal development course, and short courses offering opportunities to gain vocational experience in a variety of industries. • Overcome barriers and get their lives working with cash awards of between £50 and £500 • Improve motivation and attendance at school through our network of xl clubs. • Start-up in business with start-up loans and grants plus advice and support from a business mentor <p>Activities:</p> <p>PT works with young people 13-30 who may have low educational attainment; have been in care; are long-term unemployed; at risk of exclusion; homeless; have mental-wellbeing problems; or offending background. They often present with multiple issues. PT gives comprehensive practical support; develop workplace skills like confidence and motivation; and support young people into education, employment and training. Programmes include:</p> <ul style="list-style-type: none"> • Enterprise, providing loans and support to help young entrepreneurs test their ideas, write business plans, start businesses or achieve education, training, or work outcomes • Team 12-week personal development course, offering work experience, qualifications, practical skills, community projects and residential week. | |

| | | | |
|----|---|---|--|
| | <ul style="list-style-type: none">• ‘Get into’ short courses offering intensive training and experience in a specific sector to help young people get a job. For example ‘Get into Retail/Construction’• ‘Get Started in’ , short courses providing experience in sporty or creative industries e.g. ‘Get Started in Football/Music’.• Development Awards enabling access to education, training or work through vital funding e.g. for equipment/course fees.• xl clubs supporting 13-19 year olds at risk of exclusion and underachievement to improve attendance and motivation. <p>Fairbridge individually tailored personal development programme for young people 13-25 combining one-to-one support and group activities.</p> | | |
| 4. | Current Funding from Brent Council | £ 56,189 (Main Programme Grant until March 2013) | |
| 5. | Amount Requested | £ 15,500 yr1 £ 24,620 yr2 £ 24,750 yr3 £ 64,870 | |
| 6. | Contribution from other sources | Other sources £ 0 Yr.1 £ 7,000 Yr.2 <u>£ 7,500 Yr.3</u> £14,500 Unrestricted private sector funding from a range of our corporate supporters.(Confirmed) | |
| 7. | Detail of Project Get into programmes work with partner training organisations and local employers to develop young people’s skills in specific sectors and support them into jobs. PT’s Brent project will consist of one Get into course in Year 1 and two Get into courses per year in both Years 2 and 3. Year 1 - PT will deliver one Get into Retail course with Seetec and local retail outlets. The Prince’s Trust has an excellent track record in building effective relationships with local retailers year-on-year, PT will seek to replicate this in Brent and deliver further Get into Retail courses in both Years 2 and 3. PT will research other key sectors in Brent and deliver a second Get into course in Years 2 and 3. PT will identify young people through targeted outreach down to ward level with agencies such as Jobcentre Plus, with which they have a national agreement, Probation Service, homeless hostels, youth offending services, substance misuse and leaving care services and voluntary sector partners. | | |

| | |
|--|---|
| | <p>PT will market the programme through regular visits, leaflet drops, presentations, and networking events.</p> <p>Get into courses typically consist of:-</p> <ul style="list-style-type: none"> • Taster Day providing information on what young people can expect and what is expected of them. 1-2-1 action planning meeting establishing 'My Journey' process and base-lining skills so progress can be measured. Identifies individual needs so programme can be adjusted accordingly. • 1-2 week full-time course including workshops tailored to the industry sector, for example 'exploring the retail industry' 'The Construction Skills Certification Scheme' and workshops on personal skills and behaviours, for example 'motivation' 'confidence' 'team-working' 'timekeeping'. Also includes modules on job-seeking, interview and employability skills emphasising what makes a good employee e.g. reliability, teamwork, communication, hard-work • 2-3 week work experience with employers in sector, eg shops, construction sites. • Celebration and Awards Presentation • Up to 6-months 1-2-1 mentoring offered <p>Prince's Trust Get into Programme Executives manage the project day-to-day. The Get into Programme Manager has overall responsibility to ensure effective marketing and recruitment, quality assurance, business planning, budgeting and delivery. Participants self-assessment is built into the course and is comparable with England's OFSTED Self-Assessment and Outcomes for Young People.</p> |
|--|---|

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--------|--------|-------------------|-------------------|-------------------|-------------------|--|---------------------------------|---------------------------------------|---------------------------------------|--|---------------------------------|---------------------------------------|---------------------------------------|--------------------------------------|--|--|--|--|---|--|--|
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>Targeted Outreach</td><td>Between 30 and 40</td><td>Between 60 and 80</td><td>Between 60 and 80</td></tr><tr><td>Invitation to young people to take part in Get into Retail Taster Day activities</td><td>20 young people will be engaged</td><td>40 Brent young people will be engaged</td><td>40 Brent young people will be engaged</td></tr><tr><td>Get into Retail course Week 1 Pre-Employability Course</td><td>12 young people will be engaged</td><td>24 Brent young people will be engaged</td><td>24 Brent young people will be engaged</td></tr><tr><td>Get into Retail course weeks 2 and 3</td><td>12 young people will take part in work placement</td><td>24 young people will take part in work placement</td><td>24 young people will take part in work placement</td></tr><tr><td>Follow up support from Prince's Trust Get into Programme Executive On going mentoring</td><td colspan="3">At least 75% of young people move into jobs with work placement provider or other employment or other positive outcomes such as voluntary work, apprenticeship, education or training Any young person not achieving a positive outcome will have the opportunity of Progression Mentoring support for up to six months after the course has finished.</td></tr></table> | | Year 1 | Year 2 | Year 3 | Targeted Outreach | Between 30 and 40 | Between 60 and 80 | Between 60 and 80 | Invitation to young people to take part in Get into Retail Taster Day activities | 20 young people will be engaged | 40 Brent young people will be engaged | 40 Brent young people will be engaged | Get into Retail course Week 1 Pre-Employability Course | 12 young people will be engaged | 24 Brent young people will be engaged | 24 Brent young people will be engaged | Get into Retail course weeks 2 and 3 | 12 young people will take part in work placement | 24 young people will take part in work placement | 24 young people will take part in work placement | Follow up support from Prince's Trust Get into Programme Executive On going mentoring | At least 75% of young people move into jobs with work placement provider or other employment or other positive outcomes such as voluntary work, apprenticeship, education or training Any young person not achieving a positive outcome will have the opportunity of Progression Mentoring support for up to six months after the course has finished. | | |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | | | | | | |
| Targeted Outreach | Between 30 and 40 | Between 60 and 80 | Between 60 and 80 | | | | | | | | | | | | | | | | | | | | | | |
| Invitation to young people to take part in Get into Retail Taster Day activities | 20 young people will be engaged | 40 Brent young people will be engaged | 40 Brent young people will be engaged | | | | | | | | | | | | | | | | | | | | | | |
| Get into Retail course Week 1 Pre-Employability Course | 12 young people will be engaged | 24 Brent young people will be engaged | 24 Brent young people will be engaged | | | | | | | | | | | | | | | | | | | | | | |
| Get into Retail course weeks 2 and 3 | 12 young people will take part in work placement | 24 young people will take part in work placement | 24 young people will take part in work placement | | | | | | | | | | | | | | | | | | | | | | |
| Follow up support from Prince's Trust Get into Programme Executive On going mentoring | At least 75% of young people move into jobs with work placement provider or other employment or other positive outcomes such as voluntary work, apprenticeship, education or training Any young person not achieving a positive outcome will have the opportunity of Progression Mentoring support for up to six months after the course has finished. | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>The proposed project has alignment to borough plan priorities relating to 'Regenerating the Borough' theme and evidence of need was provided and this linked well to groups expected to benefit from the project:</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | <p>Monitoring and Evaluating methods</p> <p>This organisation offered good monitoring and evaluation including reports, journals, portfolio fo work with progression indicators, work placement provider feedback and outcome data.</p> | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| 11. | <p>Joint working with other organisations</p> <p>PT set out working partnerships with the following organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none"> • Jobcentre Plus, Youth Offending Teams, Probation, Social Services and Leaving Care Teams, voluntary and community sector partners - Identifying potential young people referrals to project • Seetec - The Prince's Trust delivery partner for Get into Retail • Get into delivery partner organisations - The Prince's Trust works with sector delivery partners in a wide range of industries. • Prince's Trust Progression Mentors - The Prince's Trust has a bank of volunteer 'Progression Mentors' that we can match to young people who would like additional, 1-2-1 local mentoring support |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £64,870 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>This project meets the financial criteria required. PT sets out other sources of funding which will support the project.</p> |
| 13. | <p>Equality and Diversity</p> <p>This organisation has an established Equality policy and equality and diversity monitoring already forms part of their approach.</p> |
| 14. | <p>Internal Consultation</p> <p>Departments already working with this organisation gave a favourable response about their experience but were keen to ensure the use of local partners.</p> |
| 15. | <p>Officers Assessment</p> <p>The Prince's Trust has been operating for 12 years as a registered charity.</p> <p>The Prince's Trust has provided 2 independent references. The proposed project has good alignment with the Borough Plan priorities for regenerating the borough. The proposed project offers an opportunity to lever in further investment into the borough. The approach is sound but needs to ensure the partnership aspects and target age group work effectively locally.</p> <p>In view of the above, the bid meets the criteria for grant funding.</p> |
| 16. | <p>Recommendations</p> <p>The proposed project is recommended subject to:</p> <ul style="list-style-type: none"> • the organisation working in close partnership with Regeneration and Major Projects and Children and Families to enhance the project in its alignment to service delivery and amend outcomes appropriately. |

| | | | | | | | | | |
|----------------------|---|----------|---------|----------|---------|----------|---------|--------------|----------------|
| | <ul style="list-style-type: none"> Provision of any further documentation identified during assessment <p>The amount recommended is:</p> <table> <tr> <td>1st Year</td><td>£15,500</td></tr> <tr> <td>2nd Year</td><td>£24,620</td></tr> <tr> <td>3rd year</td><td>£24,750</td></tr> <tr> <td>Total</td><td>£64,870</td></tr> </table> | 1st Year | £15,500 | 2nd Year | £24,620 | 3rd year | £24,750 | Total | £64,870 |
| 1st Year | £15,500 | | | | | | | | |
| 2nd Year | £24,620 | | | | | | | | |
| 3rd year | £24,750 | | | | | | | | |
| Total | £64,870 | | | | | | | | |
| Report Author | Reehan Mirza | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | |
|----|---|---|--------------------------------|
| 1. | Project Title | Early Intervention Support for Families | |
| 2. | Name of Organisation | RELATE LONDON NORTH WEST | |
| 3. | Organisation's description of aims, objectives and activities Relate London North West aims to: <ul style="list-style-type: none">• Create an environment of emotional well being with which adults and young people can thrive and contribute to their community.• Promote better relationships within families. Activities offered by Relate include: <ul style="list-style-type: none">• Non-judgemental relationship counselling to individuals, couples (heterosexual, same sex or transgender) and families of any makeup e.g. single parent, blended, adoptive, extended or nuclear.• • Interventions include:<ul style="list-style-type: none">○ Initial consultation identify issues○ On-going consultation to work with issues arising from initial consultation○ Face-to-face, couple or individual counselling – weekly hour-long sessions for an average of 8 sessions○ Family counselling bring different members of family together○ Weekly, fortnightly, or monthly sessions involving different family members at different times○ Young people & children's counselling sessions• Interventions are aimed at:<ul style="list-style-type: none">○ Addressing problems in relationships○ Improve communication○ Conflict resolution skills and○ Deepen commitment to family○ Individuals freed up to take place in wider society• Family mediation to help separated and divorcing couples to reach agreement about children, finances, property without court intervention.• Relationship education and training to offer people skills in managing and developing their relationships. | | |
| 4. | Current Funding from Brent Council | £12, 900 | MPG for family counselling p/y |

| 5. | Amount Requested | £20,430.00 yr1 £21,043.00 yr2 £21,675.00 yr3 £63,148.00 | | | | | | | | | | | | |
|--|---|---|----------|-----------|---------------------|---------------|--|--|---|---|-----|--|---|-----|
| 6. | Contribution from other sources | £88,093.00 Clients' contribution £ 3,500.00 Big Lottery Fund £26,670.00 Legal Services Commission £29,083.00 Trust Fund for Community Cohesion Project £147,346.00 | | | | | | | | | | | | |
| 7. | Detail of project The aim of the proposal is to: <ul style="list-style-type: none"> • Provide early intervention services for the people of Brent both adults and children • Relate will work closely with partnerships to ensure mental health issues are addressed proactively in the community by providing: <ul style="list-style-type: none"> ○ One-to-one support for adults with relationship problems ○ Play therapy for children, and ○ Family counselling for residents of Brent To allow all section of the community an opportunity to address their issues in a safe and confidential environment • Relate believes that these activities will help improve quality of life for these individuals and families, and • Provide conditions for children and their families to thrive • Also enable people to play a full part in their communities and decrease isolation. <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td> <ul style="list-style-type: none"> • Support adults in Brent expressing MH issues resulting from relationship problems </td><td> <ul style="list-style-type: none"> • Sessions available Monday to Saturday <ul style="list-style-type: none"> ○ 9am – 9 pm Monday – Friday ○ 9am – 1 pm Saturday • Locations in Wembley, Harrow and Barnet </td><td>200</td></tr> <tr> <td> <ul style="list-style-type: none"> • C&YP supported to address underlying causes of anxieties and behaviours adversely affecting their progress or family relationships </td><td> <ul style="list-style-type: none"> • Sessions available Monday to Saturday <ul style="list-style-type: none"> ○ 9am – 9 pm Monday – Friday ○ 9am – 1 pm Saturday • Locations in Wembley, </td><td>100</td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | <ul style="list-style-type: none"> • Support adults in Brent expressing MH issues resulting from relationship problems | <ul style="list-style-type: none"> • Sessions available Monday to Saturday <ul style="list-style-type: none"> ○ 9am – 9 pm Monday – Friday ○ 9am – 1 pm Saturday • Locations in Wembley, Harrow and Barnet | 200 | <ul style="list-style-type: none"> • C&YP supported to address underlying causes of anxieties and behaviours adversely affecting their progress or family relationships | <ul style="list-style-type: none"> • Sessions available Monday to Saturday <ul style="list-style-type: none"> ○ 9am – 9 pm Monday – Friday ○ 9am – 1 pm Saturday • Locations in Wembley, | 100 |
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> • Support adults in Brent expressing MH issues resulting from relationship problems | <ul style="list-style-type: none"> • Sessions available Monday to Saturday <ul style="list-style-type: none"> ○ 9am – 9 pm Monday – Friday ○ 9am – 1 pm Saturday • Locations in Wembley, Harrow and Barnet | 200 | | | | | | | | | | | | |
| <ul style="list-style-type: none"> • C&YP supported to address underlying causes of anxieties and behaviours adversely affecting their progress or family relationships | <ul style="list-style-type: none"> • Sessions available Monday to Saturday <ul style="list-style-type: none"> ○ 9am – 9 pm Monday – Friday ○ 9am – 1 pm Saturday • Locations in Wembley, | 100 | | | | | | | | | | | | |

| | | | |
|-----------|--|---|-----|
| | <ul style="list-style-type: none"> • Clients offered child counselling including art and play therapy at Relate | Harrow and Barnet | |
| | <ul style="list-style-type: none"> • Offer support to whole family where family relationships are limiting the family of a child to succeed • Clients offered sessions with family counsellor for family group adjusted to reflect family needs | <ul style="list-style-type: none"> • Sessions available Monday to Saturday <ul style="list-style-type: none"> ○ 9am – 9 pm Monday – Friday ○ 9am – 1 pm Saturday • Locations in Wembley, Harrow and Barnet | 100 |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 and 2 | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> • Improved emotional health and well being for individuals • C&YP have improved emotional health and wellbeing and are equipped with a new understanding that enables change in behaviour • Improved family relationships that result in the ability of the child and other family members to thrive and succeed Year 2: <ul style="list-style-type: none"> • As in Year 1 Year 3: <ul style="list-style-type: none"> • As in years 1 and 2 | | |
| 9. | Alignment to Borough Plan Theme Project Title: Early Intervention Support for Families Project Theme: Supporting children and families and enabling young people to thrive Addressing health and well being Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has alignment to borough plan priorities for supporting children and families and enabling young people to thrive and addressing health and well being. | | |

| | |
|------------|---|
| 10. | Monitoring and Evaluating methods Relate has clearly set out how the project would be monitored and evaluated. |
| 11. | Joint working with other organisations Relate has set out proposed partnership working to enhance the project: <ul style="list-style-type: none"> • Children's Centres • Social services/children and families teams • Family information service and other voluntary and community groups • Schools • Healthcare professionals including GPs, school nurses, health visitors and CCG members. |
| 12. | Financial Analysis The bid seeks a revenue grant of £63,148.00 for 3 years from 1 April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. Relate sets out other sources of funding which will support the project. The bid meets the criteria for financial assessment. |
| 13. | Equality and Diversity Relate has a policy setting out its commitment to equal opportunities. Relate has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: individuals, families and children experiencing relationship problems. |
| 14. | Internal Consultation Departments already working with this organisation gave a favourable response about their experience. |
| 15. | Officer Assessment Relate has been operating for 66 years as a registered charity and company limited by guarantee. They provide relationship advice to 1200 individuals and families each year. Relate has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for supporting children and families and enabling young people to thrive and addressing health and well being. The assessment highlighted a strong project which met the criteria. In view of the above, the bid meets the criteria for grant funding |

| | | | | | | | | | |
|-----------------------|---|-----------------------|---------|-----------------------|---------|----------------------|---------|---------------|----------------|
| 16. | <p>Recommendations</p> <p>The recommendation is subject to:</p> <ul style="list-style-type: none"> • Organisation working with a named person in Children and Families to facilitate appropriate alignment with WWF project. • Provision of any further information identified in the assessment process <p>The amount recommended is:</p> <table> <tr> <td>1st Year:</td><td>£20,430</td></tr> <tr> <td>2nd Year:</td><td>£21,043</td></tr> <tr> <td>3rd year</td><td>£21,675</td></tr> <tr> <td>Total:</td><td>£63,148</td></tr> </table> | 1 st Year: | £20,430 | 2 nd Year: | £21,043 | 3 rd year | £21,675 | Total: | £63,148 |
| 1 st Year: | £20,430 | | | | | | | | |
| 2 nd Year: | £21,043 | | | | | | | | |
| 3 rd year | £21,675 | | | | | | | | |
| Total: | £63,148 | | | | | | | | |
| Report Author | Augusta Morton | | | | | | | | |
| Date | December 2012 | | | | | | | | |

ONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|---|
| 1. | Project Title | The Enterprise Arena |
| 2. | Name of Organisation | Restoration Revival Fellowship Ltd |
| 3. | Summary of organisation's description of aims, objectives and activities | <p>Sustainable initiative to deliver sustained change The objects from our memorandum of association which are directly aligned to the themes contained in the VSIF include:</p> <ol style="list-style-type: none"> 3. To contribute towards the relief of poverty and hardship in the community 4. To provide an education and training facility for the community 5. To contribute towards research and development in the United Kingdom 7. To work in partnership with other voluntary organisations, statutory authorities, and agencies. <p>As a Christian organisation we have an obligation to serve our community as best we can. To access the funding we require will widen access to our programmes and provide the infrastructure to establish a sustainable delivery model in the Church End area.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Promoting education and high attainment <ul style="list-style-type: none"> - We hold an annual Black Tie event for our youths to celebrate their achievements and support their transition to the next year group or higher and further education - This year we celebrated with over 90 young people • Giving one on one and group educational support <ul style="list-style-type: none"> - For GCSE and A-Level students we provide tutoring - Seminar sessions on study skills, learning styles, and revision techniques • Creating education and employment opportunities <ul style="list-style-type: none"> - We set up a nursery, the Alpha & Omega Nursery, rated good by Ofsted on its first inspection • Relief of poverty for children abroad <ul style="list-style-type: none"> - We sponsor children in Kenya through a "Sister Charity", Save Our Children Africa (SOCA) • Annual Summer programmes <ul style="list-style-type: none"> - We deliver: gardening, cooking, arts and crafts, trips to theme parks, heritage sites, and outdoor adventure trips like PGL • Affordable music lessons <ul style="list-style-type: none"> - We utilise the skills of in-house musicians to deliver subsidised |

| | | |
|----|---|---|
| | piano lessons Standard services of a church at no extra cost: <ul style="list-style-type: none"> • Chaplaincy services to the Park Royal Centre for Mental Health, HMP Wormwood Scrubs and HMP Holloway • Funerals, christenings, weddings • Counselling for: marriage, finance, lone parents, family, careers Ad hoc financial assistance to individuals and families | |
| 4. | Current Funding from Brent Council | £ 0 <hr/> £ 0 |
| 5. | Amount Requested | £ 25,000 yr1 £ 15,000 yr2 £ 10,000 yr3 <hr/> £ 50,000 |
| 6. | Contribution from other sources | Other sources £ 5000 Yr.1 £ 2000 Yr.2 £ 3000 Yr.3 £10,000 <hr/> RRF: building fund proposed to be accessed to make some improvements to the building to enhance suitability of some areas of the building for this project. Board yet to sign this off. First year revenue -0 Second year revenue – 2k [Unconfirmed] Third year revenue – 3k |
| 7. | Detail of Project <ul style="list-style-type: none"> • Early intervention with families and/or young people • Training volunteers to work with gang affected young people is the basis for delivering early intervention services. • Parenting courses • Partnering with Father Figure is born out of a specific request within the church community for a programme on fathering. • Advice and guidance to young people on money management and debt • Advice will be delivered through workshops delivered in our summer programmes and through our Enterprise Arena programme. • Activities to help learning outside school • Afterschool clubs, a Kumon franchise, and music lessons will support learning outside of school. • Activities for young people during weekends and school holidays | |

| | |
|--|---|
| | <p>Activities:</p> <p>The Enterprise Arena will have seven key elements:</p> <ol style="list-style-type: none"> 1. Afterschool club 2. Kumon Franchise 3. Music Lessons 4. Fathers interventions 5. Summer Programme 6. Youth-led enterprise 7. Training for early intervention <p>Programme Overview</p> <p>After School Club</p> <ul style="list-style-type: none"> • Computer and secure internet access • Qualified and non-qualified tutor support • Up to 3 nights weekly <p>Kumon Franchise</p> <ul style="list-style-type: none"> • Qualified Tutor Support • Competitive Rates • Starting once a week <p>Music lessons</p> <ul style="list-style-type: none"> • Piano lessons subsidised • Expanded immediately to 2 days a week • Discounts for those attending other strands in the project, or nursery <p>Fathers Interventions</p> <ul style="list-style-type: none"> • Saturday Stay and Play Sessions • Strengthening Families Course • Outings <p>Summer Programme</p> <ul style="list-style-type: none"> • Structured onsite activity with qualified and non-qualified volunteers • 2 outings • Celebrity visit and motivational • Enterprise activity i.e. market stall and pre-marketing <p>Youth-led enterprise</p> <ul style="list-style-type: none"> • The idea is to give the young people a blank canvass to put the enterprising skills into action by creating space for enterprise • Enterprise evenings/Saturday's/hours will be used for young people to create, pitch and sell |
|--|---|

| | | | | | | | | | | | | | |
|--|---|--------|--------|--------|--------|------------------------------------|---|--|--|--|---------------|--|------------------|
| | Training for early intervention <ul style="list-style-type: none">• Work with the Catalyst Housing strategy group for addressing gang violence• Committed to producing skilled volunteers | | | | | | | | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td></tr><tr><td>Deliver after school club services</td><td colspan="3" rowspan="5"><div>Brent residents: 250</div><div>Residents from outside Brent: 25</div></td></tr><tr><td>Set up Kumon Franchise to improve Maths and potentially literacy</td></tr><tr><td>Piano Lessons</td></tr><tr><td>Contracted support for fathers and volunteers wanting to work with gangs</td></tr><tr><td>Summer Programme</td></tr></table> | | Year 1 | Year 2 | Year 3 | Deliver after school club services | <div>Brent residents: 250</div> <div>Residents from outside Brent: 25</div> | | | Set up Kumon Franchise to improve Maths and potentially literacy | Piano Lessons | Contracted support for fathers and volunteers wanting to work with gangs | Summer Programme |
| | Year 1 | Year 2 | Year 3 | | | | | | | | | | |
| Deliver after school club services | <div>Brent residents: 250</div> <div>Residents from outside Brent: 25</div> | | | | | | | | | | | | |
| Set up Kumon Franchise to improve Maths and potentially literacy | | | | | | | | | | | | | |
| Piano Lessons | | | | | | | | | | | | | |
| Contracted support for fathers and volunteers wanting to work with gangs | | | | | | | | | | | | | |
| Summer Programme | | | | | | | | | | | | | |
| 9. | Alignment to Borough Plan Theme <p>Evidence of need was provided and this linked to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities for supporting children and families and enabling young people to thrive.</p> | | | | | | | | | | | | |
| 10. | Monitoring and Evaluating methods <p>This organisation offered good monitoring and evaluation including regular feedback and a range of records collection.</p> | | | | | | | | | | | | |
| 11. | Joint working with other organisations <p>PCD set out working partnerships with 7 organisations in the borough which will enhance their ability to deliver:</p> <ul style="list-style-type: none">• Not Another Drop• Catalyst Housing | | | | | | | | | | | | |

| | |
|----------------------|--|
| | <ul style="list-style-type: none">• Brent Early Years• Brent Pastors Forum• HMP Wormwood Scrubs• Brent Mental Health Services: The Park Royal Centre for Mental Health• People Baptist Church |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £50,000 for 3 years from April 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>RRF sets out other sources of funding which will support the project but this is unconfirmed. This organisation meets the financial assessment criteria.</p> |
| 13. | <p>Equality and Diversity</p> <p>This organisation has a commitment to equality as set out in their equality policy and equality and diversity monitoring already forms part of their approach including marketing widely and in key areas and ensuring the recruited staff have read and adhere to the policy.</p> |
| 14. | <p>Internal Consultation</p> <p>Departments were aware of the work of this organisation.</p> |
| 15. | <p>Officer Assessment</p> <p>The RRF has been operating for 12 years as a registered charity.</p> <p>The RRF has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive.</p> <p>The project emphasises a number of activities which seem to be over ambitious within the scope of funding and time constraints. The evidence of need and the proposed partnerships required further clarification. Also, there are areas of the project where there is a concern of overlap with existing statutory provision as well as some activities which are commercial in nature. There were also questions in relation to all of the governance requirements being met.</p> <p>In view of the above RRF do not meet the criteria for grant funding.</p> |
| 16. | <p>Recommendations</p> <p>The project is not recommended.</p> |
| Report Author | |
| Reehan Mirza | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | |
|----|--|--|--------|
| 1. | Project Title | Steel Pan in The Community 2013 - 2016 | |
| 2. | Name of Organisation | St. Michael's Youth Project | |
| 3. | Summary of organisation's description of aims, objectives and activities | | |
| | To raise the self esteem, self worth and aspirations of children and young people, to advance in life. The organisations aims to help young people primarily living in Stonebridge, across Brent and the surrounding areas through the provision of recreational activities, capacity building and skills development. | | |
| 4. | Current Funding from Brent Council | £0 | |
| 5. | Amount Requested | £ | 25,000 |
| | | £ | 25,000 |
| | | £ | 25,000 |
| | | £ | 75,000 |
| 6. | Contribution from other sources | £ not provided Help a Capital Child | |
| | | £ not provided Awards for All/ | |
| | | National Grid | |
| | | £ not provided John Paul Getty | |
| | | Foundation | |
| | | £ not provided Arts Council | |
| | | £ not provided Anchor Foundation | |
| | | £ 95,000/ year | |

| 7. | <table><tr><th colspan="2">Detail of Project</th></tr><tr><th>Activity</th><th>Frequency</th></tr><tr><td>Saturday Music project</td><td>Every Saturday 08.45 to 12.30</td></tr><tr><td>After School Session</td><td>Monday & Tuesday 16.00 to 17.30</td></tr><tr><td>Half/Term Summer Activities</td><td>09.00 to 13.00 (music) 14.00 to 15.30 (personal development)</td></tr></table> <p>Brent residents benefiting from this project over 3 years: 250 Residents from outside Brent: 15</p> | Detail of Project | | Activity | Frequency | Saturday Music project | Every Saturday 08.45 to 12.30 | After School Session | Monday & Tuesday 16.00 to 17.30 | Half/Term Summer Activities | 09.00 to 13.00 (music) 14.00 to 15.30 (personal development) | | | | | | | | | | | |
|---|---|---|--|----------|-----------|------------------------|-------------------------------|--|--|--|---|---------------|---------------|--|--|--|---------------|---------------|---------------|---|---|---|
| Detail of Project | | | | | | | | | | | | | | | | | | | | | | |
| Activity | Frequency | | | | | | | | | | | | | | | | | | | | | |
| Saturday Music project | Every Saturday 08.45 to 12.30 | | | | | | | | | | | | | | | | | | | | | |
| After School Session | Monday & Tuesday 16.00 to 17.30 | | | | | | | | | | | | | | | | | | | | | |
| Half/Term Summer Activities | 09.00 to 13.00 (music) 14.00 to 15.30 (personal development) | | | | | | | | | | | | | | | | | | | | | |
| 8. | <table><tr><th colspan="3">Proposed outcomes and achievements over the 3 years</th></tr><tr><th>Year 1</th><th>Year 2</th><th>Year 3</th></tr><tr><td>Children and Young People Learn to play a musical instrument</td><td>Children and Young People Learn to play a musical instrument</td><td>Children and Young People Learn to play a musical instrument</td></tr><tr><td>100 Residents</td><td>120 Residents</td><td>120 Residents</td></tr><tr><td>Train Children and Young People in developing their effective communication and Team Work Skills</td><td>Train Children and Young People in developing their effective communication and Team Work Skills</td><td>Train Children and Young People in developing their effective communication and Team Work Skills</td></tr><tr><td>120 Residents</td><td>120 Residents</td><td>120 Residents</td></tr><tr><td>Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision</td><td>Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision</td><td>Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision</td></tr></table> | Proposed outcomes and achievements over the 3 years | | | Year 1 | Year 2 | Year 3 | Children and Young People Learn to play a musical instrument | Children and Young People Learn to play a musical instrument | Children and Young People Learn to play a musical instrument | 100 Residents | 120 Residents | 120 Residents | Train Children and Young People in developing their effective communication and Team Work Skills | Train Children and Young People in developing their effective communication and Team Work Skills | Train Children and Young People in developing their effective communication and Team Work Skills | 120 Residents | 120 Residents | 120 Residents | Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision | Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision | Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision |
| Proposed outcomes and achievements over the 3 years | | | | | | | | | | | | | | | | | | | | | | |
| Year 1 | Year 2 | Year 3 | | | | | | | | | | | | | | | | | | | | |
| Children and Young People Learn to play a musical instrument | Children and Young People Learn to play a musical instrument | Children and Young People Learn to play a musical instrument | | | | | | | | | | | | | | | | | | | | |
| 100 Residents | 120 Residents | 120 Residents | | | | | | | | | | | | | | | | | | | | |
| Train Children and Young People in developing their effective communication and Team Work Skills | Train Children and Young People in developing their effective communication and Team Work Skills | Train Children and Young People in developing their effective communication and Team Work Skills | | | | | | | | | | | | | | | | | | | | |
| 120 Residents | 120 Residents | 120 Residents | | | | | | | | | | | | | | | | | | | | |
| Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision | Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision | Train Children and Young People in developing their Project Management, risk management skills, understanding of Health and safety and their ability to work with minimum supervision | | | | | | | | | | | | | | | | | | | | |

| | | | |
|------------|--|---|--|
| | 120 Residents | 120 Residents | 120 Residents |
| | Train children and young people in developing their problem solving skills, improve their understanding, social etiquette and developing the necessary knowledge and skills | Train children and young people in developing their problem solving skills, improve their understanding, social etiquette and developing the necessary knowledge and skills | Train children and young people in developing their problem solving skills, improve their understanding, social etiquette and developing the necessary knowledge and skills. Train young people to set up pilot businesses and programmes and develop their entrepreneurial knowledge and skills. |
| | 120 Residents | 120 Residents | 120 Residents |
| | | Train young people to set up pilot businesses and programmes and develop their entrepreneurial knowledge and skills. | |
| | | 50 Residents | |
| 9. | Alignment to Borough Plan Theme Project Title: Steel Pan in The Community 2013 - 2016 Project Themes: Supporting Children & families, Health & Well Being, Protecting our environment and enhancing our cultural offer The description of the evidence of need in the application was good and the proposed project had alignment with Borough Plan priorities for supporting children and young people and enabling young people to thrive. | | |
| 10. | Monitoring and Evaluating methods This organisation offered project oversight and analysis by reports, monitoring and evaluation. | | |

| | |
|------------|---|
| 11. | Joint working with other organisations SMYP set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver. These are: <ul style="list-style-type: none"> • Brent Arts/Brent Youth Service • Wise Education Project • Hyde- Hillside, Catalyst Gateway, Genesis (Social Landlords) • Notting Hill Carnival Ltd |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. St. Michael's Youth project sets out other sources of funding which will support the project. The financial assessment highlighted some areas for clarification. |
| 13. | Equality and Diversity St. Michael's Youth project has a policy setting out its commitment to equal opportunities. Groups expected to benefit include: African Caribbean young people aged 8 – 25. |
| 14. | Internal Consultation Departments have successfully worked with this organisation. |
| 15. | Officers Assessment SMYP has been operating for 1 year as a registered charity but is a long established organisation prior to registration. SMYP has provided 2 independent references. The proposed project aligns with the Borough Plan priorities. The project was considered to be strong with careful alignment to local provision both statutory and voluntary and clear focus on outcomes. In view of the above, the bid meets the criteria for grant funding subject to particular requirements. |
| 16. | Recommendations The proposed project is recommended subject to: <ul style="list-style-type: none"> • The provision of further information and clarification as identified in the assessment. • Work with a named officer in Children and Families and the WWF project as required. |

| | | |
|----------------------|----------------------------|----------------|
| | The amount recommended is: | |
| | 1st Year | £25,000 |
| | 2nd Year | £25,000 |
| | <u>3rd year</u> | <u>£25,000</u> |
| | Total | £75,000 |
| Report Author | Reehan Mirza | |
| Date | December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|----------------------------------|
| 1. | Project Title | Street League Academy Programmes |
| 2. | Name of Organisation | STREET LEAGUE |
| 3. | Organisation's description of aims, objectives and activities <p>Street League aims to transform the lives of disadvantaged young people through football.</p> <ul style="list-style-type: none"> • Street League provides an eight-week structured academy programme that: <ul style="list-style-type: none"> ○ Helps build confidence ○ Improve health ○ Extend social networks, and ○ Develop skills towards ○ Long term education ○ Employment and independence • Participants come from a wide range of backgrounds with a particular focus on <ul style="list-style-type: none"> ○ NEET young people aged between ages 16-25 ○ Young offenders and ○ Substance misusers • Participants are supported to achieve five main aims including: <ul style="list-style-type: none"> ○ Progress into employment, education and training ○ Improved physical fitness, health and mental well-being ○ Reduced substance use (drug, alcohol and cigarettes) ○ Reduced re-offending and/or anti-social behaviour ○ Gain skills and accredited qualifications • To reduce proportion of young people facing significant unemployment • Takes referrals from local partners <p>Activities include:</p> <ul style="list-style-type: none"> • Provision of structured football and academy programme for 16-25-year-olds • Interventions for 15 hours per week over eight weeks and includes placement with an employer covering: <ul style="list-style-type: none"> ○ Vocational qualification in sport coaching leadership ○ OCN qualifications ○ Range of fun football and fitness sessions designed to meet needs of young people ○ Personal development ○ Employability group work sessions designed to meet needs of young people | |

| | <ul style="list-style-type: none"> SL football sessions offering a weekly fun football sessions that provide young people opportunity to engage in SL services at local venues After care programme for young people who have progressed to employment or education the opportunity to participate in monthly graduate evening sessions to ensure positive transactions are sustained. | | | | | | | | | | | | | | | | |
|---|---|--|----------|-----------|---------------------|---------------|--|--|--------------------------------------|---|-----|---|---|----|---|--|----|
| 4. | Current Funding from Brent Council | Nil | | | | | | | | | | | | | | | |
| 5. | Amount Requested | £ 25,000.00 yr1 £ 25,000.00 yr2 £ 25,000.00 yr3 £75,000.00 | | | | | | | | | | | | | | | |
| 6. | Contribution from other sources | £48,000.00 City of Westminster College £13,981.00 J A Clark Trust £ 61,981.00 | | | | | | | | | | | | | | | |
| 7. | Detail of project SL in this proposal aims to: <ul style="list-style-type: none"> To help NEET young people by focusing on providing unemployed people with traditional support to gain skills and confidence needed to enable them to progress to a positive destination Project will allow SL a continued presence and ensure continuity of service for young people. SL continues to receive referrals from Brent organisations <table border="1"> <thead> <tr> <th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr> </thead> <tbody> <tr> <td colspan="3">Year 1</td></tr> <tr> <td>Engage local unemployed young people</td><td>Street football sessions – weekly in two venues across Brent council area</td><td>120</td></tr> <tr> <td>Improve young people's employability skills</td><td>Delivery of 4 eight-week academy programmes</td><td>60</td></tr> <tr> <td>Support young people to access positive economic activity</td><td>One-to-one support to identify opportunities in employment, education and training through development of individual action plan</td><td>48</td></tr> </tbody> </table> | | Activity | Frequency | No of beneficiaries | Year 1 | | | Engage local unemployed young people | Street football sessions – weekly in two venues across Brent council area | 120 | Improve young people's employability skills | Delivery of 4 eight-week academy programmes | 60 | Support young people to access positive economic activity | One-to-one support to identify opportunities in employment, education and training through development of individual action plan | 48 |
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | |
| Engage local unemployed young people | Street football sessions – weekly in two venues across Brent council area | 120 | | | | | | | | | | | | | | | |
| Improve young people's employability skills | Delivery of 4 eight-week academy programmes | 60 | | | | | | | | | | | | | | | |
| Support young people to access positive economic activity | One-to-one support to identify opportunities in employment, education and training through development of individual action plan | 48 | | | | | | | | | | | | | | | |

| | | | |
|------------|--|---|----|
| | <ul style="list-style-type: none"> Support young people to gain vocational qualification | Vocational qualifications are delivered throughout the academy programme | 64 |
| | <ul style="list-style-type: none"> Support young people increase physical activity rates | YP take part in football and physical activity sessions throughout Street Football Academy programmes | 80 |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 & 2 | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> Engage 360 young people in SL services Support 64 young people to complete the academy programme Support 48 young people to complete Academy programmes Support a minimum of 48 participants to progress to employment, education or further training Support 64 YP to achieve community sports leadership award level 2 Support a minimum of 80 YP to increase their physical activity rates Year 2: <ul style="list-style-type: none"> As in year 1 Year 3: As in years 1 & 2. | | |
| 9. | Alignment to Borough Plan Theme Project Title: Street League Academy Programmes Project Theme: Regenerating the borough The description of the evidence of need in the application had limitations. The proposed project has more limited alignment to borough plan priorities. | | |
| 10. | Monitoring and Evaluating methods SL set out how the project would be monitored but this needed further development. | | |

| | |
|----------------------|---|
| 11. | Joint working with other organisations SL set out proposed partnership working to enhance the project <ul style="list-style-type: none">• Barclays• King's College University |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000.00 for three years from 1 April 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. SL sets out other sources of funding which will support the project. The bid meet the criteria for grant funding. |
| 13. | Equality and Diversity SL has a policy setting out its commitment to equal opportunities. SL clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Disadvantaged NEET young people from Brent aged between 16 and 25. Equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Council departments were aware of the work of the organisation. |
| 15. | Officers Assessment SL operates as a registered charity and company limited by guarantee. They provide sports related activities to 240 individuals and families each year. SL has provided 2 independent references and council departments were aware of the work of the organisation. The proposed project has some alignment with the Borough Plan priorities. The assessment highlighted the need for stronger evidence of need, partnership working, and greater clarity around proposed exit strategy. Some mandatory information required was not provided. In view of the above, the bid did not meet the criteria for funding on this occasion. |
| 16. | Recommendations, reasons and any conditions The proposed project is not recommended. |
| Report Author | |
| Augusta Morton | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | River Brent |
| 2. | Name of Organisation | THAMES 21 LTD |
| 3. | Organisation's description of aims, objectives and activities TTL is an urban environmental charity that seeks to improve waterways in London by: <ul style="list-style-type: none"> • working with local community to enhance and protect rivers and canals • directing community action to make positive changes and • supports volunteers involved in these projects – project includes schemes where volunteers decide what issues they would like to tackle • TTL seeks to raise awareness and increase the involvement of local people and businesses in conserving and improving their neighbourhood waterways • Works on specific projects aimed at including and engaging people isolated through disability, poverty or ethnic background and would not normally consider volunteering outside their peer group • Uses community engagement to make sustainable environmental improvements Activities include: <ul style="list-style-type: none"> • Working with volunteers to take practical active and positive action on their local waterways • Organises local people to clean their waterways through clean up events to improve access • Runs projects that focus on particular community problems, such as school projects that enable young people to explore and learn about their local rivers • TTL also uses nature walks as a useful tool to educate and raise awareness to environmental issues | |
| 4. | Current Funding from Brent Council | 14,998.00 (Main Programme Grant) |
| 5. | Amount Requested | £23,415.00 yr1 £23,723.00 yr2 £24,217.00 yr3 <hr/> £71,355.00 |
| 6. | Contribution from other sources | None stated |

| 7. | <p>Detail of project</p> <p>The aim of the project is to work with families in Brent by raising their awareness to issues regarding the environment and in particular to enjoying the waterways including the River Brent. TTL will also use the activities to teach children and families about marine life.</p> <p>Proposed activities include:</p> <table><tr><th>Activity</th><th>Frequency</th><th>No of beneficiaries</th></tr><tr><td colspan="3">Year 1</td></tr><tr><td>• Contact and engage community groups</td><td>Direct face-to-face contact with groups or group of representatives</td><td>Contact with 15 groups Estimated 1500 residents</td></tr><tr><td>• Raise awareness of the project with Brent residents</td><td>Printed materials, on-line communication, word of mouth, local press articles</td><td>Three separate leaflets produced, ad at least 4 press releases Potential to reach 5,000 residents</td></tr><tr><td>• Outdoor practical activities planned and led y TTL project officer</td><td>TTL project officer to structure activities to suit potential groups</td><td>160 local residents will take part in 20 outdoor activities</td></tr><tr><td>• School holiday family activities</td><td>TTL project officer to prepare programme of events during school holidays (summer & autumn)</td><td>250 local residents will take part in 10 school holicay events</td></tr><tr><td colspan="3">Year 2</td></tr><tr><td colspan="3">Same as year 1</td></tr><tr><td colspan="3">Year 3</td></tr><tr><td colspan="3">As in years 1 & 2</td></tr></table> | Activity | Frequency | No of beneficiaries | Year 1 | | | • Contact and engage community groups | Direct face-to-face contact with groups or group of representatives | Contact with 15 groups Estimated 1500 residents | • Raise awareness of the project with Brent residents | Printed materials, on-line communication, word of mouth, local press articles | Three separate leaflets produced, ad at least 4 press releases Potential to reach 5,000 residents | • Outdoor practical activities planned and led y TTL project officer | TTL project officer to structure activities to suit potential groups | 160 local residents will take part in 20 outdoor activities | • School holiday family activities | TTL project officer to prepare programme of events during school holidays (summer & autumn) | 250 local residents will take part in 10 school holicay events | Year 2 | | | Same as year 1 | | | Year 3 | | | As in years 1 & 2 | | |
|--|--|--|-----------|---------------------|---------------|--|--|---------------------------------------|---|--|---|---|--|--|--|---|------------------------------------|---|--|---------------|--|--|----------------|--|--|---------------|--|--|-------------------|--|--|
| Activity | Frequency | No of beneficiaries | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Contact and engage community groups | Direct face-to-face contact with groups or group of representatives | Contact with 15 groups Estimated 1500 residents | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Raise awareness of the project with Brent residents | Printed materials, on-line communication, word of mouth, local press articles | Three separate leaflets produced, ad at least 4 press releases Potential to reach 5,000 residents | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Outdoor practical activities planned and led y TTL project officer | TTL project officer to structure activities to suit potential groups | 160 local residents will take part in 20 outdoor activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • School holiday family activities | TTL project officer to prepare programme of events during school holidays (summer & autumn) | 250 local residents will take part in 10 school holicay events | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Same as year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As in years 1 & 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none">• Residents will be enthused to participate in project• Ensure as wide a reach to local residents are informed about this project• Increase environmental awareness, healthy activity and learning• Increase environmental awareness• Increased family learning• Increased family activity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| | <p>Year 2:</p> <p>As in year 1</p> <p>Year 3:</p> <p>As in years 1 & 2</p> |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: River Brent – Family encounters</p> <p>Project Theme: Supporting Children and Families Addressing health and well being Protecting our environment and enhancing our cultural offer</p> <p>The proposed project has alignment to borough plan priorities relating to environment and culture theme. The stated evidence of need required further development.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>TTL sets out how the project would be monitored but this needs further development on proposed outcomes.</p> |
| 11. | <p>Joint working with other organisations</p> <p>TTL does not set out proposed partnership working to enhance the project.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £71,355 for 3 years from 1 April 2013 until 31 March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>TTL does not set out other sources of funding to support the project. The bid did not meet the criteria for financial assessment.</p> |
| 13. | <p>Equality and Diversity</p> <p>TTL has a policy setting out its commitment to equal opportunities. TTL clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: whole families, children and school children. Equality and diversity monitoring already forms part of their approach.</p> |

| | |
|----------------------|--|
| 14. | Internal Consultation <p>The council funds this organisation to provide environment services to the community.</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> |
| 15. | Officer Assessment <p>TTL has been operating for nine years as a registered charity and company limited by guarantee. They provide environmental activities to 5000, individuals and families each year.</p> <p>TTL has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for the environment. The assessment highlighted a need for further development of the proposed partnership working and exit strategy. The bid did not meet all of the criteria for financial assessment.</p> <p>In view of the above, TTL does not meet the criteria for funding to support their proposed project for the three year period.</p> |
| 16. | Recommendations, reasons and any conditions <p>The proposed project is not recommended.</p> |
| Report Author | Augusta Morton |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|---|
| 1. | Project Title | The Green Works |
| 2. | Name of Organisation | TOUCAN EMPLOYMENT |
| 3. | Organisation's description of aims, objectives and activities <p>Toucan employment is a specialist employment charity worked with people with learning disabilities (pwwd). The aim of the organisation is to find and support the above client group into paid employment.</p> <p>The support also includes helping pwwd retain employment by offering assistance not just to the client group but also to employers and parents/carers.</p> <p>Client group by working on a one to one basis by:</p> <ul style="list-style-type: none"> • Assessment through getting to know the service users and job profiling • Completing application forms/cv's, • Provide job support in the workplace where necessary • Work clubs that involve learning about employment for people who have none or little experience. • Delivering leaflets for a local art college and setting up mailouts for a local university. • Users group held every 6 weeks • Parent's group (pat – parents at toucan held once a month) • Toucan's social enterprise to open in Lewisham early 2013 to employ pwwd | |
| 4. | Current Funding from Brent Council | £17,200.00 pa (MPG) £58,600.00 (Supporting People) £75,800.00 |
| 5. | Amount Requested | £22,572.00 yr1 £20,501.00 yr2 £20,441.00 yr3 £63,514.00 |
| 6. | Contribution from other sources | £8,421.00 St John Southworth Fund (TBC) £8,421.00 Will Charitable Trust (TBC) £16,842.00 |
| 7. | Detail of project <p>Work with people in day services and pwwd not involved in activities in Brent. The aim is to set up an allotment site working with the intended group of people to teach them how to grow foods, learn about healthy eating.</p> | |

| | | | |
|----|---|---|----------------------------|
| | The end result is to get pwld on short term supported works experience leading onto volunteering in the community. | | |
| | Actions of project | | |
| | <ul style="list-style-type: none"> Project will be run by two members of staff and volunteers who are CRB checked Staff may need to collect people to travel to the allotment site/placement Toucan to set up an allotment introduction pack in easy read version for pwld On the allotment itself, gardening activities will take place. This includes learning how to grow foods, maintaining the allotment e.g. Planting seeds, tidying the allotment, how to use tools, watering, using garden containers to grow vegetables with a small group of people with sessions over 12 weeks. From the 6-7th week, we would look for a short term supported works experience placement if pwld is suited to do this. The 11th week would be a question and answer session on what they have learnt in the 10 weeks The 12th week would be the last session with summaries and feedback from the project given. | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | Pwld will be taught how to maintain and organise allotment space, how to grow foods and using those foods to educate pwld about healthy eating. | There would be an accredited employee delivering the sessions to pwld | |
| | Pwld to be placed into supported works experience leading to volunteering | Placements to be set up by toucan staff with work place support | |
| | Year 2 | | |
| | As in year 1 | | |
| | Year 3 | | |
| | As in years 1 & 2 | | |
| 8. | Proposed outcomes and achievements over the 3 years Year 1: <ul style="list-style-type: none"> The intended outcome is for PWLD to gain knowledge around healthy eating and growing foods. supported works experience placement completed with a volunteering opportunity Year 2: <ul style="list-style-type: none"> As in Year 1 Year 3: <ul style="list-style-type: none"> As in years 1 and 2 | | |

| | |
|------------|--|
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: The Green Works</p> <p>Project Theme: Protecting our environment and enhancing our cultural offer</p> <p>Evidence of need was provided. The proposed project has alignment to borough plan priorities for protecting our environment and also regenerating the borough and addressing health and well being.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>TE has clearly set out how the project would be monitored.</p> |
| 11. | <p>Joint working with other organisations</p> <p>TE has set out working partnerships with three organisations in the borough which will enhance their ability to deliver.</p> |
| 12. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £63,514.00 for 3 years from Apr 1st 2013 until 31st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>TE sets out other sources of funding which will support the project. The bid met the criteria for financial assessment.</p> |
| 13. | <p>Equality and Diversity</p> <p>TE has a policy setting out its commitment to equal opportunities. TE has clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: Unemployed adults with learning difficulties. Equality and diversity monitoring already forms part of their approach.</p> |
| 14. | <p>Internal Consultation</p> <p>The council has funded this organisation to provide employment and advice to unemployed adults with learning difficulties.</p> <p>Departments already working with this organisation gave a favourable response about their experience.</p> |
| 15. | <p>Officers Assessment</p> <p>TE has been operating for 23 years as a registered charity and company limited by guarantee.</p> |

| | | | | | | | | | |
|-----------------------|---|-----------------------|---------|-----------------------|---------|----------------------|---------|---------------|----------------|
| | <p>TE has provided 2 independent references and consultation with other council departments highlighted a positive track record. The proposed project aligns with the Borough Plan priorities for unemployment advice and training to adults with learning difficulties. The assessment highlights a promising concept which would address local need. The bid met the financial criteria. The assessment identified a need to clarify the expected number of beneficiaries and ensure proposed partnership working with the statutory sector works effectively. .</p> <p>In view of the above the bid has met the criteria for grant funding subject to particular requirements.</p> | | | | | | | | |
| 16. | <p>Recommendations</p> <p>The proposed project is recommended subject to:</p> <ul style="list-style-type: none"> • The organisation working with Adult Social Care to ensure appropriate linkages to pwld • The organisation working with Regeneration and Major projects to ensure the alignment to other local employment related offers • Clarification of use of allotment space with Environment and Neighbourhoods. <p>The amount recommended is:</p> <table> <tr> <td>1st Year:</td><td>£22,572</td></tr> <tr> <td>2nd Year:</td><td>£20,501</td></tr> <tr> <td>3rd year</td><td>£20,441</td></tr> <tr> <td>Total:</td><td>£63,514</td></tr> </table> | 1 st Year: | £22,572 | 2 nd Year: | £20,501 | 3 rd year | £20,441 | Total: | £63,514 |
| 1 st Year: | £22,572 | | | | | | | | |
| 2 nd Year: | £20,501 | | | | | | | | |
| 3 rd year | £20,441 | | | | | | | | |
| Total: | £63,514 | | | | | | | | |
| Report Author | Augusta Morton | | | | | | | | |
| Date | December 2012 | | | | | | | | |

LONDON BOROUGH OF BRENT

VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|---|--|
| 1. | Project Title | Mentoring, Education and Volunteering Programme |
| 2. | Name of Organisation | TRACK ACADEMY |
| 3. | Organisation's description of aims, objectives and activities <ul style="list-style-type: none"> To help young people realise they are more than the circumstances they are born into Carry out activities to the benefit of the community through the following: <ul style="list-style-type: none"> Study support: TA recognises that all young need to be educated to the highest level. TA supports this premise by offering students extra study and tutoring support Help students plan an educational pathway Sport and physical activity: TA has unique ability to inspire and ultimately prove to young people that they can achieve thing they set their minds to TA aims to set the ball rolling on changing a young person's thought process and thus their life Mentoring: programme help s students to develop leadership skills and a positive outlook on their life challenges <p>Activities offered by the TA includes:</p> <ul style="list-style-type: none"> Provides 3x pw athletic/sports sessions and any additional training they may wish to undertake Provide access to mentoring according to children's needs and circumstances and applies to additional educational support Extra educational/homework sessions are provided prior to major exams Provides workshop activities where young people can discuss issues such as: <ul style="list-style-type: none"> Drugs Skills and information on leadership, peer mentoring, volunteering Young people have the opportunity through volunteering programme to support others with local community e.g. elderly care, home visits Additionally TA runs school holiday programmes during school holidays | |
| 4. | Current Funding from Brent Council | Nil |
| 5. | Amount Requested | £14,800.00 yr1 £24,600.00 yr2 £24,450.00 yr3 <hr/> £63,850.00 |

| 6. | Contribution from other sources | £7,500.00 Comic Relief £10,000.00 LST £30,000.00 Esmee Fairburn £30,000.00 JP Getty Fund £ 70,500.00 | | | | | | | | | | | | | | | | | | |
|--|---|---|----------|-----------|----------------------|---------------|--|--|--|---|-------------------------------|---|--|------------|--|---|-----|--|--|-------------|
| 7. | Detail of project The project aims to provide supplementary support to young BME people in sporting, mentoring and study support. Referral will be from local secondary schools, mentoring will be co-ordinated by TA and study support will be provided at the TA offices in Harlesden and the BANG training rooms. Proposed activities include: <table><tr><th>Activity</th><th>Frequency</th><th>No. of beneficiaries</th></tr><tr><td colspan="3">Year 1</td></tr><tr><td><ul style="list-style-type: none">Weekly study support and homework sessions for 13-16-year-olds</td><td><ul style="list-style-type: none">All year round weekly support.Location will be at BANG Edutainment training rooms and at TA offices in Harlesden</td><td>30 for GCSE 6 for A Levels</td></tr><tr><td><ul style="list-style-type: none">Mentoring</td><td><ul style="list-style-type: none">All year round weekly sessionsLocations:<ul style="list-style-type: none">Willesden Sports CentreBANG training roomsTA offices in Harlesden</td><td>Average 60</td></tr><tr><td><ul style="list-style-type: none">Sports events and programmes and weekly athletic/sports sessions</td><td><ul style="list-style-type: none">Weekly sessions 3 x per yearHoliday programmesSessions provided by TA staffLocation: Willesden Sports Centre</td><td>400</td></tr><tr><td><ul style="list-style-type: none">Volunteering programmes and activities</td><td><ul style="list-style-type: none">Continuous event throughout year at events, elderly care homes, etc.Managed by TA staff and volunteersLocation: within the community</td><td>80 per year</td></tr></table> | | Activity | Frequency | No. of beneficiaries | Year 1 | | | <ul style="list-style-type: none">Weekly study support and homework sessions for 13-16-year-olds | <ul style="list-style-type: none">All year round weekly support.Location will be at BANG Edutainment training rooms and at TA offices in Harlesden | 30 for GCSE 6 for A Levels | <ul style="list-style-type: none">Mentoring | <ul style="list-style-type: none">All year round weekly sessionsLocations:<ul style="list-style-type: none">Willesden Sports CentreBANG training roomsTA offices in Harlesden | Average 60 | <ul style="list-style-type: none">Sports events and programmes and weekly athletic/sports sessions | <ul style="list-style-type: none">Weekly sessions 3 x per yearHoliday programmesSessions provided by TA staffLocation: Willesden Sports Centre | 400 | <ul style="list-style-type: none">Volunteering programmes and activities | <ul style="list-style-type: none">Continuous event throughout year at events, elderly care homes, etc.Managed by TA staff and volunteersLocation: within the community | 80 per year |
| Activity | Frequency | No. of beneficiaries | | | | | | | | | | | | | | | | | | |
| Year 1 | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Weekly study support and homework sessions for 13-16-year-olds | <ul style="list-style-type: none">All year round weekly support.Location will be at BANG Edutainment training rooms and at TA offices in Harlesden | 30 for GCSE 6 for A Levels | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Mentoring | <ul style="list-style-type: none">All year round weekly sessionsLocations:<ul style="list-style-type: none">Willesden Sports CentreBANG training roomsTA offices in Harlesden | Average 60 | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Sports events and programmes and weekly athletic/sports sessions | <ul style="list-style-type: none">Weekly sessions 3 x per yearHoliday programmesSessions provided by TA staffLocation: Willesden Sports Centre | 400 | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">Volunteering programmes and activities | <ul style="list-style-type: none">Continuous event throughout year at events, elderly care homes, etc.Managed by TA staff and volunteersLocation: within the community | 80 per year | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| | Year 2: |
| | Activities as per year 1 |
| | Year 3 |
| | As in years 1 & 2 |
| 8. | <p>Proposed outcomes and achievements over the 3 years</p> <p>Year 1:</p> <ul style="list-style-type: none"> • Improvement in literacy, numeracy • Key stage attainment , and • Results at GCSE level • Increased confidence and self-esteem • Increase in academic performance • Reduction in anti-social behaviour • Increase in fitness and knowledge of health <p>Year 2:</p> <ul style="list-style-type: none"> • As in year 1 <p>Year 3:</p> <ul style="list-style-type: none"> • As in years 1 and 2 |
| 9. | <p>Alignment to Borough Plan Theme</p> <p>Project Title: Mentoring, Education and Volunteering Programme</p> <p>Project Theme: Community Safety supporting children and families and enabling young people to thrive Addressing health and well being Protecting our environment and enhancing our cultural offer</p> <p>The description of the evidence of need in the application had limitations. The proposed project has some alignment to borough plan priorities relating to community safety, supporting children and families and enabling young people to thrive, addressing health and well being, and protecting our environment and enhancing our cultural offer.</p> |
| 10. | <p>Monitoring and Evaluating methods</p> <p>TA has set out how the project would be monitored and evaluated although there is a need for further development.</p> |

| | |
|----------------------|--|
| 11. | Joint working with other organisations TA has set out working partnerships with 4 organisations in the borough which will enhance their ability to deliver including: <ul style="list-style-type: none">• Brent Mencap• Brent Early Years Intervention Team• Willesden Sports Centre• Brent secondary schools |
| 12. | Financial Analysis The bid seeks a revenue grant of £63,850.00 for three years Apr 1st 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. TA sets out other sources of funding which will support the project. The bid did not meet the financial assessment criteria. |
| 13. | Equality and Diversity TA has a policy setting out its commitment to equal opportunities. TA clearly outlined how equality of access would be ensured for people to benefit from the project young people from BME background. Groups expected to benefit include: Black and ethnic minority groups. |
| 14. | Internal Consultation Departments were aware of the work of the organisation. |
| 15. | Officer Assessment TA has been operating for 2 years as a company limited by guarantee They provide sporting, mentoring, study support and volunteering to 400 individuals and families each year. TA has provided 2 independent references. The proposed project has some alignment with the Borough Plan priorities. The assessment highlighted a need for further development of the proposed approach, partnership work and exit strategy. The bid did not meet the criteria for financial assessment. In view of the above, the bid does not meet the criteria for grant funding on his occasion. |
| 16. | Recommendations The proposed project is not recommended. |
| Report Author | |
| Augusta Morton | |
| Date | |
| December 2012 | |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | | | | | | | | | | | | | |
|-----------|--|---|---|--------|-----|---|--------|-----|---|--------|-----|----------|---------------|--|
| 1. | Project Title | Secure | | | | | | | | | | | | |
| 2. | Name of Organisation | Victim Support | | | | | | | | | | | | |
| 3. | Summary of organisation's description of aims, objectives and activities | | | | | | | | | | | | | |
| | <p>Aims:</p> <p>To reduce the distress, poverty and disadvantageous effects on victims and witnesses of crime and other forms of harmful behaviour, including on the families and friends of such persons and others affected who are in need. VS works alongside the criminal justice system, government, and other organisations nationally and in local communities to promote the rights of victims and witnesses.</p> <p>Activities:</p> <p>VS's highly-trained staff and volunteers in the community give free and confidential help to victims of crime, their family, friends and other people affected. This takes the form of information, emotional support and practical help. Victims don't have to report a crime to the police to get help and can ask for support at any time, regardless of when the crime happened.</p> <p>VS has a network of offices right across England and Wales running and co-ordinating local services. VS also runs the Witness Service in every criminal court to help those called as witnesses and the Victim Support line (0845 30 30 900) gives immediate help over the phone and puts people in touch with local teams in both Willesden Magistrates' Court and the local office in Stonebridge. VS is not a government agency or part of the police.</p> <p>As well as providing services, VS campaigns for greater awareness of the effects of crime and to increase the rights of victims and witnesses. VS participates in community meetings and forums and works with partners to achieve positive results for victims of crime in Brent.</p> | | | | | | | | | | | | | |
| 4. | Current Funding from Brent Council | £ 35000 (Gang Intervention Project) | | | | | | | | | | | | |
| 5. | Amount Requested | <table> <tr> <td>£</td><td>25,000</td><td>yr1</td></tr> <tr> <td>£</td><td>25,000</td><td>yr2</td></tr> <tr> <td>£</td><td>25,000</td><td>yr3</td></tr> <tr> <td>£</td><td>75,000</td><td></td></tr> </table> | £ | 25,000 | yr1 | £ | 25,000 | yr2 | £ | 25,000 | yr3 | £ | 75,000 | |
| £ | 25,000 | yr1 | | | | | | | | | | | | |
| £ | 25,000 | yr2 | | | | | | | | | | | | |
| £ | 25,000 | yr3 | | | | | | | | | | | | |
| £ | 75,000 | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|-------|--|------|-------|-------|--|-----|-----|-----|-----------------------------------|-----|-----|-----|--|-----|-----|-----|--|---|---|---|
| 6. | Contribution from other sources | Other sources £ 5000 Yr.1 £ 5000 Yr.2 £ 6541 Yr.3 £16,541 <hr/> Ward working window alarms 2367.80 (UC) Santander Foundation - 10,000 (UC) Fund raising activities - 3000 (UC) Victim Support– MOJ funding -5000 (Confirmed) <hr/> | | | | | | | | | | | | | | | | | | | | | |
| 7. | Detail of Project This is a service which is tailored to local needs Through securing windows and doors the project aims to provide some practical assistance in reducing the fear of crime. Once residences feel safe in their own homes they will be given emotional support – someone to talk to regarding the effects the crime has had. Recipients of the service will be asked to complete a survey when referred and again after practical and emotional support has been provided; this will record positive effects and reduction of fear via the secure project. Free lock fitting appointment will be offered Monday – Saturday 8am – 7pm and 2pm on Sunday. 3504 Brent residents are expected to benefit from this project over 3 years | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Proposed outcomes and achievements over the 3 years <table><tr><td></td><td>Yr.1</td><td>Yr. 2</td><td>Yr. 3</td></tr><tr><td>Provide free lock fitting service for victims of crime</td><td>220</td><td>270</td><td>300</td></tr><tr><td>Face to face contact with victims</td><td>628</td><td>744</td><td>881</td></tr><tr><td>Referrals from other agencies including self referrals</td><td>100</td><td>150</td><td>200</td></tr><tr><td>Brent residence participating in the secure project and encouraging regeneration</td><td>1</td><td>5</td><td>5</td></tr></table> | | | | Yr.1 | Yr. 2 | Yr. 3 | Provide free lock fitting service for victims of crime | 220 | 270 | 300 | Face to face contact with victims | 628 | 744 | 881 | Referrals from other agencies including self referrals | 100 | 150 | 200 | Brent residence participating in the secure project and encouraging regeneration | 1 | 5 | 5 |
| | Yr.1 | Yr. 2 | Yr. 3 | | | | | | | | | | | | | | | | | | | | |
| Provide free lock fitting service for victims of crime | 220 | 270 | 300 | | | | | | | | | | | | | | | | | | | | |
| Face to face contact with victims | 628 | 744 | 881 | | | | | | | | | | | | | | | | | | | | |
| Referrals from other agencies including self referrals | 100 | 150 | 200 | | | | | | | | | | | | | | | | | | | | |
| Brent residence participating in the secure project and encouraging regeneration | 1 | 5 | 5 | | | | | | | | | | | | | | | | | | | | |
| 9. | Alignment to Borough Plan Theme Evidence of need was provided and this linked well to groups expected to benefit from the project. The proposed project has some alignment to borough plan priorities relating to ‘Community Safety, theme. | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------|---|
| 10. | Monitoring and Evaluating methods The bid clearly set out proposed monitoring and evaluation. |
| 11. | Joint working with other organisations VS set out working partnerships with organisations in the borough which will enhance their ability to deliver: <ul style="list-style-type: none"> • Metropolitan Police Service - Referral path direct from the police for Victim Support to offer support. Referrals to support people in court during trial. Also to apply for Criminal Injury Compensation. • Youth Offending Service - Referral path to support victims of crime through Restorative Justice, both at Triage and after conviction level. • Mencap - Two way referral path for specialist support. • Advance - Two way referral path to support, increase safety. |
| 12. | Financial Analysis The bid seeks a revenue grant of £75,000 for 3 years from April 2013 until 31 st March 2016 from the Voluntary Sector Initiative Fund Themed Grant Stream. VS set out other sources of funding which will support the project. This bid does not meet the criteria for financial assessment. |
| 13. | Equality and Diversity This organisation is actively committed to encouraging and promoting the positive contribution of diverse membership and users of the service and equality and diversity monitoring already forms part of their approach. |
| 14. | Internal Consultation Departments were aware of the successful work of this organisation locally. |
| 15. | Officers Assessment VS has been operating for 25 years as a registered charity and 25 years as a company limited by guarantee. The proposed project has some alignment with the Borough Plan priorities for Community Safety however the assessment highlighted that some mandatory documents were not provided and the organisation did not meet the financial criteria required. In view of above, the bid does not meet the criteria for grant funding on this occasion. |
| 16. | Recommendations The proposed project is not recommended. |

| | |
|----------------------|---------------|
| Report Author | Reehan Mirza |
| Date | December 2012 |

LONDON BOROUGH OF BRENT
VOLUNTARY SECTOR INITIATIVE FUND – 2013-16

| | | |
|-----------|--|--|
| 1. | Project Title | Eden Manor: Secondary Special School for pupils with learning impairment of autism, dyslexia |
| 2. | Name of Organisation | WE CARE FOUNDATION |
| 3. | Organisation's description of aims, objectives and activities WCF aims to: <ul style="list-style-type: none"> • Advance general education for everybody in the UK • Through establishing, maintaining, managing and developing a school offering a broad and balanced curriculum • The organisation is primarily focused on providing educational opportunities for young people with learning impairment and/or physical disability who would benefit from special education. Activities provided include: This is a new organisation founded in June 2011 with the aim of setting up a special needs school for 11+. The initial proposal has been refused but negotiations are on-going with the Council to secure the necessary approval to set up the school. | |
| 3. | Current Funding from Brent Council | Nil |
| 4. | Amount Requested | £25,000.00 yr1 £25,000.00 yr2 £25,000.00 yr3 <hr/> £75,000.00 |
| 5. | Contribution from other sources | None Stated |
| 6. | Alignment to Borough Plan Theme Project Title: Eden Manor: Secondary Special School for pupils with learning impairment of autism, dyslexia Project Theme: Regenerating the borough Supporting children and families and enabling young people to thrive Addressing health and well being Protecting our environment and enhancing our cultural offer The description of the evidence of need in the application had limitations. | |
| 7. | Detail of project WCF aims to set up a special education needs school for children and young people of age 11+. This is meant to bridge a gap in the special educational needs for Brent children who currently have to go outside the borough to access such provision. | |

| | | | |
|--|---|---|----------------------------|
| | Funding is needed to: <ul style="list-style-type: none"> • Set up steering committee • Project management • Architectural report • Community consultation • Building contractors | | |
| | Activity | Frequency | No of beneficiaries |
| | Year 1 | | |
| | 1 key stakeholder consultation day | Organise and invite key stakeholders to meet and discuss proposal | 20 residents |
| | Appoint steering committee representative from key stakeholders | Agree at key stakeholder consultation day | 20 |
| | Planning permission, building refurbishment in preparation school year | Agree planning permission and works schedule | 20 |
| | Brent SEN and parents select and agree pupil placement | Formal offer of placement at Eden Manor Special School (EMSS) | 20 |
| | Start of school year | Formal acceptance of 20 cohorts with funding agreement placed at EMSS | 20 |
| | Year 2 | | |
| | As in year 1 with the following changes | | |
| | Key stakeholder debrief | October 2013 | 40 residents |
| | Start of school year | Formal acceptance of to cohorts | 40 residents |
| | Year 3 | | |
| | As in years 1 and 2 with the following changes | | |
| | Steering committee agreed phase 3 of action plan with representatives from key stakeholders | Monthly meeting project plan | 60 residents |
| | School year starts | | 60 |
| | 8. Proposed outcomes and achievements over the 3 years | | |
| | Year 1: <ul style="list-style-type: none"> • Obtain firm commitment from all stakeholders to achieve goal of opening 20 intake school by September 2013 at Barham Park • Planning committee to report and ensure project achieves key milestones • Architectural reports with detailed costings, schedule of works • Respected departments parents and school agree on cohorts to attend EMSS • Commencement of 20 cohorts in September 2013 (10 yr 7s and 10 yr | | |

| | |
|------------|---|
| | <p>10s)</p> <p>As in years 1 & 2 with the following changes:</p> <ul style="list-style-type: none"> • Planning committee to report and ensure project achieves key milestones • Commencement of 60 cohorts in September 2014 (10 yr 7s; 10 yr 10s; 10 yr 8s and 10 yr 11s, 10 yr 9s and 10 yr 12) |
| 9. | <p>Monitoring and Evaluating methods</p> <p>WCF has set out how the project would be monitored and evaluated.</p> |
| 10. | <p>Joint working with other organisations</p> <p>WCF set out proposed partnership working to enhance the project.</p> |
| 11. | <p>Financial Analysis</p> <p>The bid seeks a revenue grant of £75,000.00 for three years from Apr 1st 2012 until 31st March 2015 from the Voluntary Sector Initiative Fund Themed Grant Stream.</p> <p>WCF does not set out other sources of funding to support the project. The bid did not meet the financial criteria as not all of the required documents were submitted. The scope and scale of the project is well outside the criteria for grant funding.</p> |
| 12. | <p>Equality and Diversity</p> <p>WCF has a policy setting out its commitment to equal opportunities. WCF clearly outlined how equality of access would be ensured for people to benefit from the project. Groups expected to benefit include: young people with learning difficulties.</p> |
| 13. | <p>Internal Consultation</p> <p>Departments were aware of this organisation and had discussed the particular proposals for school provision for people with SEN.</p> |
| 14. | <p>Officer Assessment</p> <p>WCF has been operating for one year as a company limited by guarantee. They are aiming to set up a secondary school for 100 individuals with learning difficulties.</p> <p>WCF has provided 2 independent references and council departments were aware of the organisation. The proposed project has some alignment with the Borough Plan priorities for supporting children and families and enabling young people to thrive theme. The assessment highlighted that some mandatory documents were not provided and the organisation did not meet the financial criteria required. The scale and scope of the project is outside the grant criteria and not all of the governance criteria were met.</p> |

| | | |
|----------------------|--|---------------|
| | In view of the above, the bid does not meet the criteria for grant funding on this occasion. | |
| 14. | Recommendations | |
| | The proposed project is not recommended. | |
| Report Author | | Reehan Mirza |
| Date | | December 2012 |

Appendix 3a

Standard terms & conditions of grant aid to voluntary organisations

Introduction

These conditions of grant aid have been written as a guide for all organisations receiving grant aid from Brent Council. It also forms the legal basis for all Brent grant aid to the voluntary sector. All voluntary sector organisations and community groups (referred to as 'organisation(s)') that receive grant aid from Brent Council (referred to as 'The Council'), by signing the attached agreement form, commit to complying with these conditions. The conditions will further incorporate any additional service remits agreed by the Team/Unit, which administers the grant on behalf of the Council.

DEFINITIONS

- 1.1 Organisation means the person or the voluntary organisation to which Grant Aid is awarded by the London Borough of Brent.
- 1.2 Grant Aid means such sum and/or part of sums as may be approved for payment by the London Borough of Brent to the Organisation.
- 1.3 The Council means the Council of the London Borough of Brent.
- 1.4 Management Committee means any member of the Organisations management committee who holds the position of Chair, Secretary or Treasurer of that Committee.
- 1.5 Executive Report means the report to the Executive of the Council recommending the approval of Grant Aid to the Organisation.
- 1.6 Guidance Note means the Guidance Notes on Standard Conditions of Grant Aid for Voluntary Organisations for the time being in force.

GENERAL CONDITIONS

1. Written Undertaking and Agreement

- 1.1. All Organisations receiving grant aid from the Council shall:
 - 1.1.1. Sign and return the attached agreement form, confirming that they have read, understood and undertake to abide by the details of the Council's conditions of grant aid and by any additional conditions that will be set by the Council
 - 1.1.2. Complete and submit separately a signed agreement outlining details of the project, targets and outputs from this contract. The two documents must be signed by two members of the management committee, one of whom must be the treasurer of the organisation.
 - 1.1.3. Undertake to use the grant allocation wholly and specifically for the purpose specified in the agreement, and solely for the benefit of Brent residents. Any variation of this agreement must be requested and approved in writing in advance with the Council.
 - 1.1.4. All organisations receiving grant aid from the Council should note that the Council's agreement to give financial assistance is limited to the amount, the

period and projects specified in the grant agreement. It does not imply any commitment or agreement to fund the organisation for more than the specified amount and period.

- 1.1.5. Where the grant awarded is a contribution towards the full cost of the agreed activities, the organisation shall take all reasonable steps to seek and obtain from all contributing sources, the balance of funding pledged to the project.

2. FINANCE

2.1. Grant Payment System

- 2.1.1. The Grant will be paid out in four quarterly instalments subject to performance and submission of documents identified in the schedule of grant payments.
- 2.1.2. The grant period shall be based on the Council's financial year and be paid in quarters from 1st April to 31st March each year. First quarter payment will be paid between 1st April – 30th June, the second quarter will be paid from 1st July to 30th September, third quarter from 1st October to 31st December, and final quarter from 1st January to 15th March the following year. However organisations that receive less than £500 will be paid in two half-yearly instalments.
- 2.1.3. Payment will be made by BACS through the Council's Oracle payment system on submission of an invoice that shows service details and purchase order and invoice numbers.
- 2.1.4. All organisations are required to submit an invoice (with a purchase number) details together with documentation specified in the schedule of payments to the Finance Section for settlement. The use of this system to issue grant funding in no way constitutes grant funded organisations as goods or service providers to the council.
- 2.1.5. Where grants are allocated for multiple years, payment will be made at the beginning of each quarter on a year-to-year basis.
- 2.1.6. The Council reserves the right to recommend grant payment or withdrawal to organisations based on compliance with these grant terms and conditions and/or the result of monitoring visits carried out by officers, results of performance and a review of projects.

2.2. Budget Sheet

- 2.2.1. At the beginning of the financial year all organisations receiving grant aid must submit a signed agreement form and a budget sheet (supplied by the Council), that itemise all planned expenditure and income for the year of the grant.
- 2.2.2. A revised budget sheet showing the actual expenditure to date and projected spending for the rest of the year shall be submitted after six months after the grant is awarded usually in October. This will form part of required documentation for payment of the third quarter instalment.

2.3. Certified/audited Accounts

- 2.3.1. All organisations receiving grant aid from the Council must keep adequate records of all income and expenditure they receive and submit annual audited/certified accounts as follows:
 - 2.3.1.1. At the beginning of the financial year a full set of audited/certified accounts for the previous financial year signed by two officers of their management committee, one of whom should be the treasurer. This condition does not apply to organisations that have already supplied copies with initial or previous applications within the same financial year.
 - 2.3.1.2. Organisations whose gross income is **less than** £20,000 (twenty thousand pounds) per annum must submit a certified statement of accounts, as soon as possible, and not later than six months into the financial year of the grant. The accounts must be certified and signed by

- an independent examiner and also two members of the management committee, one of whom should be the treasurer.
- 2.3.1.3. Organisations whose gross income **is more than** £20,000, shall submit, as soon as possible and no later than six months into the financial year, an externally and independently audited statement of accounts. The accounts must be certified by professional auditors, and must be duly signed and counter-signed by the chair and treasurer. The accounts should provide information on the organisation's activities for the year of the report.
 - 2.3.1.4. Ensure that no person involved in the preparation, certification or auditing of accounts has any business or personal relationship to another person involved in the day-to-day operation of the organisation.

2.3.2. Financial Monitoring

- 2.3.2.1. The organisation must have a separate bank account in its own name to receive grant payment
- 2.3.2.2. Have a minimum of two out of three signatories for signing cheques, at least one of whom must be the treasurer and a member of the management committee, who can approve cheques of more than £500
- 2.3.2.3. Maintain a proper system for disbursing petty cash
- 2.3.2.4. Maintain an appropriate system for tax payments, national insurance, corporation tax and any other taxes
- 2.3.2.5. Have an accounting system to properly monitor and report on financial matters
- 2.3.2.6. Produce annual accounts as described in 2.3 above.

2.3.3. Records Keeping

- 2.3.3.1. Organisations must keep proper and up-to-date records that provide a full report on its activities, in particular, in respect of the purpose of the grant, relevance, statistics on users and any other information that maybe required by the Council.

3. GOVERNANCE

3.1. Management Committee

- 3.1.1. Organisations are required to have a properly constituted management committee that meets regularly, at least four times in a calendar year. The management committee shall have a minimum of six members and a maximum of 12.
- 3.1.2. The organisation must hold an annual general meeting of members at least once a year and inform the Council in writing of any changes that take place. Copies of the minutes and other discussions should be deposited with the Council.
- 3.1.3. The organisation should notify the Council, in writing, and within ten days of holding an AGM, with the names and addresses of the elected Chair, Secretary, Treasurer and other members of the management committee.
- 3.1.4. No member of the Management Committee shall take up paid employment with the organisation within one year of their resignation from the management committee.

3.2. Capability

- 3.2.1. Organisations shall satisfy the Council, as advised by their legal services, that the service for which approval has been given falls within the remit of their constitution.

3.3. Constitution, policies and other documents

- 3.3.1. All funded organisations must submit an adopted and signed constitution and/or articles of association depending on the type of organisation. Organisations must inform the Council of any future changes to these documents.
- 3.3.2. Organisations registered with the Charity Commission are required to submit their charity registration numbers and other details.
- 3.3.3. Organisations are further required to submit to the Council annual accounts, annual reports and insurance documents as advised by Council
- 3.3.4. Organisations must further submit an equal opportunities and non-discriminatory policy, that is acceptable to the Council
- 3.3.5. Where relevant an organisation must submit a child protection and protection of vulnerable people's policies to safeguard the safety of children and of vulnerable adults and provide evidence of CRB disclosures

3.4. Employment and Equalities

- 3.4.1. Organisations must pay particular attention to equality in the recruitment and selection process of any post funded by the Council and provision of relevant Employment Protection Acts and have a policy outlining contravention procedures.
- 3.4.2. Organisations must demonstrate a commitment to and support for the Council's Equal opportunities policy in their recruitment of members, users and volunteers

4. MONITORING

4.1. Regular Performance Monitoring

- 4.1.1 Funded organisations receiving will be required to provide quarterly updates on progress

4.2. Annual Review

- 4.2.1. The Council will review its system of grant award on an annual basis and reserves the right to withdraw Grant Aid in the second or subsequent years irrespective of the recommendations accepted by the Council Executive.
- 4.2.2. Organisations receiving grant aid from the Council will be required to complete a self assessment form six months into the financial year which will be used as the basis for the annual monitoring visit.
- 4.2.3. Information on the self assessment form will include:
 - (i) Progress made towards achieving outcomes identified in the signed agreement (see 1.1.2 above)
 - (ii) Evidence of progress made towards achieving outputs set out in the signed agreement
 - (iii) Evidence of how services have reached target users
 - (iv) Evidence of how services have been promoted and where appropriate progress has been made
 - (v) Other information about how the services have been run

4.3. Self assessment

- 4.3.1. Self assessments should provide the following information:
 - (i) Information about service users recorded in accordance with protected characteristics under the Equality Act
 - (ii) Identify a process for collecting feedback
 - (iii) Information about all the organisation's activities particularly the ones funded by the Council's grants

4.4 Audit

- 4.4.1 Organisations are required to be available for site visits from officers to meet staff, users and members of your management committee to support any performance monitoring as per Schedule of Requirements in Appendix A or audit process

5. EQUIPMENT, FURNITURE, VEHICLES, COMPUTERS, TRAINING AND PREMISES COSTS

5.1. Receipts

- 5.1.1. Organisations whose grant aid is a contribution towards the purchase of equipment, furniture, computers or vehicles shall produce receipted invoices for the full cost before grant aid payment is made. Where an organisation has insufficient funds the Council may make payments directly to suppliers as its portion of the agreed cost.

5.2. Asset inventory, purchase and sales

- 5.2.1. The organisation shall submit and maintain an inventory of all assets purchased with Council funds, which should include:
- (i) a brief description of the asset
 - (ii) serial number
 - (iii) date of purchase
 - (iv) sale of item and date, and
 - (v) income received from such sales.
- 5.2.2. The organisation shall not dispose of any item of equipment or furniture, etc., bought from Council funds without the Council's prior written consent, within the first five years of purchase
- 5.2.3. Where items are disposed of in accordance with condition 5.2.2, above the organisation shall refund to the Council on demand, such part of the grant aid, as may be determined. Such sums will not exceed the level which the Council considers to be equivalent to the market value of items of the time of disposal.

5.3. Insurance

- 5.3.1. All organisations shall take out insurance policies for all risks specifically including:
- (i) public and employer's liability
 - (ii) fire and other risks to the property
 - (iii) risk arising from the use of vehicles, and
 - (iv) theft or damage to property and contents and produce evidence of insurance on request

5.4. Limitation

- 5.4.1. The Council will accept no liability whatsoever to any organisation or third party for any costs, claims, damages or losses however incurred during the funding period. The organisation shall not be or be deemed to be, an agent of the Council and shall not present itself as such to any third party.

6. ACKNOWLEDGEMENTS

6.1. Publicity

- 6.1.1. Organisations that receive grant aid from the Council shall, wherever possible, publicise Council support on all public literature, buildings and vehicles. The provision of Grant Aid shall be acknowledged within its annual report and accounts.
- 6.1.2. A Council logo is available for this purpose is available from the Council on request.

7. WARNING

7.1. Non-Delivery

- 7.1.1. The Council reserves the right to recover all or part of grant aid awarded should an organisation fail to deliver any of the outcomes specified in the report or uses the Grant Aid for unauthorised purposes.

- 7.1.2. The organisation shall keep the Council informed of all matters relating the use of the Grant Aid and in particular, submit all relevant information/documentation in respect of the grant. They must notify the Council in writing of any changes to the factors that formed the basis on which grant aid was approved.

7.2. Political/Religious activity

- 7.2.1. The organisation shall not promote or oppose any political party or party political causes and shall not use any part of the grant aid to engage in party political activity or further or propagate a religious faith.

8. DISSOLUTION

- 8.1. The chair of the management committee of any organisation that is dissolved or, being a limited liability company goes into liquidation, shall immediately notify the Council in writing to this effect.
- 8.2. In the event that an organisation is dissolved or goes into liquidation, any of its assets that have been bought with Grant Aid monies and/or any unexpended grant aid monies shall be returned to the Council. Unless agreed otherwise such agreements shall be on terms decided by the Council.
- 8.3. No further grant aid will be paid to the Organisation with effect from the date of the dissolution notice.

End.

Appendix 3b

Standard terms & conditions of grant aid to voluntary organisations

Introduction

These conditions of grant aid have been written as a guide for all organisations receiving grant aid from Brent Council. It also forms the legal basis for all Brent grant aid to the voluntary sector. All voluntary sector organisations and community groups (referred to as 'organisation(s)') that receive grant aid from Brent Council (referred to as 'The Council'), by signing the attached agreement form, commit to complying with these conditions. The conditions will further incorporate any additional service remits agreed by the Team/Unit, which administers the grant on behalf of the Council.

DEFINITIONS

- 1.1 Organisation means the person or the voluntary organisation to which Grant Aid is awarded by the London Borough of Brent.
- 1.2 Grant Aid means such sum and/or part of sums as may be approved for payment by the London Borough of Brent to the Organisation.
- 1.3 The Council means the Council of the London Borough of Brent.
- 1.4 Management Committee means any member of the Organisations management committee who holds the position of Chair, Secretary or Treasurer of that Committee.
- 1.5 Executive Report means the report to the Executive of the Council recommending the approval of Grant Aid to the Organisation.
- 1.6 Guidance Note means the Guidance Notes on Standard Conditions of Grant Aid for Voluntary Organisations for the time being in force.

GENERAL CONDITIONS

1. Written Undertaking and Agreement

- 1.1. All Organisations receiving grant aid from the Council shall:
 - 1.1.1. Sign and return the attached agreement form, confirming that they have read, understood and undertake to abide by the details of the Council's conditions of grant aid and by any additional conditions that will be set by the Council
 - 1.1.2. Complete and submit separately a signed agreement outlining details of the project, targets and outputs from this contract. The two documents must be signed by two members of the management committee, one of whom must be the treasurer of the organisation.
 - 1.1.3. Undertake to use the grant allocation wholly and specifically for the purpose specified in the agreement, and solely for the benefit of Brent residents. Any variation of this agreement must be requested and approved in writing in advance with the Council.
 - 1.1.4. All organisations receiving grant aid from the Council should note that the Council's agreement to give financial assistance is limited to the amount, the period and projects specified in the grant agreement. It does not imply any commitment or agreement to fund the organisation for more than the specified amount and period.

- 1.1.5. Where the grant awarded is a contribution towards the full cost of the agreed activities, the organisation shall take all reasonable steps to seek and obtain from all contributing sources, the balance of funding pledged to the project.

2. FINANCE

2.1. Grant Payment System

- 2.1.1. The Grant will be paid out in four quarterly instalments subject to performance and submission of documents identified in the schedule of grant payments.
- 2.1.2. The grant period shall be based on the Council's financial year and be paid in quarters from 1st April to 31st March each year. First quarter payment will be paid between 1st April – 30th June, the second quarter will be paid from 1st July to 30th September, third quarter from 1st October to 31st December, and final quarter from 1st January to 15th March the following year. However organisations that receive less than £500 will be paid in two half-yearly instalments.
- 2.1.3. Payment will be made by BACS through the Council's Oracle payment system on submission of an invoice that shows service details and purchase order and invoice numbers.
- 2.1.4. All organisations are required to submit an invoice (with a purchase number) details together with documentation specified in the schedule of payments to the Finance Section for settlement. The use of this system to issue grant funding in no way constitutes grant funded organisations as goods or service providers to the council.
- 2.1.5. Where grants are allocated for multiple years, payment will be made at the beginning of each quarter on a year-to-year basis.
- 2.1.6. The Council reserves the right to recommend grant payment or withdrawal to organisations based on compliance with these grant terms and conditions and/or the result of monitoring visits carried out by officers, results of performance and a review of projects.

2.2. Budget Sheet

- 2.2.1. At the beginning of the financial year all organisations receiving grant aid must submit a signed agreement form and a budget sheet (supplied by the Council), that itemise all planned expenditure and income for the year of the grant.
- 2.2.2. A revised budget sheet showing the actual expenditure to date and projected spending for the rest of the year shall be submitted after six months after the grant is awarded usually in October. This will form part of required documentation for payment of the third quarter instalment.

2.3. Certified/audited Accounts

- 2.3.1. All organisations receiving grant aid from the Council must keep adequate records of all income and expenditure they receive and submit annual audited/certified accounts as follows:
- 2.3.1.1. At the beginning of the financial year a full set of audited/certified accounts for the previous financial year signed by two officers of their management committee, one of whom should be the treasurer. This condition does not apply to organisations that have already supplied copies with initial or previous applications within the same financial year.
- 2.3.1.2. Organisations whose gross income is **less than** £20,000 (twenty thousand pounds) per annum must submit a certified statement of accounts, as soon as possible, and not later than six months into the financial year of the grant. The accounts must be certified and signed by an independent examiner and also two members of the management committee, one of whom should be the treasurer.
- 2.3.1.3. Organisations whose gross income is **more than** £20,000, shall submit, as soon as possible and no later than six months into the financial year,

an externally and independently audited statement of accounts. The accounts must be certified by professional auditors, and must be duly signed and counter-signed by the chair and treasurer. The accounts should provide information on the organisation's activities for the year of the report.

- 2.3.1.4. Ensure that no person involved in the preparation, certification or auditing of accounts has any business or personal relationship to another person involved in the day-to-day operation of the organisation.

2.3.2. Financial Monitoring

- 2.3.2.1. The organisation must have a separate bank account in its own name to receive grant payment
- 2.3.2.2. Have a minimum of two out of three signatories for signing cheques, at least one of whom must be the treasurer and a member of the management committee, who can approve cheques of more than £500
- 2.3.2.3. Maintain a proper system for disbursing petty cash
- 2.3.2.4. Maintain an appropriate system for tax payments, national insurance, corporation tax and any other taxes
- 2.3.2.5. Have an accounting system to properly monitor and report on financial matters
- 2.3.2.6. Produce annual accounts as described in 2.3 above.

2.3.3. Records Keeping

- 2.3.3.1. Organisations must keep proper and up-to-date records that provide a full report on its activities, in particular, in respect of the purpose of the grant, relevance, statistics on users and any other information that maybe required by the Council.

3. GOVERNANCE

3.1. Management Committee

- 3.1.1. Organisations are required to have a properly constituted management committee that meets regularly, at least four times in a calendar year. The management committee shall have a minimum of six members and a maximum of 12.
- 3.1.2. The organisation must hold an annual general meeting of members at least once a year and inform the Council in writing of any changes that take place. Copies of the minutes and other discussions should be deposited with the Council.
- 3.1.3. The organisation should notify the Council, in writing, and within ten days of holding an AGM, with the names and addresses of the elected Chair, Secretary, Treasurer and other members of the management committee.
- 3.1.4. No member of the Management Committee shall take up paid employment with the organisation within one year of their resignation from the management committee.

3.2. Capability

- 3.2.1. Organisations shall satisfy the Council, as advised by their legal services, that the service for which approval has been given falls within the remit of their constitution.

3.3. Constitution, policies and other documents

- 3.3.1. All funded organisations must submit an adopted and signed constitution and/or articles of association depending on the type of organisation. Organisations must inform the Council of any future changes to these documents.
- 3.3.2. Organisations registered with the Charity Commission are required to submit their charity registration numbers and other details.

- 3.3.3. Organisations are further required to submit to the Council annual accounts, annual reports and insurance documents as advised by Council
- 3.3.4. Organisations must further submit an equal opportunities and non-discriminatory policy, that is acceptable to the Council
- 3.3.5. Where relevant an organisation must submit a child protection and protection of vulnerable people's policies to safeguard the safety of children and of vulnerable adults and provide evidence of DBS disclosures

3.4. Employment and Equalities

- 3.4.1. Organisations must pay particular attention to equality in the recruitment and selection process of any post funded by the Council and provision of relevant Employment Protection Acts and have a policy outlining contravention procedures.
- 3.4.2. Organisations must demonstrate a commitment to and support for the Council's Equal opportunities policy in their recruitment of members, users and volunteers

4. MONITORING

4.1. Regular Performance Monitoring

- 4.1.1 Funded organisations receiving will be required to provide quarterly updates on progress

4.2. Annual Review

- 4.2.1. The Council will review its system of grant award on an annual basis and reserves the right to withdraw Grant Aid in the second or subsequent years irrespective of the recommendations accepted by the Council Executive.
- 4.2.2. Organisations receiving grant aid from the Council will be required to complete a self assessment form six months into the financial year which will be used as the basis for the annual monitoring visit.
- 4.2.3. Information on the self assessment form will include:
 - (i) Progress made towards achieving outcomes identified in the signed agreement (see 1.1.2 above)
 - (ii) Evidence of progress made towards achieving outputs set out in the signed agreement
 - (iii) Evidence of how services have reached target users
 - (iv) Evidence of how services have been promoted and where appropriate progress has been made
 - (v) Other information about how the services have been run

4.3. Self assessment

- 4.3.1. Self assessments should provide the following information:
 - (i) Information about service users recorded in accordance with protected characteristics under the Equality Act
 - (ii) Identify a process for collecting feedback
 - (iii) Information about all the organisation's activities particularly the ones funded by the Council's grants

4.4 Audit

- 4.4.1 Organisations are required to be available for site visits from officers to meet staff, users and members of your management committee to support any performance monitoring as per Schedule of Requirements in Appendix A or audit process. There is an expectation that an organisation will authorise vetting with appropriate agencies where concern is raised about the suitability or credibility of an organization and its governance, e.g. the council deems it inappropriate to fund an organisation where trustees or the organisation itself have been found to be involved in financial irregularity, fraud or other related offences.

5. EQUIPMENT, FURNITURE, VEHICLES, COMPUTERS, TRAINING AND PREMISES COSTS

5.1. Receipts

- 5.1.1. Organisations whose grant aid is a contribution towards the purchase of equipment, furniture, computers or vehicles shall produce receipted invoices for the full cost before grant aid payment is made. Where an organisation has insufficient funds the Council may make payments directly to suppliers as its portion of the agreed cost.

5.2. Asset inventory, purchase and sales

- 5.2.1. The organisation shall submit and maintain an inventory of all assets purchased with Council funds, which should include:
- (i) a brief description of the asset
 - (ii) serial number
 - (iii) date of purchase
 - (iv) sale of item and date, and
 - (v) income received from such sales.
- 5.2.2. The organisation shall not dispose of any item of equipment or furniture, etc., bought from Council funds without the Council's prior written consent, within the first five years of purchase
- 5.2.3. Where items are disposed of in accordance with condition 5.2.2, above the organisation shall refund to the Council on demand, such part of the grant aid, as may be determined. Such sums will not exceed the level which the Council considers to be equivalent to the market value of items of the time of disposal.

5.3. Insurance

- 5.3.1. All organisations shall take out insurance policies for all risks specifically including:
- (i) public and employer's liability
 - (ii) fire and other risks to the property
 - (iii) risk arising from the use of vehicles, and
 - (iv) theft or damage to property and contents and produce evidence of insurance on request

5.4. Limitation

- 5.4.1. The Council will accept no liability whatsoever to any organisation or third party for any costs, claims, damages or losses however incurred during the funding period. The organisation shall not be or be deemed to be, an agent of the Council and shall not present itself as such to any third party.

6. ACKNOWLEDGEMENTS

6.1. Publicity

- 6.1.1. Organisations that receive grant aid from the Council shall, wherever possible, publicise Council support on all public literature, buildings and vehicles. The provision of Grant Aid shall be acknowledged within its annual report and accounts.
- 6.1.2. A Council logo is available for this purpose is available from the Council on request.

7. WARNING

7.1. Non-Delivery

- 7.1.1. The Council reserves the right to recover all or part of grant aid awarded should an organisation fail to deliver any of the outcomes specified in the report or uses the Grant Aid for unauthorised purposes.
- 7.1.2. The organisation shall keep the Council informed of all matters relating the use of the Grant Aid and in particular, submit all relevant information/documentation in

respect of the grant. They must notify the Council in writing of any changes to the factors that formed the basis on which grant aid was approved.

7.2. Political/Religious activity

- 7.2.1. The organisation shall not promote or oppose any political party or party political causes and shall not use any part of the grant aid to engage in party political activity or further or propagate a religious faith.

8. DISSOLUTION

- 8.1. The chair of the management committee of any organisation that is dissolved or, being a limited liability company goes into liquidation, shall immediately notify the Council in writing to this effect.
- 8.2. In the event that an organisation is dissolved or goes into liquidation, any of its assets that have been bought with Grant Aid monies and/or any unexpended grant aid monies shall be returned to the Council. Unless agreed otherwise such agreements shall be on terms decided by the Council.
- 8.3. No further grant aid will be paid to the Organisation with effect from the date of the dissolution notice.

End.

Equality Impact Analysis Data

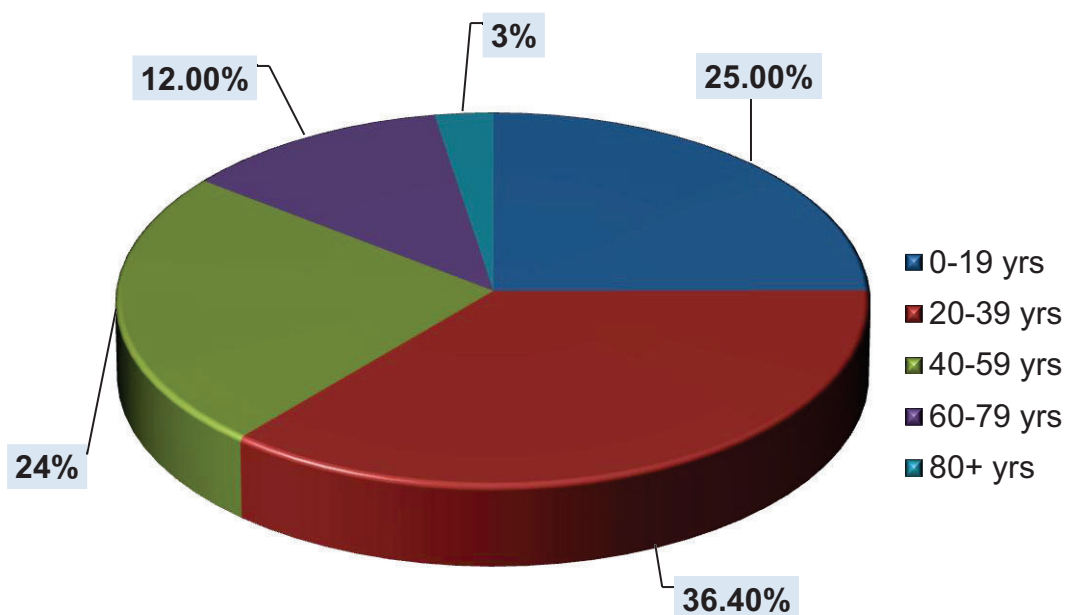
Themed Grant Funding Stream 2013 - 2016



Data: Sources

- Data is predicted based on proxy of people presently benefiting from similar projects or an assessment of the people targeted in the project.
- For some protected characteristics there was no reasonable data on which to base a proxy and as such organisations sought to open the project to all. These projects were not included in the analyses for that particular protected characteristic.
- Data is provided by the organisations bidding for funding.
- Brent Statistics are drawn from Brent's Evidence Base and JSNA alongside 2011 Census data.
- Actual data provided through monitoring will enable analysis of those benefiting once projects are underway and any identified issues arising from this data will be picked up through the performance management of projects.

Age Profile – Brent Population



77,900 young people (0-19)

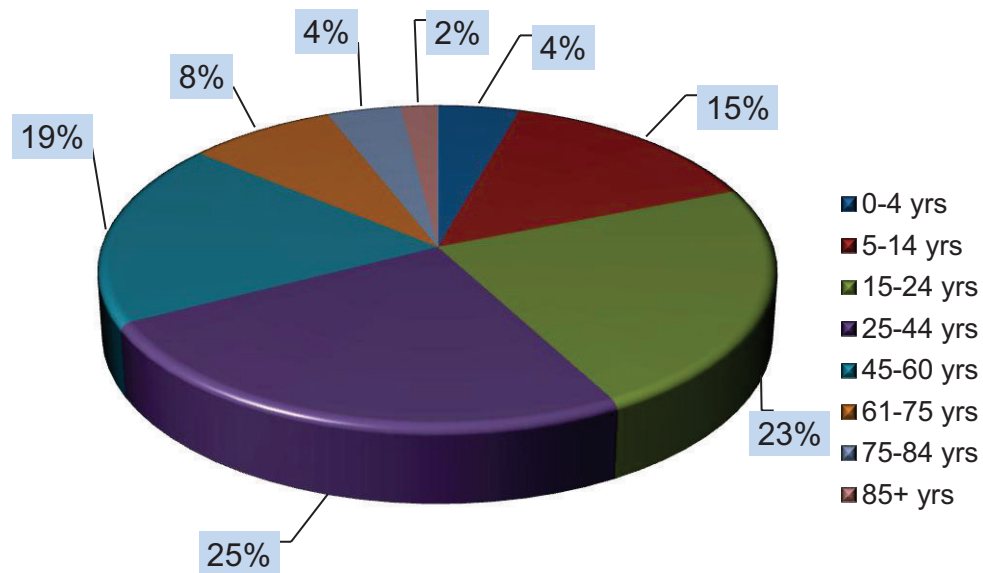
191,500 adults (19-59)

45,200 older people (60+)

(Source: Census 2011)



Age Profile – Recommended Grant Projects



Project beneficiaries by age (%)

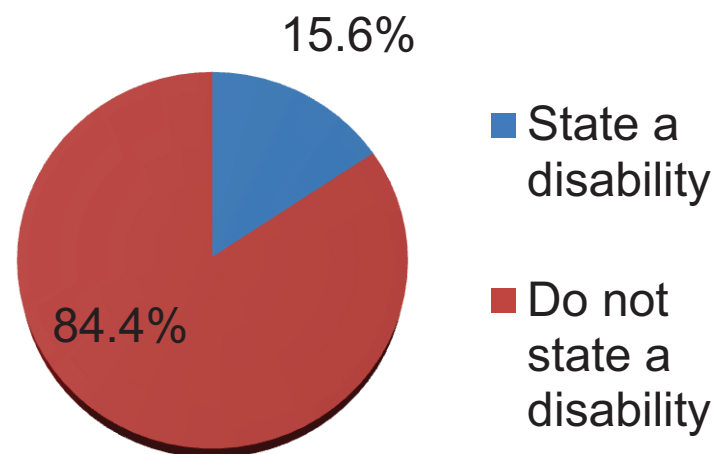
38% 5-24 years of age

15% over 60s

**4 organisations did not provide
proxy data so are not included
here**

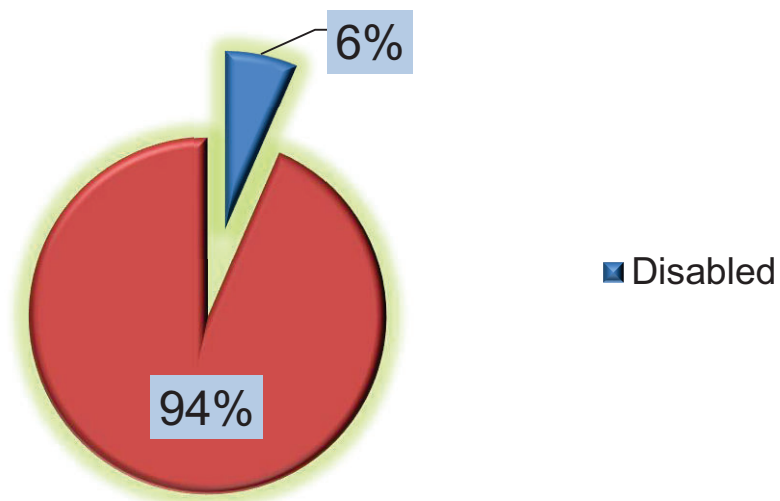
Disability Profile – Brent Population

- Those in population that state that they have a limiting long term illness, health problem or disability which limits the amount of daily activity or work that they can do

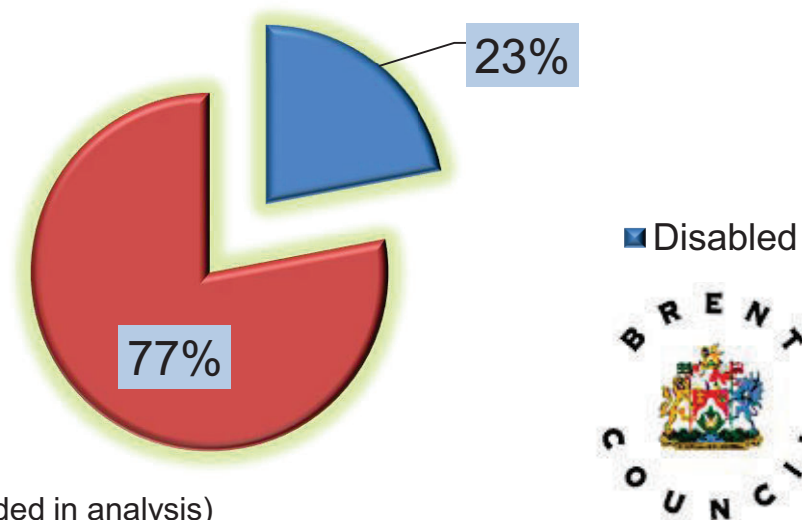


Disability Profile – Recommended Grant Projects

Numbers of people with a disability expected to benefit where proxy data provided

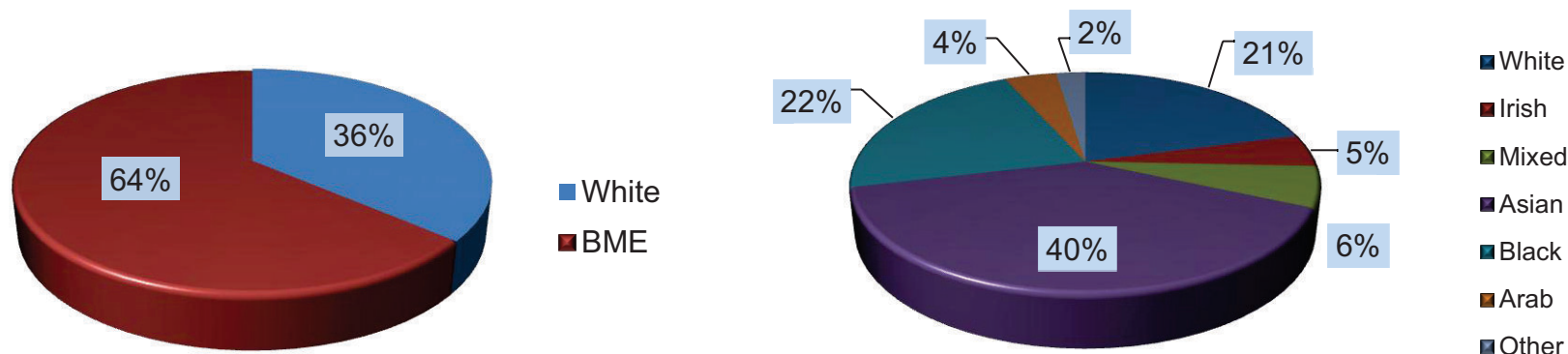


Percentage funding expected to benefit people with a disability where proxy data provided



(Note: 5 organisations did not provide exact proxy figures so not included in analysis)

Race Profile – Brent Population

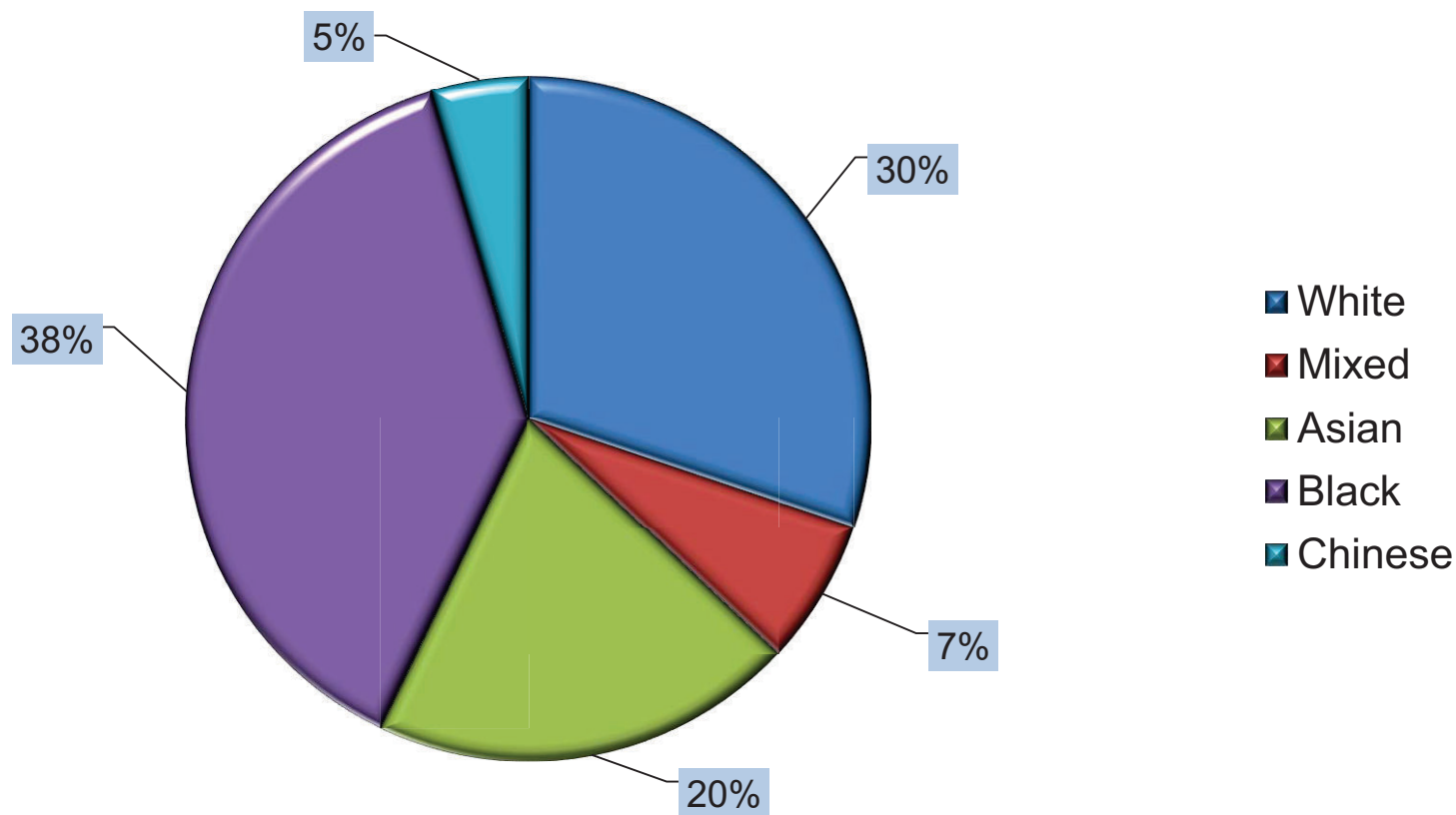


- 64% of the population are from Black, Asian and Minority Ethnic backgrounds.
- 82% of the population are from a group other than White British
- Diverse BME profile with largest proportions of the population being Indian, Black Caribbean and Black African

(Source: Census 2011)



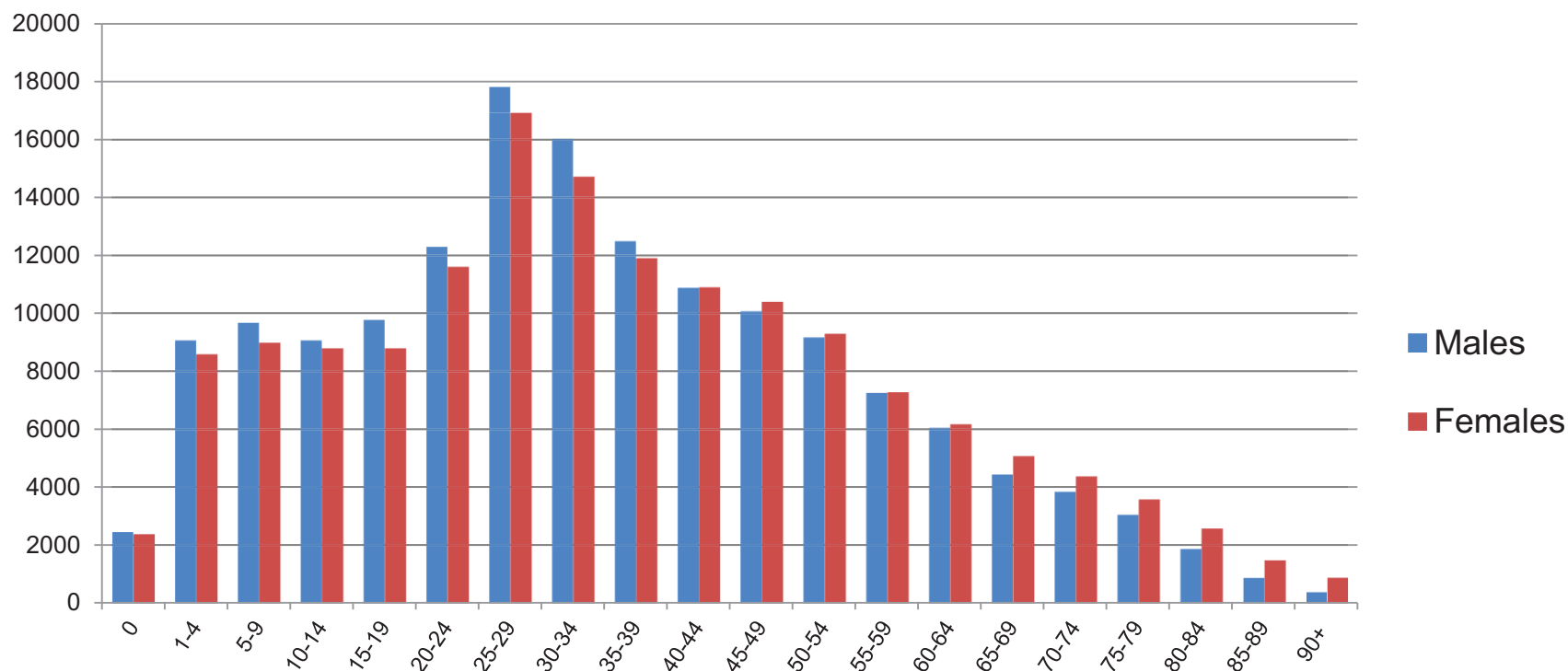
Race Profile – Recommended Grant Projects



5 organisations did not have exact proxy figures and are not included here



Sex Profile – Brent Population

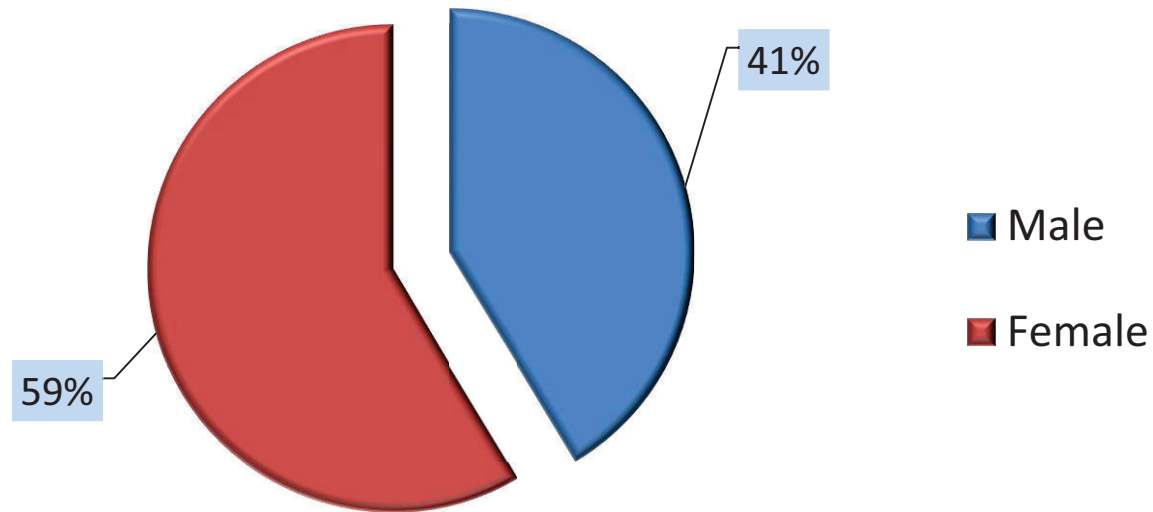


- 156,468 males
- 154,747 females

(Source: Census 2011)



Sex Profile – Recommended Grant Projects



More females than males are expected to benefit from projects.
(5 projects did not provide proxy data)



2012

Equality Analysis

Guidance and Form



Brent Council Equality Analysis Form

Please contact the Corporate Diversity team before completing this form. The form is to be used for both predictive Equality Analysis and any reviews of existing policies and practices that may be carried out.

Once you have completed this form, please forward to the Corporate Diversity Team for auditing. Make sure you allow sufficient time for this.

| | |
|---|--|
| 1. Roles and Responsibilities: please refer to stage 1 of the guidance | |
| <p>Directorate: Strategy, Partnerships and Improvement</p> <p>Service Area: Corporate Policy Team</p> | <p>Person Responsible:</p> <p>Name: Joanna McCormick</p> <p>Title: Partnerships Coordinator</p> <p>Contact No: 020 8937 1608</p> <p>Signed:</p> |
| <p>Name of policy: Voluntary Sector Grant: Themed Grant Round</p> | <p>Date analysis started:</p> <p>Completion date: May 2013</p> <p>Review date:</p> |
| <p>Is the policy:</p> <p>New <input type="checkbox"/> Old <input checked="" type="checkbox"/></p> | <p>Auditing Details:</p> <p>Name: Eoin Quiry</p> <p>Title: Senior Practitioner (Diversity)</p> <p>Date 20/12/12</p> <p>Contact No: 0208 937 1623</p> <p>Signed: </p> |
| <p>Signing Off Manager: responsible for review and monitoring</p> <p>Name: Cathy Tyson</p> <p>Title: Assistant Director</p> <p>Date</p> <p>Contact No: 020 8937 1045</p> | <p>Decision Maker:</p> <p>Name individual /group/meeting/ committee:</p> <p>Date:</p> |

| | |
|---------|--|
| Signed: | |
|---------|--|

2. Brief description of the policy. Describe the aim and purpose of the policy, what needs or duties is it designed to meet? How does it differ from any existing policy or practice in this area?

Please refer to stage 2 of the guidance.

There is no change to the policy for grants allowed in this round. This document seeks to review the previous EIA and reflect upon the lessons learned since the last analysis.

The council funds projects delivered by voluntary and community organisations. The process for allocating grant to projects consists of officers assessing applications received from the voluntary and community sector against criteria set by the executive which recommends funding for up to 3 years for a project. The usual maximum level of funding each full financial year is £25k.

The criteria for allocating funding take into consideration both the organisations applying for funding and the proposed project to be funded. In summary, the criteria relating to the organisation includes a financial assessment, the track record where funded or worked with in the past, and a comprehensive assessment of governance arrangements. The criteria relating to the proposed projects includes: alignment to Borough Plan priorities and statutory service provision in the borough, partnerships, quality of bids, how success would be measured, the exit strategy and the range of bids received.

3. Describe how the policy will impact on all of the protected groups. What evidence have you relied on to reach these conclusions?

This round of grant funding offered a wider range of corporate priorities to bid against than previously:

- Community Safety
- Regenerating the borough
- Supporting children and families and enabling young people to thrive
- Addressing health and well being
- Protecting our environment and enhancing our cultural offer

The use of a three year term balances:

- The need to meet resident priorities by delivering projects with stable funding
- The need to develop and change the projects delivered with Voluntary Sector Initiative Funding to better reflect the demographics of the borough and associated changes in service need
- The need to improve the mix of organisations delivering projects over time.

The previous report to Executive in May 2012¹ with its associated Equality Impact Assessment looked at the potential adverse impact of decommissioning projects on a rolling basis. This approach can be justified for the following reasons:

- The themes need to better reflect the range of partnership priorities for the

¹ See Appendix 1

borough to balance out the adverse impact for other aspects of the present themes.

- The funding was offered on a three year basis with no option for the same project to be funded for a further three year period. This was done in order to address the adverse impact of the pre 2009 approach to allocating grant funding which saw a limited change in projects and organisations funded over time and limited scope to address the changing needs of residents over time.
- The infrastructure stream will benefit people of all of the protected characteristics by building the capacity of the voluntary sector to better deliver services in Brent in future.

Age

Analysis of all the bids received found that approximately 51% would benefit children and young people despite the opportunity to bid to deliver projects which align to a range of strategic objectives which include all age groups. Projects that were assessed under the theme looking at children and young people focussed on the whole family for example.

38% of the people expected to benefit from the recommended projects are children and young people, above that seen in the general population (33%) and 15% are people over 60, just above the 14.5% seen in the general population. This is a further mitigating factor for the effect of the previous three year children and young people's stream coming to an end. The previous EIA outlined the range of mitigating factors for this. In assessing each project the equality information provided was matched with the evidence of need set out in the bid to ensure where there was an over representation compared to population average it was clearly understood and in line with already identified needs of the population. Although there were fewer bids put forward evidencing need of older people and associated projects aligned to the Borough Plan to address these needs the percentage that will benefit is in line with that in the general population. Some of the needs of older people will be addressed in the upcoming advice and guidance stream.

Sex

Analysis of all the recommended bids highlighted that marginally more females than males would benefit than the proportions seen in the general population. Analysis of the recommended projects found that there were 7 projects receiving 54% of the funding that have an over representation of females. 6 projects receiving 46% of the money have an over representation of males. In all of these cases this was because the organisation bidding for funding specialises in meeting an evidenced need of men or women in the borough.

Race

Analysis of all the bids received found that it was expected that people from a range of ethnic backgrounds would benefit. Analysis of proxy data identified that proportionally across the bids more people from a black ethnic background were expected to benefit and in all these cases it was in line with identified need in the borough.

Disability

Analysis of all of the bids received found that the majority were expecting to see the proportion of disabled people benefiting at least in line with that seen in the general population. Where much higher levels of disabled people were expected to benefit this was because the organisation sought to offer a specialist project to respond to the needs of people with this protected characteristic in particular.

Analysis of the recommended projects highlights an expected positive impact with 23% of the funding to benefit disabled people compared to 15.6% of the population categorised as disabled.

Sexual orientation

Only a few organisations provided data highlighting their proposed project would be used by the LGB community but all organisations are aware of the need to monitor this protected characteristic in their equality monitoring where it is appropriate and this will form part of the requirements to be met in order to receive payment of grant.

Religion

Not enough organisations offered data about religion to make analysis of proxy data meaningful but all organisations are aware of the need to monitor this protected characteristic in their equality monitoring where appropriate and this will form part of the requirements to be met in order to receive payment of grant.

Gender reassignment

No organisations provided data highlighting their proposed project would be used by people with these protected characteristics but all organisations are aware of the need to monitor this protected characteristic in their equality monitoring where appropriate and this will form part of the requirements to be met in order to receive payment of grant.

Pregnancy and maternity

Only a few organisations provided data highlighting their proposed project would be used by people with these protected characteristics but all organisations are aware of the need to monitor this protected characteristic in their equality monitoring where appropriate and this will form part of the requirements to be met in order to receive payment of grant.

Organisations will also be expected to demonstrate how they are ensuring that their service is accessible to all parts of the community to which the service is relevant.

Please give details of the evidence you have used:

The judgement has been made based upon the information provided by each group when making a bid for grant funding. Each group provides equality information either basing it on data for the present project supporting a similar cohort or in relation to the evidence of need used to underpin the bid for funding. Each project was considered separately in relation to each equality strand and then the collective themes were also considered.

In addition to this, data from the Mid-year 2011 census has been used alongside data from the Joint Strategic Needs Assessment.

4. Describe how the policy will impact on the Council's duty to have due regard to the need to:

(a) Eliminate discrimination (including indirect discrimination), harassment and victimisation;

Each of the recommended bids offers appropriate work with groups of residents. In this round, to ensure a reasonable spread of projects benefiting a range of people with different protected characteristics across the whole pot, we will prioritise further examples of projects for adults and older people and females where there is identified need within the borough as shown in borough statistics.

(b) Advance equality of opportunity;

Organisations applying for funding are required as part of the criteria to demonstrate their commitment to equality and diversity by not only providing evidence of need for the project but also how equality of access will be promoted with a particular focus on engaging disadvantaged groups.

(c) Foster good relations

As part of the tendering model and the competition for funds in the harsh economic climate, organisations have been encouraged to form consortia and engage in increased partnership working and sharing of services. Furthermore, the data provided by bidding organisations has allowed us to analyse relations between the protected groups and identify gaps where we feel they can be improved further.

5. What engagement activity did you carry out as part of your assessment? Who did you engage with? What methods did you use? What did you find out? How have you used the information gathered? How has it affected your policy?

Please refer to stage 3 of the guidance.

The proposed criteria and themes for grant funding and associated allocation of the wider pot of funding were all consulted on prior to this round of funding opening up to bids from organisations². The findings of this consultation were published on the consultation tracker in January 2012 and were used to inform the update criteria agreed by the executive in January 2012.

The assessment of the bids is based on data provided by organisations themselves.

6. Have you have identified a negative impact on any protected group, or identified any unmet needs/requirements that affect specific protected groups? If so, explain what actions you have undertaken, including consideration of any alternative proposals, to lessen or negate this impact.

Please refer to stage 2, 3 & 4 of the guidance.

No negative impacts on any of the protected groups have been identified.

Please give details of the evidence you have used:

7. Analysis summary

Please tick boxes to summarise the findings of your analysis.

| Protected Group | Positive impact | Adverse impact | Neutral |
|-----------------|-----------------|----------------|---------|
| | | | |

² Appendix 2

| | | | |
|---|--|--|---|
| Age | | | ✓ |
| Disability | | | ✓ |
| Gender re-assignment | | | ✓ |
| Marriage and civil partnership | | | ✓ |
| Pregnancy and maternity | | | ✓ |
| Race | | | ✓ |
| Religion or belief | | | ✓ |
| Sex | | | ✓ |
| Sexual orientation | | | ✓ |
| 8. The Findings of your Analysis Please complete whichever of the following sections is appropriate (one only). Please refer to stage 4 of the guidance. | | | |

No major change

Your analysis demonstrates that:

- The policy is lawful
- The evidence shows no potential for direct or indirect discrimination
- You have taken all appropriate opportunities to advance equality and foster good relations between groups.

Please document below the reasons for your conclusion and the information that you used to make this decision.

No Major Change has been identified.

Continue the policy

This means adopting your proposals, despite any adverse effect or missed opportunities to advance equality, provided you have satisfied yourself that it does not amount to unlawfully discrimination, either direct or indirect discrimination.

In cases where you believe discrimination is not unlawful because it is objectively justified, it is particularly important that you record what the objective justification is for continuing the policy, and how you reached this decision.

Explain the countervailing factors that outweigh any adverse effects on equality as set out above:

N/A

Please document below the reasons for your conclusion and the information that you used to make this decision:

N/A

Stop and remove the policy

If there are adverse effects that are not justified and cannot be mitigated, and if the policy is not justified by countervailing factors, you should consider stopping the policy altogether. If a policy shows unlawful discrimination it *must* be removed or changed.

Please document below the reasons for your conclusion and the information that you used to make this decision.

N/A

9. Monitoring and review

Please provide details of how you intend to monitor the policy in the future. Please refer to stage 7 of the guidance.

Every organisation that has been successful in its bid for funding is monitored throughout the duration of the 3 year funding period. This is to ensure that they are achieving targets as set in the original application and also that they are adhering to the grant agreement with particular focus on adherence to policies such as Equality

10. Action plan and outcomes

At Brent, we want to make sure that our equality monitoring and analysis results in positive outcomes for our colleagues and customers.

Use the table below to record any actions we plan to take to address inequality, barriers or opportunities identified in this analysis.

| Action | By when | Lead officer | Desired outcome | Date | Actual outcome |
|--------|---------|--------------|-----------------|------|----------------|
| | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |

Please forward to the Corporate Diversity Team for auditing.

Introduction

The aim of this guidance is to support the Equality Analysis (EA) process and to ensure that Brent Council meets its legal obligations under the Equality Act 2010. Before undertaking the analysis there are three key things to remember:

- It is very important to keep detailed records of every aspect of the process. In particular you must be able to show a clear link between all of your decisions and recommendations and the evidence you have gathered.
- There are other people in the council and in your own department who have done this before and can offer help and support.
- The Diversity and Consultation teams are there to advise you.

The Equality Act 2010

As a Public Authority, Brent Council is required to comply with the Public Sector Equality Duty (PSED) contained in the Equality Act 2010. These duties require Brent Council to have 'due regard' to the need to

- Eliminate discrimination, be it direct or indirect discrimination
- Advance equality of opportunity between persons who share a relevant protected characteristic and others who do not share it; and
- Foster good relations between people who share a protected characteristic and those who do not share it

The equality duty covers:

- Age
- Disability
- Gender reassignment
- Pregnancy and maternity
- Marriage and civil partnership (direct discrimination only)
- Race
- Religion or belief
- Sex (formally known as gender)
- Sexual orientation

What is equality analysis?

Equality Analysis is core to policy development and decision making and is an essential tool in providing good services. Its purpose is to allow the decision maker to answer two main questions.

- Could the policy have a negative impact on one or more protected groups and therefore create or increase existing inequalities?
- Could the policy have a positive impact on one or more protected groups by reducing or eliminating existing or anticipated inequalities?

What should be analysed?

Due consideration of the need for an Equality Analysis should be addressed in relation to all policies, practices, projects, activities and decisions, existing and new. There will be some which have no equalities considerations, but many will. Where an EA is undertaken, some policies are considered a higher risk than others and will require more time and resources because of their significance. This would include:

- Policies affecting a vulnerable group such as young people, the elderly and people with a disability
- Policies related to elective services such as Sports Centres or Libraries
- High profile services
- Policies involving the withdrawal of services
- Policies involving significant reductions in funding or services
- Policies that affect large groups of people
- Policies that relate to politically sensitive issues

It can sometimes be difficult to identify which policies are more sensitive. If you are in doubt seek advice from a more senior officer or the Diversity Team.

When should equality analysis be done?

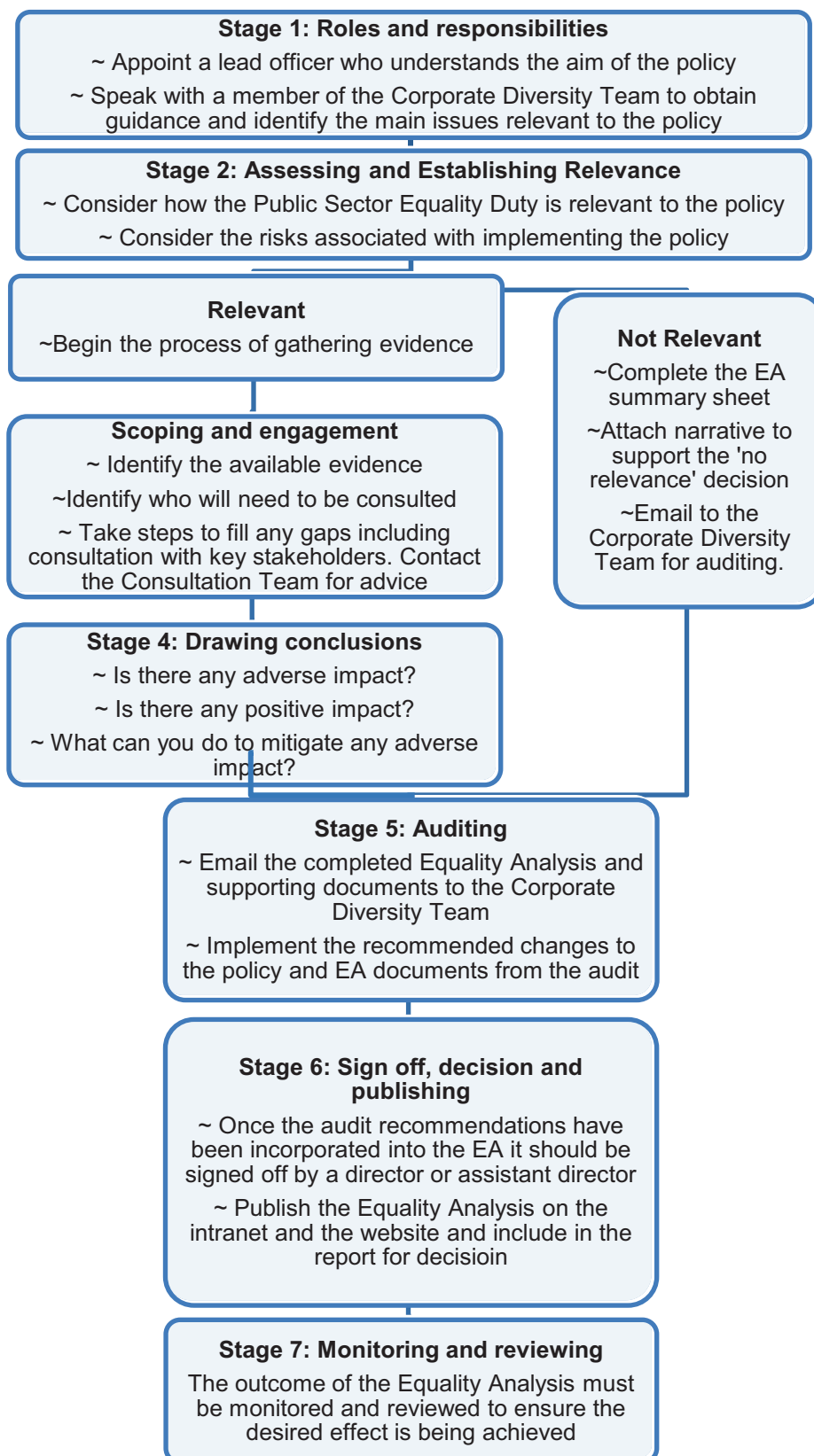
The EA must be completed before the policy is sent to the decision maker but should be carried out at the earliest possible stage. The advantage of starting early is that the equalities data informs and shapes the policy as it develops and progresses and this allows more time to address issues of inequality. You should also bear in mind that several changes may be happening at the same time. This would mean ensuring that there is sufficient relevant information to understand the cumulative effect of all of these decisions.

Positive action

Not all policies can be expected to benefit all groups equally, particularly if they are targeted at addressing particular problems affecting one protected group. (An example would be a policy to improve the access of learning disabled women to cancer screening services.) Policies like this, that are specifically designed to advance equality, will, however, also need to be analysed for their effect on equality across all the protected groups.

Brent Council's Equality Analysis Process

This flow chart sets out the process for carrying out an EA. Details on each stage of the process follow. Please note that it may be necessary to consult the Corporate Diversity team at each stage and that Legal may also need to be involved. This should be factored in to the time scale.



Stage 1: Roles and Responsibilities

The first stage in the process is to allocate the following roles.

| Role | Responsibilities and tasks |
|--|--|
| Decision maker - the person or group making the policy decision (e.g. CMT/Executive/Chief Officer). | <ul style="list-style-type: none"> • Check that the analysis has been carried out thoroughly: • Read and be familiar with the EA and any issues arising from it and know, understand and apply the PSED. (The evidence on which recommendations are based must be available to this person.) • Take account of any countervailing factors e.g. budgetary and practical constraints |
| The officer undertaking the EA | <ul style="list-style-type: none"> • Contact the Corporate Diversity and Consultation teams for support and advice • Develop an action plan for the analysis • Carry out research, consultation and engagement if required • Develop recommendations based on the analysis • Submit the EA form to the Diversity team for audit with the evidence and any other relevant documents including the report the EA will be attached to • Incorporate the recommendations of the audit • Include the Equalities Analysis in papers for decision-makers |
| The Corporate Diversity Team. Usually an individual officer will be assigned at the start of the process | <ul style="list-style-type: none"> • Provide support and advice to the responsible officer • Carry out the audit of the EA to monitor quality standards and ensure it is sufficiently rigorous to meet the general and public sector duties. • Return the analysis to the responsible officer for further work if it fails to meet the necessary standard • Consult Legal if necessary (this stage of the process will take at least 5 days) |
| The council officer responsible for signing off the EA. Usually a senior manager within the relevant directorate | <p>Ensure:</p> <ul style="list-style-type: none"> • That the EA form is completed • That any issues raised as part of the auditing process have been fully dealt with • That the EA, the evidence used and any issues arising from the analysis are brought to the attention of the decision maker • Ensure that the findings are used to inform service planning and wider policy development. |

Stage 2: Assessing and Establishing Relevance

We need to ensure that all of our policies and key decisions, both current and proposed, have given appropriate consideration to equality. Consideration of the need for an EA needs to be given to all new policies, all revised policies, all key decisions and changes to service delivery need an EA. Those that are more relevant will require more resources and data.

The following questions can help you to determine the degree of relevance, but this is not an exhaustive list:

Key Questions:

- Does the policy have a significant effect in terms of equality on service users, employees or the wider community? Remember that relevance of a policy will depend not only on the number of those affected but also by the significance of the effect on them.
- Is it a major policy, significantly affecting how functions are delivered in terms of equality?
- Will it have a significant effect on how other organisations operate in terms of equality?
- Does the policy relate to functions that previous engagement has identified as being important to particular protected groups?
- Does or could the policy affect different protected groups differently?
- Does it relate to an area with known inequalities (for example, access to public transport for disabled people, racist/homophobic bullying in schools)?
- Does it relate to an area where equality objectives have been set by Brent Council?

If the answer to any of the above is “yes”, you will need to carry out an Equalities Analysis.

“Not relevant”

If you decide that a policy does not impact on any of the equality needs contained in the public sector equality duty, you will need to:

- Document your decision, including the reasons and the information that you used to reach this conclusion. **A simple statement of no relevance to equality without any supporting information is not sufficient, nor is a statement that no information is available.** This could leave you vulnerable to legal challenge so obtaining early advice from the Corporate Diversity team would be helpful.
- Complete the EA Form and send it to the Corporate Diversity Team for auditing. If the Corporate Diversity Team advises that policy is relevant then you will need to continue the EA process (See flowchart). If the Corporate Diversity Team advises that the policy is not relevant then you will need to have it signed off, publish it and put in place monitoring arrangements for the policy.

Stage 3: Scoping

Scoping establishes the focus for the EA and involves carrying out the following steps:

- Identify how the aims of the policy relate to equality and which aspects have particular importance to equality.
- Identify which protected groups and which parts of the general equality duty the policy will, or is likely to, affect.
- Identify what evidence is available for the analysis, what the information gaps are, and establish which stakeholders can usefully be engaged to support the analysis.

Think about:

- The purpose of the policy, and any changes from any existing policy
- The reason for the policy
- The context
- The beneficiaries
- The intended results

At this early stage you should start to think about potential effects on protected groups. This could mean that you decide to change your overall policy aims or particular aspects of the policy in order to take better account of equality considerations. It is often easier to do this at an earlier stage rather than having to reconsider later on in the process.

Sources of information

It is important to have as much up-to-date and reliable information as possible about the different groups likely to be affected by the existing or proposed policy. The information needed will depend on the nature of the existing or proposed policy, but it will probably include many of the items listed below:

- The Brent Borough profile for demographic data and other statistics
- Census findings; the 2011 census data will be available during 2012
- Equality monitoring data for staff and/or service users
- Reports and recommendations from inspections or audits conducted on service areas
- Previous reports that have been produced either on a similar topic or relating to the same service user group
- Responses to public enquiries on similar topics e.g. Freedom of Information requests
- Comparisons with similar policies in other departments or authorities to help you identify relevant equality issues.
- Analysis of enquiries or complaints from the public to help you understand the needs or experiences of different groups.
- Recent research from a range of national, regional and local sources to help you identify relevant equality issues.
- Results of engagement activities or surveys to help you understand the needs or experiences of different groups.
- Local press and other media. This will tell you whether there is public concern about possible equalities implications and help you to highlight issues for engagement

Many of these sources will be consulted as a matter of course when reviewing or developing a policy. Equalities considerations are one part of the policy process, not an extra.

Service user information

The type of information you need will depend on the nature of the policy. However, information relating to service users is usually essential. Consider:

- The full range of information that you already have about the user group e.g. information contained within service reviews, audit reports, performance reviews, consultation reports
- Who actually uses the service?
- When do they use it?
- How do they use it and what are their experiences?
- Are there alternative sources of provision that could be accessed?
- Who will be using the service in the future?
- Information from groups or agencies who deliver similar services to your target group e.g. survey results from voluntary and community organisations.

Identify your information gaps

If you do not have equality information relating to a particular policy or about some protected groups, you will need to take steps to fill in your information gaps. This could mean doing further research, undertaking a short study, conducting a one off survey or consultation exercise, holding a focus group etc.

Engagement

The Consultation team are available to advise on all aspects of engagement. You may wish to carry out engagement, which can help you to:

- Gather the views, experiences and ideas of those who are, or will be, affected by your decisions.
- Base your policy on evidence rather than on assumptions
- Check out your ideas
- Find solutions to problems and develop ways to overcome barriers faced by particular groups.
- Design more appropriate services,
- Monitor and evaluate the success of your policies and understand where improvements may be necessary.
- Avoid the costs of remedying and adapting services after their implementation
- Pre-empt complaints, which can be costly and time-consuming.

But remember you don't always have to consult or embark upon engagement if you already have enough information to assess the likely impact of the policy change on the equality needs, and if there is no other legal duty to consult. This engagement can form part of the broader consultation being carried out around service changes. You can also use recent engagement and research activities as a starting point, for example on a related policy or strategy and you can use documentation resulting from other equality analysis that Brent Council (or others) have undertaken.

For your engagement to be effective you will need to:

- Think carefully about who you should engage with. You will need to prioritise those who are most likely to be affected by the policy and those who will experience the greatest impact in terms of equality and good relations.
- In regard to people with a disability, as good practice it is recommended that they should be actively involved in engagement activity which directly affects them or the services that they receive.
- Make sure that the level of engagement is appropriate to the significance of the policy and its impact on equality
- Consider what questions you will need to ask, in order to understand the effect of the policy on equality. If you find it difficult to frame suitable questions you may take advice from the Corporate Diversity and Consultation teams
- Link into existing forums or community groups or to speak with representatives to help you reach less visible groups or those you have not engaged with before.
- Create opportunities for people to participate in supportive and safe environments where they feel their privacy will be protected, or via technology such as the internet
- Think of strategies that address barriers to engagement. Other people in the council have experience of this and can advise, as can the Corporate Diversity team and the Consultation team.

Stage 4: Drawing conclusions

You will need to review all of the information you have gathered in order to make a judgement about what the likely effect of the policy will be on equality, and whether you need to make any changes to the policy.

You may find it useful to ask yourself “What does the evidence (data, consultation outcomes etc.) tell me about the following questions”:

- Could the policy outcomes differ between protected groups? If so, is that consistent with the policy aims?
- Is there different take-up of services by different groups?
- Could the policy affect different groups disproportionately?
- Does the policy miss opportunities to advance equality and foster good relations, including, for example, participation in public life?
- Could the policy disadvantage people from a particular group?
- Could any part of the policy discriminate unlawfully?
- Are there other policies that need to change to support the effectiveness of the policy under consideration?

If the answer to any of the above is "yes", you should consider what you can do to mitigate any harmful effects. Advice from the Diversity team will be particularly helpful at this stage.

You will also want to identify positive aspects of the policy by asking yourself:

- Does the policy deliver practical benefits for protected groups?
- Does the policy enable positive action to take place?
- Does the policy help to foster good relations between groups

Having considered the potential or actual effect of your policy on equality, you should be in a position to make an informed judgement about what should be done with your policy.

There are four main steps that you can take:

- **No major change**
- **Adjust the policy**
- **Continue the policy**
- **Stop and remove the policy**

(please see EA form for detailed descriptions of each decision)

Decisions may involve careful balancing between different interests, based on your evidence and engagement. For example, if the analysis suggests the needs of two groups are in conflict, you will need to find an appropriate balance for these groups and for the policy in question. The key point is to make sure the conclusions you reach can be explained and justified. Speak to the Diversity team if you are unsure. As a result of your analysis you may need to develop new equality objectives and targets. These should be documented on the EA form.

Stage 5: Auditing

Once you have completed the EA you will need to complete the EA Form and send it to the Corporate Diversity Team for auditing. It is important to ensure that the EA Form is completed as fully as possible. Documenting all of your analysis is important to ensure that you can show how the general and specific duties are being met. This aspect of the analysis has been subject to legal challenge so you need to be able to show how you reached your conclusions. The audit process involves the Corporate Diversity Team reviewing the completed form, the information and evidence. Sometimes this may require advice from Legal. You need to bear in mind that this will take at least five days. The team will send you back a feedback form with comments and recommendations which you will need to action prior to the sign off of the form.

Stage 6: Sign Off, Decision and Publishing

Once the EA Form is completed, the document must be signed off and the completed document must be sent to the Corporate Diversity Team to be published on the council website.

Decision-making

In order to have due regard to the aims of the public sector equality duty, decision-making must be based on a clear understanding of the effects on equality. This means that Directors, CMT and others who ultimately decide on the policy are fully aware of the findings of the EA and have due regard to them in making decisions. They are also entitled to take into account countervailing factors such as budgetary and practical constraints.

Stage 7: Monitoring and Reviewing

Your EA, and any engagement associated with it, will have helped you to anticipate and address the policy's likely effects on different groups. However, the actual effect of the policy will only be known once it has been introduced. You may find that you need to revise the policy if, for instance:

- Negative effects do occur
- Area demographics change, leading to different needs,
- Alternative provision becomes available
- New options to reduce an adverse effect become apparent

You will need to identify a date when the policy will be reviewed to check whether or not it is having its intended effects. This does not mean repeating the EA, but using the experience gained through implementation to check the findings and to make any necessary adjustments. Consider:

- How you will measure the effects of the policy?
- When the policy will be reviewed (usually after a year) and what could trigger an early revision (see above)?
- Who will be responsible for monitoring and review?
- What type of information is needed for monitoring and how often it will be analysed?
- How to engage stakeholders in implementation, monitoring and review?

Section 3: Glossary

Civil partnership: Legal recognition of a same-sex couple's relationship. Civil partners must be treated the same as married couples on a range of legal matters.

Direct discrimination: This refers to less favourable treatment of one individual, if, because of that person's protected characteristic, that person is treated less favourably than another. Direct discrimination cannot be justified unless it is discrimination on the grounds of age.

Disability: A person has a disability if s/he has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

Equality information: The information that you have (or that you will collect) about people with protected characteristics that will help you to show compliance with the equality duty. This may include the findings of engagement with protected groups and others and evidence about the effect of your policies on protected groups. It includes both qualitative and quantitative information, as well as evidence of analysis you have undertaken.

Gender reassignment: This is the process of transitioning from one sex to another. See also trans, transgender, transsexual.

Harassment: Unwanted conduct related to a protected characteristic that has the purpose or effect of violating a person's dignity or creates an intimidating, hostile, degrading, humiliating or offensive environment. It may also involve unwanted conduct of a sexual nature or be related to gender reassignment or sex.

Indirect discrimination: This is when a neutral provision, criterion or practice is applied to everyone, but which is applied in a way that creates disproportionate disadvantage for persons with a protected characteristic as compared to those who do not share that characteristic, and cannot be shown as being a proportionate means of achieving a legitimate aim.

Mitigation: This is when measures are put in place that lessen the negative effects of a policy or policies on protected groups.

Objective justification: Your provision may indirectly discriminate against a particular group if:

- It is a proportionate means to achieve a legitimate end
- The discrimination is significantly outweighed by the benefits
- There is no reasonable alternative to achieve the legitimate end

For example, some employers have policies that link pay and benefits to an employee's length of service, such as additional holiday entitlement for long-serving employees. This may indirectly discriminate against younger people who are less likely to have been employed for that length of time, but in most circumstances it is seen as being a proportionate way of encouraging staff loyalty.

Direct discrimination on the grounds of age can also be objectively justified (no other direct discrimination can be).

Positive action: Lawful actions that seeks to overcome or minimise disadvantages that people who share a protected characteristic have experienced, or to meet their different needs (for example, providing mentoring to encourage staff from under-represented groups to apply for promotion).

Pregnancy and Maternity: Pregnancy is the condition of being pregnant. Maternity is the period after giving birth and is linked to maternity leave in the employment context. In the non-work context, protection against maternity discrimination is for 26 weeks after giving birth, including as a result of breastfeeding.

Proportionality: The weight given to equality should be proportionate to its relevance to a particular function. This may mean giving greater consideration and resources to functions or policies that have the most effect on the public or on employees.

Race: This refers to a group of people defined by their colour, nationality (including citizenship), ethnic or national origins.

Reasonable adjustment: Public authorities making adjustments to the way in which they carry out their functions so that disabled people are not disadvantaged by the way in which those functions are carried out. This is with regard to policies, practices or procedures, premises, and the provision of auxiliary aids or services.

Relevance: How far a function or policy affects people, as members of the public, and as employees of the authority. Some functions may be more relevant to some protected groups than to others, and to one or more of the three elements of the general equality duty. The function or policy may still be relevant if the numbers affected by it are very small.

Religion or belief: Religion means any religion, including a reference to a lack of religion. Belief includes religious and philosophical beliefs including lack of belief (for example, Atheism). Generally, a belief should affect your life choices or the way you live for it to be included.

Sexual orientation: This is whether a person's sexual attraction is towards their own sex, the opposite sex or to both sexes.

Trans: The terms 'trans people' and 'transgender people' are both often used as umbrella terms for people whose gender identity and/or gender expression differs from their birth sex, including transsexual people (those who propose to undergo, are undergoing or have undergone a process of gender reassignment to live permanently in their acquired gender), transvestite/cross-dressing people (those who wear clothing traditionally associated with the other gender either occasionally or more regularly), androgyne/polygender people (those who have non-binary gender identities and do not identify as male or female), and others who define as gender variant.

Transgender: An umbrella term for people whose gender identity and/or gender expression differs from their birth sex. They may or may not seek to undergo gender reassignment hormonal treatment/surgery. Often used interchangeably with trans.

Transsexual: A person who intends to undergo, is undergoing or has undergone gender reassignment (which may or may not involve hormone therapy or surgery). Transsexual people feel the deep conviction to present themselves in the appearance of the opposite sex. They may change their name and identity to live in the preferred gender. Some take hormones and have cosmetic treatments to alter their appearance and physical characteristics. Some undergo surgery to change their bodies to approximate more closely to their preferred gender. Transsexual people have the protected characteristic of gender reassignment under the Equality Act 2010. Under the Act, gender reassignment is a personal process rather than a medical one and it does not require someone to undergo medical treatment in order to be protected.

Victimisation: Subjecting a person to a detriment because they have made a complaint of discrimination, or are thought to have done so; or because they have supported someone else who has made a complaint of discrimination. Victimisation is unlawful under the Equality Act 2010.

A Summary of the Equality Act 2010

The Equality Act 2010 replaces the existing anti-discrimination laws with a single Act. The legislation covers:

- Employment and work
- Goods and services
- The exercise of public functions
- Premises
- Associations
- Transport
- Education

The act prohibits:

- Direct discrimination
- Indirect discrimination
- Discrimination by association
- Discrimination by perception
- Discrimination arising from disability
- Victimisation
- Harassment

The new legislation no longer refers to 'diversity strands' instead it introduces the concept of 'protected characteristics or groups, the protected characteristics are:

- Age
- Disability
- Gender reassignment
- Race
- Religion or belief
- Sex
- Sexual orientation
- Marriage and civil partnership
- Pregnancy and maternity

The Public Sector Equality Duty

The public sector equality duty requires that the council must, in the exercise of its functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

These are generally referred to as the three arms of the duty. In relation to 'fostering' there is a duty to have due regard to the need to tackle prejudice and promote understanding.

Equality of opportunity is expanded by placing a duty on the Council to have due regard to the need to:

- Remove or minimize disadvantages connected to a characteristic of a protected group.
- Take steps to meet the needs of protected groups.
- Encourage participation of protected groups in public life where participation is proportionately low.

There is also a specific requirement that councils must take steps to take account of a person's disability and there is a duty to make reasonable adjustments to remove barriers for disabled people. The duty is 'anticipatory'. For example, Brent Council cannot wait until a disabled person wants to use its services, but must think in advance (and on an ongoing basis) about what people with a range of impairments might reasonably need.

This page is intentionally left blank

What is the Voluntary Sector Initiative Fund?

At Brent Council, we know that harnessing the expertise of the voluntary and community sector in Brent is crucial for engaging local communities and achieving better outcomes for the Borough.

The Voluntary Sector Initiative Fund helps the voluntary and community sector in Brent to deliver work to support the [Council's Borough Plan](#) which aims to reduce poverty and inequality and ensure that local people live in a safe, sustainable and well maintained environment and are enabled to fulfil their potential and improve their quality of life.

What kind of project is the Council looking to fund?

We are seeking to fund projects that will benefit the borough. There needs to be evidence to show that the project is needed by local residents and that the proposed project aligns with statutory provision.

Organisations can apply to deliver grant funded projects relating to any one of the following themes:

- Supporting children and families and enabling young people to thrive
- Regenerating the borough
- Protecting our environment and enhancing our cultural offer
- Enabling Health and Well Being
- Ensuring Community Safety

How much grant funding can I apply for?

Organisations can apply for a one off grant of between £1000 and £10,000 grant funding to contribute to identified activities in a project or to support one off expenditure of a non-recurrent nature such as purchase of furniture or equipment.

Is my organisation eligible to apply for themed grant funding?

This funding is available to organisations which:

- Are non-profit making or social enterprise
- Have been in operation for at least 12 months
- Run projects which benefit Brent residents and support the aims of the [Council's Borough Plan](#)
- Have a good organisational structure and an effective management committee (minimum 6 people)
- Have effective financial management system
- Comply with the Council's standard terms and conditions of grant aid

- Can evidence commitment to equality and diversity in staffing, management and project delivery
- Involve users in management and development of projects

What criteria will be used to assess applications?

Applications for funding will need to meet the following criteria:

1. Project focuses on the whole borough or a priority neighbourhood within the borough.
2. Project goals support the [Council's Borough Plan](#) priorities and align with statutory service provision in the borough
3. Organisation has other sources of revenue funding and a good track record of delivery.
4. Organisation will provide a short report to evidence outcomes and any appropriate equality and diversity information
5. Where appropriate, the organisation has a Child Protection Policy, Safeguarding Adults Policy and Disclosure and Barring Service (DBS - formerly CRB) checks.
6. Organisations will cooperate with site visits from Council officers to meet staff, users and members of the management committee where required.
7. Funding will not support religious or political purposes or individuals.
8. Funding will not be given retrospectively for projects already completed.

Alongside meeting the criteria, the following factors will be used to assess which bids are successful:

- best alignment with Borough Plan priorities and associated statutory service provision
- the range of bids received
- partnership, networking and liaising with statutory and voluntary bodies within the Borough
- local, regional and national partnerships in which the organisation is involved
- other sources of funding that will contribute to the project
- priority given to proposals from organisations not previously in receipt of funding from the Council
- track record where the organisation has previously worked with the Council.

How will grant be paid?

- All projects/activities must be completed by the end of the financial year for which the grant is given and all funds must be claimed by the end of the financial year. For the purpose of the Fund the financial year will be from the 1st April to 31st March the following year.
- Where the grant is for a particular item payment will be made in arrears i.e. organisations must first incur the expenditure and then submit relevant receipts before grant is paid. Reimbursement will be for the actual cost of the item up to the allocated amount.
- Payment for activities will be made according to details of grant agreement.
- Please note that if your application is successful, the grant must be used for the purpose for which it was approved. The Council reserves the right to withdraw or reclaim part or all of the grant awarded in event of the organisation failing to carry out the work for which the grant was awarded or failing to carry out the project within the financial year.

This page is intentionally left blank